

Professional Activities
2013-2014

Faculty of the
Division of Teacher Education



Division of Teacher Education

Professional Activities

July 1, 2013 - June 30, 2014

Publications

- **Bucy, M.** (2013). Engaging students: Lessons from the leisure industry. *Hybrid Pedagogy*. <http://www.hybridpedagogy.com/Journal/files/category-online-learning.html>
- **Cáceda, C.** (2014). Western Oregon University and TESOL 2014. *Spring 2014 ORTESOL News*, 6.
- **Cáceda, C.**, Langman, J., and Garza, E. (under review). A Case Study about Teacher Candidates' Beliefs about Code-Switching. *The National Forum of Teacher Education Journal*.
- **Carano, K. T.**, Stuckart, D. W. (2013). Blogging for global literacy and cross-cultural awareness. In L. Nganga, J. Kambutu, & W. B. Russell III (Eds.), *Exploring globalization opportunities and challenges in social studies: Effective instructional approaches*. (pp. 179-196). New York: Peter Lang.
- **Carano, K.T.** (in press). Teaching Geography Education within a Common Core Framework. In J. Clabough & T. Turner (Eds.). *Getting at the Core of the Common Core with Social Studies*. Information Age Publishing.
- **Carano, K. T.**, Bailey, R. W. (in press). Breaking the bondage: Innovative instructive strategies for teaching child human rights. *The Oregon Journal of the Social Studies*.
- **Dantas-Whitney, M.**, & **Cáceda, C.** (2014, forthcoming). Estudiar inglés como segunda lengua: Poder e identidad bajo examen en una etnografía colaborativa [Studying English as a second language: Power and identity examined through collaborative ethnography]. In A. Guerrero, C.V. Echevarría, A. Clemente, **M. Dantas-Whitney**, & D. Milstein (Eds.). *Practices in ethnography in collaboration with children and youth*. Bogota, Colombia: CINDES.
- Driskell, S.O., Browning, C., **Harrington, R.A.**, Johnston, C.J., & Niess, M. (under review). The development of TPACK among mathematics teachers: What does research from 2000-2011 say? *School Science and Mathematics*.
- **Foltz, A.**, & **Dantas-Whitney, M.** (under review). Bilingual education myths. In G. Cornell Gonzales (Ed.) *Rethinking Bilingual Education*. Milwaukee, WI: Rethinking Schools.

- **Gatimu, W.** (in press). Locating wisdom from the past: How indigenous knowledges could engage education and pedagogy in a Kenyan community. *Diaspora Indigenous Minority Education*.
- **Gatimu, W., & Reynolds M.** (2013). Constituting the identity of an elementary school teacher in the 21st century world of teaching and learning, *Journal of Education and Learning* 2(4), 154-165.
- Guerrero, A., Echavarría, C. V., Clemente, A., **Dantas-Whitney, M.**, & Milstein, D. (Eds.) (2014, forthcoming). *Practices in ethnography in collaboration with children and youth*. Bogota, Colombia: CINDES.
- **Harrington, R.**, & Rhine, S. (in press). Leveraging digital resources to aid in the anticipation of student thinking in Algebra. *Handbook of Research on Teacher Education in the Digital Age*. IGI Global: Hershey, PA.
- Heron Hruby, A., & **Landon-Hays, M.** (Eds.) (2014). *Digital Networking for School Reform*. England: Palgrave Pilot.
- **Hughes, C.** (2014). World peace in young hands. *Mid-Valley Reading Council Newsletter: The Reader*, 27(2).
- **Hughes, C.** (2013). Book review of Wonderstruck (by Brian Selznick). In *WOW Review: Reading Across Cultures*, 5(4) <http://wowlit.org/on-line-publications/review/wow-review-volume-5-issue-4/11/>.
- **Hughes, C.** (2013). Introduction and guest editorial. In *WOW Review: Reading Across Cultures*, 5(4) <http://wowlit.org/on-line-publications/review/wow-review-volume-5-issue-4/2/>.
- **Landon-Hays, M., Smiles, T., & Carano, K.** (April 2014). Global inquiry and content teaching through the “stories of a discipline”: Social studies [Web log message]. Retrieved from <http://wowlit.org/blog/2014/04/28/global-inquiry-and-content-teaching-through-the-stories-of-a-discipline-social-studies/>
- **Landon-Hays, M., & Smiles, T.** (April 2014). First Person Plural: Storytelling as Learning in the Disciplines [Web log message]. Retrieved from <http://wowlit.org/blog/2014/04/07/first-person-plural-storytelling-as-learning-in-the-disciplines/>
- **Landon-Hays, M., & Smiles, T.** (April 2014). Global Inquiry and Content Teaching through the “Stories of a Discipline”: Science [Web log message]. Retrieved

from <http://wowlit.org/blog/2014/04/14/global-inquiry-and-content-teaching-through-the-stories-of-a-discipline-science/>

