

## Center for Teaching and Learning (CTL) Booklist

1. The 2000/2001 ASTD distance learning yearbook.  
Mantyla, Karen.
2. Academic leadership: a practical guide to chairing the department.  
Leaming, Deryl R.
3. Aligning faculty rewards with institutional mission: statements, policies, and guidelines.  
Diamond, Robert M.
4. Applying the science of learning to university teaching and beyond.  
Halpern, Diane F.
5. The art and science of classroom assessment: the missing part of pedagogy.  
Brookhart, Susan M.
6. Asking questions: the definitive guide to questionnaire design - for market research, political polls, and social and health questionnaires.  
Bradburn, Norman.
7. Assessing academic programs in higher education.  
Allen, Mary J.
8. Assessing faculty work: enhancing individual and institutional performance.  
Braskamp, Larry A.
9. Assessment clear and simple: a practical guide for institutions, departments, and general education.  
Walvoord, Barbara E.
10. Assessment Essentials: planning, implementing, and improving assessment in higher education.  
Palomba, Catherine A.
11. Becoming a critically reflective teacher.  
Brookfield, Stephen D.
12. Beyond teaching to mentoring.  
Reinarz, Alice G.
13. Beyond the big test: noncognitive assessment in higher education.  
Sedlacek, William E.
14. Brain-based learning: the new science of teaching and training.  
Jensen, Eric.
15. Brain compatible strategies.  
Jensen, Eric.
16. Building and sustaining learning communities: the Syracuse University

- experience.  
Hurd, Sandra N.
17. Building partnerships for service-learning.  
Jacoby, Barbara.
  18. Building the team: faculty, staff, and students working together.  
Burgstahler, Sheryl.
  19. Classroom assessment techniques: a handbook for college teachers.  
Angelo, Thomas A.
  20. Communication skills for department chairs.  
Higgerson, Mary Lou.
  21. Connecting teaching and learning: a handbook for teacher educators on teacher work sample methodology.  
Girod, Gerald R.
  22. Connecting the bits: a reference for using technology in teaching and learning in K-12 schools.  
The National Foundation for the Improvement of Education.
  23. The course syllabus: a learning-centered approach.  
Grunert, Judith.
  24. Creating campus community: in search of Ernest Boyer's legacy.  
McDonald, William M.
  25. Cultivating leadership in schools: connecting people, purpose, and practice.  
Donaldson, Gordon A.
  26. Department chair's role in developing new faculty into teachers and scholars.  
Bensimon, Estela Mara.
  27. Departments that work: building and sustaining cultures of excellence in academic programs.  
Wergin, Jon F.
  28. Designing and assessing courses and curricula.  
Diamond, Robert M.
  29. Developing a comprehensive faculty evaluation system.  
Arreola, Raoul A.
  30. The differentiated classroom: responding to the needs of all learners.  
Tomlinson, Carol Ann.
  31. Differentiation through learning styles and memory.  
Sprenger, Marilee.
  32. Educating citizens: preparing America's undergraduates for lives of moral and

- civic responsibility.  
Colby, Anne.
33. Education on the edge of possibility.  
Caine, Renate Nummela.
34. Effective grading: a tool for learning and assessment.  
Walvoord, Barbara E.
35. Engaging ideas: the professor's guide to integrating writing, critical thinking,  
and active learning in the classroom.  
Bean, John C.
36. Engaging large classes: strategies and techniques for college faculty.  
Stanley, Christine A.
37. Experienced voices: post-tenure and faculty review and renewal.  
Licata, Christine M.
38. First-order principles for college teachers.  
Boice, Robert.
39. Fresh approaches to the evaluation of teaching.  
Knapper, Christopher.
40. Grant writing for teachers: If you can write a lesson plan, you can write a  
grant.  
Karges-Bone, Linda.
41. Handbook for college teaching.  
Miller, W.R.
42. Handbook of multicultural assessment: clinical, psychological, and educational  
applications.  
Suzuki, Lisa A.
43. Handbook of the undergraduate curriculum: a comprehensive guide to purposes,  
structures, practices, and change.  
Gaff, Jerry G.
44. How the brain learns.  
Sousa, David A.
45. How the student credit hour shapes higher education: the tie that binds.  
Wellman, Jane V.
46. How to write a grant proposal.  
New, Cheryl Carter.
47. HTML illustrated complete.  
Reding, Elizabeth Eisner.

48. Inclusion: 450 strategies for success: a practical guide for all educators who teach students with disabilities.  
Hammeken, Peggy A.
49. Integrating information literacy into the higher education curriculum.  
Rockman, Ilene F.
50. Interactive learning: vignettes from America's most wired campuses.  
Brown, David G.
51. The internet and the world wide web for preservice teachers.  
Provenzo, Eugene F.
52. Introduction to brain-compatible learning.  
Jensen, Eric.
53. An introduction to multicultural education.  
Banks, James A.
54. The laughing classroom: everyone's guide to teaching with humor and play.  
Loomans, Diana.
55. Learn and live.  
Burness, Patty.
56. Learner-centered teaching.  
Weimer, Maryellen.
57. Learning and development: making connections to enhance teaching.  
Silverman, Sharon L.
58. Learning and memory: the brain in action.  
Sprenger, Marilee.
59. Learning and motivation in the postsecondary classroom.  
Svinicki, Marilla D.
60. Learning as transformation: critical perspectives on a theory in progress.  
Mezirow, Jack.
61. The learning paradigm college.  
Tagg, John.
62. Learning that lasts, integrating learning, development, and performance in college and beyond.  
Mentkowski, Marcia.
63. Learning to listen, learning to teach: the power of dialogue in educating adults.  
Vella, Jane.
64. Learning to think: disciplinary perspectives.

