

1. A course or section of the course **explicitly describes** a clearly formulated social, ethical, historical, economic, political, or scientific problem apparently caused by a difference of race, ethnicity, cultural value, or other sub-cultural difference.
2. A course or section of a course attempts to **account for, or otherwise explain** behavioral, religious, or differences between social institutions on the basis of variations in culture, ethnicity, gender, or race.
3. A course or section of a course explicitly attempts to apply the methodology of an academic discipline to **discover the cause of or to research or solve** a clearly formulated problem which apparently involves differences of race, gender, ethnicity, culture, or subculture.
4. A course or section of a course explicitly teaches about methods, tactics or strategies for addressing issues of diversity in the American schoolroom.

Courses which make only passing reference to an issue of diversity absent a explicit methodological, discipline based treatment of a clearly formulated problem shall not qualify as a course emphasizing an aspect of cultural diversity.