- **Landon-Hays, M., & Smiles, T.** (April 2014). Global Inquiry and Content Teaching through the “Stories of a Discipline”: Math [Web log message]. Retrieved from <http://wowlit.org/blog/2014/04/21/global-inquiry-and-content-teaching-through-the-stories-of-a-discipline-math/>
- **Landon-Hays, M.** (Spring 2014). Managing the Paper Load: A Beginning Solution to Improved Teacher Efficacy for Writing Instruction. *The Mid-Valley Reader*.
- **LeJeune, M.** (2014). Exploring the online world of children’s literature: Internet resources for quality books for young readers. *The Reader: The Midvalley Reading Council Newsletter: Winter 2014*.
- **Mize, K.** (2013). “Advancement Via Individual Determination (AVID).” In Carlos E. Cortés (Ed.), *Multicultural America*. Thousand Oaks, CA: SAGE Publications.
- **Mize, K.** (2013). “English Only Movement.” In Carlos E. Cortés (Ed.), *Multicultural America*. Thousand Oaks, CA: SAGE Publications.
- **Mize, K.** (2013). “Méndez v. Westminster (1946).” In Carlos E. Cortés (Ed.), *Multicultural America*. Thousand Oaks, CA: SAGE Publications.
- Pierce, K.M., Beck, C., Cook, P., Gallas, K., Gilles, C., Koblitz, D., **LeJeune, M.**, Morice, S., Parker, S., & **Smiles, T.** (2013). Professional resources: Teacher research. *Talking Points*, 25(1), 24-29.
- Read, S. and **Landon-Hays, M.** (October 2013). The Knowing/Doing Gap: Challenges of Effective Writing Instruction in High School. *Teaching/Writing: The Journal of Writing Teacher Education*, 2(2), article 3.
- Read, S., **Landon-Hays, M.**, & Martin-Rivas, A. (March 2014). “Gradually releasing responsibility to students writing persuasive text.” *The Reading Teacher*.
- Rhine, S., & **Harrington, R.** (in press). What makes a good app for learning mathematics? *The Oregon Mathematics Teacher*.
- **Ryan, C.L.** *Creating community and belonging in a preservice classroom management course*. Manuscript in preparation.
- **Ryan, C.L.** *A safe place to fall: Creating a sense of belonging in early childhood classrooms*. Manuscript in preparation.

- **Smiles, T.** with Bandre, T., Clark, S., Miller, D., Schroeder, J. Sung, Y.K, Ward, B., (2013). Beautifully alive in language and story: 2013 notable children’s books in the language arts. *Journal of Children’s Literature*, 39(2), 40-52
- **Smiles, T.** with Bandre, T., Clark, S., Miller, D., Schroeder, J. Sung, Y.K, Ward, B., (2013). Beautifully alive in language and story: 2013 notable children’s books in the language arts. *Language Arts*, 91(4), 270-278.

Troyer, R., **Cáceda, C.**, & Gimenez, P. (forthcoming). Unseen Spanish in small-town America: A minority language in the linguistic landscape. In Selim Ben Said & Rani Rubdi (Eds.), *Conflict, Exclusion, and Dissent in the Linguistic Landscape* (pp. tbd). London: Palgrave Macmillan.

