

# Quantitative Literacy Designation Form

\_\_\_\_\_  
Dept. Prefix/Number

\_\_\_\_\_  
Course title

## Part One: Department Information

Catalog course description:

• Curriculum requirements this course meets [check all that apply]:  
\_\_\_ LACC \_\_\_ Dept. Major \_\_\_ Ed. Major \_\_\_ Dept. Minor \_\_\_ BA \_\_\_ BS  
\_\_\_ BM

**OR** \_\_\_ Elective w/in major or minor

• Course Format:  
\_\_\_ Lecture \_\_\_ Lecture & Lab \_\_\_ Seminar \_\_\_ Practicum  
\_\_\_ Other (please specify) \_\_\_\_\_

• Course Frequency:  
\_\_\_ Each term \_\_\_ Each year \_\_\_ Alternate years  
\_\_\_ Other (please specify) \_\_\_\_\_

• Course Designation Desired:  
\_\_\_ Q every time offered (unless otherwise specified during scheduling)  
\_\_\_ One-time designation  
\_\_\_ Instructor designation (Q whenever offered by specific instructor/s only)  
(List Instructor name/s) \_\_\_\_\_

## Part Two: Course Information

--> **Attach a copy of the proposed course syllabus.** \*\*\*If any of the items below are included on the syllabus, please indicate that here and label the syllabus with the numbers used below.\*\*\* If not, please answer below.

--> **Attach any other supporting materials that could help the committee determine the level of mathematical content and percent of course grade dependent on mathematics. Examples of useful supporting materials include copies of exams, the table of content of books used in the course, detailed project guidelines and scoring rubrics, etc.**

1. Mathematical/Statistical<sup>1</sup> topics to be covered in the course:

2. Describe how the mathematical/statistical topics relate to the discipline:

3. Describe the learning outcomes expected:

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- <sup>1</sup> If this is a statistics course, most of the following topics must be covered: random variables, probability, sampling methods, hypothesis testing, properties of the normal distribution, z-scores and their uses, regression, correlation.

4. Describe the types of assignments that will be used for assessing the students' knowledge of the mathematical/statistical content. If there will be a major project involved, please describe.

5. Describe the type of feedback the student will receive on their mathematical/statistical related assignments:

6. What percentage of the course grade is based on assessment of the mathematical/statistical content? How is this determined?

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For Office Use Only

Q course designation approved:

\_\_\_\_\_  
Academic Requirements Committee Chair

\_\_\_\_\_  
Date