

Suggested Time Line for Teacher Education Majors

Some authorizations /majors require additional courses which may result in additional terms or course overload in order to meet third year entry into the professional core. This sequencing may not apply for transfer and Post-Bacc candidates. Please speak with your advisor.

Please maintain a 2.75 or higher GPA each year in your cumulative GPA and your focus/content area(s).

Freshman Year

- Work on the Liberal Arts Core Curriculum (LACC) and BA or BS requirements.
- Complete your 1st experience working with children totaling 30 clock hours and gain a letter of documentation on school or business letterhead. Note: At least ONE experience has to be in a public school classroom at the grade level you want to teach.
- Take ED 100 if you are not sure you want to be a teacher. It is a good introduction to the field.
- Take and pass the California Basic Educational Skills Test (CBEST) or PPST I test.**
 - Once you have passed the CBEST or PPST I, do NOT lose your scores; you will need them to apply to the Education Program.
- Meet with your advisor or attend a group advising session each term.
- Complete MTH 211, 212, and 213 (if required for your authorization level.)

Sophomore Year

- Complete LACC and BA or BS requirements.
- Request an official LACC evaluation from the Academic Advising and Learning Center.
- Begin working on teaching major requirements.
- Request an advisor in your focus area and/or authorization level.
- Meet with your academic advisor to approve and sign your academic program.
- Take and pass the ORELA (if necessary for your authorization level).**
 - Do NOT lose your ORELA scores; you will need them to apply to the Education Program.
- Complete your 2nd experience working with children totaling 30 clock hours and obtain a letter of documentation/recommendation. Gain at least one confidential letter of documentation (in a sealed envelope, signed or with an official seal).
- Meet with your advisor or attend a group advising session each term.
- Take and pass ED 312: Students, Teachers, Schools and Society. This class is required before entering the Education Program.

Third Year

- Continue your teaching major requirements (you may have no more than 8 credits remaining of LACC, BA or BS requirements, or teaching major requirements the term you plan to enter the professional core, AND those classes must not be scheduled between the hours of 8am and 4pm M-F.)
- Finish any remaining documentation of classroom experience and obtain at least two letters of documentation (one of which is confidential) on school letterhead.
- Attend an orientation meeting, to explain the application procedure the term **before** you apply.
- Program Entry Occurs Only Twice Per Year – Application packets are available in ED 202**
 - If you would like to enter the program in **Spring Term**, you must **apply during Fall Term**
 - If you would like to enter the program in **Fall Term**, you must **apply during Winter Term**
- If your **level of authorization includes Middle/High school**, take and pass the Oregon Adopted Praxis Specialty Tests in your content area and PRESENT YOUR SCORES TO THE ED OFFICE BEFORE YOU BEGIN TERM 2 of the professional core.
- Complete a general petition form (found both in the ED office 202 or online) if any of these above criteria are not met.

Fourth Year

- Complete your ED Professional Core classes.

Getting Ready to Apply?

See if you have done the following:

- ☑ Filed a degree plan that has been signed by your focus/content area advisor.
- ☑ Completed 2 experiences totaling 60 hours (30 hours each) working with children, one of which must be done in a public school at the grade level you would like to teach. (See Karen Johnson in the College of Education for questions.)
- ☑ Received 2 letters of recommendation/documentation one of which must be confidential, from people who have supervised you working with children.
- ☑ Completed all teaching major requirements (you may enter the program with 8 credits remaining).
- ☑ Passed the CBEST or PPST I basic skills test.
 - To register for CBEST testing, follow this link:
<http://www.cbest.nesinc.com/>
- ☑ Passed the ORELA (if you plan on teaching Early Childhood, Elementary, or Elementary/Middle).
 - To register for ORELA testing, follow this link:
<http://www.orela.nesinc.com/>
- ☑ Passed the Praxis Specialty Area Test in your focus area. (If you are Middle/High school level, you must pass this test before the start of your 2nd term in the Education Program).
 - To register for a PRAXIS exam, follow this link:
<http://www.ets.org/praxis/>
- ☑ Attended an Orientation Meeting the term **before** you apply.
- ☑ Completed a petition if your Cumulative GPA or Focus/Content Area GPA is lower than 2.75.
- ☑ Completed the course ED 312: Students, Teachers, Schools and Society before the term you plan to enter the ED program.

If you need help obtaining classroom experience or time working with children, please see Karen Johnson in the College of Education office for questions (503) 838-8235.

If you have any further questions, please contact the College of Education (503) 838-8471 or the Academic Advising and Learning Center (503) 838-8428.