

Support for programs

Letter, May 31, 2006

Maria Dantas Whitney, Assistant Professor of ESOL and Bilingual Education

Thank you once again for conducting class observations and writing evaluations for adjunct instructors in the ESOL program. Your comments were extremely helpful not only to the instructors themselves but also for me as program coordinator. You provided us with valuable feedback on our teaching strategies, course materials and syllabus design.

We appreciate being able to rely on your experience and expertise. Thanks.

Creating Teaching Portfolios

- *You've made this very clear, providing examples of each item, along with additional resources and tips.*
- *Everything was very clear and the notebook is very helpful. I appreciated the examples and the additional resources.*
- *The notebook is very helpful. In fact, I will be sharing it with other faculty. The workshop was very helpful.*

Technology Resource Center

Production Assistance

Sue, your assistance is invaluable. Thanks so much! Email, Joel Alexander, Division Chair, Psychology Division

Sue, I can't tell you how many times people at conferences come by and ask how we get such great looking posters. Western is so fortunate to have your talent here. Email, Tamina Toray, Professor, Psychology Division

Thanks so much for all of your hard work on our many posters. They look great! My whole team greatly appreciates all your efforts. Email, David Foster, Professor, Psychology Division

You provide an invaluable services to the PSY division and to WOU. Thank you for all your hard work. You make WOU look good! Email, Lauren Roscoe, Assistant Professor, Psychology Division

Training

Participants in the Dreamweaver workshop particularly liked:

- *The pace. Scott did a good job of making sure everyone could follow along at each point and did not leave anyone behind.*
- *The pace – Scott covered quite a bit in a relatively short amount of time.*
- *Scott was well prepared and clearly knew the material.*

Scott is an excellent teacher. His ability to work with technology is phenomenal; what really impresses me is his ability to communicate his knowledge to others. Because of Scott's continuing support, I feel comfortable working with online instructional technology at Western Oregon University. Peg Freed Elefant, Adjunct English Professor.

I am very grateful for your [Sue Payton's] good and patient counsel throughout my editing and learning process. I especially appreciate your willingness to join me in HSS #331 for a dry run. Very reassuring. I discovered the freedom Power Point gives you... I'm hooked. A few colleagues have described to me the excellent help they received at the Center, a veritable groundswell of converts. We are blessed to have this kind of faculty support at Western. You guys have a lot of very enthusiastic fans. Many, many thanks. Peter Eddy, Adjunct English Professor.

Center for Teaching & Learning

What faculty say about what we do . . .

Orientation for new faculty

Participants appreciate:

- *Meeting fellow faculty members and everyone on staff here. The material also was very helpful. Thank you so much for putting this orientation on.*
- *Opportunity to connect with colleagues and begin to form relationships before the overwhelming meetings galore the following week. The presentation by 2nd year faculty: the tribal storytellers.*
- *Niki, you made this a very warm and welcoming orientation. It was informative but not overwhelming. You have really become very 'au fait' with campus life in your*



short time of being here and you exude enthusiasm for this institution. Thanks!

- The pace – you didn't give too much information too quickly. And the informal setting helped us be comfortable.

Consultation services

Email, January 17, 2006. I really appreciate you taking the time to review my syllabus and course documents. Your comments will help me to refine my syllabus, and what I find most helpful, clarify for students how their score is assigned in the simulation assignment (this is something I have struggled with and I like your score sheet template). (College of Liberal Arts and Sciences Faculty)

Telephone call, January 5, 2006. Thank you for providing such helpful information that I can readily incorporate into class. The suggestions you made with regard to assessment are especially helpful. (College of Liberal Arts and Sciences Faculty)

Email, November 17, 2005. Thank you so much for your suggestions. This is so much more than I expected. Watch out! I'm going to invite my entire division to contact you! (College of Education Faculty)

Email, January 12, 2005. Thanks for all of your efforts to help our faculty. Several of our adjuncts and tenure-track faculty, especially, have spoken very highly of the help they've received from you and from your office. (Division Chair, College of Liberal Arts and Sciences)

Email, April 24, 2006. I decided try a couple of the ideas you suggested. It was awesome! The students got really involved. I have always struggled with leading good discussions and your ideas were extremely welcome. Got any more up your sleeve?? (College of Education faculty)

Orientation for Adjunct Faculty

I am impressed with the caliber and content organization for a first time workshop in this area at WOU. A high bar has been established for future workshops.

I love the adjunct faculty handbook and syllabus suggestions. I liked the suggestions/discussions about how to engage students.

I especially liked the effective teaching & learning practices session, Dr. Young's strategies for engaging many participants to contribute, and my colleagues ideas shared. **Valuable.**



Learning from other faculty: Critical Pedagogy

Dean Braa & Peter Callero

Participants appreciate:

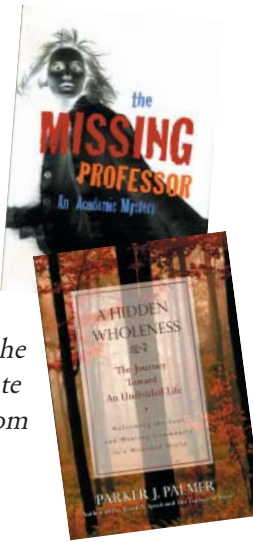
- The opportunity to hear about the engaged and theoretically informed scholarship and teaching of two esteemed colleagues.
- The praxis – how the students were engaged.
- The idea of challenging the students to “question authority” and think critically of what they read.
- The specific research and classroom activities that the presenters use. **This was one of the most intriguing and inspirational workshops/sessions I've ever heard.**



Book groups and learning communities

Participants appreciate:

- The opportunity to meet with colleagues from other units on campus.
- The involvement of such an enthusiastic group. The activities to invite participation were great, very welcoming.
- Hearing other peoples' interpretations of the concepts presented in the book. I appreciate the opportunity to connect with others from campus.
- To connect with colleagues on a level that went beyond intellectual discussion.



Celebration of Teaching Excellence

Participants appreciate:

- The initiative CTL has taken under Dr. Young's leadership following through on ideas until a successful product is realized. Dr. Young designed and executed a first rate recognition ceremony where Deans, faculty and adjunct faculty merged.
- The care shown in honoring staff, poster boards, comments by Deans and honorees. Everything! A wonderful event. I am so impressed.
- The Deans giving an overview of each honoree – this made it extra special. The festivity of the event, decorations, treats/cake, semi-formality, positive feedback and honors.
- This event provided an opportunity to honor a group of faculty who rarely receive public recognition for their work.

