

**Table 2**  
**OUS Institutional Research Services - July 7, 2010**  
**Retention of First-Time Freshmen\* by Gender**  
**Excludes Students Transferring within OUS after Initial Enrollment**  
**2003-04 IPEDS Fall Cohort**

Western Oregon University		Status as of Fall:											
		2004		2005		2006		2007		2008		2009	
		N	%	N	%	N	%	N	%	N	%	N	%
Male	Continuing	222	64.2	175	50.6	160	46.2	119	34.4	35	10.1	12	3.5
	Graduated	0	0	1	0.3	2	0.6	35	10.1	106	30.6	128	37.0
	Stopped Out	124	35.8	170	49.1	184	53.2	192	55.5	205	59.2	206	59.5
	Total	346	100.0	346	100.0	346	100.0	346	100.0	346	100.0	346	100.0
Female	Continuing	365	65.8	299	53.9	260	46.8	140	25.2	32	5.8	12	2.2
	Graduated	1	0.2	2	0.4	5	0.9	109	19.6	206	37.1	228	41.1
	Stopped Out	189	34.1	254	45.8	290	52.3	306	55.1	317	57.1	315	56.8
	Total	555	100.0	555	100.0	555	100.0	555	100.0	555	100.0	555	100.0
Unknown	Continuing	2	100.0	2	100.0	2	100.0	0	0	0	0	0	0
	Graduated	0	0	0	0	0	0	2	100.0	2	100.0	2	100.0
	Total	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0
Grand Total	Continuing	589	65.2	476	52.7	422	46.7	259	28.7	67	7.4	24	2.7
	Graduated	1	0.1	3	0.3	7	0.8	146	16.2	314	34.8	358	39.6
	Stopped Out	313	34.7	424	47.0	474	52.5	498	55.1	522	57.8	521	57.7
	Total	903	100.0	903	100.0	903	100.0	903	100.0	903	100.0	903	100.0

\*First-Time Freshmen: Students admitted on the basis of their high school performance (including a limited amount of college transfer credit) who carried a full-time course load during their first term of attendance. Includes continuing education enrollment and credit.

Note: Two-year degrees earned in three years or less are counted as completions.

Table 6  
 OUS Institutional Research Services - July 7, 2010  
 Retention of First-Time Freshmen\* by Ethnic Group  
 Excludes Students Transferring within OUS after Initial Enrollment  
 2003-04 IPEDS Fall Cohort

Western Oregon University		Status as of Fall:											
		2004		2005		2006		2007		2008		2009	
		N	%	N	%	N	%	N	%	N	%	N	%
African American	Continuing	6	46.2	3	23.1	2	15.4	2	15.4	1	7.7	0	0
	Graduated	0	0	0	0	0	0	0	0	1	7.7	2	15.4
	Stopped Out	7	53.8	10	76.9	11	84.6	11	84.6	11	84.6	11	84.6
	Total	13	100.0	13	100.0	13	100.0	13	100.0	13	100.0	13	100.0
American Indian	Continuing	9	64.3	7	50.0	5	35.7	1	7.1	1	7.1	0	0
	Graduated	0	0	0	0	0	0	4	28.6	4	28.6	4	28.6
	Stopped Out	5	35.7	7	50.0	9	64.3	9	64.3	9	64.3	10	71.4
	Total	14	100.0	14	100.0	14	100.0	14	100.0	14	100.0	14	100.0
Asian/Pacific Islander	Continuing	22	71.0	16	51.6	14	45.2	9	29.0	3	9.7	2	6.5
	Graduated	0	0	1	3.2	1	3.2	5	16.1	12	38.7	14	45.2
	Stopped Out	9	29.0	14	45.2	16	51.6	17	54.8	16	51.6	15	48.4
	Total	31	100.0	31	100.0	31	100.0	31	100.0	31	100.0	31	100.0
Hispanic/Latino	Continuing	28	80.0	22	62.9	21	60.0	12	34.3	5	14.3	1	2.9
	Graduated	0	0	0	0	0	0	9	25.7	14	40.0	17	48.6
	Stopped Out	7	20.0	13	37.1	14	40.0	14	40.0	16	45.7	17	48.6
	Total	35	100.0	35	100.0	35	100.0	35	100.0	35	100.0	35	100.0
White Non-Hispanic	Continuing	499	64.7	404	52.4	361	46.8	225	29.2	53	6.9	19	2.5
	Graduated	1	0.1	2	0.3	6	0.8	118	15.3	270	35.0	306	39.7
	Stopped Out	271	35.1	365	47.3	404	52.4	428	55.5	448	58.1	446	57.8
	Total	771	100.0	771	100.0	771	100.0	771	100.0	771	100.0	771	100.0
Nonresident Alien	Continuing	3	100.0	3	100.0	3	100.0	1	33.3	0	0	0	0
	Graduated	0	0	0	0	0	0	2	66.7	3	100.0	3	100.0
	Total	3	100.0	3	100.0	3	100.0	3	100.0	3	100.0	3	100.0
Unknown	Continuing	22	61.1	21	58.3	16	44.4	9	25.0	4	11.1	2	5.6
	Graduated	0	0	0	0	0	0	8	22.2	10	27.8	12	33.3
	Stopped Out	14	38.9	15	41.7	20	55.6	19	52.8	22	61.1	22	61.1
	Total	36	100.0	36	100.0	36	100.0	36	100.0	36	100.0	36	100.0
Grand Total	Continuing	589	65.2	476	52.7	422	46.7	259	28.7	67	7.4	24	2.7
	Graduated	1	0.1	3	0.3	7	0.8	146	16.2	314	34.8	358	39.6
	Stopped Out	313	34.7	424	47.0	474	52.5	498	55.1	522	57.8	521	57.7
	Total	903	100.0	903	100.0	903	100.0	903	100.0	903	100.0	903	100.0

