



About EEC

The Education Evaluation Center (EEC) is located in the Education Building on the Western Oregon University campus in Monmouth, Oregon. The EEC has offered quality comprehensive assessment services for over 35 years to individuals age three years through adult. The EEC specializes in assessing not only an individual's disability but also his/her functional skills, strengths and weaknesses and capacities as well as making recommendations for the school, work or community environment. Staff are experienced in providing assessments, consultations, graduate coursework and in-service training in the following areas:

Educational Assessments and Consultation Services

- Learning Disabilities
- Dyslexia
- Attention Deficit Hyperactivity Disorder (ADD/ADHD)
- Expressive and Receptive Language Communication Disorder
- Emotional/Behavioral Disorders
- School Early Entry
- Multicultural Assessments
- Due Process Hearings and Mediation Evaluations/Reports
- Impartial Independent Evaluations

Vocational Assessment and Consultation Services

- [Functional Transition Assessments](#)
- Vocational Interests and Goal Setting
- Vocational Accommodations and Modifications Recommendations
- Vocational Placement Recommendations
- Environmental Assessments of Job or School Sites
- Independent Living Skills Assessments
- Self Advocacy Skills Assessment
- Person Centered Planning Activities
- High School Transition Programming

1) Multicultural Assesments

- [Special Education Assessment Process for Culturally and Linguistically Diverse Students Manual 2001 \(111 pages\)](#)
- [Multicultural Assessment Reference Books](#)
- [Multicultural Assessment Reference Articles](#)
- [Assessment Tools in Other Languages](#)
- [Multicultural Assessment and Education Internet Resources](#)

- [Services](#)

2) Assistive Technology for Students with Learning Disabilities

The EEC can provide in-service training to teachers of students with mild disabilities on meeting the assistive technology mandates of IDEA. The EEC worked closely with the Oregon Technology Access Program to develop a variety of in-service formats, ranging from full day training to after school introductory sessions, to meet the needs of your schools. We are offering these in-services through your local district or ESD office. We have purchased assistive technology devices for in-service demonstration, and are developing a procedural information packet to share with staff attending in-service training.



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