

WOU/AACTE/ECS Conference
July 21 – 23, 2004

Salishan Lodge and Golf Resort
Glenden Beach, Oregon

Teacher Work Samples: Emerging Best Practices

Program Agenda

Wednesday, July 21

3 – 6 p.m.	Conference Registration	Salal Room
6 – 6:30 p.m.	Reception	Cedar Tree Room
6:30 – 8:30 p.m.	Conference Opening, Dinner, and Welcome	Cedar Tree Room
Presiding:	Don Olcott, Jr., Executive Director, Division of Extended Programs, Western Oregon University	
Welcome:	Philip Conn, President, Western Oregon University	
Opening Remarks:	Hilda Rosselli, Dean, College of Education, Western Oregon University	
Special Guests:	David Imig, CEO and President, American Association for Colleges of Teacher Education (AACTE) Charles Coble, Executive Director, Education Commission for the States (ECS)	
Overview:	Meredith Brodsky, Director, Division of Teaching Research Western Oregon University	

Thursday, July 22

7 a.m. – noon	Registration	Salal Room
7:30 – 8:15 a.m.	Continental Breakfast	Terrace Room
7:30 – 8:15 a.m.	TWSM Publications Planning	Long House A
8:15 – 9 a.m.	Keynote Address	Long House B and C
Presiding:	<i>Jerry Girod, Western Oregon University</i>	
Teacher Work Sample Methodology:	Origins, Evolution and Potential <i>Del Schalock, Professor</i> <i>Division of Teaching Research, Western Oregon University</i>	

9:15 – 10:45 a.m.	Session I	
	<u>Strand A</u> - Using the TWS to Guide and Inform Program Improvement	Longhouse A
	Facilitators: <i>Sam Evans, Antony Norman, and Toby Daniel</i> <i>Western Kentucky University</i>	
	<u>Strand B</u> - Common Goals/Uncommon Partnership - A Second Tier Certification Partnership in Washington State	Longhouse B
	Facilitators: <i>Sheila Fox and Heather Mazen Korbmacher</i> <i>Western Washington University</i> <i>Adrienne Nelson</i> <i>Bellingham School District</i>	
	<u>Strand C</u> - Cook School Simulation: How Does It Impact Candidates' Teacher Work Sample Performance?	Longhouse C
	Facilitators: <i>Mark Girod and Jerry Girod</i> <i>Western Oregon University</i>	
10:45 – 11 a.m.	Refreshment Break	Terrace Patio
11 a.m. – 12:30	Session II	
	<u>Strand A</u> - Improving Teacher Work Samples: Using Probe Questions to Help Pre-Service Teachers Plan Culturally Responsive Instruction	Longhouse A
	Facilitator: <i>Carol Mack</i> <i>Portland State University</i>	
	<u>Strand B</u> - Teacher Work Sample and Program Assessment: Connecting TWS with NCATE/CEC Accreditations Standards	Longhouse B
	Facilitators: <i>Anne Papelia-Berardi and Elba Rohena</i> <i>Millersville University of Pennsylvania</i>	
	<u>Strand C</u> - Application of Teacher Work Sample Methodology in a Statewide Beginning Teacher Assistance and Assessment Program	Longhouse C
	Facilitators: <i>Russell French, University of Tennessee</i> <i>Mary Ann Harmon, Louisiana Department of Education</i>	
12:30 – 2 p.m.	Lunch	Terrace Room

- 2 – 3:30 p.m. Session III
- Strand A - Learning to Do a Work Sample in an Undergraduate Reading Practicum
Longhouse A
- Facilitator:
Tara Azwell and Lendi Bland
Emporia State University
- Strand B - Assessment for Learning: Modeling Sound Classroom Practices to Promote and Verify Candidate Competence
Longhouse B
- Facilitator:
Rick Stiggins
Assessment Training Institute
- Strand C - TWS and Teacher Quality: What Does the Research Show?
Longhouse C
- Facilitators:
Phil Bennett, Paul Bland, and Steve Neill
Emporia State University
- 3:30 – 4 p.m. Refreshment Break Terrace Patio
- 4 – 5:30 p.m. Session IV
- Strand A - Examining the Quality of Teacher Reflections Through TWS
Longhouse A
- Facilitator:
Mary Reynolds
Western Oregon University
- Strand B - Panel 1: Perspectives on the Evolving Policy Issues Related to Teacher Work Sample Methodology
Longhouse B
- Moderator: *Meredith Brodsky, Western Oregon University*
- Panelists:
Russell French, University of Tennessee
Cathy Gwinn, Oregon Teacher Standards and Practices Commission
Toby Daniel, Western Kentucky University
- Strand C - Convergence and Divergence of Early Career Teachers' Views of and Response to Context in the Classroom. Implications for Teacher Preparation?
Longhouse C
- Facilitators:
Robert Ayres and Laurel Cuthbertson
Western Oregon University
- 5:30 p.m. Dinner on Your Own

Friday, July 23

7:30 – 8:30 a.m. Continental Breakfast Cedar Tree Room

7:45 – 8:30 a.m. Keynote Address Cedar Tree Room

Presiding: *Hilda Rosselli, Western Oregon University*

Changing Forces Impacting Assessment in Teacher Preparation: A
National Perspective

*David Imig, President and CEO
American Association of Colleges for Teacher Education (AACTE)*

8:30 – 10 a.m. Session V

Strand A - Effectively Integrating a Teacher Work Sample Requirement to
Meet the Multiple Demands of a Standards-Based Performance
Assessment Program

Longhouse A

Facilitators:

*Susan Kiger, Linda Damer, Elizabeth Brown, Della Thacker
Indiana State University*

Strand B - Involving Mentor Teachers in the TWS Process

Longhouse B

Facilitators:

*Harvey Foyle and Eileen Hogan
Emporia State University*

Strand C - Research on First and Second Year Teachers Using the TWSM
and the Pathwise Observation Form – The Kind of Data They
Provide and How Used in Program and Teacher Quality

Longhouse C

Facilitators:

*Tracy Fredman, Kyle Dahlem, Kathy McKean
Oklahoma State Regents for Higher Education*

10 – 10:15 a.m. Refreshment Break Terrace Patio

10:15 – 11:45 a.m. Session VI

Strand A - The Use of Work Sampling for Candidate Assessment, Program
Improvement and Research

Longhouse A

Facilitator:

*Sharon Castle
George Mason University*

Strand B - Panel 2: Perspectives on Evolving the Practice of Teacher Work
Sample Methodology in Teacher Preparation
Longhouse B

Presiding: *Hilda Rosselli, Western Oregon University*

Panelists:

Carol Mack, Portland State University
Sue Thompson, Western Oregon University
Russell French, University of Tennessee
Vickie Robinson, University of Northern Iowa

Strand C - Congruence and Divergence in the Writing, Telling and Actions of
First-Year Elementary Teachers
Longhouse C

Facilitators:

Mark Schalock and Laurel Cuthbertson
Western Oregon University

Noon – 1:30 p.m. Policy Panel and Luncheon Cedar Tree Room

Moderator: Del Schalock, Division of Teaching Research

Panel Members:

Charles Coble, Education Commission of the States
Kyle Dahlem, Oklahoma State Regents for Higher Education
Russell French, University of Tennessee
Karen Wetherill, University of North Carolina at Wilmington

1:30 p.m. Adjourn