**In your answers refer directly to the student work.**

1. Did the student understand the entire problem? YES NO

How can you tell?

1. Briefly explain the student’s strategy.
2. Did their strategy work to solve the whole problem? YES NO

If YES: Was the strategy particularly insightful? If so explain why.

Did they “compare to other representations” (For example, did they use a graphic, then do a computation and then explain how the computation related to the picture?) If so give an example.

If NO: Why didn’t their strategy work? What did they do wrong and what (if anything) could be done to fix their strategy? (This should be the most thoughtful answer on this paper if the answer is wrong.)

1. Could you follow all of their steps? If not, what were you wondering about? (e.g. I was wondering how they got the 45 in the problem. OR I was wondering why they put 30 dots in the first picture and then 45 in the next.)
2. Was their answer correct? YES NO

If NO, did they make a small mistake or a big one? Briefly explain the mistake. (Your answer here could vary from – “they didn’t understand the problem so nothing worked” to “the diagram was completely wrong” or “they just added wrong”, etc. )

1. Did they write their answer in complete sentence or at least write something like “60 candies to start”?
2. Did they review their work entirely: check every computation, explain every step? If not, explain what they did not check.
3. Did the redo the problem a 2nd time in a different way? YES NO

If YES, was it done correctly and completely? YES NO

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| Scores | | | | | | |
| MS | 6 | 5 | 4 | 3 | 2 | 1 |
| RS | 6 | 5 | 4 | 3 | 2 | 1 |
| CR | 6 | 5 | 4 | 3 | 2 | 1 |
| AC | 6 | 5 | 4 | 3 | 2 | 1 |
| RE | 6 | 5 | 4 | 3 | 2 | 1 |