

Oregon 2009 Sesquicentennial Celebration



Quilt Block “My Oregon Story”

- I. **Overview:** In this lesson students will create an art quilt for the sesquicentennial “Oregon Stories” project with the reflection of what is their own “Oregon Story”. The students will have three days to learn about and reflect on the different aspects of Oregon. They will also have a chance to interview family members regarding their own family’s story about coming to Oregon. Students will use this information to reflect on what Oregon means to them and create a quilt block in the form of a picture, poem, or short essay.
- II. **Subject area:** Social Studies and Art
- III. **Grade level:** Fifth Grade
- IV. **State Content Standards/Benchmarks Addressed (or Common Curriculum Goals):**

Common Curriculum Goal: AR.05.CP.01 Use experiences, imagination, observations, essential elements and organizational principals to achieve a desired effect when creating, presenting and/or performing works of art.
Benchmark CIM:
Eligible Content:
- V. **Objective(s):** After three lessons on the different aspects of Oregon, history, tourism, economics, geography etc, students will be able to use their experiences, imagination and observations to create a quilt block in the form of a picture, poem, or short essay that is neat, colorful and meaningful to them.
- VI. **Materials*:** Fabric, Freezer paper, permanent fine tip black markers, crayons, iron, paper towels, paper.
- VII. **Presentation Steps:** How will the lesson be presented?:
Duration: Two 50 minute class periods.

Explain to the students that this project will be to celebrate Oregon's 150 birthday and that it is part of the Oregon 150 "Oregon Stories" project. This is to insure that they will be doing their very best work and not a copy of something or someone else's work. Students will be told that they will be assessed on their work.

Provide students with a piece of 8 ½ X 8 ½ inch square paper. They are to practice their picture, poem or essay on this size paper.

When students are done with their final design, have students outline their picture with a black marker for easier tracing. Provide students with 8 ½ X 8 ½ inch square of fabric that is backed with the same size piece of freezer paper. Fabric and freezer paper should be prepped before this lesson. To adhere freezer paper to fabric, iron shiny side of freezer paper to the wrong side of the fabric. The freezer paper can be peeled off and re-ironed at any time. This backing gives the fabric a firmer background for coloring.

Students will lay the fabric and freezer paper over final design; hold down with tape for support. Trace over the image onto the fabric with permanent fine-tip black marker.

Students will next color design with crayons. When done, iron off excess crayon wax with a paper towel placed over the quilt block using a hot iron. Students can fill in any areas that need more color, but always remove excess wax with iron. The color will stay on the fabric but the wax will be removed.

Use of the iron should be done with adult supervision.

Because of time constraints, the final quilt will need to be completed outside of class.

- VIII. **Assessment:** The finished quilt block is evidence of understanding. This lesson is one piece of a ten day unit on geography and history of Oregon. Students will be formally assessed on quilt block using a rubric based on: content, effort and creativity. They will also be assessed on the information gathered during the content part of class.
- IX. **Adaptations:** Higher level students will be encouraged to add more detail to their block or write a paragraph on what their quilt block represents.

Some students with disabilities may need assistance with tracing and ironing, therefore it is wise to have extra adults present when working with the actual block lesson.

X. Extensions: This quilt will be donated to the school and will be displayed at the annual school art show. One extension would be to share the stories illustrated with another class. The pride and excitement the students would gain will last a lifetime.

Kimberly Ward-Western Oregon University

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