Minor in: Special Education
Rehabilitation Counseling

Student Name: 
Student ID: 

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<th>Minor 27 hours, 12 UD</th>
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<tr>
<td>SPED 200 Careers in Human Services*</td>
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<td>SPED 418 Survey of Special Education*</td>
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<td>INT 420 Deaf History: Social/Cultural Issues</td>
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<td>RC 432 Psychosocial &amp; Environmental Aspects of Disability</td>
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Choose Electives from the following: 15
- INT 254 Intro to the Profession of Interpreting
- INT 353 Linguistics of ASL
- RC 422 Medical and Functional Aspects of Disability In Rehabilitation
- RC 475 Hearing Loss and Assistive Tech
- SPED 447 Partnerships in SPED
- SPED 486 Autism Issues & Strategies
- TPD 456 First & Second Language Acquisition
  - Deaf and HH Children

Choose up to two American Sign language Classes (optional)
- ASL 101 ASL I
- ASL 102 ASL II
- ASL 103 ASL III
- ASL 201 ASL IV
- ASL 202 ASL V
- ASL 203 ASL VI
- ASL 301 ASL VII
- ASL 302 ASL VIII
- ASL 303 ASL IX

Other Courses as approved by the Division Chair or designate
- SC 407 Seminars (1-6)
- RC 409 Practicum ** (3)
- TPD 484 Intro to Deaf and Hard-of-Hearing Studies

Program notes & Additional Degree Requirements
* SPED 200 and 418 should be the first courses taken in this minor.
**Limit of one(1) three credit hour practicum in each of Rehabilitation Counseling and Special Education, for a total of (6) practicum hours.

Minimum degree requirements of at least:
- 180 or more total credit hours
- 62 Upper Division credit hours
- 45 of last 60 credits earned at WOU campus

BA Degree Requirements
- CS 101 or higher
- Writing Intensive:
- Foreign Language:

BS Degree Requirements
- CS 121 or higher
- Math 111 or higher
- CS/Math/Stats
- Diversity
- Writing Intensive