Katrina A. Hovey, Ph.D.
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EDUCATION.

2016	Ph.D.	University of North Texas, Denton, TX Special Education – Mild to Moderate Disabilities Minor: Emotional and Behavioral Disorders Dissertation Title: *University coursework and field experiences: Pre-service teachers' perceptions and experiences with key components of response to intervention* Committee Chair: Bertina H. Combes, Ph.D. Committee Members: Endia J. Lindo, Ph.D. Kelley M. King, Ph.D. Mei Chang, Ph.D.
2010	M.A.	Amberton University, Garland, TX School Counseling (w/ School Counselor Certification)
2005	M.S.	Texas A&M University–Commerce, Commerce, TX Special Education (w/ Educational Diagnostician Certification)
1996	B.S.	University of Texas at Arlington, Arlington, TX Information Systems
1992		University of Texas at Arlington, Arlington, TX Texas Teacher Certification
1990	B.A.	University of Texas at Arlington, Arlington, TX German

PROFESSIONAL APPOINTMENTS.

June 2017 – present	Assistant Professor of Special Education Division of Education and Leadership Western Oregon University, Monmouth, OR
August 2016 – May 2017	Interim Assistant Professor of Special Education Department of Psychology, Counseling, and Special Education Texas A&M University–Commerce, Commerce, TX

WORK EXPERIENCE.

August 2012 – July 2016	Teaching Fellow Department of Educational Psychology University of North Texas, Denton, TX
January 2013 – May 2016	Research Assistant Department of Educational Psychology University of North Texas, Denton, TX
January 2014 – May 2014	Adjunct Faculty Department of World Languages Richland College, Dallas, TX
May 2012 – August 2012	Bilingual & ESL Coordinator (PK-12) Advantage Academy, Grand Prairie, TX
January 2010 – May 2010	School Counselor Practicum Cedar Hill Independent School District, Cedar Hill, TX
July 2005 – December 2005	Educational Diagnostician (PK-12) Arlington Independent School District, Arlington, TX
August 1992 – July 2004	Teacher Seven years of public school teaching in inclusive, English as a second language (ESL), and elementary (Pre-K, K, 1st, 2nd, and 6th grade) classrooms.
October 1990 – July 1992	Substitute Teacher (PK-12) Grand Prairie Independent School District, Grand Prairie, TX

CERTIFICATIONS.

Texas Teacher Certification

Educational Diagnostician (EC-12)
School Counselor (EC-12)
Special Education (EC-12)
English as Second Language (EC-12)
Gifted and Talented (EC-12)
Elementary Education (1-8)
Early Childhood (PK-K)

PUBLICATIONS.

Refereed Journal Articles.

Ferguson, S. L., **Hovey, K. A.**, & Henson, R. K. (2017). Quantitative preparation in doctoral education programs: A two phase mixed-methods exploration. *International Journal of Doctoral Studies* (Accepted)

Hovey, K. A., Zolkoski, S. M., & Bullock, L. M. (2017). Mental health and the juvenile justice system: Issues related to treatment and rehabilitation. *World Journal of Education, 7*(3), 1-13. doi:10.5430/wje.v7n3p1

Bullock, L. M., Zolkoski, S. M., Lusk, M. E., & **Hovey, K. A.** (2017). Educators' perceptions of school-based factors that impact their effectiveness in working with students with challenging behaviors: A pilot investigation. *World Journal of Education, 7*(3), 92-102. doi: 10.5430/wje.v7n3p92

Hovey, K. A., Barrio, B. L., Peak, P. K., Peterson-Ahmad, M. B., Combes, B. H., & Darrah, T. (December, 2016). To accommodate or not to accommodate: This is the question. *LD Forum.*

Combes, B. H., Peak, P. W., Barrio, B. L., Lindo, E. J., **Hovey, K. A.,** Lim, O., Peterson, M. B., Dorel, T. G., & Goran, L. (2016). Revisiting principles of ethical practices using a case study framework. *Intervention in School and Clinic, 52*(2), 92-101. doi:10.1177/1053451216636061

Barrio, B. L., Lindo, E. J., Combes, B. H., & **Hovey, K. A.** (2015). Ten years of response to intervention: Implications for general education teacher preparation programs. *Action in Teacher Education, 37*(2), 190-204. doi: 10.1080/01626620.2015.1004603

Hovey, K. A., & Ferguson, S. L. (2014). Teacher perspectives and experiences: Using project-based learning with exceptional and diverse students. *Curriculum & Teaching Dialogue, 16*(1/2), 77-90.

