



Western Oregon University

Articulation Agreement Manual

**TOGETHER WE
ACHIEVE**

Preface

Western Oregon University is committed to maintaining a well-designed, effective process for developing and implementing articulation pathways with two and four year institutions to ensure an orderly transfer of academic credit for the students that we serve.

Western Oregon University solicits partnerships and articulation opportunities that will improve students' success and increase their access to advanced educational opportunities.

These structured pathways for community college students to pursue a WOU degree include the following activities:

- Ensure curricular alignment with key strategic partners
- Design articulation degree maps for transfer students
- Create program-specific articulation agreements with community colleges and other institutions

This Articulation Agreement Manual¹ summarizes the key elements of the process and provides the structure to deans, administrators, department/division chairs, program directors, and faculty for the preparation, approval, implementation, and renewal of agreements that will facilitate articulated transfer work.

¹ The Lone Star College System and Portland State University have both graciously given permission to Western Oregon University to utilize their Articulation Agreement Guidelines Manual as a reference and guide in developing our Manual. See the Lone Star College System Articulation Agreement Guidelines Manual on their website:

http://www.lonestar.edu/departments/universityarticulation/Articulation_Manual_Handbook.pdf

See Portland State University's manual on their website:

https://www.pdx.edu/academic-affairs/sites/www.pdx.edu.academic-affairs/files/Articulation%20Agreements%20Guidelines%20Manual_2.1.18.pdf

Table of Contents

[Preface](#)

[Table of Contents](#)

[Articulation Agreement Defined](#)

[Goals and Benefits](#)

[Guiding Principles](#)

[Types of Agreements](#)

[Review, Authorized Signatory, and Record Maintenance](#)

[Process Overview](#)

[Primary Considerations](#)

[Development Agreement](#)

[Content](#)

[Initial Notice of Intent](#)

[Approval](#)

[Communicate/Disseminate](#)

[Promotion/Marketing](#)

[Annual Review](#)

[Agreement Renewal](#)

[Appendices](#)

[Appendix A: Course-to-Course/Program-to-Program Checklist](#)

[Appendix B: Administrative Agreements Checklist](#)

[Appendix C: Notice of Intent:](#)

[Appendix D: WOU Contacts](#)

Articulation Agreement Defined

Articulation is a broad term that relates to various methods by which students can receive credit for particular course work that they have mastered. An articulation agreement recognizes that education received at one institution is equivalent to that of another institution. Articulation Agreements are formal agreements between educational institutions for the transfer of course credit taken in one school to another school. They are formalized at the institutional level between Western Oregon University and regionally accredited two-year or four-year institutions. The agreements constitute a broad framework for more specific transfer planning that will define the articulation of baccalaureate degree program requirements for specific course requirements.

Articulation agreements are documents, signed by representatives of both entities, that permit credits earned through another institution's programs to be transferred to Western Oregon University. Credits are applied to a degree, counting either toward the degree major, general education, minor, or as elective credit. The agreement often includes a minimum GPA requirement for admission and minimum or maximum number of credits hours that will transfer, as well as any other admissions requirements.

Articulation agreements exist between Western Oregon University and two-year or four year institutions to assist students' transfer. Articulation agreements formalize the process of developing and maintaining transfer options for students who wish to pursue a bachelor's degree. Typically they provide students at community colleges with access to, and linkages with, Western Oregon University. The agreement often includes a minimum GPA requirement for admission and minimum or maximum number of credits hours that will transfer, as well as any other admissions requirements.

The goal of an articulation agreement is to increase the number of students completing an associate's degree and/or coursework at a community college and going on to earn a bachelor's degree, by ensuring that courses successfully completed at another institution will transfer to WOU. We assist students in reaching their educational objectives by providing information that supports a seamless transfer from a two-year institution to Western Oregon University.

Goals and Benefits

WOU articulation agreements make it possible to properly advise students, allowing them to make more informed decisions about which courses should be completed at a partner institution, and which courses can be transferred to WOU. Articulation degree maps included in the agreement are beneficial to students and permit students to track their progress toward a selected degree as if they were enrolled at WOU. Articulation agreements will be posted on the WOU webpage by the university Transfer Specialist (TS). Course Articulation Agreements and Degree Maps will be posted on the Transfer Resource website (**INSERT URL HERE**) reflecting course equivalencies between Western Oregon University and partner institutions.