- Donald, Janet Gail.
65. Making Connections: teaching and the human brain.  
Caine, Renate Nummela.
  66. Making the most of college: students speak their minds.  
Light, Richard J.
  67. Managing adjunct and part-time faculty for the new millennium.  
Greive, Donald E.
  68. Managing people: a guide for department chairs and deans.  
Leaming, Deryl R.
  69. Mastering the techniques of teaching.  
Lowman, Joseph.
  70. Maximizing revenue in higher education.  
Alexander, F. King.
  71. McKeachie's teaching tips: strategies, research, and theory for college and university teachers.  
McKeachie, Wilbert J.
  72. Multicultural projects index: things to make and do to celebrate festivals, cultures, and holidays around the world.  
Pilger, Mary Anne.
  73. Multiple intelligences: the theory in practice.  
Gardner, Howard.
  74. National educational technology standards for teachers: preparing teachers to use technology.  
International society for technology in education.
  75. The new professor's handbook.  
Davidson, Cliff I.
  76. Online student ratings of instruction.  
Sorenson, D. Lynn.
  77. Organizing and managing information resources on your campus.  
McClure, Polley Ann.
  78. Other people's children: cultural conflict in the classroom.  
Delpit, Lisa.
  79. Peer of teaching review: a sourcebook.  
Chism, Nancy Van Note.
  80. Plugging in: choosing and using educational technology.

- Jones, Beau Fly.
81. Post-tenure faculty review and renewal II: Reporting results & shaping policy.  
Licata, Christine M.
  82. Preparation and use of visual aids.  
Haas, Kenneth B.
  83. Preparing for promotion, tenure, and annual review.  
Diamond, Robert M.
  84. Prioritizing academic programs and services: reallocating resources to achieve strategic balance.  
Dickeson, Robert C.
  85. Production Cart Resources.
  86. Professional learning communities at work: best practices for enhancing student achievement.  
DuFour, Richard.
  87. Public work and the academy: an academic administrator's guide to civic engagement and service-learning.  
Langseth, Mark.
  88. Reinventing ourselves: interdisciplinary education, collaborative learning, and experimentation in higher education.  
Smith, Barbara Leigh.
  89. Resource bookshelf and discover IDEA.  
Oregon Department of Education.
  90. The rise of the network society.  
Castells, Manuel.
  91. Scholarship in the postmodern era: new venues, new values, new visions.  
Zahorski, Kenneth J.
  92. Serving on promotion, tenure, and faculty review committees.  
Diamond, Robert M.
  93. The skillful leader: confronting mediocre teaching.  
Platt, Alexander.
  94. The skillful teacher: building your teaching skills.  
Saphier, Jon.
  95. So each may learn: integrating learning styles and multiple intelligences.  
Silver, Harvey F.
  96. Society for information technology and teacher education international

- conference annual.  
Crawford, Caroline.
97. Soul of a citizen: living with conviction in a cynical time.  
Loeb, Paul Rogat.
98. Student-assisted teaching: a guide to faculty-student teamwork.  
Miller, Judith E.
99. Studying diverse institutions: contexts, challenges, and considerations.  
Brown, Christopher M.
100. Sustaining and improving learning communities.  
Laufgraben, Jodi Levine.
101. A taxonomy for learning, teaching, and assessing: a revision of bloom's taxonomy of educational objectives.  
Anderson, Lorin W.
102. Teaching and learning in college.  
Wheeler, Gary S.
103. Teaching as community property: essays on higher education.  
Shulman, Lee S.
104. Teaching idea development: a standards-based critical-thinking approach to writing.  
Hatton, Sharon Crawford.
105. Teaching on solid ground: using scholarship to improve practice.  
Menges, Robert J.
106. The teaching portfolio: a practical guide to improved performance and promotion/  
tenure decisions.  
Seldin, Peter.
107. Teaching strategies & techniques for adjunct faculty.  
Greive, Donald.
108. Teaching to the brain's natural learning systems.  
Given, Barbara K.
109. Teaching to transgress: education as the practice of freedom.  
Hooks, Bell.
110. Teaching with the brain in mind.  
Jensen, Eric.
111. Techniques and strategies for interpreting student evaluations.  
Lewis, Karron G.

112. Technology and education reform: studies of education reform.  
Office of Educational Research and Improvement U.S. Department of Education.
113. The thinker's guide to college success.  
Chaffee, John.
114. To improve the academy.  
Wehlburg, Catherine.
115. To improve the academy.  
Wehlburg, Catherine.
116. Tools for teaching.  
Davis, Barbara Gross.
117. Ubiquitous computing: the universal use of computers on college campuses.  
Brown, David G.
118. Understanding faculty productivity: standards and benchmarks for colleges and universities.  
Middaugh, Michael F.
119. Using benchmarking to inform practice in higher education.  
Bender, Barbara E.
120. Using geographic information systems in institutional research.  
Teodorescu, Daniel.
121. Using student teams in the classroom.  
Stein, Ruth Federman.
122. We can't teach what we don't know: white teachers, multiracial schools.  
Howard, Gary R.
123. What's the use of lectures?  
Bligh, Donald A.
124. White Teacher.  
Paley, Vivian Gussin.
125. Women as learners: the significance of gender in adult learning.  
Hayes, Elisabeth.
126. Writing grants: a complete guide for educators.  
Jasmine, Julia.