Book Reviews.

Lindo, E. J., & **Hovey, K. A.** (2014). Book Review: Resilience in children, adolescents, and adults: Translating research into practice. *Journal of Psychoeducational Assessment*. *32(*4), 370-373, doi: 10.1177/0734282913516284

Non-Peer Reviewed, Published.

Hovey, K. A. (2016). *University coursework and field experiences: Pre-service teachers' perceptions and experiences with key components of response to intervention. Dissertation.* Denton, Texas. UNT Digital Library. https://digital.library.unt.edu/ark:/67531/metadc955015/.

Manuscripts in Submission.

Hovey, K. A., Combes, B. H., Lindo, E. J., Chang, M., & Ferguson, S. L. (2017). Pre-service teachers' perceptions and experiences with key components of response to intervention during coursework and fieldwork. *Teaching and Teacher Education* (Under Review)

Hovey, K. A., Lindo, E. J., & Combes, B. H. (2017). Pre-service teachers' field experiences with key components of response to intervention: A systematic review. *The Field Experience Journal* (Under Review)

Hovey, K. A., Peterson-Ahmad, M. B., Barrio, B. L., Lim, O., & Peak, P. K. (2017). Supporting culturally and linguistically diverse learners experiencing academic difficulties: A case study. *LD Forum* (Under Review)

Peterson-Ahmad, M. B., **Hovey, K. A.**, & Peak, P. K. (2017). Cultivating professionalism in pre-service teachers: Suggestions for teacher preparation programs. *Teacher Education and Practice* (Under Review)

Peterson-Ahmad, M. B., Pemberton, J., & **Hovey, K. A.** (2017). Coaching pre-service teachers to elicit and interpret student thinking in a virtual learning environment. *Kappa Delta Pi Record* (Under Review)

Manuscripts in Progress.

Hovey, K. A., Peak, P. K., & Ferguson, S. L. (2017). Knowledge and implementation of response to intervention: An examination of the effectiveness of rti training on charter school teachers

Hott, B. L., & **Hovey, K. A.** (2017). Meeting the needs of secondary students with mathematics difficulty and emotional or behavioral disorders

Peak, P. K., **Hovey, K. A.**, & Chang, M. (2017). An investigation of the immediate impact of a study abroad program on student learning outcomes

Barrio, B. L., Carbonneau, K., Peak, P. K., **Hovey, K. A.**, & Mahaffey, K. (2017). Teacher education's preparation on culturally responsive practices and response to intervention: A multi-campus evaluation and exploration

Ferguson, S. L., & **Hovey, K. A.** (2017). A mixed-studies review of postsecondary transition of students with disabilities and social cognitive career theory

Peterson-Ahmad, M. B., & **Hovey, K. A.** (2017). Bullying prevention in special education classrooms

Ferguson, S. L., Kluttz-Drye, B., **Hovey, K. A.**, & Barrio, B. L. (2017). Preparing students for a bright outlook: Survey of high school counselors and career advising in technician career fields

Peterson-Ahmad, M. B., **Hovey, K. A.**, & Jones, B. A. (2017). Meta-analysis of instructor use of praise with students with learning disabilities

REFEREED PROFESSIONAL CONFERENCE PRESENTATIONS.

International Presentations.

Hovey, K. A., & Peak, P. K. (2018, February). *Using RTI Framework to Support Students Academically and Behaviorally.* Poster session presented at the Council for Exceptional Children Convention and Expo, Tampa, FL.

Hovey, K. A., & Peak, P. K. (2018, February). *Student reflections from working in special education classrooms during a short-term study abroad.* Roundtable session presented at the Association of Teacher Educators Conference, Las Vegas, NV.

Hovey, K. A. (2018, February). *Teacher candidates' field experiences with progress monitoring.* Roundtable session presented at the Association of Teacher Educators Conference, Las Vegas, NV.

