

Students Assessing:

Class Assessment	Poor	Fair	OK	Good	Excellent
<b>Preparation/Organization</b>					
• On time & materials ready	1	2	3	4	5
• Transitions are clearly planned in advance					
• Lesson moves smoothly from one step to next					
<b>Content</b>					
• Presenters clearly understand lesson ideas					
• Presenters use appropriate vocabulary	1	2	3	4	5
• Presenters give various and clear examples					
• Students understand goal / purpose of lesson					
• NCTM Standards are integrated					
<b>Activities / Clarity &amp; Expectations / Prep</b>					
• Expectations are clear	1	2	3	4	5
• Activities are engaging					
• Timing of activities is appropriate					
<b>Activities / Class Involvement</b>					
• Presenters effectively get class into groups					
• Presenters effectively facilitate group participation	1	2	3	4	5
• Presenters are helpful with group work					
<b>Team Work</b>					
• Presenters are practiced with clear roles (not pausing, stopping)	1	2	3	4	5
• Presenters are enthusiastic					
• Presentation is balanced in group					
<b>Summary and Follow Up</b>					
• All elements of lesson are summarized	1	2	3	4	5
• Students are asked lesson review questions					
• Homework is introduced and explained					
<b>Additional Comments:</b>					
<b>Assessment Total</b>			_____ /30		

### KEY TO SCALE

<b>5</b>	Excellent	Does all bullets well	Clear, engaging, effective, relevant, appropriate
<b>4</b>	Good	Does all bullets but not perfectly	Some parts clear (etc.)
<b>3</b>	OK	Missing bullet	Partially clear (etc.)
<b>2</b>	Fair	Missing two bullets	Not clear (etc.)
<b>1</b>	Poor	Missing most	Poor / Chaotic