

SSN# or WOU V number

E-mail Address

Home Phone/Cell

Work Phone

WESTERN OREGON UNIVERSITY
Education/ Library Media Endorsement Contract
DRAFT

Check one: () MSSED: Info Tech () Ed Media Endorsement only

Name: _____

Address: _____

BA/BS from: _____ Date granted: _____

Major: _____

Teaching License/Endorsements/Authorization Levels Held: _____

**** Endorsement requires the completion of an upper level Children's/Young Adult Literature Course or demonstrated experience.**

Met by: _____ Advisor Initials: _____

CORE COURSES—ED Media Endorsement				Term	Grade	Inst.	Credit
CSE	611	Information Literacy					3
CSE	612	Media Literacy					3
LIB	670	Library Administration & Leadership					3
LIB	671	Collection Development & Organization					3
LIB	672	Learning & Teaching in the 21 st Century Library					3
LIB	673	Information Access & Delivery					3
		<i>*Note: Pre-requisites for LIB 609 are: obtaining a passing score on ED/Library Media PRAXIS test, and completing at least LIB 670, LIB671, LIB672, & LIB673.</i>					
LIB	609	Library Practicum (Elementary)					3
LIB	609	Library Practicum (Secondary)					3
Total Credits							24

Advisor's Signature: _____ Date: _____

Student's Signature: _____ Date: _____

APPROVED: Director of Graduate Studies

_____ Date: _____

COMPLETION DATE: _____ Date recorded: _____

Ed Media/ Library Media Endorsement graduate program core curriculum

The following courses are the core curriculum of 24 hours and are applicable to Ed Media endorsement as well as the Master of Science in Education: Info Tech degree. Each class is a three credit class based on the quarter system (the equivalent in semester units is 2).

CSE 611 ~ Information Literacy

Students will learn techniques for teaching the skills necessary to identify, locate, evaluate, and utilize information from a variety of sources, particularly electronic. Topics include problem and task identification, decision-making and problem-solving, effective searching techniques, creating and enforcing internet use policies, evaluating information, copyright and plagiarism, and more.

CSE 612 ~ Media Literacy

This course examines the influence of media in our culture and explores methods for teaching media literacy. 21st century media literacy skills include thinking critically about how we consume media messages (access, analysis, evaluation), and becoming skilled in the creation of messages using a variety of media, including, but not limited to, film, websites, photography, and advertising.

LIB 670 ~ Library Administration & Leadership

This course introduces the students to the roles and responsibilities of a library media teacher focusing on all principles of program administration. Students will examine the development of goals, national and state standards, current issues, ethics and laws, and the effective management of resources.

LIB 671 ~ Learning & Teaching in 21st Century Library

This course introduces the students to the roles and responsibilities of a library media teacher focusing on all principles of learning and teaching, as outlined in Information Power; Building Partnerships for Learning (1998). Students will examine the principles of teaching information literacy, collaboration with teachers and other members of the learning community, and knowledge of curriculum at the building, district and state level.

LIB 672 ~ Information Access & Delivery

This course addresses the principles of information access and delivery. These principles include designing policies and spaces to allow for intellectual, physical and equitable access to information, ideas and resources.

LIB 673 ~ Collection Development & Organization

This course focuses on the evaluation, planning, selecting, purchasing and organizing of the library media collection; including print, non print, electronic resources and equipment. Students will examine current collection issues, including; intellectual freedom, copyright, and the promotion of materials.

LIB 609 ~ Practicum: Elementary

LIB 609 ~ Practicum: Secondary

Provides practical teaching experience in a field setting. Students receive instruction through observation and guidance from an on-site mentor teacher and a WOU faculty supervisor.

Note: Prerequisites for **LIB 609** are: 1) obtaining a passing score on the ED /Library Media PRAXIS test, and 2) completing at least the 12 credits of LIB 670, LIB 671, LIB672, & LIB 673 towards the endorsement.