Hovey, K. A. (2018, February). *Pre-service teachers' field experiences making data-based educational decisions.* Roundtable session presented at the Association of Teacher Educators Conference, Las Vegas, NV.

Hovey, K. A. (2017, November). *Pre-service teacher perceptions and experiences with progress monitoring during fieldwork*. Conversation session presented at the Council for Exceptional Children Teacher Education Division Conference, Savannah, GA.

Hovey, K. A., & Peak, P. K. (2017, November). *Effects of targeted training on charter school teachers' perceptions and knowledge of response to intervention*. Conversation session presented at the Council for Exceptional Children Teacher Education Division Conference, Savannah, GA.

Peterson-Ahmad, M. B., & **Hovey, K. A.** (2017, November). *Propelling regional teacher preparation programs forward: The power of partnerships.* Conversation session presented at the Council for Exceptional Children Teacher Education Division Conference, Savannah, GA.

Peterson-Ahmad, M. B., **Hovey, K. A.**, & Peak, P. K. (2017, November). *Pre-service teacher perceptions and knowledge regarding professional development: Implications for teacher preparation programs*. Conversation session presented at the Council for Exceptional Children Teacher Education Division Conference, Savannah, GA.

Hovey, K. A., & Lindo, E. J. (2017, October). *Pre-service teachers' training in components of response to intervention*. Interactive paper session presented at the Council for Learning Disabilities International Conference, Baltimore, MD.

Barrio, B. L., & **Hovey, K. A.** (2017, October). *Pre-service teachers' beliefs about culturally responsive rti: A multi-university comparison*. Interactive paper session presented at the Council for Learning Disabilities International Conference, Baltimore, MD.

Hovey, K. A., Combes, B. H., & Lindo, E. J. (2017, May). *Pre-service teachers' perceptions and experiences with key components of response to intervention during preparation*. Paper session presented at the American Educational Research Association Conference, San Antonio, TX.

Hovey, K. A., & Peak, P. K. (2017, April). *Training effect on charter school teachers' knowledge and concerns related to response to intervention implementation*. Poster session presented at the Council for Exceptional Children Convention, Boston, MA.

Peterson-Ahmad, M. B., & **Hovey, K. A.** (2017, February). *Cultivating professionalism in pre-service teacher preparation programs.* Roundtable session presented at the Association of Teacher Educators Conference, Orlando, FL.

Hovey, K. A. (2017, February). *Pre-service teacher preparation in key components of response to intervention*. Roundtable session presented at the Association of Teacher Educators Conference, Orlando, FL.

Hovey, K. A. (2017, February). *Teacher candidates field experiences with response to intervention.* Roundtable session presented at the Association of Teacher Educators Conference, Orlando, FL.

Hovey, K. A., & Peak, P. K. (2017, February). *Charter school educators: Examining perceptions of response to intervention.* Roundtable session presented at the Association of Teacher Educators Conference, Orlando, FL.

Hovey, K. A., & Peterson-Ahmad, M. B. (2016, October). *Cultivating professionalism in pre-service special education teacher preparation programs.* Roundtable session presented at the Council for Learning Disabilities International Conference, San Antonio, TX.

Hovey, K. A., Lindo, E. J., & Combes, B. H. (2016, October). *Literature Synthesis: Pre-Service Teacher Field Experiences with Response to Intervention.* Interactive paper session presented at the Council for Learning Disabilities International Conference, San Antonio, TX.

Hovey, K. A., & Peak, P. K. (2016, October). *Charter school teachers' perceptions and knowledge of response to intervention.* Roundtable session presented at the Council for Learning Disabilities International Conference, San Antonio, TX.

Hott, B. L., & **Hovey, K. A.** (2016, October). *Meeting the needs of secondary students with mathematics difficulty and emotional or behavioral disorders*. Interactive paper session presented at the Council for Learning Disabilities International Conference, San Antonio, TX.

Hovey, K. A., & Peak, P. K. (2015, November). *Knowledge and implementation of response to intervention: An examination of charter school teachers.* Conversation session presented at the Council for Exceptional Children Teacher Education Division Conference, Tempe, AZ.