- **Ulveland, R. D.** (2013), From Comportment to Mirror Neurons: One With The Other. *Glimpse: Phenomenology and Media*, 15.
- **Wenzel, A.** & Roberts, J. (2014-accepted, in editing process). *Research Summary: Coaching Teacher Dispositions*. Association for Middle Level Educators.
- **Wenzel, A.** & Peterson, C. (chapter accepted for 2016 publication). E-readers’ impact on emerging readers’ engagement and literacy achievement. *Palgrave International Handbook of Action Research*.
- **Wenzel, A., & Wenzel, M.** (January, 2014). Deconstructing for understanding: Systematic steps for purposeful planning, teaching, and assessing of social studies standards to provide relevant instruction and assessment, *Oregon Journal of the Social Studies*, 2(1), 56-69. Retrieved from <http://www.oregonsocialstudies.org/wp-content/uploads/2013/01/OJSS-Journal-0201.pdf>.
- Wilson, F., Giorgis, C., Herbeck, S.; **LeJeune, M.**, Lowery, R., Parsons, S., & Sullivan, E. (2014). Nonfiction makes a splash: The 2014 Orbis Pictus Award winners for excellence in nonfiction for children. *Language Arts*, 91, 6.
- Wilson, A. A., Boatright, M. D., & **Landon-Hays, M.** (June 2014). Middle school teachers’ discipline-specific use of gestures. *Journal of Literacy Research*.
- **Zobel, G.** (2014, Forthcoming). Littlejohn and Anoush’s *Technology-enhanced Professional Learning*. [Review of Allison Littlejohn and Margaryan Anoush’s edited volume *Technology-enhanced Professional Learning: Process, Practices and Tools*. Routledge, Taylor & Francis Group: New York, 2014]. *Technical Communication*, Vol 61(3).
- **Zobel, G.** (2014, Forthcoming). O’Donoghue’s *Producing Video for Teaching and Learning*. [Review of Michael O’Donoghue’s *Producing Video for Teaching and Learning: A*

Framework for Planning and Collaboration. Routledge, Taylor & Francis Group: New York, 2014]. *Technical Communication*, Vol 61(3).

- **Zobel, G.** (2013). Larson and Lockee's *Streamlined ID*. [Review of Miriam B. Larson and Barbara B Lockee's *Streamlined ID: A Practical Guide to Instructional Design*. Routledge, Taylor & Francis Group: New York, 2014]. *Technical Communication*, Vol 60(4).
- **Zobel, G.** (2013). *Online Education 2.0*. [Review of Editors' Kelli Cargile-Cook and Keith Grant-Davie's *Online Education 2.0: Evolving, Adapting, and Reinventing Online Technical Communication*. Baywood: Amityville, 2013]. *Technical Communication*, Vol 60(4).
- **Zobel, G.** (2013). Gochenour's *Information System Design Using TWiki*. [Review of Phil Gochenour's *Information System Design Using TWiki*. XML Press: Laguna Hills, CA, 2012]. *Technical Communication*, Vol 60(4).
- **Zobel, G.** (2013). Spinuzzi's *Topsight*. [Review of Clay Spinuzzi's *Topsight: A Guide to Studying, Diagnosing, and Fixing Information Flow in Organizations*. CreateSpace: Austin, 2012]. *Technical Communication*, Vol 60(3).

Op-Ed Pieces, and Letters

- **Wenzel, A.** (2013). Response to Karen Schulten's Blog: *Teachers, What Are Your Thoughts on the Common Core Standards?* The Learning Network: Teaching and Learning with the New York Times. http://learning.blogs.nytimes.com/2013/06/06/teachers-what-are-your-thoughts-on-the-common-core-standards/?_r=0#more-132604

Presentations

International and National

- Bailey, R., Cruz, B., **Carano, K.** (2013). *Predicting US Supreme Court Decisions: The Case for Same-Sex Marriage*. Presentation at the 93rd National Council for the Social Studies Annual Conference, St. Louis, MO.
- **Bucy, M.,** & Donaldson, J. (2013). *An Experiment in Authorship Learning*. WICHE Collaborative for Educational Technologies (WCET) Annual Conference, Denver, CO.
- **Cáceda, C.,** & Wu, P. (2014). *New literacy studies and new varieties of English*. International Conference on Global Education for Digital Natives: Prospects and Reflections, Taipei, Taiwan.
- **Cáceda, C.** (2014). *Trainees' Beliefs About Their English Language Learners' Accents*. International Conference on English Teaching and Learning, Taipei, Taiwan.

- **Cáceda, C., Dantas-Whitney, M., & Rands, S.** (2014). *Facilitating Sustainable Professional Development and Promoting Student Achievement through Coaching*. NABE (National Association of Bilingual Educators), San Diego, CA.
- **Cáceda, C.** (2013). *Looking Back, Looking Forward: Reflective ELT Teaching/Learning Experiences*. IATEFL-Peru, Lima, Peru.
- **Cáceda, C.** (2013) *Revisiting the Input to Output Hypotheses in EFL Classrooms*. Centro de Idiomas de la Universidad de Ciencias y Humanidades (UCH), Lima, Peru.
- **Carano, K.** (2014). *Breaking the Chains of Childhood Exploitation*. Presentation at Global Summit on Childhood, Vancouver, British Columbia.
- **Carano, K.** (2014). *Skype in the Classroom: US Pre-Service Teachers and Gaza University Students Get Connected*. Presentation at The International Society for the Social Studies, Orlando, FL.
- **Carano, K.** (2014). *An Autoethnography: Cross-Cultural Awareness through the Mind of a Peace Corps Volunteer*. Presentation at The Qualitative Report 5th Annual Conference, Ft. Lauderdale, FL.
- **Carano, K., Stuckart, D.** (2013). *Social Media as Tools for Enhancing Global Perspectives*. Presentation at the 93rd National Council for the Social Studies Annual Conference, St. Louis, MO.
- **Carano, K., Stuckart, D., Whittaker, E.** (2013). *Using Skype for Global Learning! A Dialogue Between US Pre-Service Teachers and Gaza University Students*. Presentation at the 20th Annual Meeting of the International Assembly for Social Educators, St. Louis, MO.
- **Chenail, R., St. George, S., Duffy, M., Cooper, R., Polanco, M., & Carano, K.** (2014). *The Art & Craft of Autoethnography*. Presentation at The Qualitative Report 5th Annual Conference, Ft. Lauderdale, FL.
- **Dantas-Whitney, M., Foltz, A., & Gabriel, S.** (2014). *Legitimizing Students' Identities Through Authentic Literacy Practices*. National Association of Bilingual Education (NABE) convention. San Diego, CA.
- **Dantas-Whitney, M.** (2013). *Teachers as Learners: Building Understandings about Young Children and their Families through Ethnographic Projects*. Keynote address at III International Symposium on Ethnographic Encounters with Children, Adolescents and Youth in Educational Contexts, Oaxaca, Mexico.

- **Dantas-Whitney, M.** (2013). *Hybridity as a resource for learning in the classroom*. III International Symposium on Ethnographic Encounters with Children, Adolescents and Youth in Educational Contexts, Oaxaca, Mexico.
- Downes, J., Hennessey, S., Bishop, P., Pugalee, D., Roe, M., & **Wenzel, A.** (2013). *What Research Says about Technology in the Middle Grades: Learning from 1:1 Programs*. Presentation at the Association for Middle Level Educators National Conference, Minneapolis, MN.
- **Eckles, H.** (2014). *Dissertation findings: Living la vida loca: How the life experiences of seven young Mexican women impacted their decision to drop out, graduate and/or continue their education*. Hawaii International Conference on Education (HICE). Honolulu, HI.
- **Foltz, A., & Dantas-Whitney, M.** (2013). *Identity texts as resistance to a narrowed curriculum*. National Association for Multicultural Education (NAME) convention. Oakland, CA.
- **Harrington, H.** (2014). *Isn't Technology Grand?* Technology for Mathematics Educators Guest Blogger, South Dakota State University, <http://mathtechsdsu.blogspot.com/2014/04/isnt-technology-grand.html>.
- **Harrington, H., & Rhine, S.** (2014). *Research, Technology, and Mathematics Methods Courses Webinar*. <http://www.amte.net>.
- **Harrington, H., & Rhine, S.** (2014). *Mathematical Apps: Babysitters, Manipulatives or Generators of Mathematics?* Association of Mathematics Teacher Educators Conference, Irvine, CA.
- **Harrington, H., & Rhine, S.** (2014). *Research as a Basis for Increasing Preservice Teachers' Effective Formative Assessment*. Association of Mathematics Teacher Educators Conference, Irvine, CA.
- Hruby, G. and **Landon-Hays, M.** (2014). Balancing the tensions of the English Language Arts. Panel presentation on the International Reading Association *Handbook of Research on Teaching the English Language Arts*. New Orleans, LA: IRA Annual Convention.
- Lee, K.Y., Morrell, P.D., & **Schepige, A.** (2014). *An International comparison of the preparation and certification of secondary science teachers*. Association of Science Teacher Educators, San Antonio, TX.
- **LeJeune, M.** (2014). *A plethora of possibilities: Connecting graphic novels to the CCSS*. International Reading Association's Annual Conference, New Orleans, LA.

- **LeJeune, M.** (2014). *The world as a teachable moment: Harnessing the power of nonfiction*. International Reading Association's Annual Conference, New Orleans, LA.
- **LeJeune, M.** (2014). *Graphic novels to grow readers, writers, and thinkers*. Invited speaker at the Gayle Zierter Annual Children's Literature Conference, Las Vegas, NV.
- **LeJeune, M.** (2013). *Beyond Frog and Toad: Transitional Readers and the Common Core State Standards*. National Council of Teachers of English Annual Conference, Boston, MA.
- **LeJeune, M.** (2013). *(Re)Inventing the Future by Examining the Past: Historical Fiction and Informational Texts in the Classroom*. National Council of Teachers of English Annual Conference, Boston, MA.
- **Ryan, C.** (2014). *Project PIECE: Pearls and Pitfalls of a Blended ECE/EI/ECSE Program*. NAEYC 23rd National Institute for Early Childhood Professional Development, Minneapolis, MN.
- **Ryan, C.** (2013). *A Safe Place to Fall: Creating Community and Belonging in Early Childhood Programs*. National Association for the Education of Young Children (NAEYC) Annual Conference and Expo, Washington, D.C.
- **Ryan, C.** (2013). *Preparing Teacher Candidates to Put Theory into Practice: Promoting Higher Order Thinking Skills in Developmentally Appropriate Ways*. National Association of Early Childhood Teacher Educators (NAECTE) Fall Conference, Washington, D.C.
- **Schepige, A.,** McWilliams, S., Schoenfeld, W., & Anderson, D. (2013). *Children's Literature for Climate Change Education*. National Science Teachers Association, Portland, OR.
- **Smiles, T.** "Beautifully alive in language and story: 2013 notable children's books in the language arts." International Reading Association's Annual Conference. New Orleans, LA.
- **Smiles, T.** (2014). *Beautifully alive in language and story: 2013 notable children's books in the language arts*. Tucson Festival of Books, Tucson, AZ.
- **Smiles, T.** (2013). *Beautifully alive in language and story: 2013 notable children's books in the language arts*. National Council of Teachers of English Annual Conference. Boston, MA.
- Strahan, D., Bishop, P., Howell, P., Pugalee, D., Roe, M., Weller-Swanson, K., **Wenzel, A.,** & Valentine, J. (2013). *Designing Longitudinal Studies of Middle Level Teacher Preparation Programs*. Presentation at the Association for Middle Level Educators National Conference, Minneapolis, MN.

- Valentine, J., Weller-Swanson, K., & **Wenzel, A.** (2013). *Faculty Study of Student Engagement Increases HO/D Thinking and Achievement*. Presentation at the Association for Middle Level Educators National Conference, Minneapolis, MN.
- Weller-Swanson, K., Previts, J., Bauer, D., Bishop, P., Pugalee, D., Roe, M., & **Wenzel, A.** (2013). *Pathways to publications*. Presentation at the Association for Middle Level Educators National Conference, Minneapolis, MN.
- Weller-Swanson, K., Bishop, P., Pugalee, D., Roe, M., Strahan, D., & **Wenzel, A.** (2013). *Spotlight on Research*. Presentation at the Association for Middle Level Educators National Conference, Minneapolis, MN.
- **Wenzel, A.** and **Wenzel, M.** (2014). *Inclusion of Instructional Technology to Increase Engagement and Achievement*. American Education Research Association Annual Conference, Philadelphia, PA.
- **Wenzel, A., Ryan, C., & Cáceda, C.** (2014). *Mentoring and Collaborative Learning to Support the Needs of Teachers as They Transition from Student Teacher to Effective Novice Teachers*. SIG-Mentorship and Mentoring Practices, American Education Research Association Annual Conference, Philadelphia, PA.

State and Local

- Bautista, D., **Dantas-Whitney, M.**, Fost, J., Laff, E., & Page, B. (2014). *The Oregon English Learner's Statewide Strategic Plan: Field Issues*. Panel presentation at the K-12 Dream Day, TESOL convention, Portland, OR, 2014.
- **Bucy, M.** (2014). *Technology Tools for Collaborative Writing*. Project SPELL Annual Conference, Western Oregon University.
- **Bucy, M.** (2014). *Technology in the ESOL classroom*. Presentations for ESOL teachers as part of the Sustainable Practices for English Language Learners (SPELL) project. Salem-Keizer School District, Salem OR. (April 2014) and at Woodburn School District, Woodburn, OR.
- **Bucy, M.** (2014). *Storytelling with Maps*. Presentation for Northwest Council for Computers in Education (NCCE) Annual Conference, Seattle, WA.
- **Bucy, M.** (2013). *Story Maps in the Classroom*. Center for Geography Education in Oregon Annual Conference, Portland, OR.

- **Cáceda, C., Barba, M., & Dominguez-Carrillo, S.** (2014). *Being a Bilingual Person: A Highly Demanded Asset in a Globalized World*. César Chávez Conference, Western Oregon University.
- **Cáceda, C.** (2014). Linguistic detectives' at work. SPELL (Sustainable Practices for English Language Learners) Conference, Western Oregon University.
- **Cáceda, C., Dantas-Whitney, M., & Rands, S.** (2014). *Coaching as a Catalyst for Instructional Change and EL Student Achievement*. COSA State English Learners Alliance Conference, Eugene, OR.
- **Cáceda, C., Dantas-Whitney, M., & Troyer, R.** (2013). *Contextualized English Language Learning: A University-School Collaboration*. Oregon TESOL Conference, Portland, OR.
- **Carano, K.** (2014). *Teaching with Social Media*. EdcampOCSS, Beaverton, OR.
- **Carano, K.** (2013). *Social Media as a Facilitator for Geography Education*. Oregon Geographic Alliance Conference, Portland, OR.
- **Carano, K.** (2013). *Teaching Historical Perspectives through the Sights and Sounds of Music*. Oregon Council for the Social Studies Annual Conference, Portland, OR.
- **Carano, K.** (2013). *Publishing with OJSS*. Oregon Council for the Social Studies Annual Conference, Portland, OR.
- **Eckles, H.** (2014). "I'm Freaking Out!" *How school leaders can help alleviate fear and anxiety that pre-service teachers face when beginning their clinical teaching experience*. Confederation of Oregon School Administrators (COSA). Seaside, OR.
- **Eckles, H.** (2014). *How quality teacher-student relationships bring social justice into the classroom*. Confederation of Oregon School Administrators (COSA). Seaside, OR.
- **Eckles, H.** (2014). *What new teachers need to know: Take time to build classroom community before busting out the academics!* Northwest Association of Teacher Educators (NWATE). Pullman, WA.
- **Eckles, H.** (2014). *Making the connection: How positive student-teacher relationships encourage students to achieve to their fullest potential*. Oregon Association of Teacher Education (ORATE). Monmouth, OR.
- **Harrington, H.** (2014). *Mathematics and the English Language Learner*. Project SPELL Woodburn School District, Woodburn, OR and Salem-Keizer School District, Salem OR.