Upon following the requirements that articulation agreements stipulate, students will have met the curricular requirements that are associated with a four-year degree at WOU. Other benefits include:

- Allowing students to make the transition to WOU easier
- Having more credit count toward their bachelor's degree requirements and thereby accelerating progress
- Preventing students from taking unnecessary courses or repeating courses and reducing duplication of instruction
- Saving money on tuition, fees, and books by eliminating repeats of courses or "lost credits"
- Creating opportunities for continued study
- Improving workforce readiness and placement potential
- Offering motivation to continue with schooling

Educational institution benefits include:

- Improved student success
- Promoting curricular alignment
- Facilitating communication between educational institutions
- Facilitating communication between faculty and administrators
- Reducing duplication of instruction
- Expanding program content
- Enhancing public relations
- Increasing enrollment in articulated courses at the high school and college levels
- Assisting with recruitment at all levels of education
- Promoting a more unified educational system

Guiding Principles

Articulation is a process and relationship involving the vertical and lateral movement of students through a formal education system. The agreement is based upon guidelines, policies and accreditation principles. The agreements are intended to expand and create access for our students.

WOU intends to enter into agreements that:

- Will be created for the purpose of increasing access to and attainment of students' educational/career goals
- Will ensure alignment of other colleges or university's course offerings with WOU majors
- Will be established to have a compelling interest and need for current/future students
- Will serve to maximize educational opportunities and services to enhance career opportunities for students in workforce development programs
- Will provide effective and cooperative linkages to strengthen partnerships and initiatives that benefit students
- Will reduce costs to students
- Are mutually beneficial to all parties
- Align with the WOU Strategic Plan

Types of Agreements

Agreements Managed by Academic Units			
Type & Form	What	How	Authorized Signatory
<p>Program-to-Program Articulation Agreement</p> <p>Will include a Course Articulation Agreement And Degree Map.</p>	<p>Specifies how courses in a major at a Community College (CC) will transfer to a specific major at WOU.</p> <p>Example: PCC to WOU PS 222 = PS 2XX Meets PS 202 requirement of Early Childhood/Elementary program.</p>	<p>Formal agreement, generally initiated by departments. May allow courses that might not otherwise transfer to WOU to be accepted to meet major requirements for a specific major only.</p>	<p>Must be vetted and signed by; department head or program coordinator, and division chair, dean, and the Provost (or designee).</p>
<p>Course-to-Course Articulations</p>	<p>Example: PCC to WOU EC 200 = EC LD EC 201 = EC 201 FN 225 = CH 250</p>	<p>Initial evaluation of courses by articulation specialists in the Admissions/Registrar's office. If transfer is unclear a general "XX" is used and the major department and dean are asked to review and advise. Departments, with support of the dean, may change the original articulation determination of an articulation specialist.</p>	<p>Admissions/Registrar (or designee).</p> <p>Agreements by faculty must be vetted and signed by; department head or program coordinator, and division chair, dean, and the Provost (or designee).</p>
Administratively Managed by Administrative Units			
<p>Statewide Agreements</p>	<p>Associate of Arts Oregon Transfer (AAOT) Associate of Science Oregon Transfer – Business (ASOT-B) Organic Chemistry Agreement</p>	<p>Coordinated, vetted, and administered at the state-level.</p>	<p>Authorized state agencies such as Joint Transfer Articulation Committee (JTAC)</p>
<p>Reverse Transfer</p>	<p>Reverse agreements allow a community college to accept credits earned after a student transfers to WOU in order to</p>	<p>Initiated by Registrar's Office (RO) or community college.</p>	<p>Registrar (or designee)</p>

