



page 8



page 10



page 12



page 16



page 20



page 22

inside this issue

Western Oregon University Magazine

Fall 2010

Features

- 8 **Keeping up with the times: technology and education**
Technology and education continue to evolve and connect.
- 10 **Meine Liebesgeschichte: A lasting love affair with Germany**
New grad qualifies for service learning and Fulbright opportunities.
- 12 **Going Platinum**
WOU's newest residence hall aims for LEED Platinum certification.
- 20 **Homecoming & Family Weekend**
A walk down memory lane is scheduled in October.
- 22 **New staff QA**
Meet WOU's new Advancement staff: Tommy Love, Melissa Carlin, and Adrienne Hare.

Athletics

- 16 1977 Cross Country team unites and awakens bonds of friendship.
- 19 New synthetic turf installed; old team values remain.

Alumni

- 25 **Alumnotes**
- 27 OCE grads enjoy annual reunion of fun, friendship and funding.
- 28 Dianne Finklein Memorial Scholarship auction and benefit scheduled.

WOU News

- 3 President Obama nominates WOU alumnus to U.S. District Court.
- 3 Western Oregon students participate in emerging leaders program held in Washington, D.C. to benefit cancer research.
- 4 WOU staying ahead of the curve with Facebook, Twitter and Wordpress.
- 5 New book discusses the positives and negatives of higher education and places WOU among the top ten universities in the nation.
- 6 WOU Theatre/Dance and Hamersly Library exhibits calendar.
- 7 Student learns about self and professionalism through summer theatre production.
- 7 Iconic musician guides students in developing personal musical identity through creativity and intellect.

On the cover: Fred and Jim Carleton, great-grandsons of President John Ackerman, tour the nearly completed Ackerman Hall, WOU's newest residence hall. The hall was designed with the intent to achieve Platinum LEED certification and will be open to students in September. Photos by Denise Visuaño.

Western Oregon University Magazine
© Fall 2010

President
John Minahan

Editor in chief/art director
Denise Visuaño '99

Managing editor/writer
Lisa Catto '10

Graphic design
Betty Orwick '04

WOU Alumni Association
Board of Directors

Ron Clark '83
Clark Hamor '77
Dwayne Hilty '99
Paul Kylo '79
Ida (Milo) Lafky '01
Nick Mausen '67 '72
Patrick Moser '96
Lisa Scheirman '99, '00
Jon Scheirman '99
Ron Thiesen '75, '82
Mary (Abusharr) Trolan '73, '90
Roger Zumwalt '69

The Western Oregon University
Magazine is now available online at:
www.wou.edu/magazine

Western Oregon University
Magazine is published by University
Advancement for alumni and friends
of Western Oregon University.

Please send your comments and/or
change of address to:

Western Oregon University
University Advancement
345 N. Monmouth Ave.
Monmouth, OR 97361
or
magazine@wou.edu

This publication can be made
available in alternative formats to
assist persons with disabilities.
Please give reasonable notice to the
Office of University Advancement,
503-838-8281 or alumni@wou.edu



Dear alumni and friends of WOU,

Every season at WOU carries a different feeling on campus. The more reflective summer season, full of incoming student sessions and planning, transitions to a colorful and engaging autumn. The fall edition of the Western Oregon University alumni magazine represents this same transition of reflection on our past and the active community and promising future for WOU.

This October, the theme for our annual Homecoming and Family Weekend event is *A Walk Down Memory Lane*. As you reconnect with your *alma mater* and old classmates in person, like those highlighted in Sullivan and Castle's feature article *Band*

of Brothers, we encourage you to reflect on our past and the impact WOU has had in your personal and professional lives. News of alumni awards, a service learning trip and our efforts to stay connected with you through social media and invitations to athletic and art events represent the current vibrant life that defines this season on campus. And finally, those articles that represent our future highlight our long term commitment to fiscal and environmental sustainability—and honoring our rich history to come full circle.

As you thumb through this magazine and have your own walk down memory lane over your afternoon coffee or on break from work, I hope the following stories—be they those about our past, our current campus, or the strong future that awaits this community—overwhelm you with a sense of pride. After all, you have played a role in shaping the story of this beautiful campus. As I look to the future, I hope that your pride for WOU will turn into your greater involvement with our alumni and campus community. The ability for your *alma mater* to prosper depends in part on the quality and affordability of the current campus—but also on our ability to involve our alumni and friends and hold tight to our roots as we reach for the sky.

Please read on to learn more about the new people in the Annual Fund and Alumni Relations offices who I hope you will get to know personally. And read about the many ways for you to be involved with your *alma mater*. Our future truly depends on your engagement today.

With pride,

A handwritten signature in black ink that reads "John P. Minahan". The signature is written in a cursive, flowing style.

John P. Minahan

Alumnus named to U.S. District Court



Judge Marco A. Hernandez '83

In July, President Obama nominated Judge Marco A. Hernandez '83 and a few others to seats on the United States District Court. "These individuals have demonstrated a commitment to justice throughout their careers," said President Obama. "I am confident they will serve the American people with distinction from the United States District Court"

Hernandez is a nominee for the United States District Court for the District of Oregon. He is a Circuit Court judge in Washington County where he has served on the bench for 15 years and was presiding judge of the Circuit Court from 2002 to 2005. Hernandez began his legal career in 1986 with Oregon Legal Services, where he worked on federal civil cases on behalf of farm workers. From 1989 to 1994, he served as a Deputy District Attorney in Washington County. Hernandez received his J.D. in 1986 from the University of Washington School of Law and his B.A. (honors) in 1983 from WOU. Hernandez was the 2006 WOU Commencement speaker.



Wolves Against Breast Cancer

Dr. Jessica Henderson, health professor at Western Oregon University, trains students to become stellar advocates. Each year she takes a group of students to the National Breast Cancer Coalition Advocacy Conference (NBCC) in Washington D.C. where they get three days of training sessions and discussions to help deepen their understanding of breast cancer research, health care and policy issues to take to the scientific community, providers, lawmakers and the public. On the fourth day they meet on Capitol Hill and get practical experience in lobbying U.S. Senators and Representatives. The students met with Senators Wyden and Merkley, and Congressmen Schrader, Walden, Wu, DeFazio and Blumenaer. Henderson took 20 students to NBCC this past May and seven of those students were also members of a new organization on campus: Wolves Against Breast Cancer (WABC).

Henderson, the faculty advisor, and Katrina Rothenberger, one of the students in the group and the co-founder and first president of WABC, had a once-in-a-lifetime opportunity. They were selected to have lunch with Jill Biden, Ph.D., wife of Vice President Biden. NBCC has an emerging leaders program that recognizes outstanding students; this year Rothenberger was one of only four students chosen among a national pool to be named an Emerging Leader. Biden is active in the breast cancer community through her home state of Delaware, and she has been touched by breast cancer through personal friends who have been diagnosed. Rothenberger graduated with a bachelor's in community health education from WOU this past June. She was voted by faculty as the "Outstanding Community Health Education Major" this year. She has been accepted into the Master's of Public Health (MPH) program at Oregon State University and will begin this fall, with the intention of focusing on health policy.

The NBCC Advocacy Conference is held every year and advocates from around the nation and at least 16 countries participated. About 800 advocates attended in May to help in the fight against breast cancer. Most of the advocates are breast cancer survivors. For the past five years, Western Oregon University has had more students than any other university participating in the Emerging Leaders program.



Dr. Jessica Henderson with Jill Biden and WOU senior Katrina Rothenberger at the Vice President's home in Washington, D.C.



Give the gift of an education.

The annual fund remains Western Oregon University Foundation's first giving priority, helping to cover the difference between tuition and the actual cost of a WOU education. Thousands of faculty, staff, alumni, family members, friends, and trustees contribute to the annual fund every year, directly impacting the school's operating budget. Your participation encourages others to give, helps the school get foundation grants, and sends a message to the community that Western Oregon University does make a difference. Gifts to the annual fund help provide scholarships, necessary classroom and curriculum enhancements, professional development opportunities for students and faculty, and upgrades in technology and associated equipment.

www.wou.edu/annualfund

Social media at WOU

Several years ago, most people would have argued that MySpace was a fad, blogging lacked credibility and Wikipedia was riddled with factual errors. We say, welcome to the 21st century! These fads have cemented themselves as a permanent change to how people communicate and get their news. As technology evolves, so do our expectations. It used to be that people would seek out their news by visiting the website of each news source or checking individual blogs. Now, many people use Really Simple Syndication, or RSS feeds, to feed in their favorite news sources to one location. A fundamental shift has occurred in how people want to get their news – they want it to come to them.

Social media (i.e. Twitter, Facebook, blogs, podcasts, wikis, etc.) have developed an environment of news on demand, both sharing and receiving. If there's an accident, the local news has it on their website immediately, or drivers can check traffic reports from their cell phones. If someone has a bad customer service experience, they can Tweet about it or post it on Facebook for the world to see. There is a well-known situation of a Comcast customer technician who fell asleep in the customer's chair; the customer recorded it and posted it on YouTube. Needless to say, the video went viral in a matter of days.

Western Oregon has been working hard to stay ahead of the curve with social media. Various departments and entities within campus are using Twitter, Facebook, YouTube, LinkedIn and more to communicate. The university has even launched an iPhone application to quickly and easily get the latest news, athletics information, immediate access to a campus map and a campus directory.

If you haven't found these groups already, please "follow", "like", "join", or "favorite" them! Keep an eye on wou.edu as the university's social media developments will be posted there, in addition to lists of other WOU groups you can connect with online.



Facebook

A social networking site allowing users to create profiles, upload photos and videos, send messages and keep in touch with others.

Profiles

Western Oregon

WOU Wolves

Pages

Western Oregon Wolves

WOU Alumni

WOUnews



Twitter

A social broadcasting service allows users to communicate through short posts capped at 140 characters.

WOUnews

WOUWolves



YouTube

A site for viewing, uploading and sharing videos.

WOUAnnualFund

WOUAthletics



WordPress

A blogging site allows users to post their own articles, short writings, news, photos and videos, and comments on others' posts.

WOUnews.wordpress.com

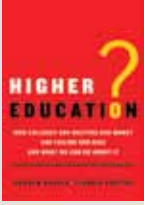
WOUclips.wordpress.com



LinkedIn

A networking site that targets career and professional networking.

WOUalumni



New book discussing the positives and negatives of higher education and lists WOU among the top ten in the nation.

Western Oregon University was included in a “top ten” list of universities that are doing things right in a book called “Higher Education? How Colleges Are Wasting Our Money and Failing Our Kids” by Andrew Hacker and Claudia Dreifus. The book detailed many of WOU’s strengths and declared the university a positive example of a higher education institution. Other universities mentioned in the top ten include the University of Mississippi, University of Notre Dame, Massachusetts Institute of Technology and Arizona State University.

