

2017-2018 Satisfaction of Completers

Overall Items	(n=55) WOU Average	(n=586) Oregon Average
How well did your teacher preparation program prepare you to adapt to your current school environment?	7.125	7.00
How well did your teacher preparation program prepare you to adapt to your new role as a practicing teacher?	7.333	7.23
LEARNER AND LEARNING SCALE MEANS		
Deliver developmentally appropriate, challenging learning experiences	7.07	6.78
Incorporate language development strategies to make content accessible to English Language Learners	6.20	6.20
Provide students equitable opportunities to learn by treating them differently	7.16	7.02
Maintain effective classroom discipline	6.20	6.09
Set up a classroom that motivates learners with diverse needs	7.00	6.53
Use time outside of class to develop relationships with students and learn their perspectives	5.98	6.04
CONTENT KNOWLEDGE SCALE MEANS		
Ensure learners apply concepts and methods of the discipline to real-world contexts	6.26	6.45
Create experiences that require learners to use the correct academic terminology	6.23	6.40
Assist students in analyzing subject-specific concepts from multiple perspectives	5.92	6.28
Design activities that require students to gather information and generate new ideas	6.60	6.49
Develop activities in which learners work together to solve problems	6.70	6.83
INSTRUCTIONAL PRACTICE SCALE MEANS		
Conduct a variety of standards-based formative and summative assessments	7.31	7.03
Use assessments to engage learners in monitoring their own progress / achievement	6.86	6.55
Deliver research based, interdisciplinary instruction	6.57	6.58
Work with learners to design lessons that build on prior experiences and strengths	6.73	6.67
Plan instruction using specific Common Core Standards	7.47	7.33
Use technology to enhance instruction	6.92	6.62
PROFESSIONAL RESPONSIBILITY SCALE MEANS		
Reflect on and self-evaluate teaching to improve practice	8.08	7.77
Engage in professional learning to build skill and acquire new discipline-specific knowledge	6.86	7.11
Demonstrate respect for learners, even when they are not in your presence	7.94	7.76
Communicate with families from diverse backgrounds to improve learner development	6.29	6.33
Work with colleagues to improve learner development	6.76	7.01
Develop connections to community resources	5.51	6.01