

MATH 212 SCAVENGER HUNT DIRECTIONS

SCAVENGER HUNT

You will draw a topic the first week of class; your task is to find two references to this topic in two different mathematics textbooks for children.

Procedure

- Draw a topic / scavenger section number.
- Write your name on the master class scavenger topic / number list
- Determine your topic due date (look at the online course schedule)
- Go to the state adopted textbook section of the Hemersly Library, 2nd floor, head all of the way to the windows in the back, before the windows, on the left, you will find the (labeled) state adopted textbooks. ASK for help if you can't find the books you need. You may also find suitable books in an elementary or middle school classroom; acceptable texts are texts that are currently in use or that have been used in the past several years.
- Look over a variety of books until you find two good examples / references to your topic in two different grade level books. Don't go past 8th grade if you can help it. Don't go past 9th grade at all. Try to get one low and one higher grade level with different approaches to the topic.
- Double check the example you found is NOT already pictured on our class text book.
- Double check the example you found is NOT really an example for a similar topic listed near your topic.
- Photocopy the page(s) you have found and write a complete reference for each of the books on the corresponding photocopied pages: title, grade level, author name(s), publisher, publication date and ISBN number—look by the book barcode.
- Bring the pages to class to a) share and b) turn in (write your name on them).
- Towards the beginning of class you will be asked to share what you have found with the class—you will be asked to project up the pages and briefly discuss how they relate to the topic and to our class
- This presentation should take about 3 minutes
- If you need help in the library, please ask one of our very helpful librarians.
- If you need help understanding the assignment, please ask your instructor.