## WEB ACTIVITY SCAVENGER HUNT

- Per student, once per term, 40 point assignment:

PROCEDURE

- Pick a topic from Chapters 10, 11, 14-17
- Email topic choice to Dr. Fung for approval by Friday, 1/25

After your topic is approved

- Find a website with an activity for children that is mathematically connected to your topic
- Email both the URL for the main page of this website and the URL for your specific activity to Dr. Fung by Friday, 2/1
- Go to the Oregon Department of Education web page (http:/ / www.ode.state.or.us/ )and follow these links: >Teaching and Learning $>$ Standards > Subjects $>$ Mathematics > Content Standards
- Identify the Common Curriculum Goal that your topic/ activity falls under
- Identify the Grade Level and Oregon Grade Level Standard that your topic/ activity addresses
- Write a $3 / 4-1.5$ page reflection on how the web activity you found addresses the topic you have chosen and how this topic and activity addresses and relates to Oregon’s Common Curriculum Goals. Be sure to mention the Grade Level and Oregon Grade Level Standard that your topic/ activity addresses in your paper.
- Create a simple, clear and readable 1 page "notes page" for class presentation that includes:
- Your topic
- Both URLs and the name of the main site
- The addressed Oregon Common Curriculum Goals
- The addressed Grade Level and Oregon Grade Level Standard
- Come to class on Tuesday, February 5 ${ }^{\text {th }}$ prepared to quickly (5 minutes) show the class your notes page and the main website and web activity you found. Your URLs will be linked to a 395 page for easy class access.


## ASSESSMENT

$$
\begin{array}{rll}
\text { ITEM } & \text { POINTS } & \\
\text { Topic choice submitted on time: } & \text { Yes-2 points } & \text { No- } 0 \text { points } \\
\text { URLs submitted on time: } & \text { Yes-2 points } & \text { No- } 0 \text { points } \\
\text { Notes page complete and readable: } & 0-6 \text { points } & \\
\text { Reflective Paper: } & 20 \text { points } & \\
\text { Quality of two-minute presentation: } & 10 \text { points } & \text { Organized? Prepared? }
\end{array}
$$

## TOTAL 40 points

