

**MATH 212 SYLLABUS: WINTER 2009**  
**FOUNDATIONS OF ELEMENTARY MATHEMATICS II**

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**CLASS MEETS**

MWR: 1:00 – 1:50 p.m. & T: 12:00 – 1:50 p.m. MNB 104

**C. Beaver's OFFICE HOURS & SCHEDULE**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10 – 11		Office		Office	
11 – 12	365	365	365	365	
12 – 1		212			
1 – 2	212		212	212	
2 – 3		Office			
3:30 – 4:20	Office		Office		
4:30 – 6:20	492/592		492/592		

Please feel free to drop by my office during my office hours for help. You do not need to make an appointment to come to office hours. At times other than my listed office hours you are welcome and encouraged to call or email me with questions about the course. If you have direct scheduling conflicts with my office hours and would like further help, please let me know.

**COURSE PREREQUISITE**

Math 211 with a grade of C- or better.

**REQUIRED COURSE MATERIALS (for the 211-212-213 series)**

- Textbook, *Mathematics for Elementary Teachers: A Conceptual Approach*, 7th Edition, Bennett and Nelson
- Activity book, *Mathematics for Elementary Teachers: An Activity Approach*, 7th Edition, Bennett, Burton and Nelson
- Manipulative Kit, *Mathematics for Elementary Teachers*, 7th Edition, Bennett, Burton and Nelson
- A TI-84 scientific calculator is highly recommended for the 211-212-213 course series. Please see me if you are purchasing a new calculator. Cell phones MAY NOT be used for calculators during exams.

**Other Materials**

- A large 3 ring binder
- At least six dividers that can be labeled
- Protractor (for Math 212 – Section 7.1 and for all of Math 213)

**CLASS WEB PAGE**

There will be a link for the Math 212 webpage (where many course items will be posted) on my home page. The Math 212 page will have a link to a schedule and assignments webpage which will include the class schedule, homework assignments and due dates.

## **COURSE STRUCTURE**

All classes will be a mix of interactive lecture, hands-on activities and problem solving sessions.

- Please bring your text and your manipulative kit to class every day.
- Please bring your activity book to class as noted on the class schedule & assignments webpage.

## **MATH 212 / COURSE CONTENT / LEARNING OUTCOMES**

This course is designed for students planning to be elementary or middle school teachers. The work in this course will include learning and reviewing the mathematics you learned before and learning how students, particularly children, learn mathematics. For many activities and topics you will be exploring the material from the perspective of the students you will be later teaching. It is expected that you can do basic operations with numbers. Our goals for this class are that you should:

- Gain deeper and clearer understanding of basic mathematical concepts
- Gain deeper and clearer understanding of how children learn mathematics
- Experience problem solving and the use of the Oregon Scoring Guide
- Experience hands-on activities to facilitate the above goals
- Be expected to write about mathematics
- Be exposed to resources that help connect the concepts you are learning now to your future as teachers.

In specific we will look at: Fraction and decimal models, operations and number properties, data analysis, probability and statistics

## **ATTENDANCE & VOLUNTEERING**

Daily attendance is required for your success in this course. If you miss class, it is your responsibility to ask a classmate for notes on the material that you have missed. Students will be asked to share with the class; your willing participation is part of your attendance & volunteering grade.

## **READING THE TEXT**

You will be expected to carefully and completely read each (assigned) section in your textbook. It is a good idea to briefly read the assigned section before class and then to carefully read the section before you start your homework. Most students find it very helpful to write out the examples in the text in addition to reading the examples. If you carefully write out the examples and work out all of the steps you will find that you have a deeper understanding of the material. Writing out the examples is also a successful technique for pinpointing exactly where you become confused on a problem that you do not understand. I encourage you to ask questions about the examples presented in the book. You may ask questions about the text both in class and during office hours.

## **FACTORS & MULTIPLES SKILLS TEST**

In order to pass Math 212, you are required to pass the Factors & Multiples Skills Test. You will be given the opportunity to take this on during the first week of class. Detailed information will be provided in class and in a handout.

