

2017-2018 Satisfaction of Employers

| Overall Items | (n=55) WOU Average | (n=586) Oregon Average |
|--|--------------------------|------------------------------|
| Overall, how well prepared was this Teacher to perform his or her job effectively? | 7.54 | |
| If you had to make a new recommendation for the first time today, would you hire or recommend hiring this teacher? | Yes = 95.12% | |
| LEARNER AND LEARNING SCALE MEANS | | |
| Deliver developmentally appropriate, challenging learning experiences | 7.12 | 7.06 |
| Incorporate language development strategies to make content accessible to English Language Learners | 6.60 | 6.53 |
| Provide students equitable opportunities to learn by treating them differently | 7.08 | 7.14 |
| Maintain effective classroom discipline | 6.88 | 6.78 |
| Set up a classroom that motivates learners with diverse needs | 7.05 | 7.02 |
| Use time outside of class to develop relationships with students and learn their perspectives | 7.44 | 7.17 |
| CONTENT KNOWLEDGE SCALE MEANS | | |
| Ensure learners apply concepts and methods of the discipline to real-world contexts | 6.88 | 6.74 |
| Create experiences that require learners to use the correct academic terminology | 6.85 | 6.94 |
| Assist students in analyzing subject-specific concepts from multiple perspectives | 6.68 | 6.66 |
| Design activities that require students to gather information and generate new ideas | 6.90 | 6.82 |
| Develop activities in which learners work together to solve problems | 6.98 | 6.95 |
| INSTRUCTIONAL PRACTICE SCALE MEANS | | |
| Conduct a variety of standards-based formative and summative assessments | 6.71 | 6.68 |
| Use assessments to engage learners in monitoring their own progress / achievement | 6.76 | 6.55 |
| Deliver research based, interdisciplinary instruction | 6.54 | 6.66 |
| Work with learners to design lessons that build on prior experiences and strengths | 6.73 | 6.71 |
| Plan instruction using specific Common Core Standards | 7.25 | 7.15 |
| Use technology to enhance instruction | 7.20 | 6.97 |
| PROFESSIONAL RESPONSIBILITY SCALE MEANS | | |
| Reflect on and self-evaluate teaching to improve practice | 7.25 | 7.37 |
| Engage in professional learning to build skill and acquire new discipline-specific knowledge | 7.40 | 7.46 |
| Demonstrate respect for learners, even when they are not in your presence | 7.90 | 7.74 |
| Communicate with families from diverse backgrounds to improve learner development | 6.88 | 6.87 |
| Work with colleagues to improve learner development | 7.63 | 7.46 |
| Develop connections to community resources | 6.70 | 6.48 |