Hacker and Dreifus’ premise is that America’s system of higher education is seriously damaged, but WOU is one of the few schools that succeeds in educating top students and has championed the system. The cost of education at both public and private colleges has more than doubled—in real dollars—compared to a generation ago. As a result, it is not uncommon for students to graduate college saddled with an enormous debt load before they land their first jobs. Hacker and Dreifus deliver a call to arms, tracing how a system has simultaneously blown up and broken down, and discuss their potentially controversial proposals for repairing it. They also share good news about where students can still receive a first-class education at a reasonable price, such as WOU.

The authors argue that regional colleges provide a very good liberal arts education for an affordable cost. As they traveled the country and visited colleges, talking with professors and students, they found students of regional schools to be as bright and academically committed as any, and the professors are among the most dedicated.

Kent Neely, Ph.D., Provost and Vice President for Academic Affairs at Western Oregon University, just returned from the Association of American State Colleges and Universities (AASCU) sum-

mer meeting. The national conference focused on the imperative for higher education to change and better serve students. He noted, “WOU has already initiated the sorts of changes that were discussed at the AASCU meeting - being innovative in recruiting, retaining and graduating under-served students, expanding both undergraduate and graduate programs on campus and offered electronically, remaining sensitive to the constantly changing economic environ-

“We discovered an educational jewel: a school without any frills or pretense, that did its job with utter seriousness and dedication.” *Andrew Hacker*

ment and using electronically gathered data to use resources more efficiently.” Neely credited the WOU faculty for being an indispensable part of the equation offering outstanding teaching while remaining active scholars and serving their professional communities.

While visting WOU, Hacker and Dreifus talked with faculty and students. They said the faculty spoke to the talents and dreams of their students, and about how much they enjoyed teaching. The students expressed gratitude for the attention they received in classes, a sentiment the authors said they rarely encountered while researching for this book.

The authors wrote of WOU: “We discovered an educational jewel: a school without any frills or pretense, that did its job with utter seriousness and dedication. At Western Oregon, the name of the game is making a good education available to those who never could access it before. Western Oregon’s administrators view themselves as facilitators of social mobility, costs are kept at a minimum. At Western Oregon...all energy is focused on one thing: educating the undergraduates.”

While talking with students, the authors discovered that much of the

WOU student population is largely rural or working class, often the first in their families to attend college, and typically must work while pursuing their degrees.

The authors visited the WOU campus during the Martin Luther King Jr.’s celebration and attended a dinner as part of the week’s events. In the book, they wrote of a young Mexican-American student who won the essay contest. “As a single mother, she had already lived many hardships. Dr. King had preached the theology of hope, of having a chance for a better future, ‘the content of their character...’ and she hoped to prove him right. In that moment, we saw something special: Western Oregon [University] and the opportunity it offered to many of society’s neglected was the actual fulfillment of all that Martin Luther King Jr. had dreamed.”

Educational Trust recognizes WOU

This April, Western Oregon University was recognized by the Education Trust, an organization that supports achievement by minority students in K-12 schools and colleges and universities, for strides made in closing the graduation-rate gap between under-represented minorities and their peers. WOU’s graduation rates for Latinos, African Americans and Native Americans jumped by 16 percentage points from 2002 to 2007, putting it 10th out of 186 schools across the nation. To see its latest report, go online at www.edtrust.org/dc/publication/big-gaps-small-gaps-hispanic. “WOU has carved a niche for itself in supporting first-generation students,” said Dave McDonald, associate provost. “This important national recognition will help us to continue to sharpen our focus.”

2010-11 WOU Theatre/Dance Calendar



2010

Picnic

by William Inge

Nov. 11, 12, 13 and 17, 18, 19, 20

Rice Auditorium

2011

Les Liaisons Dangereuses

(Dangerous Liaisons)

by Christopher Hampton

Feb. 24, 25, 26 and Mar. 2, 3, 4, 5

Rice Auditorium

Spring Dance Concert

May 5, 6, 7

Rice Auditorium

Lysistrata

by Aristophanes

May 25, 26, 27, 28

Rice Auditorium

WOU Theatre, summer production

to be announced

Jul. 27, 28, 29, 30

Rice Auditorium

Student directed one-act plays

schedule to be determined

For more information,

phone the box office at 503-838-8462



Hamersly Library 2010-11 exhibits

Green Light

In the fall is a traveling exhibit from VSA arts (Very Special Arts, now known as VSA—The International Organization on Arts and Disability) called *Green Light: a juried exhibit of 15 award winning emerging artists with disabilities*. This exciting exhibit is a semi-annual creation of VSA arts with the support of Volkswagen of America. It is a juried competition of art works by young artists, (ages 16 - 25). The first venue was the Smithsonian and Kennedy Performing Art Center; then travels for two years. *Green Light* is the seventh in the series and the first to be shown in Oregon.

The library received a grant from the Polk County Cultural Coalition to help with publicity and to bring school students to visit the exhibit. The exhibit will occupy all three floors in the library from Sept. 15 to Dec. 10, 2010. Additional funding for shipping was donated by Jon Tucker and Werner University Center Student Leadership, Mark Weiss, Kent Neely and David McDonald. The first place award artist, Elise Mravunac, is from Portland. CEVA and the Cannon Gallery are inviting her to give a gallery talk about her work and the experience with VSA arts. The opening will be on Wednesday, October 13 from 4 to 6 p.m.

In His Own Words

Winter term will feature a traveling exhibit from Humanities Texas called *In His Own Words: The Life of César Chávez*. This exhibit will have a short display period at the Hamersly from Feb. 21 to March 21, 2011. *In His Own Words* was created by Humanities Texas, state affiliate of the National Endowment for the Humanities, and curated in collaboration with John C. Hammerback, Ph.D., affiliate faculty member in communication at the University of Washington. Hammerback has offered to give a lecture in conjunction with the exhibit as he is a long time friend of Dr. Bob Martin, WOU humanities emeritus.

For the Birds

This spring, artists Richard Bunse, Paul Gentry and Henry Hughes will explore native Willamette Valley birds through paintings, engravings, and poems from an ornithological and cultural perspective. Included in this exploration will be hand colored etchings by John Audubon from the WOU archives.

Neil Simon's *Rumors* a highlight of summer

By Nick Lisac

One of the best parts of summer at WOU is the annual summer production by the Theatre and Dance Department, this year's production was *Rumors*, directed by David Janoviak.

Rumors is a Neil Simon farce in which my character, Ken, stumbles into a dinner-party-turned-suicide-scandal. As the lawyer of Charlie the unconscious host with an itchy trigger finger, I feel it is my obligation to protect him until the true story is revealed. The true story, however, is harder to discover than any of the characters would have thought. This, of course, is only the perspective of Ken. To look at the events through, another character's lens, like Lenny's, the contents of Charley's financial portfolio become the most important factor in deciding what measures to take. With a cast of 10 very different characters with 10 very different motives, conflict rises quickly in the heated and precarious situation. This conflict raises the stakes and keeps the ball in the air for the entire show - creating an incredibly hilarious, though slightly panic stricken, chain of events.

Working on the show was an incredible honor. The chance to act alongside prominent WOU actors such as Colton Ruscheinsky and Samuel Benedict, whom I had seen before in many WOU performances,

as well as the ability to learn from and with theater neophytes like Lindsey Weeden was a unique combination for which I am grateful. Having only been a small part of a college production before, working hands on in creating the show - in both acting as well as building the impressive two-story set - was initially intimidating, but the people collaborating to make *Rumors* happen quickly helped to subside any apprehension. Every single crew member (all of them absolutely amazing at what they do) made my experience truly and wholly enjoyable.

The greatest part of the entire experience, however, is the bond manifested between every person working on *Rumors*, from the director and stage managers to the lightboard operator to the actors. WOU has given me an experience unattainable outside of the college setting. The level of professionalism combined with the safe environment in which to learn is nothing but a blessing and opportunity from which I hope will constantly refine who I am as a person and an actor.

Nick, at far right in photo below, not only spends his out-of-class time working on theatre productions, he is a student worker for accounting in University Advancement.



Scene from 2010 summer production of "Rumors"

The Gentleman of Jazz: Mel Brown

By Melissa Carlin '10

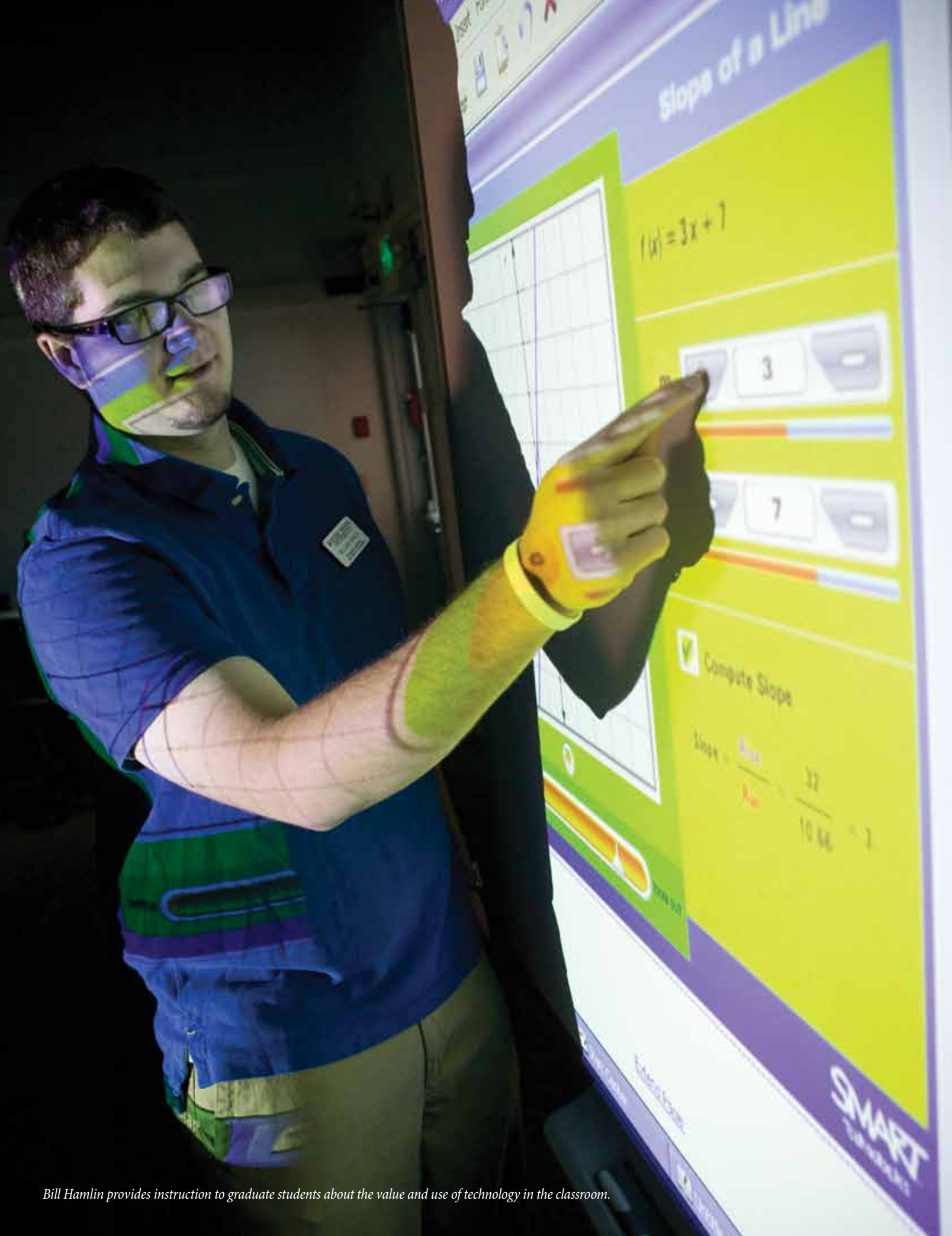
Mel Brown is not only a commonplace name on Western's campus, but also an Oregon icon. Brown is known as the "Gentleman of Jazz," a name he has well deserved. He set out on a quest to become an illustrious drummer in the seventh-grade, practicing 19 hours a day, six days a week. His hard work paid off when he pursued his dream as a staff drummer for the Motown Music Corporation, recording and touring with groups including the Temptations, the Supremes, and Smokey Robinson. He subsequently spent 10 years working with Diana Ross, Suzanne Somers, Connie Francis, Pat Boone and others.

