

Excellence in Teaching Resources

Campus Resources

The Center for Teaching and Learning at WOU has many helpful resources.

<http://www.wou.edu/provost/ctl/resources.php>

For one-on-one consultation or classroom observations and feedback contact Niki Young, Director of the Center for Teaching and Learning, 503-838-8895 or youngn@wou.edu

Online Resources:

Teaching Materials

Comprehensive advice on a variety of topics, from course planning and preparation, to dealing with problem students.

<http://teaching.berkeley.edu/teaching.html>

Tips on Teaching

Developed and compiled by the Instructional Development Program at the University of Oklahoma.

<http://www.ou.edu/idp/tips/index.htm>

Professional and Organizational Development Network in Higher Education

Easy-to-navigate website offering resources in faculty development, teaching excellence, and ways to improve the academy.

<http://www.podnetwork.org/>

Teaching Tips Index

Honolulu Community College's index to a wealth of teaching tips, organized by category.

<http://www.hcc.hawaii.edu/intranet/committees/FacDevCom/guidebk/teachtip/teachtip.htm>

Teaching Strategies and Disciplinary Resources

This comprehensive site provides online teaching strategies, techniques, and ideas. Includes topics such as Classroom Assessment (non-graded assessment of learning), Classroom Management, Course Design and Planning, Course Portfolios, Creating an Effective Learning Climate, Discussions, First Day(s) of Class, Group Work and Cooperative Learning, Grading Issues, Lectures and Large Classes, Learning Styles, Motivating Students, Multiculturalism / Diversity in Teaching, Teaching Portfolios, Technology in Teaching, and Writing Assignments

<http://www.crlt.umich.edu/tstrategies/teachings.php> **new address**

Teaching Tips

Tomorrow's Professor list serv. Sends tips and ideas twice weekly.

<http://ctl.stanford.edu/Tomprof/index.shtml>

Also, sponsored by MIT, see the Tomorrow's Professor blog, a place for discussion about teaching and learning <http://amps-tools.mit.edu/tomprofblog/>

Syllabus & Curriculum Planning

Campus Resources

Several resources are available at the Center for Teaching and learning website, including a syllabus checklist, a model syllabus, and a tutorial on learning outcomes.

<http://www.wou.edu/provost/ctl/resources.php>

For one-on-one consultation on syllabus and curricular planning or revision contact Niki Young, Director of the Center for Teaching and Learning, 503-838-8895 or youngn@wou.edu

Utilizing writing for learning

Campus Resources

Several resources are available through the Writing Center.

<http://www.wou.edu/las/humanities/writingctr/>

For one-on-one consultation on designing effective writing assignments, please contact Katherine Schmidt, Director of the Writing Center.

http://www.wou.edu/las/humanities/writingctr/faculty_support.php

Suggestions for designing effective research assignments can be found at Hamersly Library

<http://www.wou.edu/provost/library/instruct/index.php>

For one-on-one consultation with a librarian on designing effective assignments, contact the Instructional Librarians at <http://www.wou.edu/provost/library/instruct/index.php>

Online Resources

Designing Effective Writing Assignments

Resources on designing, writing, and assessing writing assignments. From University of Maryland University College.

<http://www.umuc.edu/ugp/ewp/design.html>

Classroom Tools

Campus Resources

The Center for Teaching and Learning at WOU has many helpful resources on instructional design, teaching utilizing technology, leading class discussions, and making lectures more participatory. <http://www.wou.edu/provost/ctl/resources.php>

Online Resources

Suggestions for Teaching Large Classes

Useful techniques and strategies for teaching large classes.
University of Washington

<http://depts.washington.edu/cidrweb/resources/lecturetools.html> ****new****

The 1st Day of Classes...A Day of Missed Opportunities

The way you choose to spend the first day of class will set the tone for the entire semester. From the Center for Teaching and Learning at the University of North Carolina at Chapel Hill.

<http://ctl.unc.edu/fyc1.html>

Leading A Discussion

An outlined list of teaching tips on leading class discussions.

Vanderbilt <http://www.vanderbilt.edu/cft/resouces/teaching-resources/activities/discussions.html>

Twenty Ways to Make Lectures More Participatory

Provides tips on lecturing from introduction to conclusion. From the Derek Bok Center for Teaching and Learning, Harvard University.