Hovey, K. A., & Peterson, M. B. (2015, October). *Resourcing the resources: Ensuring LD resource accessibility for new teachers*. Interactive paper presentation at Council for Learning Disabilities International Conference, Las Vegas, NV.

Combes, B. H., Peak, P. W., Barrio, B. L., **Hovey, K. A.**, Dorel, T. G., Peterson, M., & Lim, O. (2014, October). *CLD code of ethics and standards: Time for a new look?*. Roundtable session presented at Council for Learning Disabilities International Conference, Philadelphia, PA.

Hovey, K. A. & Ferguson, S. L. (2014, April). *Teacher perspectives on project-based learning with special population: Survey analysis results*. Interactive paper presentation at the Council for Exceptional Children Convention and Expo, Philadelphia, PA.

Hovey, K. A. & Frank, J. H. (2014, February). *Evaluating the validity of alternate assessments based on alternate achievement standards (AA-AAS).* Paper presentation at Southwest Educational Research Association Conference, New Orleans, LA.

Ferguson, S. L**.**, **Hovey, K. A**., & Frank, J. H. (2014, February). *Quantitative preparation in graduate education programs.* Paper presentation at Southwest Educational Research Association Conference, New Orleans, LA.

Barrio, B. L., **Hovey, K. A.**, & Combes, B. H. (2013, November). *Teacher candidate dispositions and their impact on teacher education.* Paper presentation at the Council for Exceptional Children Teacher Education Division Conference, Fort Lauderdale, FL.

Hovey, K. A. (2013, October). *English language learners in the secondary: How do we intervene? A systematic review*. Interactive paper presented at Council for Learning Disabilities International Conference, Austin, TX.

Hovey, K. A. & Frank, J. H. (2013, October). *Validity and issues related to alternate assessments based on alternate achievement standards.* Paper presentation at the Council for Exceptional Children Educational Diagnostic Services Conference, Weehawken, NJ.

Ferguson, S. L. & **Hovey, K. A.** (2013, October). *Teacher survey analysis: Perspectives and experiences with project-based learning.* Paper presentation at American Association for Teaching and Curriculum Conference, Chicago, IL.

Hovey, K. A. & Ferguson, S. L. (2013, April). *Project-based learning with diverse and exceptional learners.* Research presentation at the Council for Exceptional Children Convention and Expo, San Antonio, TX.

Regional & State Presentations.

Hovey, K. A., & Peterson, M. B. (2015, October). *The top five things pre-service teachers need to know*. Presentation at Consortium of State Organizations for Texas Teacher Education, Frisco, TX.

Peak, P. K., & **Hovey, K. A.** (2015, June). *Differentiating instruction: Strategies for meeting the needs of all learners*. Roundtable session presented at Texas Council for Exceptional Children Conference, Fort Worth, TX.

Hovey, K. A. (2013, March). *Social capital as a predictor of reading performance in sixth grade students*. Interactive paper presented at the University of North Texas Graduate Research Exhibition, Denton, TX.

Hovey, K. A. & Ferguson, S. L. (2013, March). *Project-based learning as an effective strategy for diverse exceptional learners.* Interactive paper presented at the University of North Texas Graduate Research Exhibition, Denton, TX.

GRANTS & AWARDS.

2017	Collaboration for Effective Educator Development (CEEDAR) Grant ($35,000, under review)
2016	College of Education Dissertation Research Grant ($1000, funded) University of North Texas
2016	Department of Educational Psychology Research Travel Grant ($500, funded) University of North Texas
2016	College of Education Research Travel Grant ($500, funded) University of North Texas
2015	Department of Educational Psychology Research Travel Grant ($500, funded) University of North Texas
2015	College of Education Research Travel Grant ($500, funded) University of North Texas
2014	Department of Educational Psychology Research Travel Grant ($500, funded) University of North Texas
2014	College of Education Research Travel Grant ($500, funded) University of North Texas
2013	Texas Council for Learning Disabilities ($100, award) Leadership Academy
2013	Department of Educational Psychology Research Travel Grant ($500, funded) University of North Texas
2013	College of Education Research Travel Grant ($500, funded) University of North Texas

PROFESSIONAL/ACADEMIC AWARDS & HONORS.