It isn't just Brown's connections in the jazz world that make him an icon in our community, he has also been very involved in music education. His passion is working with college and high school students. He has served on the Board of Directors of the Portland Youth Philharmonic, Portland Music Association, and the Mt. Hood Festival of Jazz. He also has served as an adjudicator in the U.S. and beyond, and has conducted various jazz workshops, such as the one this past August.

Brown has received many local awards in recognition of his contributions to the cultural life of Oregon; Brown received the Governor's Arts Award in 2002 and the City of Portland proclaimed June 22, 1989, Mel Brown Day in recognition of his achievements. When Brown received the Governor's Arts Award, David Hudson of the Regional Arts & Culture council wrote: "Oregon is widely recognized for its rich jazz scene and the enormous following supporting that genre. Mel Brown is largely responsible for this phenomenon."

Brown holds the Mel Brown Summer Jazz Workshop in Monmouth, providing participants the opportunity to improve their performance skills, while increasing their knowledge and appreciation for Jazz. The 2010 workshop ran from Aug. 1 to Aug. 7, and started with a bang when Mel Brown and other guest artists had their annual free outdoor concert near the campus - a wonder-

continued page 28



Bill Hamlin provides instruction to graduate students about the value and use of technology in the classroom.

Keeping up with the times: TECHNOLOGY AND EDUCATION

It's easy for the average person to notice how quickly technology has changed in the past decade,

or even the last five years. Being a user of technology, such as computers and cell phones, demands a certain level of upgrading and keeping up with advances. It seems that machines are getting smaller and more powerful by the day. It's difficult enough to follow the trends for yourself, but imagine being an educator whose job it is to train pre-service teachers and keep them up on technology so they can properly teach their future students. Bill Hamlin '07, '09, a graduate program assistant in Western Oregon University's College of Education, is one such educator.

He's known since he was a kid that he wanted to teach. After finishing his undergraduate degree in education at WOU, he tried to get a teaching position, but found that it was a difficult thing to do with this economy. Hamlin chose to go back to school and get his master's in education, hoping that would help him get a job teaching at the high school level. When considering his options, he knew he'd always been interested in technology and WOU had just revamped its information technology program, so he jumped on the opportunity. Hamlin got a graduate assistant position and gained some experience teaching undergrads. It turns out, teaching at the college level was where his passion truly lay.

"Ever since I first owned a PC, I always liked tinkering around with them and using them for school. That was the reason I got my first computer and that's pretty much been the reason I stayed up with technology; using it to enhance my own education and now I get to use them to enhance the education of our pre-service teachers, which will in turn help them to enhance their classroom practice and theory. It's always been related to education," he said.

He's amazed at how technology has evolved, recalling when computers were all about numbers, data, charts and graphs, but now computers are so easy to use and powerful that kids use them at younger ages, and can do more

with them. "When I was in school, we had the computer lab. There might have been a couple of computers in the library, but rarely did you see computers in the classroom. If there was one, it was the teacher's. You were lucky to get an hour a week in the computer lab, learning how to use it for your educational purposes. Then we saw a shift to more and more classrooms were getting computers. I think the real shift is going from that to having laptops. The shift is going smaller and smaller and more mobile. Now students can have computing power wherever they go."

Hamlin sees the future of technology transitioning even further from laptops to smaller devices like smartphones, which students can keep in their pockets and get access to internet wherever they go through their cellular network. Although he believes that's where technology is heading, he said there's not a single answer for technology in education because not everyone will agree and not everyone can afford it.

So, how does this involve education and teachers? "Teachers need to stay up on technology. There will always be

“People may argue online classes don't allow for the same structure and interaction with classmates and teachers as in-person, but technology is advancing so it's possible to get close to that experience.”

Bill Hamlin '07, '09

students who know more about technology than teachers, but there will always be students who do not know as much," said Hamlin. He believes it is critical for educators to stay current with technology, and that starts in the classroom while they are still students. Part of that is using technology in the classroom. Hamlin said the College of Education received funding for 20 iPod Touches so pre-service teachers can understand this prominent technology; from apps to podcasts to videocasts and other tools that can be used in the classroom.

Not only does he find it vital to bring the current technology to the classroom, he believes that online classes are going to be even more critical in the future. "People may argue online classes don't allow for the same structure and interaction with classmates and teachers as in-person, but technology is advancing so it's possible to get close to that experience," he said. WOU uses a system called Moodle for its online classes, which allows for posting videos, forum discussions, and online chats. Hamlin sees systems like Moodle evolving even further so that online courses are using live video feeds for students to interact with instructors in a way that's as close to being in the same room as possible. "It will be a much richer experience, you won't necessarily feel isolated at your computer, typing your questions and waiting a day or two for a response. It's instant, it's fluid and you get a lot out of it that way," he said.

Hamlin also believes that the university must be a leader in technological innovation. "We have to be first in some things. We have to do something bold to stay ahead of the game. Maybe we find a potential use for a new technology with K-12 education and we pilot that technology with our pre-service teachers or we might do a campus-wide technology integration with a new technology or service that

other universities haven't used. Not only would this help advance the technology and the use and understanding of it, but it also helps show everyone that our university values technology and using it to enhance our students' experiences."

He is excited to see how technology and education continue to evolve and connect to each other. "It poses a challenge for us as educators, and us as a university, to stay up-to-date so we can meet the needs of our students. Those needs are changing everyday."



International inservice learning team in Tuebingen Germany. WOU students: Front row, from left: Hilary Holmgren, Karly Schmaltz, Erin Huggins, Dr. Gudrun Hoobler; back row, third from left - Carolee Buck; fifth from left - Donovan Gregg

Meine Liebesgeschichte:

A lasting love affair with Germany

Erin Huggins '10



I never thought I'd be one of those girls who'd fall in love in college. But like many alumni, I, too, met the love of my life at WOU. Only, Western didn't introduce me to a person, but a country: "Hallo, Deutschland."

Strange to think that a year ago September, I was returning from my first trip to Germany—and that, although I'd been part of meetings hinting at the possibility of a joint WOU-PH Ludwigsburg service learning trip during summer 2010, it hadn't yet become reality. I was also just adding the finishing touches to my Fulbright application. Like the first time, I sent those documents out with hopes and prayers, preparing, yet again, to play the waiting game, wondering if I

would make it back across the Atlantic this time around.

By early October, I had another date with Deutschland. I knew I'd be in Germany for the month of July—participating in WOU's inaugural international service learning project in Münsingen and volunteering at a News Release basketball camp with 80 German kids outside of Magdeburg. However, determining whether I'd take the next step, spending September through June teaching English *somewhere* in Germany, remained to be seen. Until February, that is, when I finally opened a large manila envelope containing the announcement of my Fulbright grant. It was official! Following suit, though,

April arrived before I learned I'd be traveling to Wernigerode, Sachsen-Anhalt to teach at the MUSIC Landesgymnasium for nine months.

Before I left for Germany last year, I mentioned that my internship through German Academic Exchange Service (DAAD) with the Berlin newspaper *BZ* in Berlin summer 2009 was "only the beginning." Blind statement of faith? Maybe. After all, I'd only seen pictures and talked to acquaintances. But, thankfully, my summer fling with Germany started a rather serious relationship.

Of course, I have to thank WOU for setting us up. My "matchmaker," so to speak. Meeting German-exchange-students-turned-best-friends in American Lit sparked a renewed interest in the German language and culture. Being involved in Stammtisch German club meetings created the chance for me to hear about the DAAD journalism internship program, completion of which, in turn, qualified me to apply for the service learning and Fulbright opportunities.

Back from two trips across the Atlantic and gearing up to "move

without being able to control your itinerary—has its ups and downs. Jet lag, confusion, and lots of that waiting time (well, nobody's perfect!) were perhaps some of the downs of this particular trip. The ups, however, more than made up for it.

Working alongside the German team helped us integrate almost seamlessly into the culture. Although our group of six WOU students had been collaborating, mostly via e-mail and Skype, with our German partners on researching

and dorms rooms at the PH in a building that had classes going on (pretty sure I ran into a professor with my pajamas on). Even though we actually didn't spend much time in any of these places because our days were spent sun-up to sun-down with kids from the Schiller School in Münsingen, the night laughter around orange campfire flames, swathed in swirling smoke that lingered on our clothes, helped our two teams bond during the early days of the trip.

Back to Schiller School, though.

Heading into the trip, we knew we'd be presenting our research to, well, somebody. Turns out, the entire focus of our trip was the "c" class of eighth-graders. Our full activity list? Well, we certainly enjoyed multiple adventures: rock-climbing, camping, crawling through caves, canoeing, playing games, painting fences, cleaning ponds, building grills, talking. In the end, we became a strange mixture of camp-counselors, peer advisors, leadership trainers, English teachers, crazy Americans... oh, and I also managed to throw "journalist" into that list of titles.

Flexibility, though, like patience, is important when you're getting to know somebody—or someplace. And as I continue to watch my story, unwinding like the long black reels of old-time movie tape, I'm amazed at the twists in the plot I missed back then. For instance, I enrolled in my senior year electives at WOU before I had confirmation of my Fulbright position, but "Teaching Writing" and "Strategies for Teaching English as a Second Language" gave me invaluable information for my upcoming position. Working at the basketball camp required me to talk to kids—*auf Deutsch*—for a week, learning how to work through the holes in my L2 lexicon (HOW do you say "Tie your shoelaces!"), practice that I'm sure will come in handy in a classroom.

All that to say, I'm in love—totally and completely head over heels for a country 5,000 miles away. Good thing I'm going back soon.



