

# The Leader's Role in Creating Vigilant, Prepared and Resilient Communities for Homeland Security

**September 17, 2010**

Maryland Police & Correctional Training Commissions  
6852 4<sup>th</sup> St.  
Sykesville, MD 21784  
**8:30am to 4:30pm**

**What is this training about?** This one-day course is designed to increase public safety and community leaders' skills to engage the community in all-hazards and anti-terrorism strategies. Through partnering with Federal, state, and local agencies this highly interactive training, leaders and managers will team up with other agency personnel to share strategies and successes. Using a practical real-life case study, participants will identify community resources available to be deployed in a real terrorist incident, natural disaster, or any event of national significance. Participants will determine the preparedness needs of their jurisdiction identify specific goals for higher levels of community preparedness, identify community partners in their jurisdictions who will assist in identifying and addressing preparedness gaps, use an implementation model to prepare an action plan, and evaluate methods to achieve identified goals for their jurisdiction. Upon course completion, participants will have developed an initial action plan for addressing all-hazards and anti-terrorism issues to create vigilant, prepared, and resilient communities for homeland security.

**Who should attend?** All local elected officials, public safety and community leaders, and middle managers including: law enforcement, fire service, emergency management, public works, tribal, state, and local government agencies, hospital health care facilities, educational institutions, and other public safety agencies.

**Cost:** This no-cost training is brought through partnership between Western Community Policing Institute and International Security Management Group, INC.

**Local Contact:** J. Russell Sharpe; Phone: (410) 875-3528



# The Leaders Role in Creating Vigilant, Prepared, and Resilient Communities Workshop Synopsis

**Scope of the Workshop:** This workshop is designed to provide awareness-level information, gap analysis, and “hands-on” practical training activities that lead to creating vigilant, prepared, and resilient communities for homeland security. The workshop consists of six modules which are identified below. These modules include classroom instruction, real-life scenarios, and practical activities.

**Module I, Introduction and Logistics:** Provides participants with an overview of The Leader’s Role in Creating Vigilant, Prepared, and Resilient Communities workshop.

**Module II, Defining the New Expectations:** Covers the new and evolving roles and expectations for public safety and community leaders due to Federal mandates, including the National Strategy for Homeland Security, National Preparedness Goal, National Response Plan, Homeland Security Presidential Directives (5, 7, and 8), and Homeland Security Grant Programs, in terms of homeland security with a focus on community collaboration and partnerships.

**Module III, Gap Analysis: Plan Forward by Looking Back:** This module uses a real life case study adapted from a real incident or event in Miamisburg, Ohio, or another incident prepared for the workshop. The participants are asked how well the significant event would be managed if it were to occur today. After reflection the participants are asked, “If you could go back 18 months, knowing that this event would actually happen in your jurisdiction, what would you do for the next 18 months to prepare for the event?”

**Module IV, Change, Leadership, and Community Resources:** This module explores organizational change, leadership, and the community resources necessary to create vigilant, prepared, and resilient communities. Through discussion of the Federal mandates (described in Module 2), participants explore their responsibilities in assuring community public safety and welfare, with the assistance of the public, through viable community partnerships. This includes: examining the necessity for change, initiating organizational change, assessing the way community leaders can facilitate cooperative and collaborative approaches for change, and exploring efforts to develop community-based partnerships.

**Module V, Community Partnerships for Homeland Security:** Implements a methodology for local public safety and community leaders to seek out and encourage active citizen, business, and volunteer participation for homeland security.

**Module VI, Team Presentation and Evaluation:** Provides participants with the opportunity to demonstrate their understanding of the course material by presenting and evaluating the results of their gap analysis derived from the case study.

# Registration Form

**The Leaders Role in Creating Vigilant, Prepared, and Resilient Communities**  
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**Pre-Registration is required.** Classes are filled on a first-come, first-serve basis. Participants are encouraged to attend with a team of individuals from their community; a registration form is required for each person. Class is limited to 60 participants.

Name \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_ Email \_\_\_\_\_

Representing \_\_\_\_\_  
Community / City / Business / Agency # of team members

**For More Information Call:** Roy Kindrick, 503.936.2009, [kindric@wou.edu](mailto:kindric@wou.edu); or Ashley Jackson, 503.751.4011, [jacksona@wou.edu](mailto:jacksona@wou.edu)

**Or go to:** [www.westerncpi.org](http://www.westerncpi.org)

**WCPI:** The **Western Community Policing Institute** (WCPI) is a national partnership of community, law enforcement, and public agencies focused on improving the interaction between communities, law enforcement and local government utilizing the principles of community oriented policing to prevent crime and improve livability and preparedness.