

Evaluation/Recommendation Rubric

Exceeds: E Proficient: PR Developing Proficiency: DP Does Not Meet: DNM

Evaluations Rubric	
E-5	<ul style="list-style-type: none"> • Student work is thoroughly analyzed, with all student work issues clearly and accurately identified and described. • Well written, and free from grammatical and spelling errors. • Analysis is enhanced with relevant references to other course or module materials. <i>Possible examples</i> – Relating student work issues or success to the big picture via: <ul style="list-style-type: none"> ○ Previous module work (examples referenced-articles or competency readings) ○ Common errors children make (examples clearly described and referenced) ○ CCSS resource suggestions or cited common errors (beyond simple standard references, see CCSS resource page)
E/PR-4	<ul style="list-style-type: none"> • Student work is well analyzed, with all student work issues accurately identified and described. • Well written, and free from grammatical and spelling errors.
PR-3	<ul style="list-style-type: none"> • Student work is adequately analyzed, with most student work issues accurately identified and described. • Well written, and free from grammatical and spelling errors.
PR/DP-2	<ul style="list-style-type: none"> • Student work is partially analyzed with some, but not most student work issues identified, or student work issues inaccurately identified OR • Evaluations are not particularly well written (hard to follow, spelling, or grammar errors).
DP-1	<ul style="list-style-type: none"> • Student work is partially analyzed with most student work issues not identified or student work issues inaccurately identified AND <ul style="list-style-type: none"> ▪ Not particularly well written (hard to follow, spelling, or grammar errors).
DNM-0	<ul style="list-style-type: none"> ▪ Does not answer question, very minimal response or missing.

Recommendations Rubric	
E-5	<ul style="list-style-type: none"> • Ideas for moving students forward address all issues and are complete as well as thorough. • Your techniques and approaches to addressing student issues are fully described, with example ideas and steps given. • Recommendations are pedagogically appropriate and follow ideas given in course materials • Well written, and free from grammatical and spelling errors. • Recommendations are enhanced with relevant references or resources. <p><i>Possible examples – Recommendations include:</i></p> <ul style="list-style-type: none"> ○ Ideas from class resources (examples given and referenced) ○ Ideas from a conference experience (well described and referenced) ○ Materials from your personal archives (examples given and referenced) ○ Educationally relevant web resource materials (examples referenced and not part of assignment) ○ CCSS math task resource approaches (see CCSS resource page)
E/PR-4	<ul style="list-style-type: none"> • Ideas for moving students forward address all issues and are complete as well as thorough. • Your techniques and approaches to addressing student issues are fully described, with example ideas and steps given. • Recommendations are pedagogically appropriate and follow ideas given in course materials • Well written, and free from grammatical and spelling errors.
PR-3	<ul style="list-style-type: none"> • Ideas for moving students forward address most issues and are adequately developed. • Your techniques and approaches are adequately described • Well written, and free from grammatical and spelling errors.
PR/DP-2	<ul style="list-style-type: none"> • Ideas for moving students forward address some, but not most issues, or are not particularly relevant or pedagogically useful <p>OR</p> <ul style="list-style-type: none"> • Not particularly well written (hard to follow, spelling, or grammar errors).
DP-1	<ul style="list-style-type: none"> • Ideas for moving students forward address some, but not most issues, or are not particularly relevant or pedagogically useful <p>AND</p> <ul style="list-style-type: none"> • Not particularly well written (hard to follow, spelling, or grammar errors).
DNM-0	<ul style="list-style-type: none"> • Does not answer question, very minimal response or missing.

	Communication Rubric
E-5	<ul style="list-style-type: none"> • All work – evaluative and recommendation notes and reflective comments are clearly and thoroughly explained (must be included) • Work is enhanced with embedded images that are crisp (not blurry) or drawn particularly well • Embedded images are clearly and completely labeled (images must be included) • Work is displayed precisely with answers and images contiguously, precisely and pleasingly integrated throughout the response in a way that is easy for any reader to follow • Work is typed or handwritten very neatly and clearly <ul style="list-style-type: none"> ○ Well written, and free from grammatical and spelling errors
E/PR-4	<ul style="list-style-type: none"> • All work – evaluative and recommendation notes and reflective comments are clearly and thoroughly explained (must be included) • Work is displayed precisely with answers and images contiguously, precisely and pleasingly integrated throughout the response in a way that is easy for any reader to follow • Work is typed or handwritten very neatly and clearly • Well written, and free from grammatical and spelling errors
PR-3	<ul style="list-style-type: none"> • Some evaluative notes, recommendation notes or reflective comments are only partially explained OR displayed in an unclear or confusing manner • Included images are crisp (not blurry or sloppy) and clearly communicate process and work
PR/DP-2	<ul style="list-style-type: none"> • Some evaluative notes, recommendation notes or reflective comments are only partially explained AND are displayed in an unclear or confusing manner <p>OR</p> <ul style="list-style-type: none"> • Work is hard to follow or included images are blurry or poorly drawn
DP-1	<ul style="list-style-type: none"> • Evaluative notes, recommendation notes or reflective comments are only partially explained and are displayed in an unclear or confusing manner, and included images are blurry or poorly drawn
DNM-0	<ul style="list-style-type: none"> • Evaluative notes, recommendation notes and reflective comments are unclear or missing