Erin Huggins at her editor's desk for the *Western Oregon Journal*.

immigration in Oregon and Germany or over six months leading up to our July trip, we left PDX more than a little unclear about what exactly the next two and a half weeks would hold. Meeting up with our partners in Stuttgart, we exchanged hugs—personally, I was overjoyed to see my friend Ann-Marie, who'd studied at WOU during 2008-09, for the first time in almost a year—and, as one of my team members said, "By the time we got to the airport, it felt like we were all long-lost friends," a feeling which continued throughout the duration of the trip. Walking to and from our various activities, I often bounced from one conversation in English to another one in German. We all had adequate time to practice speaking in the "other" language.

Our lodging was a bit eccentric: a farm where the farmer is a pioneer in bio (German prefix for "green/organic") products, a church-sponsored vacation village (think summer camp cabins),



Carolee Bick helping to carve a bench from the log we retrieved from the bio-pond at Schiller School.

in" to Wernigerode on September 1, I'm starting to think about my experiences abroad, especially my most recent trip—the pilot service learning co-op in Baden-Württemberg.

Honestly, traveling to another country without a solid itinerary—and



Going

PLATINUM

Western Oregon University's new live-learn residence hall Ackerman Hall, a building designed and constructed for Leadership in Energy and Environmental Design (LEED) Platinum certification, was named after an important figure in the university's history, John Henry Ackerman. Ackerman was President of Oregon Normal School from 1911 to 1921.

Ackerman's commitment to students was paramount to his mission both during his entire career and while he was president of Oregon Normal School. In 1911, Ackerman tackled the task of reopening the Oregon State Normal School in Monmouth, which had closed the previous year due to lack of state funding. Ackerman reopened the school and served as president of the newly renamed Oregon Normal School. As president, Ackerman oversaw the construction of many new buildings on campus, including the school's first dormitory, later named Todd Hall, and the gymnasium, now known as Maple Hall. In 1920, Ackerman fought for the passage of a millage bill to establish adequate and stable funding for the ONS. He was also a supporter of tax measures designed to improve the conditions of rural schools which saw substantial improvement during his tenure.

Another highlight of Ackerman's career was the effort he made to create a more diversified and strong faculty. It was the usual practice among normal schools and colleges, particularly in the pioneer west, to employ a substantial number of their own graduates as teachers. It is notable that Ackerman avoided this practice. Ackerman sought to recruit faculty from other parts of the country. Ackerman died of a sudden stroke in 1921 and he left behind a legacy of family, friends and students that greatly admired him and his work to improve educational standards and quality in Oregon.

Brothers Fred and Jim Carleton, toured the building toward the end of the construction process. Although neither were able to meet their great-grandfather, John Henry Ackerman as they were born after his death, they know that he would be proud to have his name on such an innovative building that reflects his own trendsetting ways.

Jim admires the quality of the building as well as the project's concept and adds that his family is honored by this recognition, especially his sister, Pat, and cousin, Jerry, who were unable to make this first inspection of the site. "We loved it! I'm really anxious to get my son down there to see it, he's an architect. It's a new concept in my way of thinking and it's really refreshing. I am really encouraged by what's going on."



Aerial photo by Lori McGhee, High Perspective Imagery



1% for art

The surface of the courtyard is made of Filter Pave (recycled glass) instead of concrete. Water filters through the material to the soil instead of relying on storm drains to carry the water to be chemically treated. This is only the second use of Filter Pave on the West Coast. The surface also features installed art by Anna Valentina Murch, who designed stainless steel pieces that look like raindrops when viewed from above.

Rainwater harvesting tank

One of the major sustainable features of Ackerman Hall is rainwater harvesting. A 30,000 gallon tank collects rain water, which is then processed and used for toilet flushing in the building. Another art installation by Murch is a granite sculpture that spurts out droplets of water to show when the tank is processing water.



ACKERMAN HALL

Ackerman Hall has been constructed with numerous sustainable and green features for lighting, heating, air, water usage and more. Here's a closer look at some of those features.

Grove wood repurposed

A number of trees were removed from the more unusable third of the Grove due to the severe storm in 2008 and construction of Ackerman Hall. Those trees have been repurposed within the building in a number of ways, including stump tables and wall paneling in the lobby, transaction tables for the University Housing office, paneling in the main stairwell, and a butcher block in the kitchen on the fourth floor.



Resident room electric usage

Each student's room has some features that help control electric usage. The main lights work on a system that turn off when there is no movement in the room for a period of time (e.g. sleeping or no one in the room). Also, there are "green plugs" that turn off when the main lights do. Students are encouraged to plug in items that aren't always in use into these plugs. In the lobby of the

building there will be an energy monitoring board showing the energy usage for each 33-person community. The hope is that displaying the usage will foster a competitive spirit to try for low energy usage.



Laptop bar

Every wing of the building has a laptop bar with wired plugins (and the whole building has wireless access) that is made of recycled paper stone and steel (which is what construction manager, Brad Huggins has his hand on).

Leadership in Energy and Environmental Design (LEED)

Solar ducts

On the roof are solar ducts that help to heat the outside air and pump it into the building (reducing the energy costs for heating). There are also solar water ducts on the roof heating water, to reduce energy costs for heating water. Ackerman Hall is expected to have 50 percent less water usage and 45 percent less energy usage than similarly sized residence halls.

Other green features

- The walls have three times the amount of insulation required by code to help reduce energy costs.
- There are also many large energy efficient windows that feed in daylight, reducing the need for electric light.
- A soy-based sealant was used throughout the construction.
- Signage throughout the building will explain the sustainable elements.
- Behavioral practices to residential living, such as recycling are encouraged. Receptacles have been placed in public areas to encourage participation.
- The elevators use vegetable oil instead of hydraulic oil to operate.

BAND OF BROTHERS

They all showed up for the man in the black baseball cap.

By Tim Sullivan '78 and Dave Castle '78



SUPER TALENT—From left to right, (top)—Dirk French, Sophomore from Redmond, number 2 man; Dave Martin, Lane C.C.; South Eugene High school, (3); Ken Hamilton; Brad Johnson; Denis Villeneuve, (4), Senior, transfer from U of G; Dave Castle, (1), Senior from Silverton; Scott Jacob, (7), Junior from Klamath Falls; Jerry Rea, (8), Freshman from Rainier; Jim Green, (2), Senior transfer from U of G and South Salem high school.

It had been almost thirty years since some of them had seen each other—a long time for a group of men who had spent so many hours together, and who had once shared so much in common. Here they were in Bush Park in Salem, Ore. on July 3, 2009, picking up with each other as if no time had passed at all.

They came from all over the country; Jerry Rea from Kansas, Dave Castle from Ohio, and Dirk French from Washington, D.C. Denis Villeneuve had made the drive down Interstate 5 from the Seattle area. For Brad Johnson, living in Portland, it was not a long trip. Jim Green only had to come across town. They gathered around Scott Van Jacob (nee Jacob), the man who had brought them together. Scott, who traveled from Indiana, was dying.

These men were now a psychologist, a historian, a government analyst, teacher, an accountant, an entrepreneur, and an academic librarian; but collectively, three decades earlier, each had been a part of the 1977 cross-country team at WOU, then known as Oregon College of Education (OCE). In the sport of cross-country, the race is a defined number of miles. There's a start and finish, and success is determined on how you perform that day. For the 1977 OCE

cross-country team, however, that path extended well past the finish line in college and led to personal and professional successes that transcended a single race.

This was the team that was “supposed” to have a championship season. By the fall of 1977, OCE had a formidable reputation with a history of champion cross-country and track seasons. In 1972, 1973, and 1974, OCE had captured the National Association of Intercollegiate Athletics (NAIA) District 2 cross-country title. After two rebuilding years, coach Don Spinus assembled a team of veterans, transfers, and new recruits to challenge for the title once again. Senior Dave Castle had been the District champion in 1974 and seemed to have returned to form. Brad Johnson, Jerry Rea, Denis Villeneuve, Dave Martin, and Jim Green were all talented runners who were transfer students.

Rea had been an Oregon high school

“They came from all over the country; Jerry Rea from Kansas, Dave Castle from Ohio, and Dirk French from Washington, D.C. Denis Villeneuve had made the drive down Interstate 5 from the Seattle area. For Brad Johnson, living in Portland, it was not a long trip. Jim Green only had to come across town.” *Tim Sullivan*

state champion in the two-mile, while Martin came from the storied running program of South Eugene High School. Scott Van Jacob and Dirk French, both of whom would later set school records in track for OCE, were returning members of the team. Coach Spinus believed they were the “best small college team” in the Northwest. That fall the school newspaper ran a story on the team, emphasizing the potential of a championship. The photo of the team was captioned “Super Talent.”

Regretfully, the 1977 season did not unfold as anticipated. Both Johnson and Van Jacob ended up unable to compete

due to injuries and “redshirted” the season. Despite sparks of brilliance in training, the team’s overall performance remained mediocre, culminating in a disappointing fifth place finish at the District Championships in Salem’s Bush Park. Jim Green led the team with a 17th place finish.

Villeneuve, who admitted that he was not one of the team’s top runners, said he knew during the race that it was not going well for the Wolves when he was passing the top runners on his squad. According to Green, “I was the number two or number three finisher on the team during the season and at district, I ended up the top finisher. I didn’t know what happened.”

It seemed like a crushing defeat at the time; but in the long term, the members of that 1977 team regrouped, worked harder, and focused on finding success in the future. By 1980, all of the team had

graduated except Jim Green. A number of years elapsed before all of these young men found their chosen career. Castle and Van Jacob lived together in a house in Monmouth for a

few years, working odd jobs (including a shared custodial position at the OCE student center). They formed the Greater Monmouth Track Club, which all of the members of the 1977 team competed for at some point in their post-collegiate running careers. Green worked at a health food store in Salem, while French worked for Fred Meyer.

In the fall of 1982, Castle left Monmouth for Eugene, where he began graduate studies in history at the University of Oregon. His desire to study history was fostered by his instructors at OCE, including Gary Huxford and Ross Cotroneo. “I loved taking classes



Left to right, back row: Dave Castle, Scott Van Jacob, Dirk French, Brad Johnson, Jerry Rea; front row: Denis Villeneuve, Jim Green

from Dr. Huxford and Dr. Cotroneo,” Castle remarked, “I saw their passion for history and teaching, and I wanted to be like them.” Castle received his Ph.D. in 1991, and moved to Ohio to begin his career at Muskingum College. He began teaching for Ohio University in 1994 and is currently the faculty chairperson for the Eastern Campus of Ohio University in St. Clairsville.

Scott Van Jacob – like his good friend Dave Castle – also made his way to the Midwest for professional reasons. After teaching in Medellin, Columbia for two years, Van Jacob earned a Master’s of Information Science degree at

the University of Illinois and took a job at Dickinson College in Pennsylvania. He went on to become a Latin American bibliographer at the famed library at the University of Notre Dame. Van Jacob’s Latin American studies work was recognized internationally and at Notre Dame, where he earned the prestigious President’s and Foik awards.