## **HOMEWORK**

There will be a variety of homework assignments given in this course. Assignments will be posted on the class assignments webpage. These assignments will include but not be limited to the following:

<b><u>Assignment Source</u></b>	<b><u>Assessment Method</u></b>
BN Online Learning Center Applets	Direct grading
Textbook questions	Weekly Homework Quizzes
Activity book questions	Direct grading
Problems of the Week	Direct grading
Scavenger Hunt	Direct grading

## **MATH 212 HOMEWORK & HOMEWORK QUIZZES**

### **Online Homework Questions**

The Bennett/Nelson Online Learning Center will be linked to the Math 212 webpage. Each chapter in the book has a corresponding interactive mathematics applet in the Online Learning Center. At appropriate times during the term, you will be asked to explore the applets for Chapters 5, 6, 7, and 8, and write a brief summary of your experience. Due dates will be posted on the Math 212 schedule and assignments webpage.

### **Recommended Homework Questions**

These will generally be odd-numbered textbook questions with short answers available in the back of the book and possibly activity book questions. You are expected to work through these questions in an informal fashion and check that you are obtaining the correct answers. You are not required to neatly write up the solutions to these questions.

### **Required Homework Questions**

These will generally be even-numbered textbook and activity book questions. You are expected to formally write up these questions and then carefully write up the solutions to these questions. These will be listed as (TI) on your class schedule and assignments webpage where the due dates will be noted.

### **Required Homework Quiz**

Every Tuesday, weeks 2, 3, 5, 6, 8 and 9, during ten minutes of class there will be a short homework quiz. During weeks 4, 7 and 10 there *may* be a quiz on Monday depending on the class pace. The quiz will be noted on the class homework page.

These quizzes will proceed as follows:

- Each quiz will list 2-5 questions from your recently assigned **REQUIRED** homework. The homework sections covered on the quiz will be listed on the 212 assignments and activities webpage.

### **Homework Quiz Procedures**

- You will be asked to write down what you have written in your homework in your COURSE NOTEBOOK for those questions.
- Work must be shown for credit. If you don't have something written out in your notebook, you will not have something to write on the quiz.
- You MAY NOT use any of the following during your homework quizzes:
  - Your textbook or your activity book
  - Your calculator or your manipulative kit

Completing your homework in a timely fashion will be integral to your success in this course. I suggest you set up a homework and reading schedule for yourself and follow it carefully. You will find that if you do not do all of your homework you will not succeed in learning the material covered in this course.

### **Activity Book Problems**

Activity book problems are generally done in class. Generally the “Connections” problems following a section in your activity book are assigned to be turned in for direct grading. If you miss a day in class where a section in the Activity Book is covered, it is expected that you will do the activity on your own time using your manipulative kit.

### **Problems of the Week**

Problems of the week are in-depth problems assigned to help you focus on your problem solving skills. You will be given approximately four such problems during the term. Detailed instructions will be provided.

### **Scavenger Hunt**

Each student will be responsible for one Scavenger Hunt topic; see the handout “Scavenger Hunt Directions.”

### **TIME SPENT ON MATH 212 OUTSIDE OF CLASS**

It is a standard academic rule of thumb to spend two to three hours out of class for every hour in class while studying mathematics or science. This is a 200 level mathematics course and you should expect to spend 8 to 12 hours per week outside of class studying and working on the content of Math 212. Set up a regular schedule for yourself and stick with it. Success in mathematics is directly linked to effort and regular practice.