	allow them to apply toward an associate's degree.		
Admission Agreements: (Notice of Educational Collaboration)	Guarantees that students who meet certain criteria will be admitted. Does not identify how specific courses transfer.	These are generally focused on international students transferring from a community college in the United States.	Initiated and signed by the Office of International Affairs, or by the Office of Admissions for domestic schools. Only finalized, upon final vetting and signature of the Provost (or designee). If special tuition/fee rates apply then the VP of Finance must approve.
Dual Admission Agreements	Students who apply for dual admission in a degree partnership program and are admitted to both WOU and a partner community college, and may continue to take classes at their CC before during or after matriculating at WOU as well as to count credits at both their CC and WOU toward their financial aid load	Sponsored by the VP of Academic Affairs or the VP of Student Affairs. Various departments involved include, admissions processing, communication with partner schools, transcript evaluations, and financial aid, carry out the primary functions of the agreement.	University President
General Education Block Transfer	Example: Interstate Passport	Provost's office and Faculty Senate sponsor and review.	Authorized state agencies such as the HECC. May also receive endorsement from the Joint Transfer Articulation Committee (JTAC). Vetted by faculty.
Letter of Agreement	Agreement between WOU and an outside agency to provide courses and services to a defined population for an agreed upon tuition rate and/or fee structure.	Sponsored by the dean of the college where the agreement will be administered.	Dean, VP of Finance, Provost (or designee) and President.

Review, Authorized Signatory, and Record Maintenance

The requirements for an articulation agreement depend on the specific agreement itself, but students must meet minimum WOU admission standards and grade requirements as outlined in the specific agreement.

All articulations, co-admissions, and reverse transfer agreements shall have all applicable administrative reviews completed and be signed by all parties prior to commencement of any duties/actions by the parties as stipulated in the agreement.

An articulation agreement is a binding legal contract and requires review by an authorized WOU signatory with authority to contractually bind the university before submission to the Partnering Institution. Individual WOU schools/colleges are not authorized to enter into an articulation, dual admission or reverse transfer agreement without Provost approval. Agreements must be signed by WOU's authorized signatory with the authority to enter into contracts on behalf of the University, e.g. University President.

A copy of the original agreement should be included with the amendment, change, extension or renewal at the time the documents are processed for approval.

Signed copies of the original agreement and any amendments, changes, extensions or renewals are kept with the Transfer Specialist (TS). Copies of all executed agreements will be kept on repository at the Provost's office.

All agreements are expected to follow the templates and guidelines in this document.

Process Overview

1. Primary Considerations

The first stage in the process is to assess how the agreement aligns with the institution's primary considerations for creating new agreements. Proposals that are not in alignment with these considerations may ultimately not become approved implemented agreements.

Proper consultation with all impacted departments is a prerequisite requirement before initiating any agreement.

2. Development Agreement

- Internal Development - The Dean's office and Department head/Program coordinator where the program is housed, drafts area specific agreements (**see INSERT URL HERE**).
- Program-to-program or course-to-course agreements:
 - A faculty member wishing to propose a program-to-program agreement should visit with their Dean or Division chair to discuss the benefits of the agreement and how engaging in this agreement meets WOU's mission fulfillment as well as alignment with *Forward Together*.
- Draft agreements are developed with the following considerations:
 - Complies with the Articulation Agreement Guidelines
 - Proper consultation with all impacted departments
 - Provides for input and review from the Partnering Institution
 - Academic advisors who work closely with the program should be key participants in developing the curricular details of the agreements
- External Development - The Partnering Institution may draft an institutional or program specific agreement. The draft agreement is reviewed by the Provost's Office, Registrar's Office, Dean's office, and appropriate Department head/Program coordinator with the same considerations as an agreement internally developed.

Comments and concerns are considered and brought to the TS, Registrar's Office, and Dean's office for discussion with those who drafted the agreement.

3. Content

To ensure quality and consistency of agreements, the following areas should be addressed in all articulation agreements into which Western Oregon University enters.

- Rationale for the agreement -- This includes a brief statement indicating the reason for forming this agreement.
- Academic Agreements:
 - Partner institution details (name, contact, accreditation, etc.)
 - Names of impacted programs (if applicable)
 - Course articulation agreement form (for course-to-course agreements only)
 - Transfer guide and degree map (for program-to-program agreements only)
- Administrative Agreements:
 - Agreement Partner details (name, contact, accreditation, etc.)
 - Information related to any financial obligations (as applicable)
- All Articulation Agreements and corresponding documentation (degree maps, transfer guides, etc.) that support the agreement will be published on the WOU website.

4. Initial Notice of Intent

The request for an articulation agreement may be generated from either an internal (WOU curriculum team, department or division) or external (originating from another institution) source.

Regardless of the origin of the agreement, all requests to initiate developments of transfer agreements must be communicated in writing, via the "[Notice of Intent to Develop an Articulation Agreement](#)" form, to the TS.