<http://isites.harvard.edu/fs/html/icb.topic58474/TFTlectures.html>

Evaluating Yourself and Your Course

Campus Resources

For one-on-one consultation on utilizing classroom assessment techniques, or for classroom observations and suggestions for implementing classroom assessment in your classes, contact Niki Young, Director of the Center for Teaching and Learning, 503-838-8895 or youngn@wou.edu

Online Resources

Classroom Assessment Techniques

A good general overview and examples of classroom assessment techniques is available from the National Teaching and Learning forum.

<http://www.ntlf.com/html/lib/bib/assess.htm>

Overview and examples from Angelo and Cross's book, *Classroom Assessment Techniques*

<http://honolulu.hawaii.edu/intranet/committees/FacDevCom/guidebk/teachtip/assess-2.htm>

<http://honolulu.hawaii.edu/intranet/committees/FacDevCom/guidebk/teachtip/assess-1.htm>

Diversity Issues

Campus Resources

Diversity and Multicultural statement on the College of Education Website

Western Oregon University College of Education programs value culturally responsive teaching and view diversity as an asset. The programs cultivate the ability of our graduates to take multiple perspectives, identify and examine current assumptions, be creative, take risks, and adopt an experimental and problem solving orientation. <http://www.wou.edu/education/>

Mutual Respect statement from the Model Syllabus

In this class, the expectation is of mutual respect. Western Oregon University is an inclusive community that celebrates diversity and strives to reflect the diversity of our pluralistic society in our faculty, staff and students. We do not discriminate on the basis of race, class, linguistic background, religion, gender identity, sex, sexual orientation, ethnicity, age, or physical ability. In this class the goal is to establish an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Online Resources

Encouraging Students in a Racially Diverse Classroom

Tips from the Derek Bok Center for Teaching and Learning at Harvard University.

http://www.fas.harvard.edu/~bok_cen/docs/TFTTrace.html

Gender and the College Classroom

Information on teaching strategies, communication styles and group dynamics. Provided by the Center for Teaching and Learning at the University of North Carolina, Chapel Hill.

<http://ctl.unc.edu/tfi3.html>

Multiculturalism and Diversity in Teaching

Discussions and articles from the University of Michigan's Center for Research on Learning and Teaching. <http://www.crlt.umich.edu/tstrategies/tsmdt.html>

Students with Disabilities

Campus Resources

The Office of Disability Services provides resources. <http://www.wou.edu/student/disability/>
Telephone 503-838-8721 or mail ods@wou.edu

Disability Statement to be included on course syllabi

Students with a documented disability that may require assistance should contact the Office of Disability Services for coordination of your academic accommodations. The Office of Disability Services is located in APS 405; phone/TTY is 503-838-8721, www.wou.edu/student/disability

Online Resources

Accommodating Students With Disabilities

Strategies for providing accommodations may make learning easier for all your students. Provided by the University of Kansas Center for Research on Learning.

<http://das.kuclrl.org/iam/InClass.pdf>

Combating Plagiarism

Campus Resources

Academic Honesty expectation statement from the Model Syllabus

I expect all assignments to adhere to the standards in business and professional settings. Written materials should be typed and free of spelling and grammatical errors. I expect the work you turn in to be your own, and that information from others is referenced and cited appropriately. I expect you to have academic integrity and abide by the University Code of Student Responsibility

http://www.wou.edu/student/residences/pdfs/the_code_of_student_responsibility.pdf.

Academic Dishonesty is defined by the university in the Student Code of Responsibility on page three. http://www.wou.edu/student/residences/pdfs/the_code_of_student_responsibility.pdf

Students can learn to avoid plagiarism by utilizing the online research coach tool at Hamersly Library. <http://www.wou.edu/provost/library/research/coach/>

Students can take the online tutorial, Research 101, at Hamersly Library.

http://www.wou.edu/provost/library/instruct/Research_101/faculty.html

For one-on-one consultation or to schedule classroom instruction with librarians, contact Hamersly Library. <http://www.wou.edu/provost/library/instruct/index.php>

Online Resources

Anti-Plagiarism Strategies

Strategies that can be used to reduce the amount of wholesale plagiarism on research/term papers. And to help encourage students to value the assignment and to do their own work by Robert Harris, formerly of Vanguard University of Southern California.

<http://www.virtualsalt.com/antiplag.htm>

Preventing Academic Dishonesty

Tips from Barbara Gross Davis at the University of California, Berkeley.

<http://teaching.berkeley.edu/bgd/prevent.html>

The Instructor's Guide to Internet Plagiarism

The purpose of this site is to help teachers or professors determine whether a given piece of academic work has been obtained and plagiarized from the Internet.

