Endorse: English for Speakers of Other Languages (ESOL)

Student Name: 

Student ID: 

Endorsement 21 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs</th>
<th>Has</th>
<th>Lacks</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 481 Introduction to ESOL and Bilingual Education</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ED 482 Foundations Bilingual/ESOL Education</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ED 483 Cultural, Community and the ESOL/Bilingual Classroom</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ED 484 First and Second Language Acquisition and Educational Linguistics</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ED 491 Curriculum Models, Instructional Approaches and Assessment Strategies for English Language Learners</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ED 492 Teaching Reading and Writing to ESOL and Bilingual Students</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ED 409 Practicum**</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Program notes & Additional Degree Requirements

Successful completion of ED 481, ED 482 and ED 483 strongly recommended for all other courses.

ED 491 and ED 492 are not open to Pre-Ed majors.

Successful completion of ED 481, ED 482 and ED 483 strongly recommended for all other courses.

**Prerequisites for ED 409 are: (1) obtain a passing score on the ESOL test, and (2) complete at least 15 credits of coursework toward the ESOL endorsement. Students must apply to the director of clinical practice and licensure one term preceding the practicum.

For ESOL endorsement, no second language is required. For Bilingual/ESOL endorsement, verification of language proficiency is required.

Minimum degree requirements of at least:

- 180 or more total credit hours
- 62 Upper Division credit hours
- 45 of last 60 credits earned at WOU campus

BA Degree Requirements

- CS 101 or higher
- Math 105 or higher
- Writing Intensive:

- Foreign Language (C- or better):

BS Degree Requirements

- CS 121 or higher
- Math 111 or higher

- CS/Math/Stats:

- Diversity:

- Writing Intensive: