

COE Diversity Council  
 College of Education  
 Western Oregon University  
 5/24/2016  
**Draft Meeting Minutes**

Members Present: Mark Girod, Greg Zobel, Steve Tillery, Diana Heinrich, CM Hall, Amy Hammermeister, Chloe Hughes, Cindy Ryan

Agenda	Discussion	Action
Review Agenda	Edits/Additions: CM noting that last meeting we said we would revisit the question of adding students to this committee	
Draft Meeting Minutes 12/01/2015	Edits/Additions: None Motion to accept: CM Second: Greg All were in favor	
Announcements and Updates	<p>Discussion of days/time to meet next year.</p> <p>Mark brought forward the challenges this Committee had in finding common meeting options, hampering ability to get desired tasks completed. The overwhelming agreement was that we need to set a yearly schedule of 1 hour monthly meetings. Proposed Last Thursday of every month at 4 - 5 pm.</p> <p>A lengthy discussion about what our goals are, what is already happening on campus and how to bring those things together for the fall diversity conference? (see list included under that item below)</p> <p>Other topics/events: Student Panel on experiences and challenges, COE Poverty Simulation, Curriculum Audits – how and why?</p>	Kimber will send that to the group ASAP to allow for AY 2016 – 2017 scheduling.
Mission, Procedures and Membership	<p>The members looked over the proposed draft language that Mark is proposing as an introduction to this Committee on our website.</p> <p>Chloe Suggested that this be vetted to faculty at the Fall Conference.</p>	
Vision of Success	<p>Also perhaps during the lunch hour at the fall conference.</p> <p>Mark pointed to the handout on how to create a diversity agenda.</p> <p>CM and Chloe suggested sending this out to all members as well as part of the introduction to the fall conference.</p>	
Fall Diversity and Inclusivity Conference	<p>Small action oriented conversations (30 minutes) led by members of the Committee and other peers who are actively working in this context. The topic should include a take-away, a practical lesson or simulation of some kind that further understanding and actions; outcome oriented. Ability to choose sessions is essential. Discussion brought the following topics forward:</p> <ul style="list-style-type: none"> <li>• Universal Design – Malissa</li> <li>• Bilingual/Bicultural educators/adult learner’s ELL strategies – Carmen or Maria</li> <li>• Captioning – Greg</li> <li>• Pronouns – CM</li> <li>• OMG there’s a deaf person – Brent/Rian</li> <li>• Poverty Simulation – Doris</li> </ul>	

	<ul style="list-style-type: none"> <li>• Green Dot</li> <li>• Consent Training – Amy</li> <li>• Courageous Conversations in the classroom</li> </ul> <p>There was much discussion about there being discussion of value to our COE staff – in the context of the front office duties.</p> <p>CM suggested using a Survey Monkey type invitation that allows folks to indicate what their two top choices would be from a list (with an “other” box)</p> <ul style="list-style-type: none"> <li>• Introductory comments</li> <li>• Suggested sessions</li> <li>• Choose top three</li> <li>• Other requested</li> </ul> <p>Who do we invite to present? (per the list above, stress the take-aways)</p> <p>This would potentially be a morning session / all COE lunch.  10 – 10:50 – Session 1 (three concurrent offerings)  11 – 11:50- Session 2 (three concurrent options)  12 – 1 Lunch</p> <p>Letting colleague’s know before they leave for summer break would be very desirable.</p>	
Small Group Work	Table due to low attendance. Some discussion of the need to have conversation about diversity in social media. Kimber will bring it up to the SMAC.	
Wrap-Up		
Adjourned		