The Department head/Program coordinator, Division chair, or Dean's office will generate the request of the "[Notice of Intent to Develop an Articulation Agreement](#)" ([Appendix C](#)) to the [Transfer Specialist](#).

5. Approval

After the agreement is finalized, signatures and copies will be made in accordance with the procedure laid out for the type of agreement being established (see appropriate checklist, [appendix A- Course-to-Course or Program-to-Program](#) or [appendix B- Administrative](#)). Note, applicable agreements are not valid until the partner institution has returned a signed copy to WOU. Upon receipt of the signed copy from the applicable partner, implementation will be as scheduled or in the next feasible term, depending on the nature of the agreement.

6. Communicate/Disseminate

Following approval and obtaining the appropriate signatures, the original agreement is archived, in the Provost's office repository, by the TS and posted to the WOU website. Course Articulation Agreements and Degree maps are posted to the Transfer Resources website (<http://www.pdx.edu/undergraduate-admissions/transfer-degrees-agreements>; <http://www.pdx.edu/undergraduate-admissions/transfer-degree-maps>).

The TS will notify and provide copies as follows:

Notify:

- Faculty Senate (Program-to-Program)
- Deans
- Divisional instruction leaders/Program Directors
- Department head
- Academic Advisors
- Provost's office

A copy of the agreement is disseminated as a PDF to:

- Partnering Institution
- Participating academic units
- Registrar
- Financial Aid
- Admissions (for purposes of recruitment and articulation awareness)

7. Promotion/Marketing

Relevant department/division will coordinate promotion and marketing of transfer articulation agreements to students in several ways:

- Inform academic advisors and curriculum teams of new agreements at departmental meetings, and/or training sessions.
- Ensure that Course Articulation Agreements and degree maps are posted on the WOU website by the [Transfer Specialist](#).
- Consider, in coordination with MarCom, other printed venues to promote agreements, i.e., brochure, college catalog, etc., and appropriate websites.

8. Annual Review

Curriculum changes initiated at WOU must be communicated to and resulting changes coordinated with partner institutions. Likewise partner institutions must communicate and coordinate with WOU upon initiating curricular changes that impact agreements.

The TS and the Registrar may prompt departments to do an annual review with the transfer institution. Any revisions to the program transfer agreement will be reviewed and approved by:

- Program representatives,
- Office of the appropriate dean.

Please keep in mind the impact academic curriculum changes has on Articulation Agreements.

If a curriculum change will affect an articulation agreement, the department initiating the Articulation Agreement will need to connect with community colleges and those individuals/units to ensure that changes are communicated.

Each reviewed transfer articulation agreement will be dated to reflect the date of the review and to assist in maintaining the most current agreements.

9. Agreement Renewal

Articulation agreements will typically expire after four years. A year prior to expiration, the [Transfer Specialist](#) will notify departments that an agreement is about to expire. At this time the department works with the partner institution to review and revise the articulation agreement as appropriate. Departments update the Articulation Agreement forms as well as the Course Articulation Agreement and Degree Map and submit for review and approval following the standard process.

Appendices

Appendices

[Appendix A: Course-to-Course/Program-to-Program Checklist](#)

[Appendix B: Administrative Agreements Checklist](#)

[Appendix C: Forms \(Notice of Intent, Degree Map Template, and Transfer Guide Template\)](#)

[Appendix D: WOU Contacts](#)

Appendix A: Course-to-Course/Program-to-Program Checklist

Primary Considerations

- Students are the primary beneficiaries of the agreement
- Partner institution has regional accreditation status

Regional Accrediting Body: _____

- Institution is not-for-profit
- An agreement in this area does **not** already exist
- A new or needed additional opportunity would be provided for students
- There is enough benefit to warrant the work involved in developing, maintaining, and updating the articulation agreement
- Department(s) directly connected to the agreement supports it

Initiation

- WOU department contacts Partnering Institution or vice versa.
- The department head, program coordinator, division chair, or dean is notified of intention to create an Articulation Agreement.
- Course-to-course: the course articulation agreement form is completed
- Program-to-program: the transfer guide and degree map forms are completed

Notice of Intent to Develop an Articulation Agreement

- Department head, program coordinator, division chair, or dean notifies [Transfer Specialist](#) in writing with a Notice of Intent to Develop an Articulation Agreement following the standard format found in Appendix A.
- Course-to-course: a course articulation agreement form is forwarded to the TS
- Program-to-program: the transfer guide and degree map forms are forwarded to the TS
- TS; coordinates all involved parties.

