



## 2018-2019 Competitive Grants Program AWARD RECIPIENTS

### Education

#### Early Childhood Inclusion Summer Institute

**Total Award: \$1,000**

*Award to offset cost of a national keynote speaker, Richard Cohen, at the 2018 Early Childhood Inclusion Summer Institute on Aug. 8. The three-day conference provides research-based and high-quality professional development in the way of keynote speakers and workshop sessions for college students, families, early childhood, early intervention/early childhood special education and program administrators alike.*

Submitted by: Dr. Cindy Ryan

---

### Education

#### Q Loop at NWeLearn

**Total Award: \$1,000**

*Award to offset cost of taking four students to the 2018 NWeLearn professional development conference in Boise, Idaho, to present and to capture other WOU presentations to meet the following goals: providing an opportunity for students to present their work to the larger academic community, allowing for networking opportunities for students and the team as a whole, providing a professional opportunity for students to film on location, to promote academic excellence for WOU students, and to create visibility for Western Oregon University's students and programs.*

Submitted by: Emily Pahlke

---

### Education

#### Seabeck-Academic Service Learning Trip

**Total Award: \$1,000**

*Assist students to participate in the Seabeck program. ASL-fluent students are trained to work as sighted guide partners with the DeafBlind community and volunteer during repeated experiences (more than 150 hours). The group meets weekly for three hours during spring term, and the trip culminates over eight days at the end of August in Seabeck, Wash.*

Submitted by: CM Hall

---

### Education

#### Vernier Technology Training

**Total Award: \$990**

*Cost to train a group of future science teachers in Vernier Technology. Vernier Technology is a nationally recognized leader in offering science teachers training in the use of many probes, sensors and other scientific equipment that is used to collect data for scientific investigations. Vernier Technology workshops are hands-on, and participants do engineering and scientific inquiry using its technologies.*

Submitted by: Adele Schepige

---

### Student Engagement

#### GSA Visit Day

**Total Award: \$1,000**

*Cost for Safe Zone and Stonewall to organize a WOU visit experience for Oregon high school Gay-Straight Alliance clubs in order to promote WOU as an inclusive campus for potential LGBTQ students. The event will be April 19 and will include an informational session, campus tour, networking lunch, panel discussion and keynote speaker.*

Submitted by: Dana Schowalter

---



## Gerontology

### Careers in Aging Week

**Total Award: \$527**

*Careers in Aging Week is a nationally designated week established by the Association of Gerontology in Higher Education of which the WOU Gerontology department is a member. In 2019, Careers in Aging week occurs April 8-12. The proposed program would include six activities offered over four days. Funds will provide refreshments and miscellaneous needs for the program.*

Submitted by: Margaret Manoogian

---

## Admissions

### WOU Project

**Total Award: \$600**

*The WOU Project is in its 12<sup>th</sup> year of inviting students from the Salem-Keizer School District to campus for a portion of their summer. This year, they are transitioning from a two-week daily program to a one-week, on-campus program. Funds will provide supplies for students participating in the program.*

Submitted by: David Compton

---

## Natural Sciences

### K-12 Science Outreach

**Total Award: \$1,189**

*Natural sciences often provides outreach activities for local K-12 schools. Past activities have included science nights and classroom visits. Funds will be used to purchase supplies, which will allow the program to build up additional outreach activities. Use of these materials will be ongoing past the funding period to support ongoing outreach.*

Submitted by: Erin Baumgartner

---

## Mathematics

### Mathematics Student Travel

**Total Award: \$1,000**

*Cost to send two students to the Nebraska Conference for Undergraduate Women in Mathematics. At the Nebraska Conference for Undergraduate Women in Mathematics, undergraduate women in the mathematical sciences meet other women with similar interests, share their research experiences, and learn about career and graduate school opportunities in mathematics. This conference provides excellent networking opportunities, an opportunity to demonstrate their own research to their peers, and the chance to speak with women who are currently attending graduate school.*

Submitted by: Cheryl Beaver

---

## Writing

### Off-Campus Professional Writing Advisory Board

**Total Award: \$900**

*Cost to host Professional Writing Advisory Board events on campus, enabling students to engage directly with board members and access mentorship opportunities in order to support students' career and academic aspirations. Through mentoring students in the writing program and providing curricular feedback, the Professional Writing Board and feedback provided through events and meetings is intended to both sufficiently prepare writing students for an increasingly competitive job market and provide academic support for writing students of all class levels.*

Submitted by: Dr. Lars Soderlund and Byron Kimball

---



## History

### Student Participation in Phi Alpha Theta Regional Conference

**Total Award: \$1,000**

*Award to offset the cost of sending students to the 2019 Northwest Regional Phi Alpha Theta Conference. The PAT conferences facilitate intellectual and social exchanges among students and faculty, in order to promote research, to assist with publications, and to develop the professional discipline. Date and location of the conference are to be determined.*

Submitted by: John Rector and Elizabeth Swedo

---

## Music

### WOU Drumline

**Total Award: \$200**

*Cost to for the WOU Drumline to participate in competitions and recruiting trips. WOU Drumline often promotes WOU at campus events and adds to the atmosphere at sporting events. Their goals include: increase awareness of the music programs offered at WOU, use drumline as a recruiting tool for future music students and promote student life within the university.*

Submitted by: Ben Prothro

---

## Psychology

### Talmadge Middle School Mentoring Program

**Total Award: \$870**

*Cost of expenses for the WOU-Talmadge Middle School mentoring program for winter and spring term 2019. This is a collaborative service learning effort between WOU undergraduate students, psychology faculty Chehalis Strapp, and students, families and teachers at TMS in Independence. WOU students will serve as mentors for middle school students who are experiencing personal, social and academic challenges. The program consistently receives positive feedback from all participants and is deemed a valuable support service.*

Submitted by: Chehalis Strapp and Brooke Nott

---

## STEM

### Undergraduate Women in STEM

**Total Award: \$500**

*This project will create a community of female-identified people who are students, faculty, and community members in STEM via thematic lunch panel discussions and a quarterly speaker series. Lunch panels will focus on topics such as historical women and how they overcame obstacles to succeed in STEM, stereotype threat/imposter syndrome, career paths for women in STEM, and dealing with discrimination/harassment in the workplace.*

Submitted by: Leanne Merrill, Breeann Flesch, and Kristin Latham-Scott

---

Total amount awarded by the WOU Foundation:

**14 grants awarded for a total of \$11,776**

The Competitive Grants program is funded by unrestricted gifts to the WOU Foundation.

The application deadline is in January with notification in May.