2018	Association of Teacher Educators (ATE) Clinical Practice Fellow
2016	Texas A&M University System Chancellor's Summit Representative
2016	College of Education Dissertation Research Scholarship
2016	Texas Council for Learning Disabilities Member Spotlight (2016, March)

2015	Outstanding Teaching Fellow in Educational Psychology
2012 - 2016	University of North Texas College of Education Scholarships
2013	Council for Learning Disabilities International (CLD) Leadership Academy
2013	Alpha Chi National College Honor Society
2012	Kappa Delta Pi Honor Society in Education
2006	Psi Chi Honor Society in Psychology

PROFESSIONAL INVOLVEMENT & SERVICE.

Offices and Committee Assignments in Professional Organizations.

2017 - 2018	Council for Learning Disabilities International (CLD) Chair of Local Arrangements Volunteer Committee
2017	Council for Exceptional Children (CEC) - Teacher Education Division (TED) Liaison to Key Note Speaker Mary Brownell
2017 - Present	Council for Exceptional Children (CEC) - Teacher Education Division (TED) Research Committee
2016 - Present	Council for Learning Disabilities International (CLD) Diversity Committee
2016	Texas Council for Learning Disabilities (Texas CLD) Reviewer of Bylaw Revisions
2015 - Present	Council for Learning Disabilities International (CLD) Membership and Recruitment Committee
2014 - 2017	Council for Learning Disabilities International (CLD) Standards and Ethics Committee
2013 - 2015	LD Forum Editorial Board Council for Learning Disabilities International (CLD)
2013 - Present	Council for Exceptional Children (CEC) - Teacher Education Division (TED) Professional Development Committee
2013 - 2016	Council for Exceptional Children (CEC) - Division for Culturally & Linguistically Diverse Exceptional Learners (DDEL) Volunteer Committee

PROFESSIONAL SERVICE ACTIVITIES.

2017, September	Guest Lecture: Culturally Responsive Teaching
2017, June	Conference Proposal Reviewer, *Teacher Education Division, CEC*

2017, May	Conference Proposal Reviewer, *Association of Teacher Educators*
2017, April	Guest Lecture: Culturally Responsive Response to Intervention
2017, February	International Scholarship Program Reviewer, *Kappa Delta Pi*
2017, January	Guest Lecture: Assessing Culturally and Linguistically Diverse Students
2017, May	Research Poster Judge, *Texas Association of Future Teachers* State Conference
2017, April	Conference Proposal Reviewer, *Council for Learning Disabilities*
2016, September	Guest Lecture: Culturally Responsive Educational Practices
2016, August	Guest lecture: Using Technology to Differentiate Instruction
2016, July	Teacher Education and Special Education, Student Reviewer
2016, July	Conference Proposal Reviewer, *Council for Exceptional Children*
2016, June	Conference Proposal Reviewer, *Teacher Education Division, CEC*
2016, April	Conference Proposal Reviewer, *Council for Learning Disabilities*
2016, February	Manuscript Reviewer: Teacher Education and Special Education
2015, July	Conference Proposal Reviewer, *Council for Exceptional Children*
2015, June	Conference Proposal Reviewer, *Teacher Education Division, CEC*
2015, May	Reviewer: Aletheia - The Alpha Chi Journal of Undergraduate Scholarship
2015, May	Staff Development: Response to Intervention
2015, April	Staff Development: Student Support Teams
2015, April	Conference Proposal Reviewer, *Council for Learning Disabilities*
2014, November	Conference Proposal Reviewer, *Southwest Educational Research Association*
2014, October	*Learning Disabilities Quarterly*, Student Reviewer
2014, August	Guest Lecture: Reading Fluency and Comprehension
2014, July	Conference Proposal Reviewer, *Council for Exceptional Children*
2014, June	Conference Proposal Reviewer, *Teacher Education Division, CEC*
2014, April	Conference Proposal Reviewer, *Council for Learning Disabilities*
2013, November	Conference Proposal Reviewer, *Southwest Educational Research Association*
2013, October	Parent Training: Reading Comprehension Strategies
2013, October	Conference Proposal Reviewer, *American Association of Teaching and Curriculum*
2013, September	Conference Proposal Reviewer, *Council for Educational Diagnostic Services, CEC*
2013, July	Conference Proposal Reviewer, *Council for Exceptional Children*
2013, June	Conference Proposal Reviewer, *Teacher Education Division, CEC*
2013, April	Conference Proposal Reviewer, *Council for Learning Disabilities*
2013, January	Guest Lecture: Differentiated Instruction
2012, October	Conference Proposal Reviewer, *American Association of Teaching and Curriculum*

