

## Background to WR 135 assessment

- During 2014-2015, the WOU Faculty Senate adopted the LEAP Outcomes and VALUE rubrics for assessing the LACC courses at WOU.
- WR 135 was chosen as a class for assessment during 2015-16.
- New FYW placement policy effective fall 2016, as a result of quantitative assessment from 2013-15.
- Renumber WR 135 to WR 122, to align with institutions in the state (effective 2017-18).
- Writing faculty met on several occasions and completed the following tasks:
  - created the First Year Program objectives;  
([http://www.wou.edu/english/files/2015/07/FYW-Objectives\\_WR-135-Outcomes.pdf](http://www.wou.edu/english/files/2015/07/FYW-Objectives_WR-135-Outcomes.pdf))
  - established WR 135 learning outcomes (<http://www.wou.edu/english/first-year-writing/#ffs-tabbed-901>) by mapping WPA guidelines, current writing learning outcomes and WR 135 already existing outcomes (as evidenced by the department-adopted WR 135 trait-based rubric (<http://www.wou.edu/english/files/2015/07/Rubric-2.0-copy.pdf>));
  - created a rubric based on the VALUE rubrics that will assess the writing learning outcomes established (<http://www.wou.edu/english/files/2015/09/Outcomes-Merged-with-LEAP.pdf>); and
  - established the assessment plan which involves creating a signature assignment (<http://www.wou.edu/english/files/2015/07/Signature-Assignment-Definition.pdf>) that includes reflection on the students' writing processes and practices (<http://www.wou.edu/english/files/2015/09/Reflection-Prompts.pdf>).
- First-Year Writing Retreat held in September 2015.
- Signature assignments collected fall 2015 and winter 2016.
- WR 135/122 LEAP-based assessment retreat held in spring 2016.
- Findings will steer curriculum work in WR 115.