Denis Villeneuve graduated from OCE with an education degree, and parlayed that into a highly successful teaching and coaching career at Redmond High School in Washington, where he has guided several top teams. His boys cross country teams have gone to the

state meet and placed in the top 10 the last four years. They also boasted an individual champion in the 2008 race. His girl’s squads have participated in the state meet 11 out of the last 12 years. Villeneuve has taught social studies and coached at Redmond High for 27 years.

Jerry Rea concluded his OCE career not only as a successful runner, but also as a budding psychologist. Inspired by OCE professor Dr. Eric Cooley, who “saw the potential of a kid from a small town,” Rea went on to graduate studies, earning his Ph.D. in human development and family life from the University of Kansas. Author of numerous

publications and the holder of a patent, Rea most recently served as the superintendent of the Life-Span Institute at Parsons, which is affiliated with the University of Kansas.

When Brad Johnson enrolled at OCE, he thought he would be a health educator. Instead, he ended up in high finance, where he currently works for Bancorp Financial, the parent company of Standard Insurance. Johnson followed his OCE years at the University of Oregon where he earned his M.B.A., while also obtaining his Certified Public Accountant designation. Today he is the director of cost reporting and analysis in his company's Portland office.

Dirk French, the youngest of the group, also went on to post-collegiate professional success, working for the United States government in the Real Property Division of the General Services Administration (GSA) in Washington D.C. In his years with the GSA, French worked on the critical Base Realignment and Closure project of the 1990's.

Jim Green returned to his hometown of Salem. After many years of working in the health food business, Green became one of the founding members of the highly successful Kettle Chips Company. Green did not receive his degree at OCE in the 1970's, "much to my parents' chagrin," he noted. Green recently returned to class and completed his WOU degree in 2009, a success story profiled in the fall 2009 issue of the WOU Alumni Magazine. Today, Green's title is "Ambassador" for Kettle Chips, which he said is a public relations position.

It seems remarkable, that these seven men, randomly thrown together in 1977 to form a cross country team, went on to collectively achieve what amounts to remarkable professional success – two Ph.D.'s, an MBA, an M.L.S.; and careers as an accountant, psychological hospital superintendent, history professor, government analyst, ambassador for a famous potato chip company, highly successful teacher and coach, and finally, an academic librarian who earned international recognition. How did this team go on to such lofty careers following their days in Monmouth? To a man, they all agree that the discipline of running forged their professional success.

"Having coached distance runners for so many years, I find them hard working, motivated people," Villeneuve said. "This group at OCE had their act together and was pretty solid in their foundations." Castle believes "it has something to do with the discipline you learn from running, achieving the most you can with your own physical limitations. It's a real black and white thing. You're measured in this real absolute hard and fast way. You can't fake it and

"When you run with someone day after day, and mile after mile, you become close. "It may seem odd, but we would sometimes run for miles without even speaking – but we were there, together." Dave Castle

in the real world it's that way, too." Rea concurs, and adds that the academic atmosphere at OCE, particularly the faculty, played a critical role in later career successes by "encouraging intellectual curiosity."

Green, perhaps, was the only one a bit surprised at all the future successes. "I'm not sure I could've predicted it," he says. "At the time we were a wild bunch. We worked hard and played hard." But beyond the athletic victories and defeats, or even the professional successes, Green saw something even more important: friendship. "We had friendships that were forged through workouts," Green said. "When I transferred there, it took awhile . . . but eventually we all became brothers."

Cross-country teammates spend hours everyday in each other's company. Early morning runs at 6 a.m., two-hour workouts every afternoon, and frequent long runs of an hour or more on the lonely country roads of Polk County create a sense of bonding among teammates. It is a sport that requires tremendous self-discipline. Running in the rain, the cold, and the dark is not easy, but to share that burden makes it easier. It is a friendship that is sometimes, literally, unspoken. "When you run with someone day after day, and mile after mile, you become close," said Castle. "It may seem odd, but we would sometimes run for miles without even speaking – but we were there, together."

After decades of being apart, Van

Jacob sparked the genesis of reunion. In 2008, he was diagnosed with stage four melanoma and by the summer of 2009 it became evident that treatments were no longer effective. He and Castle, who had remained in touch over the years and lived in neighboring states, developed a plan to coordinate their trips to Oregon that summer, and made a reunion of old running friends a part of the itinerary. "It all happened on relatively short notice," Castle

explained, "but over 50 people were able to come, including the majority of the 1977 cross-country team."

As they sat around at Bush Park during that beautiful summer day, they joked and laughed about their years together at OCE, and reminisced about the badly run district race in that very park. They shared stories of what had happened since leaving Monmouth, introduced their families, and talked about their professional lives and the lasting value of friendship. The afternoon ebbed, the sun slowly declined in the sky, and all-to-soon it was time to say good-bye. But before parting ways, they gathered for a "team" photo. The photograph reveals once-young athletes who were now men in their mid-fifties, wearing their years with pride. The joy of friendship is evident in their faces.

Goodbyes were difficult, as each in turn talked quietly to Van Jacob. As they separated to return to their disparate professions and widely dispersed homes, the reunion had succeeded in reconnecting long lost friends. "I know it may sound corny to some," admits Green, "but I believe we have a bond, forged in the fierce battle to be our very best, that will never be broken."

Scott Van Jacob passed away in South Bend, Indiana on October 10, 2009. He is survived by his wife Elizabeth, two daughters and a step-daughter. His final gift to his former teammates was bringing them together again and reawakening the bonds of friendship they had forged long ago.



Old ground, new turf

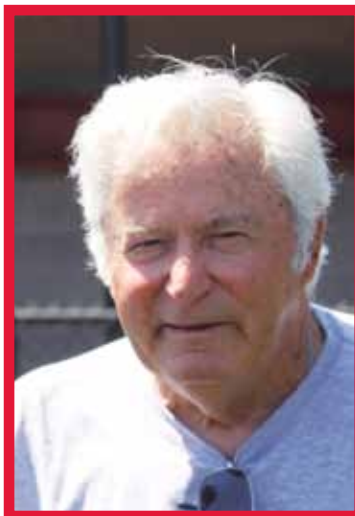
By Danny Barnts

One of the best things about the athletic staff at WOU is their commitment and dedication to their teams. You'll hear former volleyball coach Judy Lovre loudly cheering for current coach Brad Saindon and his team, Duke Iverson still patrols the sidelines and stops by to get the latest dish on Wolves' football, and former baseball coach Joe Caligure is no different. Caligure is often seated in the bleachers behind home plate - and starting this fall, he and all WOU baseball fans will be watching the Wolves play on a new surface for the first time since 1971.

This summer, the old infield was removed and replaced with a synthetic surface called field turf. It features fabricated grass-like fibers infilled with cryogenic rubber. It will allow for greater drainage, more outdoor practice days and the opportunity to bring high profile regional opponents to Monmouth. The field turf was installed, by Pro Turf Solutions in less than one month. It will lower maintenance costs and provide WOU with the only synthetic baseball surface in the Great Northwest Athletic Conference. Current WOU Head Coach Jeremiah Robbins has hoped for this type of field to increase the opportunities for Western Oregon student-athletes. Back in his day, Caligure was just happy to get a level playing field.

Changes in the field

Prior to 1971, the baseball field was beside Old P.E. - and home plate was located near where Wolverton Pool is now. Caligure recalls the field being lined with a picket fence and the ground being so slanted downhill toward the outfield that if the left fielder was on his knees, he could not see home plate. Eventually the ballpark was moved to its present location on the corner of Stadium Drive and Church Street. That is when the work started for Caligure; who built the dugouts with his own hands, went about the rigorous task of maintaining the field, and moved metal bleachers from inside Old P.E. to where the stands are today.



Coach Joe Caligure



Coach Jeremiah Robbins

Coach Robbins also has seen improvements over the past five years to what he likes to refer to as "Joe Caligure Field." There have been improvements to the dugouts in both quality and size, along with raising the backstop from 20 to 40 feet. Coach Robbins also carried on some of the same tasks as Coach Caligure: throughout the week and after each game members of the

"[Coach Caligure] laid the...groundwork and I respect that tradition, and I will do my best to carry on that pride and integrity that he brought to this program for 26 years." Jeremiah Robbins

team would hand-water the infield, mow the grass and perform work on the mound and infield dirt. Although it can be a tiresome task, Robbins still said that as a head coach he liked having complete control over the most sacred, hallowed ground on the field. With the installation of the new field turf, Robbins admits he will miss the time he and his team put into taking care of the infield. This time and effort that he and the entire family of Wolves baseball players over the years have put into the field is a symbol of what the program has been built on: hard work.

However, a ball field is not the only similarities shared by these two baseball coaches, as both have faced many of the same challenges and opportunities as leaders of the Wolves.

Commitment to success

Under both coaches Western

Oregon's success on the diamond has continued. Caligure garnered four conference titles and four district championships during his time at the helm and Robbins has captured the GNAC championship in five straight seasons and led the team to five regional appearances. Both coaches have been able to achieve success by bringing in solid student-athletes from throughout the Northwest and surprisingly both have used similar tactics focused around their competitive scheduling. With Caligure leading the way and before the days of the politics and complications of the current

NCAA Division I system of Rating Percentage Index and being selected for postseason play, Western Oregon enjoyed in-state rivalries with teams all over, including Oregon, Oregon State, Portland State, Eastern Oregon and Linfield. While the number of games on the schedule has also grown from 32 games in Caligure's days to 50 under the current NCAA Division II schedule and many of the 'old' rivalries have been lost, Robbins has made a commitment to playing the top teams in the region. For the second straight year, the Wolves will open the season on the road (after a 1,000 mile bus trip) against the No. 1 team in the region and national runner-up UC San Diego. The Wolves will then take on No. 2 regionally ranked Cal State Dominguez Hills in a four-game series. While all this sounds like a grueling way to open the season, this is the message

continued on page 21



HOMECOMI

This year, Homecoming again students to come *home*.

A Walk Down Memory Lane

by Tommy Love and Steven Cucchiara



Each fall hundreds of alumni, family and friends find themselves on the campus of Western Oregon University on a special weekend. So what is it that causes this magical phenomenon to happen? Merriam-Webster dictionary defines homecoming as “the return of a group of people usually on a special occasion to a place formerly frequented or regarded as home.” Not only do we come together for a special occasion, we come together at a very special place that has indeed served as our home away from home.

Imagine life today without your experiences from Western – the pleasure of late night study sessions, venturing from time to time into a place they call the library, the “thrill of victory” in athletics, making lifelong friendships, and for some, meeting your spouse for the very first time.

For the second year in a row, Homecoming is paired with Family Weekend to bring together alumni with “future alumni” and their families.