\*First-Time Freshmen: Students admitted on the basis of their high school performance (including a limited amount of college transfer credit) who carried a full-time course load during their first term of attendance. Includes continuing education enrollment and credit.

Note: Two-year degrees earned in three years or less are counted as completions.

Table 8  
 OUS Institutional Research Services - July 7, 2010  
 Retention of First-Time Freshmen\* by Federal Aid Category  
 Excludes Students Transferring within OUS after Initial Enrollment  
 2003-04 IPEDS Fall Cohort

Western Oregon University		Status as of Fall:											
		2004		2005		2006		2007		2008		2009	
		N	%	N	%	N	%	N	%	N	%	N	%
Received Pell	Continuing	176	62.9	142	50.7	123	43.9	81	28.9	27	9.6	13	4.6
	Graduated	0	0	2	0.7	2	0.7	31	11.1	78	27.9	89	31.8
	Stopped Out	104	37.1	136	48.6	155	55.4	168	60.0	175	62.5	178	63.6
	Total	280	100.0	280	100.0	280	100.0	280	100.0	280	100.0	280	100.0
Subsidized Stafford, no Pell	Continuing	136	65.7	113	54.6	101	48.8	68	32.9	17	8.2	7	3.4
	Graduated	0	0	0	0	1	0.5	30	14.5	75	36.2	85	41.1
	Stopped Out	71	34.3	94	45.4	105	50.7	109	52.7	115	55.6	115	55.6
	Total	207	100.0	207	100.0	207	100.0	207	100.0	207	100.0	207	100.0
No Pell or Subsidized Stafford	Continuing	277	66.6	221	53.1	198	47.6	110	26.4	23	5.5	4	1.0
	Graduated	1	0.2	1	0.2	4	1.0	85	20.4	161	38.7	184	44.2
	Stopped Out	138	33.2	194	46.6	214	51.4	221	53.1	232	55.8	228	54.8
	Total	416	100.0	416	100.0	416	100.0	416	100.0	416	100.0	416	100.0
Grand Total	Continuing	589	65.2	476	52.7	422	46.7	259	28.7	67	7.4	24	2.7
	Graduated	1	0.1	3	0.3	7	0.8	146	16.2	314	34.8	358	39.6
	Stopped Out	313	34.7	424	47.0	474	52.5	498	55.1	522	57.8	521	57.7
	Total	903	100.0	903	100.0	903	100.0	903	100.0	903	100.0	903	100.0

Averages based only on aid recipients. Includes 2-year degree recipients who completed in 3 years or less.