Review, adjustment, and vetting phase:

- Coursework suitability or continuity of courses has been properly vetted with all impacted academic units offering the courses.
- Course articulation lists that are part of the agreement are shared with the RO for review.
- RO will communicate any errors or questions to the department for resolution and adjustment of agreement as necessary.
- Department, division, or dean submits the final draft of the agreement to T.S.
- T.S. begins the approval process.

Approval Process Workflow

- Dean signs TWO copies of the agreement.
- Provost signs both copies of the agreement.
- Partnering Institution signs both agreements and returns one signed copy to TS.

- Communicate/Disseminate the Agreement
 - TS posts agreement to appropriate WOU websites and logs in the Articulation Agreements Database.
 - TS notifies and distributes scanned pdf copies of the Articulation Agreement to participating academic units, RO, WOU advising community, Admissions, and others as appropriate.
 - TS provides original to the Provost's to archive the original and save a pdf copy to the shared drive.

- Promotion/Marketing
 - Department links to the course articulation form from appropriate departmental websites.
 - Department should consider other venues to promote agreements.

Appendix B: Administrative Agreements Checklist

Primary Considerations

- Students are the primary beneficiaries of the agreement
- Partner institution has regional accreditation status (not applicable; Statewide agreements and Letters of agreement)

Regional Accrediting Body: _____

- Institution is not-for-profit
- An agreement in this area does **not** already exist
- A new or needed additional opportunity would be provided for students
- There is enough benefit to warrant the work involved in developing, maintaining, and updating the articulation agreement
- Department(s) directly connected to the agreement supports it

Initiation

- Appropriate party at WOU works with institution, agency, committee, etc... regarding the design of the agreement.

Notice of Intent to Develop an Articulation Agreement

- Appropriate party notifies [Transfer Specialist](#) in writing with a Notice of Intent to Develop an Articulation Agreement following the standard format found in [Appendix C](#).
- TS; drafts memo documenting the proposed agreement (if applicable).
- TS; coordinates all involved parties.

Review, adjustment, and vetting phase:

- Involved parties will coordinate planning activities and troubleshooting discussions for potential challenges.
- Challenges, implications, and resource requirements will be compiled and shared with leadership.
- Resolutions are developed for any show-stopper issues.
- TS finalizes the memo after all changes are made (if applicable).
- T.S. begins the approval process.

Approval Process Workflow

- TS gathers signatures on the agreement document from appropriate internal WOU parties.
- If applicable; TS gathers signatures on the agreement document from appropriate external parties.

Communicate/Disseminate the Agreement

TS posts agreement to appropriate WOU websites and logs in the Articulation Agreements Database.

TS notifies and distributes scanned pdf copies of the Articulation Agreement to participating academic units, RO, WOU advising community, Admissions, and others as appropriate.

A pdf copy is saved in the Provost's drive and the original agreement is kept in the Provost's office.

Promotion/Marketing

Varies by agreement and involved parties, but all effort will be made to notify current and potential students of beneficial agreements.

Appendix C: Forms (Notice of Intent, Agreement Templates, Degree Map Template, and Transfer Guide Template)

[Notice of Intent](#)

Course-to-Course Agreement Template

Program-to-Program Agreement Template

Admission Agreements Template

Dual Admission Template

Letter of Agreement Template

[Transfer Guide and Degree Map Template](#)

Appendix D: WOU Contacts

Title	Name	Phone	Email
Transfer Specialist	Kristin Mauro, Ph.D.	838-8732	maurok@wou.edu
Provost	Stephen Scheck, Ph.D.	838-8271	schecks@wou.edu
University President	Rex Fuller, Ph.D.		
Dean LAS	Kathy Cassity, Ph.D.		
Dean COE	Mark Girord, Ph.D.		
University Registrar	Amy Clark	838-8187	clarkaj@wou.edu
Director of Admissions	Rob Fidtner		
Financial Aid Director	Kella Heyler		
V.P. for Finance			
Office of International Affairs			