Alumni are encouraged and always welcomed to come home. In fact, we hope that during the course of the year, you will be able to visit us more than once – to catch a performance in Rice Auditorium or Smith Music Hall, attend a sporting event, take a stroll along Monmouth Avenue or read a book while sitting in the Grove. But if you can find your way back to Monmouth only once a year, I would encourage you to attend Homecoming each fall.



NG & Family Weekend

Oct. 22 & 23, 2010

provides the perfect time for our alumni, families and

Weekend highlights

For more details, www.wou.edu/homecoming or www.wou.edu/familyweekend

- Friday night bonfire is a great opportunity for alumni to interact with current students as we continue the Western experience and legacy for future generations.
- Tour Ackerman Hall, our newest student residence hall that was designed and constructed for LEED Platinum Certification. View the latest in on-campus living with a *green* focus.
- Our State of the University brunch will include guest speakers Arne Ferguson, head football coach, Daniel Hare, our new athletic director, and our feature presentation from President John Minahan on the current state and future of the university.
- Join all Wolves fans at the “Red Zone” tailgate. This is a special time to enjoy old and new friends prior to the football game with food and inflatable games.
- For those who cannot get enough sports in one day, catch women’s soccer versus Montana State Billings.
- Join thousands of Wolves fans as football takes on Azusa Pacific in this classic Homecoming tradition.
- There is no time to celebrate like a 50th birthday! Werner University Center turns 50 and we are gathering to mark this important milestone.
- We invite our Golden Wolves (50th reunion class and prior) to join us for a special dinner as we honor you for carrying on our proud legacy since 1960.
- Gather with classmates and friends at our Saturday Night Alumni Social at Main Street Pub. We’ve lined up the location now you need to bring the memories!



Family Weekend is a time where families, friends, and relatives reconnect with their students through a weekend of activities and action-filled programming. This campus-wide event is one that offers parents a chance to experience Western Oregon University first-hand by meeting faculty and staff, connecting with other families, visiting the campus as an alumnus, while viewing the Western community in action through athletic events, community sessions, and family fun. This is also an opportunity for students to show their parents how the expansion and development of Western is guiding in creating greater strides toward beginning their career. Most importantly life-long memories will be relived and created with your students. Some of the highlights of this weekend include a night of

trickery and deception with Peter Boie, the magician, our annual Bonfire, the Redzone tailgater before the homecoming football game, having an opportunity to hear President Minahan deliver a State of the University address, and an action filled Saturday evening with events, music, and prizes. The Werner University Center and Student Leadership & Activities office, in conjunction with the Family Weekend planning committee, has worked around the clock to make your trip down memory lane most enjoyable!

New turf, continued

and opportunity Robbins brings to the Wolves, which had been carried on from the days of Caligure.

Laying the groundwork

Robbins credits the success he and the program have been able to achieve at WOU because of the foundation that was laid out before he ever donned a Wolves’ uniform. “When someone is here for 26 years the groundwork is very solid,” he explained. “I talk to our kids about the longevity of this program and the respect they need to have for the coaches and players that have come before us. The fact that we are sitting in this dugout is in large part to Joe Caligure,” Robbins continued. “He laid the groundwork for the new surface. I look at the tradition and I respect that tradition, and I will do my best to carry on that pride and integrity that he brought to this program for 26 years.”

Caligure also speaks highly of Robbins and the direction he has taken the program, especially the way he handles the student-athletes. “Jeremiah has done a good job recruiting people here and he controls the kids with discipline,” explained Caligure. “He has done a nice job with this field and the program. He has brought a winning attitude to the student-athletes.”

The Wolves’ baseball has come a long way since the picket fences and slanted field of the past and the program is looking even brighter than the new synthetic surface moving into the future thanks to the current man at the helm and the one that came before him.

New staff



Tommy Love, director of annual giving and alumni relations

Contact Tommy at 503-838-8134 or lovet@wou.edu



Explain your role in University Advancement.

My role is a newly combined position overseeing both Alumni Relations and the Annual Fund. The combined position allows me to have a close working relationship with our alumni. Hearing their stories is important to understanding our culture as an institution and remembering those important pieces of our history as we grow. At the same time, it provides the opportunity to work directly with everyone (alumni, students, parents, friends, faculty and staff) who has the desire and ability to support the university financially at any level as we continue to provide the same high quality education that is expected from the Western family.

What attracted you to WOU?

In one word: opportunity. Western is known as an institution that provides a wonderful opportunity for our students, especially our first-generation students. This is very important to me as I am also a first-generation graduate. At the same time, this position provided a wonderful opportunity for me professionally to grow in my career in higher education and as an advancement professional. And I must say my wife and I are very excited to have the opportunity to live in the Willamette Valley.

What have you enjoyed the most about your time here?

I arrived at the perfect time – just as the winter rain was ending. So the weather has been absolutely wonderful compared to the heat back home in North Carolina at this time of the year. Oregon is such a beautiful and diverse state in its landscape. But I think the thing I have liked the most, and will always enjoy, are the stories I hear from alumni. To me, buildings are great, but the people really bring the brick and mortar to life and Western has always been a fantastic institution because of its people.

What is your background in the area of advancement?

My background in higher education has served me well as an admissions counselor, director of student activities, and as a basketball coach before getting in to my role in university advancement. All have been valuable in providing insight as to the struggles each area encounters as we work to meet the needs of our students. For the last seven and a half years I have been in fundraising and alumni relations at two other institutions where we significantly raised the amount of financial support given as well as the number of donors participating in the success of the schools.

If you could tell alumni and friends of WOU one thing, what would it be?

We have accomplished a tremendous amount in our history but we have a lot of work ahead and I would like to use a quote by Arthur Levine, president of the Woodrow Wilson National Fellowship Foundation to illustrate this point. “For everyone who finds a path to college, there are thousands – millions – of others who can’t. The cost of losing them by the wayside is incalculable”.

What are you looking forward to the most about this academic and fiscal year?

The chance to meet more and more of our alumni and the opportunity to help our students in every way possible through our fundraising efforts.

What are some of the exciting things that our alumni and friends can look forward to in terms of alumni relations and giving?

As we move forward and evaluate our program, we will look to make adjustments where they are needed while also initiating a few new programs such as our Senior Kick Off to ensure that our seniors start their final year on the right foot and we are looking to increase our presence with on-campus philanthropy. In alumni relations, I am excited to be working with our alumni on how to make our programs and services better – what services should we offer, what can we do to attract more alumni to our events including Homecoming, etc. For example, I am really excited to be moving forward with one idea that began before my arrival which is an event in Hawaii. It is still in the planning stages but we have a large and loyal group of people in Hawaii who care deeply about Western Oregon and in the spring of 2011 we plan on taking a bit of Oregon to the islands.

If you've received a call, letter or e-mail from University Advancement lately, you likely noticed a couple of new names. We'd like to put faces to those names and introduce you to the new Alumni Relations and Annual Fund team: Tommy, Melissa and Adrienne.

Melissa Carlin, annual fund program assistant

Contact Melissa at 503-838-8814 or carlinm@wou.edu

Explain your role in University Advancement.

My role with University Advancement is to educate alumni and friends of Western and share with them the power of collective annual giving. I have the privilege of working with parents, friends, current students, and alumni to remind them of the benefits of philanthropy. It is my job to not only cultivate funds for student scholarships, but promote WOU and its students and their accomplishments.

What attracted you to WOU?

Before I was ever a part of University Advancement I was a Western student. It was the atmosphere of WOU that attracted me as both an incoming freshman four years ago, and a staff member today. This is a stunning campus in the sense that once you come here you are accepted into part of a community. WOU has given me the opportunity to build relationships not only within the campus itself, but also locally.

What have you enjoyed most about your time here?

What I have enjoyed most about being WOU staff is the fact that I get to relive my memories from all my years as a student. Every time I pass the education building I get to remember when my flip flops broke and I fell like a klutz to the ground sending my notebooks and purse flying. And I can't help but laugh when I pass Werner University Center, and my mind jumps back to my winning the limbo contest during New Student Week my freshman year right in the middle of the commons. How fortunate am I to be able to remember these funny random times of college that most people would forget?

What's your background in the area of giving?

My junior year I was hired on as the call center coordinator for WOU's Phonathon Program. I was able to work closely with students, and make them excited about WOU and the Annual Fund, so that they in turn could call and excite our alumni about WOU's latest happenings and giving. Ever since then, I've been hooked on fundraising!

If you could tell alumni and friends of WOU one thing, what would it be?

Every gift counts! Even small gifts can really add up. Giving back to Western isn't just a bill, or an obligation, giving back to Western is an opportunity to improve our students' education and give them the resources they need to be successful. How rewarding is that!

What are you looking forward to most about this academic and fiscal year?

I will work hard to make people fall in love with Western all over again. I want us to ignite the school spirit mentality for not only present students, but future Wolves, and alumni. With that said, I also hope to educate and promote the importance of giving back to WOU, so that our programs can continue to thrive. I dream that WOU students will be able to have the same, if not greater, opportunities that I had as a student.

Tell us the most interesting encounter you've had in your position so far.

Attending the Presidents Club Dinner! It was so influential to be in a room surrounded by people who are just as passionate about Western as I am. The event excited me, and has motivated me to continue to give back to WOU so that one day I can be there not only as staff, but as a true member of the Presidents Club.

What are some exciting things that our alumni and friends can look forward to in terms of alumni relations and giving?

We have a great team here at University Advancement; we work hard as a team to promote and sustain Western. Alumni and friends can look forward to new energy and new ideas as we plan for philanthropy battles, alumni events, and new ways to keep you informed and excited about what's going on here on campus.



Adrienne Hare, alumni relations program assistant

Contact Adrienne at 503-838-8281 or harea@wou.edu

Explain your role in University Advancement.

I like to think of my position as a liaison between the alumni and the university. I am responsible for planning and implementing programs and events pertaining to both alumni by degree and alumni by choice! This includes homecoming, reunions, and regional fundraising, networking, and social events both in Monmouth and around the region. I try to keep alums up to date via outlets like the monthly e-newsletter, Facebook and our new WOU Alumni group on LinkedIn.

What attracted you to WOU?

My husband (the new athletic director, Daniel Hare)! The gorgeous campus and the folks (like you) who adore this place, make it hard not to fall in love with Western!

What have you enjoyed most about your time here?

Everyone has been so friendly and welcoming. Also, the weather and views are incredible, we came from Oklahoma and Texas, so I'll take rain over tornadoes, 100 degree heat, and flash flooding any day!

What's your background in the area of alumni relations?

I am actually new to the alumni relations "world."

I previously worked for a foundation management and consulting company that managed nine private family foundations, several city and statewide foundations, and a state trust. We also provided board development and consulting services to non-profits across the state of Oklahoma to help them set and achieve their goals.

If you could tell alumni and friends of WOU one thing, what would it be?

Get excited about WOU! There are so many great things happening here...find out how you can get involved and stay connected!

What are you looking forward to most about this academic and fiscal year?