2012, May	Staff Development: Intervention Strategies for Linguistically Diverse Students
2012, May	Staff Development: Selecting Evidence-Based Strategies for Struggling Learners
2010, May,	Family Night Volunteer Activity Coordinator
2010, April	Staff Development: Response to Intervention
2010, March	Career Day Speaker
2005, September	Staff Development: The IEP Process and Timelines
2005, August	Staff Development: Accommodations and Modifications
2005, July	Staff Development: Individualized Education Programs and 504 Plans
2004, October	Staff Development: Strategies for Developing Math Skills in English language learners
2004, October	Staff Development: Strategies for Developing Science Skills in English language learners
2004, October	Staff Development: Strategies for Developing Writing Skills in English language learners
2004, October	Staff Development: Strategies for Developing Reading Skills English language learners
2003, April	Staff Development: Strategies for Developing Speaking Skills English language learners
2003, January	Staff Development: Strategies for Developing Listening Skills English language learners

UNIVERSITY/COMMUNITY SERVICE & COMMITTEE ASSIGNMENTS.

2017-2018	Western Oregon University Inquiry and Analysis (IA) Professional Learning Community (PLC)
2017-2018	Salem-Keizer Hypothetical District Work Group: Behavior
2017-2018	Salem-Keizer District Work Group: Hypothetical District
2017, August	Explored how edTPA materials already developed at WOU can be used/modified for use in the Special Education program
	Western Oregon University
2017, July	Examined current special education program requirements and course syllabi to ensure alignment with state and national standards
2017, June	Meet with Salem-Keizer District Coordinators to align program requirements with school district needs and discuss external review of school district report findings (needs assessment)
2017, June	Graduation Attendance Representing COE Special Education
2017, June	Volunteer - Announcer for hooding ceremony

2017, June	Volunteer - provided feedback to 1st year students on practice edTPA presentations
2016 – 2017	Special Education Program Committee
	Texas A&M University-Commerce
2016 – 2017	Undergraduate Psychology, Counseling, & Special Education Programs Committee
	Texas A&M University-Commerce
2016 – 2017	Special Education Graduate Admissions Committee
	Texas A&M University-Commerce
2016	Texas A&M System Chancellor's Summit on Teacher Education
	Representative - Department of Psychology, Counseling, & Special Education
	Texas A&M University-Commerce
2016	Faculty Search Committee – Tenure Track Special Education
	Department of Educational Psychology - University of North Texas
2015 - 2016	Special Education Graduate Coursework and Degree Planning Committee
	Student Representative - University of North Texas
2013 – 2016	College of Education Admissions/Dispositions Committee
	Student Representative – University of North Texas
2013 - 2014	Graduate Student Council – University of North Texas
	Senator for the Department of Educational Psychology
2013 - 2014	Faculty Search Committee – Tenure Track Development and Family Studies
	Department of Educational Psychology – University of North Texas

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS.

2017 - Present	Oregon Women in Higher Education (OWHE)
2016 - Present	Association of Teacher Educators (ATE)
2016 - 2017	Association for Psychological Science (APS)
2012 - Present	Council for Exceptional Children (CEC)
	- Division of Teacher Education (TED)
2012 - Present	Council for Learning Disabilities International (CLD)
2012 - 2017	American Educational Research Association (AERA)
2012 - 2016	Teachers of English to Speakers of Other Languages (TESOL)
2009 - Present	American School Counselor Association (ASCA)
2006 – 2017	American Psychological Association (APA)
2005 - Present	Texas Educational Diagnostician Association (TEDA)

RESEARCH INTERESTS & ACTIVITIES.

Pre-service teacher preparation
In-service teacher training/coaching
Aligning programs with the needs of diverse exceptional learners
Response to Intervention/Multi-Tier System of Support