



College of Education Reading Endorsement/Certificate Program

Western Oregon University's Reading Endorsement/Certificate Program focuses on preparing K-12 teachers who want to become reading specialists or who desire training in literacy. This 24-credit graduate program focuses on reading theory, curriculum, assessment, and strategies to enhance and broaden both reading specific knowledge and other responsibilities encountered by the classroom teacher, resource teacher, and reading specialist. The program leads to an add-on endorsement to an Oregon teaching license, or a certificate. Students may complete the Reading Program by itself or in conjunction with a graduate degree program.

Admission to the program

- To be admitted to the Reading Program you must be admitted to WOU through the Graduate Office. Complete the application, include a \$60 fee and official transcripts and submit to the Graduate Admissions Office, Administration 107. Phone: 503-838-8597 or email: larsonk@wou.edu
Graduate Office website: <http://www.wou.edu/grad>
- All students must meet in person with their Reading advisor to complete and sign a Reading Endorsement/Certificate Contract. Graduate students must file a copy of their contracts with the WOU Graduate Office.

Program Advisors

Dr. Chloë Hughes 503-838-8781 RWEC 128 hughesc@wou.edu
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Requirements for completing the Reading Endorsement/Certificate include:

- Meet with an Advisor to confirm practicum experience. The International Literacy Association Standards for Reading Professionals (ILA), must be met by the completion of practicum experience.
- Completion of the 18 credits (ED 655, ED 667, ED 668, ED 672, ED 689 or other course approved by advisor, ED 680 or other course approved by advisor) and ED 609. Course descriptions are attached.
- If pursuing a Reading Endorsement, passing scores on the PRAXIS Reading Specialist exam (5301) – information from website: <http://www.ets.org/praxis>--are required to be submitted to advisor.

<http://www.wou.edu/readingendorsement>

Western Oregon University - College of Education
345 N. Monmouth Ave.
Monmouth, OR 97361
503-838-8471 Fax: 503-838-8228 education@wou.edu

Tentative Course Schedule – Reading Endorsement/Certificate Program

Course Descriptions – Reading Endorsement Program

The following courses are the core curriculum of 24 hours and are applicable to the Reading Specialist endorsement program. Faculty advisor strongly recommends completing a minimum of two classes in a face-to-face classroom setting.

ED 655 Foundations of Literacy, K-Adult 3 cr., Foundations of Literacy is a study of concepts and processes related to developmental instruction in elementary, middle, secondary, and adult education. This course will explore literacy and the variables and procedures related to the process of literacy learning. RECOMMEND course to be taken in the first two quarters of beginning of the reading endorsement.

ED 667 Supporting Language and Literacy Development 3 cr. This introductory course examines theories of language acquisition, functions of language and the role of culture and power in developing language. Participants learn the importance of oral language to the development of successful reading and writing, develop diagnostic and intervention strategies that support students with literacy difficulties or differences, and demonstrate qualities of teacher as language researcher.

ED 668 Assessment and Reading Instruction 3 cr. This course will examine how to evaluate teaching and students' learning for the purpose of connecting meaningful instruction determined from assessments and standards. In addition, we will explore the political and ethical issues related to assessment, accountability, and testing their effects on the teaching profession. PREREQ: Six-nine hours of reading instruction or consent of instructor.

ED 680 Psychology of Literacy Learning 3 cr. This advanced course in literacy instruction examines the fundamental nature of the literacy learning process and the causes of difficulty in learning to read and write. An examination of current issues in teaching children to read. PREREQ. ED 667

ED 689 Contemporary Issues in Literature 3 cr. Participants will be invited to read, discuss, and engage with a wide range of current, excellent books for children and adolescents. Emphasis will be on how to use literature effectively and authentically in the classroom.

The Practicum experience spans one year. Reading students should begin with the ED 672 during fall term, then ED 609 Practicum II, and finally ED 609 Practicum III.

ED 672 Leadership in the School Reading Program: Practicum I 3 cr. This course will examine the multiple roles of a reading specialist, such as: mentoring, coaching, effectively supporting struggling readers, and providing resources to classroom teachers.

ED 609 Practicum in Reading II 3 cr. This is part one of the final course (ED 609) in the reading endorsement program. Students will design a cumulative project to demonstrate proficiencies outlined in the International Reading Association Standards for a reading specialist.

ED 609 Practicum in Reading III 3 cr. This is final course in the reading endorsement program.

**** Pre-Req: It is recommended that students in the MSED program must have taken one or both research classes with the MSED program ED 633 Research and Writing and ED 635 Action Research.**





Western Oregon UNIVERSITY

College of Education
Reading Endorsement/ Certificate Contract

Name: Address:
V-number
Email address:
Phone: Cell Home Work Advisor:

Teaching License/endorsements held/expected:

This contract is for:

- Reading Certificate
Reading Endorsement

Table with 6 columns: Course ID, Course Name, Term, Grade, Done, ToDo. Rows include ED 655 Foundations of Literacy, ED 667 Language Development in Reading, ED 672 Literacy Leadership Practicum, ED 668 Assessment and Instruction in Reading, ED 609 Practicum in Reading II, ED 609 Practicum in Reading III, ED 628 Teaching Writing Under the CCSS, ED 680 Psychology of Reading Instruction, ED 689 Contemporary Issues in Literature.

TOTAL QUARTER HOURS 24

Passed Reading Content Test: Advisor's initials Date:

Advisor's Signature: Date:

Student's Signature: Date:

***** For Graduate Office Use Only *****

APPROVED: Director of Graduate Programs

Date:

COMPLETION DATE: