

Students Assessing:

Class Assessment	Poor	Fair	OK	Good	Excellent
Preparation/Organization					
• On time & materials ready	1	2	3	4	5
• Transitions are clearly planned in advance					
• Lesson moves smoothly from one step to next					
Content					
• Presenters clearly understand lesson ideas					
• Presenters use appropriate vocabulary	1	2	3	4	5
• Presenters give various and clear examples					
• Students understand goal / purpose of lesson					
• NCTM Standards are integrated					
Activities / Clarity & Expectations / Prep					
• Lesson is grade level appropriate					
• Expectations are clear	1	2	3	4	5
• Activities are engaging					
• Timing of activities is appropriate					
Activities / Class Involvement					
• Presenters effectively get class into groups					
• Presenters effectively facilitate group participation	1	2	3	4	5
• Presenters are helpful with group work					
Team Work					
• Presenters are practiced with clear roles (not pausing, stopping)	1	2	3	4	5
• Presenters are enthusiastic					
• Presentation is balanced in group					
Summary and Follow Up					
• All elements of lesson are summarized					
• Questions are asked, answered and thought provoking extensions are provided	1	2	3	4	5
• Individual understanding is assessed					
Additional Comments:					
Assessment Total			_____ /30		

KEY TO SCALE

5	Excellent	Does all bullets well	Clear, engaging, effective, relevant, appropriate
4	Good	Does all bullets but not perfectly	Some parts clear (etc.)
3	OK	Missing bullet	Partially clear (etc.)
2	Fair	Missing two bullets	Not clear (etc.)
1	Poor	Missing most	Poor / Chaotic