<http://www.plagiarized.com/index.html>

Incorporating Critical Thinking

Online Resources

Critical Thinking Community

These links are tailored to the needs of College and University Educators and Administrators interested in developing their own critical thinking skills and those of their students.

<http://www.criticalthinking.org>

Mission Critical

An interactive tutorial for critical thinking, in which you will be introduced to basic concepts through sets of instructions and exercises.

<http://www.sjsu.edu/depts/itl/>

Evaluating Internet Resources

Online Resources

Critical Web Evaluation

Five criteria for evaluating web pages. From Cornell University Libraries.

<http://www.library.cornell.edu/olinuris/ref/research/webcrit.html>

Evaluating Quality on the Internet

Explores ways that Internet users should approach searching on the net and critically evaluating the data they find. By Hope Tillman, Director of Libraries at Babson College

<http://www.hopetillman.com/findqual.html>

Evaluating Websites: Criteria and Tools

Tips and links from the Reference Services Division of Cornell University's Libraries.

<http://www.library.cornell.edu/okuref/research/webeval.html>

The Good, The Bad and The Ugly

Why It's a Good Idea to Evaluate Web Sources. Written and compiled by Susan Beck and New Mexico State's University Library. <http://lib.nmsu.edu/instruction/eval.html>

UCLA's Guide to Thinking Critically About World Wide Web Resources

The World Wide Web has a lot to offer, but not all sources are equally valuable or reliable. Here are some points to consider. <http://www.library.ucla.edu/libraries/college/help/critical/>

Letters of Recommendation for Students

Campus Policy

To stay in compliance with FERPA, when faculty writes a letter of recommendation for a student, they are required to complete a Reference/Recommendation Request form. Use of this form is necessary and mandatory.

http://www.wou.edu/provost/registrar/documents/student_reference_request_form.pdf

Online Resources

Tips for Writing Students Letters of Recommendation

10 tips for teachers on writing student letters of recommendation. From Derek Bok Center for Teaching and Learning at Harvard University.

http://www.fas.harvard.edu/~bok_cen/docs/TFTrecs.html

Professional Journals

Deliberations: On Teaching and Learning in Higher Education

A resource for educational developers, librarians, academic staff and managers in education, with material arranged by discipline and by educational issue. Produced by the Educational Development unit at London Guildhall University.

<http://www.londonmet.ac.uk/deliberations>

Journal on Excellence in College Teaching

A peer-reviewed journal published at Miami University by and for faculty at universities and two- and four-year colleges to increase student learning through effective teaching, interest in and enthusiasm for the profession of teaching, and communication among faculty about their classroom experiences.

<http://celt.muohio.edu/ject/>

Journal of Computing in Higher Education

Publishes peer-reviewed essays, reviews, reports, and research articles that contribute to our understanding of the issues, problems, and research associated with instructional technology and educational management information systems.

<http://www.jchesite.org/>

National Teaching and Learning Forum

Offers insight from colleagues eager to share new ways of helping students reach the highest levels of learning.

<http://www.ntlf.com/>

Teaching Portfolios

To see examples of teaching portfolios or for a one-on-one consultation, contact Niki Young, Director of the Center for Teaching and Learning, at 503-838-8895 or youngn@wou.edu

The Teaching Portfolio

A compendium of methods of designing and preparing your portfolio.

University of Texas Austin <http://www.utexas.edu/academic/cte/teachfolio.html>

Washington State University <http://www.wsu.edu/provost/teaching.htm>

Resources and links compiled by the University of Chicago Writing Program

<http://writing-program.uchicago.edu/jobs/portfolio.htm>

Other Helpful Links

Finding Info on the Web: A Tutorial

This helpful tutorial offers a progression from beginning information to advanced Internet searching and beyond.

<http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/FindInfo.html>

InteliHealth Flu-O-Meter

Track the prevalence of the flu as it makes its way through your classroom, increasing student absences from class. The Flu-O-Meter is based on data released each week by The Centers for Disease Control and Prevention.

<http://www.intelihealth.com/IH/ihtIH/WSIHW000/8124/8166/205963.html?d=dmSimple>

Search Engine Watch

Site committed to tracking search engine news, important changes, and providing quality information about these important tools.

<http://www.searchenginewatch.com/>

Time Management in Teaching

Article by Lee Tobin McClain in Chronicle Careers

<http://chronicle.com/jobs/2003/12/2003121601c.htm>