### **COURSE NOTEBOOK**

It is recommended that you file all of your course materials in your course notebook. You will need a well-organized notebook for your weekly homework quizzes and while studying for class exams. I suggest you divide your binder into at least the following, clearly labeled, sections:

1. Course Paperwork (syllabus, schedule notes, etc.)
2. Class Notes and Activities
3. Homework (you may wish to divide this in several sections)
4. Problems of the Week
5. Homework Quizzes and Exams

### **EXAMS AND THE FINAL EXAM**

There will be three “midterm” exams and final exam in this course. The midterm exams will be cumulative but will emphasize the recently covered material. The midterm exams will be given on Tuesday during week 4, 7, and 10 of the term. The final exam will be cumulative. The final exam will be offered on Monday of finals week. See the course webpage and the official final exam schedule for the exact date and time. **CELL PHONES MUST BE TURNED OFF DURING QUIZZES AND EXAMS.**

In general, makeup exams will not be given. An exception *may* be made in the case of a documented emergency or a documented university sanctioned absence from class (examples: student teaching in the education program, university representation in a music presentation,

etc.). Prior notification and my agreement are required. My voice mail and email are always on; there is no excuse for not contacting me prior to missing an exam.

### LATE POLICY

There will be a 25% deduction per class day (MTWR) for late work. All work is due by 4:30 p.m. on its due date. Work turned in after 4:30 p.m. = the next calendar day. No notification is required to turn work in late. It is reasonable to expect that each of us may turn in one or two items per term one or two class days late. This should not have a large impact on your overall course grade. Repeatedly turning in work late will have a very strong impact on your overall course grade.

### EXCUSED LATE WORK

Excused late work will only be accepted in the case of documented emergency or a documented university sanctioned absence from class (examples: student teaching in the education program, university representation in a music presentation, etc.). Prior notification and my agreement are required. Ordinary illness of one or two class days does not count as a documented emergency, even if you have a note from a doctor.

### COURSE GRADING

<u>CLASS ITEM</u>	<u>COURSE PERCENT</u>
Daily Attendance & Volunteering	5%
Homework Quizzes	15%
Graded HW & POWs	30%
Three 10% Midterm Exams	30%
Final Exam	20%
Pass Skills Test	Required
<b>TOTAL PERCENT</b>	<b>100%</b>

### STANDARD GRADING SCALE FOR THIS COURSE

% Range	Grade	% Range	Grade	% Range	Grade
93 – 100	A	80 – 82	B-	60 – 69	D
90 – 92	A-	77 – 79	C+	Below 60	F
87 – 89	B+	73 – 76	C		
83 – 86	B	70 – 72	C-		

### APPROPRIATE CLASSROOM BEHAVIOR

You are ultimately responsible for your own attendance and performance. Disruptive classroom behavior of any kind, such as talking during lecture or consistently coming to class late etc., is not appropriate. Proscribed Conduct for all students is described in the University Catalog. In particular for this course any student found cheating on an exam or copying from another student's exam paper will receive a zero score on that exam.

### NON ACADEMIC ELECTRONIC ITEMS (INCLUDING CELL PHONES)

*Cell phones and non-academic electronic items will be referred to as "electronic items."*

The university classroom is an electronic item free area. Using any electronic device for text messaging, receiving or sending a message or listening to any recording during a university

class is completely inappropriate classroom behavior.<sup>1</sup> Electronic items should remain **turned completely off** and should remain **completely out of sight at all times** throughout all of your classes. “Quiet” or “vibrate” settings are not turned completely off. Electronic items **may not** be used for any reason during class or during exams and quizzes. Electronic item use during exams or quizzes will be treated as cheating and you will receive a zero score on that exam or quiz.

### **LEARNING DISABILITIES**

If you have a documented learning disability, please talk to me during the first few days of class; I will be more than happy to accommodate you in any way that I can. If you have a documented disability which requires any academic accommodations, you must go to the Office of Disability Services (ODS) for appropriate coordination of your accommodations. You can drop by APSC 405 or contact ODS at (503) 838-8250 to schedule an appointment.

### **INCOMPLETE POLICY**

An Incomplete can only be granted for a student who is passing a class and has a documented emergency that prevents him/her from completing the course.

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<sup>1</sup> If you are in an emergency situation in which you need to have your cell phone on quiet; please speak to me about it before class.