Finding out how we can better serve our alumni, giving alumni more opportunities to get plugged in, and re-vamping our G.O.L.D. (Graduates of the Last Decade) program.

Tell us the most interesting encounter you've had in your position so far.

I can't just pick one! Every encounter I have with an alumnus is interesting. Whether they come in or call to share a story for our newsletter, or ask for our help in reconnecting old roommates, or just update their information—you name it! I love getting to hear how this university has helped those who have passed through it achieve their professional goals, meet their soulmate, discover their passion...each story...each experience is unique.



What are some exciting things that our alumni and friends can look forward to in terms of alumni relations and giving?

Fun e-newsletters and contests, events and opportunities to meet and network with other alumni in your area as well as opportunities to come back to this gorgeous campus for homecoming and reunion events.

Tell us what's going on!

Send us news of yourself, your relatives, your friends—anyone who ever attended WOU, WOSC, OCE. Please include current addresses.

Alumnotes

Western Oregon University Magazine

345 N. Monmouth Ave.

Monmouth, OR 97361

E-mail: alumni@wou.edu

Name, class year

Address

City

State, zip

Occupation

Telephone

E-mail

News item:

Sent by (name, class year)

1930s

In Remembrance

Victoria Marie Groth '30 May 12 at age 99. Victoria taught children in a one room rural school before a long career as a children's librarian with the Portland public library system. She married Carl Groth in 1932.

Irene Nora Holt '32 July 8 at age 100. Irene taught primary grades for about 30 years; she had a gift for teaching children. In 1934, Irene married Floyd Lewis Holt. They began their marriage life together as teachers in Burns and Crane, Oregon where they had five children. Irene continued to teach, and both Irene and Floyd were active in the community. Irene's life passions were her family first, followed by teaching at the primary level, breeding Quarter Horses and raising cats.

Ida Pauline 'Polly' Brown '33 May 9 at age 96. Polly, an education major, met her husband Frank E. Brown '34, while attending the Oregon College of Education (OCE). Polly was a life long educator, only taking a break from her teaching for a few years to stay home to raise her children. Frank also a teacher, passed away in 1981 shortly after his retirement. Polly enjoyed the piano, painting, traveling, and corresponding with her Swedish cousins.

Claudine Klum Lacey '34 March 31 at age 92. Claudine married Wallace Lacey in 1941 and stayed at home to raise her children. She returned to work as a substitute teacher for the Portland Public School District and secretary at Rose City Park Elementary School. She retired in 1982. Piano was a center point in her life and she shared her remarkable gift by playing for family and friends. Claudine loved attending the Portland symphony. She was an active member of Pi O, a Pacific Northwest book club, and

the Portland Rose Book Club. She loved vacationing with family and friends on the Oregon Coast.

David E. Osborne '36 June 13 at age 94. Dave and Gladys, his wife of 69 years, resided in St. Louis, Miss.

1940s

In Remembrance

Helen Radcliffe Grafe '45 June 1 at age 86. Helen was born and raised in Klamath Falls. She taught at River Road School in Eugene, worked summers for the U.S. Forest Service and later taught in San Francisco. While attending school in Monmouth she often spent weekends visiting her sister in Corvallis. It was there that she met her husband Robert F. Grafe at the Good Samaritan Episcopal Church. They were married in 1947 and had two children. Helen was a gifted stitchery and stained glass artist, gardener as well as an active volunteer at her church and the Portland Public Schools.

1950s

In Remembrance

Betty J. Moore (formerly Lane) '51 June 3 at age 84. Betty and Robert (Bob) Moore were married in 1944. The couple celebrated their 60th anniversary in 2004 prior to his passing. Betty taught elementary school and was an avid reader. After retiring, the couple lived in Vancouver and enjoyed a second home in Mesa, Ariz.

Marian Ella Robertson '55, June 24 at age 90. Born in Edmonton, Alberta, Canada, she had lived in Oregon since 1925. An alumna of Oregon College of Education, she was active in the Crimson O Club and directed college drama productions. Marian's

teaching experience included schools in Mill City, Albany, Scio, and Hillsboro. She later served as a consultant for a textbook company in Oregon and Washington for 17 years. She enjoyed being a Master Gardener and a member of the Partners of the Americas.

Joyce MacKenzie '55 July 13, 2010, after a year-long battle with cancer. She was a faithful, loving wife, friend, and a devoted mom and grandmother. Born an identical twin, she met and later married John MacKenzie in 1955. Eventually settling in Eastmoreland to raise her family, she taught junior high mathematics for 25 years at Meadow Park and Five Oaks middle schools in Beaverton. After retiring in 1990, she split her time between her home in Lake Oswego and her beach house in Oceanside. Her passions included travel, opera, and knitting and baking for her grandchildren. As a master knitter she was involved in local guilds teaching her craft.

Jane E. Null Long '57 at age of 75. Born in Wessington Springs, S.D., she moved with her parents to Gresham, Ore. at age 3. She met her husband of 53 years, Dale Long. She then received her master's from the University of Oregon. Jane and Dale moved to Centralia, where they both worked for the Centralia School District. Jane taught second and third grade for 30 years at the Jefferson Lincoln Elementary School. She loved her students; it was her passion. During retirement, Jane was active in Lewis County Retired Teachers, and served as president. Jane enjoyed pressing flowers that she used in making cards and postcards. Other hobbies included reading, doing crossword puzzles, and using her gardening skills for the church grounds as well as her yard.



WHERE GIVING MEETS THE GRIDIRON

Sept. 18 through Oct. 16, 2010

The Wolves and the Wildcats go head to head in this year's *Clash for the Cash*. This philanthropic battle challenges both WOU and CWU fans and supporters to see which school can raise more money. The Clash starts on Saturday, September 18, and continues through the end of the Battle in Seattle game. This year we need to show Central who's the boss – by not only beating them on the gridiron, but also in support for our students! Please note your contribution as "Clash for Cash."

Class Notes

Norm and Barbara Robinson '59 celebrated their 50th wedding anniversary June 11 by taking a Seine river cruise from Normandy to Paris, France. Norm Robinson and Barbara Thompson met while attending OCE. Both are retired educators in the Philomath School District. They enjoy travel, having visited all 50 states and several foreign countries, gardening, reading and spending time with their children and grandchildren.

1960s

In Remembrance

Holly M. Daniel June 14 at age 60. Holly, born Hollis Marion Hyland, a graduate of McMinnville High School was a loving wife and stepmother. Holly was the owner of Metro Copy Service. Holly was a devoted daughter, lifelong friend, collector, and adventurer.

Donald Harold Lumgair '60 at age 77. Born in Calgary, Alberta, Canada, after high school Donald moved to Oregon to further pursue his education and to play football at OCE. Donald taught at Los Banos High School for 30 years, coaching football, swimming, and golf. He was the past president of the Los Banos Teachers Association and the Turlock Golf and Country Club, and he volunteered for the AT&T and U.S. Open Golf tournaments. He served as a committeeman for the Northern California Golf Association after retiring from teaching.

David A. Bauer '69, at age 68. Having been born with cerebral palsy, he not only received a master's degree in speech pathology, he lived independently and worked in the field of speech therapy for 44 years. David was a strong Christian and lived his faith. While in college David lettered in track and always treasured his letterman jacket. It didn't matter that he always finished last but that he proudly finished the race amid cheers from his team, other students, and the college administration. Dave lived in Lake Oswego for many years and enjoyed his condo life.

1970s

In Remembrance

Alta Merritt Norris '71, at age 93. Alta moved to Washington, D.C. as a young woman and worked as a secretary. She was married to Robert Wakefield Norris, Jr. for over 20 years. They moved to Oregon while Bob Norris was a captain in the 96th Army Division stationed at Camp Adair. After the war,

they settled in Salem, Ore. and started Norris & Walker Chemical Company which later became Norris Paint Company. Alta loved the Oregon coast, plants, and music.

Kathleen Jill Gallagher '76, at age 60. Born in Corvallis, Jill attended Oregon State University her freshman year, and later graduated from WOU. She lived most of her life in San Francisco, where she worked for an accounting firm, providing bookkeeping and tax preparation services. Following her passion for life, Jill was also able to use her talents to work for several non-profit human service organizations. She and her partner, Alicia, enjoyed many trips to Mexico and Argentina.

Ralph Michael Jones '78 at age 59. Ralph served six years in the U.S. Navy, and after being honorably discharged, he married Judy Solmon while attending OCE.

Class notes

Bruce Reynolds '78 Principal at R.E. Jewell Elementary School in Bend, Oregon was named the 2010 Oregon Elementary School Principal of the year. Bruce was recognized at the state conference in June and he and his wife, Tracy Crossway '80 '88, are traveling to Washington D.C. for additional recognition, meetings, and honors in October. Reynolds credits the college with preparing him for a successful career in education. He is currently starting his 33rd year in the Bend-La Pine School District, having taught for 22 years and beginning his eleventh year as an administrator.

1980s

In Remembrance

Brook MacNamara '80, '89, has been hired as superintendent of the Riverdale School District. MacNamara is a native Oregonian who most recently was director of the Ruamrudee International School in Bangkok, Thailand. Prior, she was director of K-12 Student Services for the Corvallis School District. MacNamara has both her bachelor's and master's degrees from Western Oregon University, and a Ph.D. in education from the University of Oregon. The district hiring committee was impressed with MacNamara's experience, knowledge of educational challenges and eagerness to lead the district. The Riverdale district, in Southwest Portland, has a K-8 school and a high school, and serves 600 families.

Rob Nou '81, Sheriff's Deputy of Lopez Island, is running for San Juan County sheriff. The primary election was Aug. 17. The top two vote-getters in the primary advance to the general election Nov. 2. Nou retired in 2008 as chief of police of Burns, Ore. and lives on Lopez Island where he is a deputy sheriff, a volunteer firefighter and EMT, and a member of the Lopez Island Prevention Coalition. He has two sons, Chris, 23, and Danny, 20, who live in Oregon.

Reta Doland '83, has been named principal at Central Elementary, in LaGrande, Oregon. Doland has been an educator for 27 years, the first 21 in Oregon. She and her husband, Jay, have three sons and a daughter. Doland has both her bachelor's and master's degrees from Western. She earned her administration certification from Portland State University.

Class notes



Michael Maraia '88, was recently selected as 2010 Middle School Coach of the Year by the Oregon Athletic Coaches Association (OACA). Maraia teaches mathematics at Neil Armstrong Middle School

in Forest Grove and coaches eighth-grade football, eighth-grade boy's basketball, eighth-grade girl's basketball and track. Nominated by Neil Armstrong Middle School's athletic director, Chris Gwilliam, Maraia was presented the award this past May at the University of Oregon, with his wife Michelle by his side.

Maraia was surprised and humbled by the award because he said that "he never coached for the statistics, he coached to inspire kids to get active." Maraia has not only inspired kids athletically, but also academically. Though Maraia has been teaching for twenty years now, he credits his experiences at WOU and his advisors for his success. Maraia tells his students of his great times at Western, and feels a sense of pride when his former students get their degrees from WOU.

