Western Oregon University Writing Center

Getting to Know Yourself as a College Writer *

This self assessment takes

less than 2 minutes to
complete, and your identity
will remain confidential.

Student V#: Today's Date:		Please Assess Your Capabilities: Never Always 0%
Items	Example: I can identify incomplete, or fragmented, sentences.	66%
1.	I can indentify incomplete, or fragmented, sentences.	%
2.	I can invest a great deal of effort and time in writing a paper when I know the paper will earn a grade.	%
3.	I can articulate my strengths and challenges as a writer.	%
4.	I can find and incorporate appropriate evidence to support important points in my papers.	%
5.	I can be recognized by others as a strong writer.	%
6.	When I read a rough draft, I can identify gaps when they are present in the paper.	%
7.	I can maintain a sense of who my audience is as I am writing a paper.	%
8.	I can write a paper without feeling physical discomfort (e.g., headaches, stomach aches, back aches, insomnia, muscle tension, nausea, and/or crying).	%
9.	When I read drafts written by classmates, I can provide them with valuable feedback.	%
10.	When I have a pressing deadline for a paper, I can manage my time efficiently.	%
11.	I can attribute my success on writing projects to my writing abilities more than to luck or external forces.	%
12.	When a student who is similar to me recieves praise and/or a good grade on a paper, I know I can write a paper worthy of praise and/or a good grade.	%
13.	Once I have completed a draft, I can eliminate both small and large sections that are no longer necessary.	%
14.	I can write a paper without experiencing overwhelming feelings of fear or distress.	%
15.	When writing papers for different courses (for example, Biology, English, and Philosophy classes), I can adjust my writing to meet the expectations of each discipline.	%
16.	I can map out the structure and main sections of an essay before writing the first draft.	%
17.	I can find ways to concentrate when I am writing, even when there are many distractions around me.	%
18.	I can find and correct my grammatical errors.	%
19.	I can find and use resources that help me with my writing.	%
20.	When I work with a writing tutor, I can learn new strategies which promote my development as a writer.	%

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Ensuring your success as a college writer is our mission; therefore, we are interested in learning more about how you understand yourself as a college writer and how your perception changes over time. You will be asked to complete this survey each time you utilize our services, and we will share the results with you, upon request. Thank you!