

Academic Excellence Showcase May 28, 2009

Link to University page

http://www.wou.edu/events/academic_excellence/

Link to Proceedings will be available there soon

Information about credit in Brown's ES 106 class:

These worksheets are due on June 2, in your lecture class.

Attend talks in physical science

Turn in worksheet (page 2 of this document) and attendance ticket for each talk you attend

2 points for each one you attend

- 8:00 to 11:00 AM, in NS 103 (nine talks)
Energy and the Environment: Exploring Science by Making Movies
- 9:00 to 11:00 AM., NS 218 (six talks, discussion at end)
Field Research in Sedimentary Geology
- 1:00 to 4:30 PM, in NS 103 (nine talks)
Potential for Large Mega-thrust Earthquake along the Cascadia Subduction Zone

Attend poster session in Pacific Room for physical science

Turn in worksheet (page 3 of this document) and attendance ticket for each poster you investigate

¼ point for each poster you investigate

- 11:30 AM to 1:30 PM (16 posters)
Earthquake Hazards and Risk Mitigation in Western Washington and Oregon

(as Brown becomes aware of other physical science presentations, she will add the session times and location to this sheet, so check back by Thursday.)

Yes, you can attend both morning and afternoon events for credit for ES 106. If you are required to be at another session at the same time, try to attend the alternate one.

If you have obligations for sessions for your major and cannot attend any physical science presentations, fill out the worksheet for the talks you attend for your major to get credit for participation.

Earth Science Poster worksheet

Each four posters you investigate count for one point. Spend some time talking to the presenter, and please have them initial your worksheet. Don't forget to attach the attendance ticket to the worksheet

Poster Title: _____

Presenter(s): _____

Short summary of the poster topic: _____

Ask the presenter a question, perhaps how this relates to students at WOU, how it helped them understand their major field of study, what they learned that was most interesting; or ask them to explain something about the poster that you found intriguing or needed more information to understand. Summarize the questions and answers here:

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