"My heart is at Western, the school was perfect for me. The teachers got to know me, and the surroundings were comfortable. My experiences at Western were some of the best times of my life."

1990s

In Remembrance

Jed Alvie Barrett '95 at age 38. Born in Lebanon, Oregon, Jed graduated from Sweet Home High School. Jed resided in Redmond, Oregon, and worked as a water rights specialist for Central Oregon Irrigation District. He enjoyed spending time with his children, family and friends, riding motorcycles, bodybuilding, fishing, hunting and geocaching. Jed will be remembered for the love he had for his children and the dedication as Redmond's Youth League Wrestling Coach.

Claire Oliveros '96 has been promoted to interim director of affirmative action at Portland Community College. Oliveros has been coordinator of the Multicultural Center since 1998. She was named one of the 100 Most Influential Filipinas in the United States in 2007. She was the first in her family to attend college and went on to earn a master's in education from Portland State University; and recently obtained her doctorate in education with an emphasis in community college leadership.

Denyse Moore '97, Senior Director of Client Services West for Bally Systems has been named winner of the 2009 Great Women of Gaming "Rising Star" award by a panel of independent judges from across the gaming industry.

Laurie Cooper '98, has been selected by the North Marion School Board as the new leader of North Marion Middle School. Cooper was selected by a 10-person committee. Prior to this appointment Cooper worked at Woodburn High School until 2007, and most recently as the principal in McMinnville.

Thomas Mack '99 has been named interim CEO of The Aleut Corp. Mack has been president of the corporation since February 2006 and has taught in the Anchorage School District for nearly 10 years. He has an MBA from Alaska Pacific University and another master's degree from WOU.

Trevor Flaherty '99 has been named as the new assistant principal at Linus Pauling Middle School in Corvallis. Flaherty was assistant principal at Broadway Middle School in Seaside. Before that, he spent nine years as an elementary school teacher in Independence and West Linn.

Krista Nicole Radetich '99 and Jonathan David Watson, both of Portland, were married Aug. 22, 2009, at BeckenRidge Vineyard in Dallas, Ore. The Rev. David Watson, uncle of the groom, officiated.

2000s

Class notes

Matt Bona '01 M.S.E. has been hired as principal of Sharpstein Elementary School in Walla Walla, Wash. Bona has worked in education for 18 years as a teacher and administrator, and most recently served as an assistant principal at Walla Walla High School.

John Osisit '03 was awarded his B.S. in Mechanical Engineering from Oregon State University this past March. Osisit graduated Summa Cum Laude.

Kevin A. MacRae '04 and Mallory C. Jackson have announced their engagement. She will graduate in May 2011 from Pacific University with a doctorate

of optometry. Kevin teaches math at McKay High School in Salem and is an assistant men's basketball coach at Willamette University.

Kellie Krista Fiegi '06 and Jacob Stephen Holderman were married July 3 at BeckenRidge Vineyard in Dallas, Ore. She is employed by Northwest Nannies Inc. of Portland. He is a high school history and English teacher and basketball coach with the Beaverton School District.

Alisha Bowen '06 has taken over as the new Crescent Valley High School softball coach. Bowen previously taught at Tallmadge Middle School in Independence.

Sarah Geddie '06 and Derek Scholl of Yamhill have announced their engagement. She is employed as a substitute teacher. He is studying to be a nurse and is currently employed as a caregiver.

Amy Crowther '07 and Kyle Dexter were married July 10, 2010 in Kalispell, Montana. Amy received her bachelor's in business from WOU and a master's in the science of accountancy from University of Phoenix. She is currently a staff governmental auditor.

Leia Lee Long '09 and Tyler Wade Totman were married at sea, enroute to the Mexican Riviera, onboard the Sapphire Princess, March 28, 2010. The ship's Captain Nicholas Carlton, was the officiant. The couple currently resides in Spokane.

Lisa Catto '10 has started a small business, *Carpe Catto*, selling jewelry and other handmade items.

OCE lives on

By Russ Baglien '57

For many of us Western Oregon University (WOU) alumni it is difficult to tell people that we are graduates of WOU. That's because when we graduated in the mid-1950s, WOU was Oregon College of Education (OCE). We consider ourselves OCE grads. And we are pretty loyal to the college and to each other.

Since 1987, a gang of 20 or more OCE grads has gathered in such diverse locations as Canada, Hawaii, Spokane, Fort Worth, Black Butte Ranch, Bodega Bay, Sunriver, Portland and the Oregon Coast to renew our friendships and relive old times. Most of us were athletes, some of more repute than others, but all "willing to accept" accolades from each other which transform our athletic deeds into something memorable. The wives just have to ignore the bragging sessions or go shopping or sight-seeing, or maybe take a walk.

The 2010 edition of the OCE reunion took place September 12 to 14 at Coronado Shores on the central Oregon coast. It's a rerun of last year's gathering that proved so enjoyable that the reunion clan wanted to come back again. Last year's reunion was co-hosted by Russ and Janice Baglien and John and Virginia O'Donnell. Hosts this year are Pat and Wanda McManus and Larry and Joyce Buss. Larry and Joyce were inducted into the Fresno State Baseball Wall of Fame for their efforts on behalf of the Fresno State Baseball Dugout Club, which both have served tirelessly since 1982. They will no doubt receive additional recognition from their peers at the coastal gathering that may be in a humorous vein (perhaps not in the eyes of the Buss's). Laughter isn't hard to come by at these gatherings.

The reunion participants have been generous to the college over the years and funded an athletic scholarship a few years ago. Most are more than 75 years of age and have had marriages lasting more than 50 years.



In Remembrance

Dianne Marie Finklein '96

By Chris Finklein and Jill Baker '95

On a warm Friday morning, Sept. 20, 1974, Dianne Marie Finklein was born in Vancouver, Wash. That bright, blonde-haired little bundle of sheer joy entered the world ready to rock everyone she ever met almost from the first moment she opened her eyes. It was as though she had intentions

of packing in nonstop living from the beginning and never stopped. Diva Di or Princess Di, as her family used to call her, grew up in Vancouver attending elementary and junior high school and then Mountain View High school until her family moved in her sophomore year to the north Oregon coast. She graduated from Warrenton High School in June 1992, with honors and high hopes to pursue her college education at Western Oregon University in Monmouth.

In 1996 she graduated from WOU with a degree in American Sign Language (ASL) and aimed to live and work in Maryland devoting herself to working with hearing impaired students. She loved the East Coast and managed to make many friends and leave heart prints especially when the lure of family and a return to the Pacific Northwest loomed too large to ignore. In the summer of 1997 she began working in Portland selling telephone systems and found the attraction of sales and living where the action seemed to thrive infectious. After 18 months, however, the job waned and her hopes of returning to grad school materialized via Oregon State University. She applied for an internship in the residence life program intending to live with students in the residence halls and work her way up and into a hall director's position.

Within one term her excellence and natural leadership abilities were impossible to ignore, and she was assigned as the hall director for one of the large residence halls on campus. Her term proved so exceptional that at the end of that academic year her peers elected her hall director of the year. The very evening this award was presented she was absent from the assembly due to duties in her hall and a commitment she had made with her students she refused to ignore. Residence life, even with all its demands and intrusions, blossomed in her and she imagined even more immersion into that area of university life as a full time career once grad school was completed.

Early on the morning of January 9, 2001, Dianne suffered a pulmonary embolism – a blood clot in her lungs – and passed away most tragically and unexpectedly. Half the university shut down to celebrate her life along with the President himself attending her memorial service and commenting about her brief time at OSU and how she had impacted so many students and staff with her ability to set the world on fire with her joy and passion.

A scholarship has been established at Oregon State University for Residence Life students in Di's memory and now another is growing for ASL students at WOU. Once the fund has been endowed a \$1,000 scholarship will be available every year thereafter.

Di's mom says it best, "No finer human being ever walked the face of this earth nor managed to touch lives more exquisitely than our Di. She wasn't perfect, but she never claimed to be either. She was impatient when she saw wrong and never turned away from an opportunity to stretch her belief system. Each of us is on loan to this earth. We have a set amount of time in which to leave our mark. Di's allotment comprised 26 years, 111 days and 47 minutes. She crammed enormous amounts of living and loving into every single parcel of her existence. If success is determined by those who remember you or who are changed because you were a piece of their life, Dianne Finklein defined the word."

*The Gentleman of Jazz,
continued from pg. 7*

ful tradition of the camp and a highly anticipated event in the community.

Brown stated the philosophy of his workshop on his website stating that "Jazz is an art form that develops with time and dedication. Whether you are just beginning or are a more advanced student, this workshop is designed to bring you toward the next level in your study of jazz. You will develop your intellect and creativity, and gain the skills necessary to make reasoned aesthetic decisions in the context of performing jazz. We intend that you will begin the process of creating your own personal musical identity. This will allow you to appreciate, understand and criticize with discrimination the work of other musicians, and to reflect upon your own unique voice."



Silent auction and benefit for Di Finklein Memorial Scholarship

by Jill Baker '95

A silent auction is planned for Feb. 25, 2011. A previous silent auction and benefit dinner took place on May 22, 2010. Anyone interested in making a donation to the auction, or attending the event, should contact Jill Baker '96 at bakerj@wou.edu. Or, a direct donation to the Scholarship Fund can be made by going to www.wou.edu/giving, please indicate the contribution is for the Di Finklein Memorial Scholarship Fund. Other events to raise funds for the scholarship include a 5K fun run/walk on WOU's campus Oct. 2 and Midnight Movies at Independence Cinema 8 on Nov. 5. A Facebook page has been established to disseminate information regarding upcoming fundraising events. If you have a story to tell about Di, please post it on the Di Finklein Memorial Scholarship page.

WOU

Western Oregon University
Magazine

Fall 2010



Jim and Fred Carleton, great-grandsons of President John Ackerman (1911–22) tour our newest state of the art residence hall.

...the battle continues



Saturday, Oct. 16 • Qwest Field • 6 p.m.

Tickets: \$25. \$35.

For tickets or information, contact:

Michael Feuling

phone: 503-838-8449 or e-mail: feulingm@wou.edu



www.wouwolves.com/BattleinSeattle

Holiday Tree Lighting

43rd annual

Friday

December 3, 2010

- ❄ Downtown parade
- ❄ WOU Chamber Choir
- ❄ Indoor/outdoor programs
- ❄ Visit from Santa



WESTERN OREGON
UNIVERSITY

WESTERN OREGON UNIVERSITY

345 N. Monmouth Ave. • Monmouth, OR 97361

Nonprofit Org.
U.S. POSTAGE
PAID
SALEM OR
PERMIT NO. 230

Western Oregon University Magazine • Fall 2010



**YOUR ENGAGEMENT.
YOUR INPUT.
YOUR SUPPORT.**

**WESTERN
OREGON
UNIVERSITY
ANNUAL FUND**

www.wou.edu/giving