- **Harrington, H.** (2014). *Teaching STEM from Your Toybox*. Project SPELL Annual Conference, Monmouth, OR.
- **Harrington, H.** (2013). *Using iPads to Put the Thinking Back in Algebra*. Northwest Mathematics Conference, Seattle, WA.
- **Harrington, H.** (2013). *Developing Common Assessments and Differentiated Instruction*. Oaklea Middle School, Junction City, OR.
- **Harrington, H.** (2013). *Implementing The CCSSM*. Panel Discussion, Oregon Mathematics Leader Conference, Linfield, OR.
- **Hughes, C.** (2014). *Supporting atypical language development through literature*. Presentation in ED 667 Language Development and Reading, Western Oregon University.
- **Hughes, C.** (2014). *Representations of disability in children's literature*. Presentation in ED 370D Special Education and inclusive Communities, Western Oregon University.
- **Landon-Hays, M.** (2013). *Using IMSCI to teach informational text writing*. Monmouth Elementary School: Kim Ward's classroom.
- **Ryan, C.** (2014). *Realistic Expectations for Our Children*. Polk County Parent Workshop, Western Oregon University.
- **Ryan, C.** (2014). *Curious Minds: Supporting STEM in Early Childhood Classrooms*. Alpha Rho State Convention, Bend, OR.
- **Ryan, C.** (2014). *Ramps and Pathways: Let's Play with Science!* Alpha Rho State Convention, Bend, OR.
- **Ryan, C.** (2014). *Supporting Early Childhood Inclusion Through Play*. All Born (In), Portland, OR.
- **Ryan, C.** (2014). *Advocacy in Early Childhood*. All Born (In), Portland, OR.
- **Ryan, C.** (2014). *Making Inclusion Work in the Classroom*. Yamhill County Head Start Teacher In-Service Day, McMinnville, OR.
- **Ryan, C.** (2014). *The Children We Work With*. Yamhill County Head Start Teacher In-Service Day, McMinnville, OR.
- **Ryan, C.** (2013). *Working with Families*. TRI Child Development Center Teacher Training, Western Oregon University.

- **Schepige, A.** (2014). *Supporting ELLs in NGSS Practices: Scientific Discourse and Argumentation*. Project SPELL Conference at WOU.
- **Schepige, A.** (2014). *Science and ELLs: How much scientific language is there?* Session presented for SPELL Salem-Keizer teachers in Salem and Woodburn teachers in Woodburn.
- **Schepige, A., & McWilliams, S.** (2013). *Climate Change Education Through Children's Literature*. Workshop (3 hours) presented at the Oregon Geographic Alliance Summer Institute, Bend, Oregon.
- **Schepige, A.** (2013). *Crater Lake Global Climate Change Institute: Climate Change and Children's Literature*. Workshop (6 hours) presented at Crater Lake Global Climate Change Crater Lake, Oregon.
- **Schepige, A., McWilliams, S.** (2013). *Climate Change Education Through Children's Literature*. Workshop presented at the Oregon Center for Geographic Education Annual Conference, Portland State University, OR.
- **Smiles, T.** (2013). *Beautifully alive in language and story: 2013 notable children's books in the language arts*. Presentation at the Oregon Reading Association's Leadership Conference, Albany, OR.
- **Zobel, G.** (2013). *SmartBoards, Clickers, DocCams, and iPads*. ASSETT (Agile and Sustainable Supplemental Educational Technology Training) Workshop. Western Oregon University.

Awards and Recognition

Rachel Harrington

- 2014 NTLI (National Leadership Technology Initiative) Award for Mathematics Education sponsored by the Society for Information Technology and Teacher Education. *The Role of Technology in Increasing Preservice Teachers' Anticipation of Students' Thinking in Algebra* (article co-authored by Steve Rhine, Rachel Harrington & Brandon Olszewski).

Conferences and Workshops Organized

Carmen Cáceda

- 1st Bilingual Academic Event, Keynote speakers: Drs. Peter Sayer from The University of Texas at San Antonio, topic: "Taller de Trabajo: ¿Cómo leer en dos idiomas?: Niños bilingües y la adquisición de la lectura" and Mario López-Gopar from Universidad Autónoma Benito Juárez de Oaxaca, Mexico, topic: "Children challenging knowledge, languages and literacies." Western Oregon University
- 6th Bilingual Fellows Event, Western Oregon University

Ken Carano

- Biz Kids Financial Literacy Education Conference, Western Oregon University

Maria Dantas-Whitney

- 2nd Annual Conference for Project SPELL, Western Oregon University

Rachel Harrington

- Conference planning team for 2014 Northwest Mathematics Conference

Cindy Ryan

- Early Childhood Inclusion Summer Institute, Western Oregon University
- STEM for All Ages. Alpha Rho State Convention in Bend, OR.

Alicia Wenzel

- COE Bridge Program, Spring 2014: Using Social Media in classrooms, Western Oregon University
- COE Bridge Program, Fall 2013: Grant Writing for Educators, Western Oregon University

External Grants and Contracts

- **Carano, K.** *Geographic Education Collaboration Planning Grant*. The Oregon Community Foundation. \$75,000.
- **Carano, K.** *BizKids in Elementary Social Studies*, MAPS Credit Union. \$5,000.
- **Dantas-Whitney, M. (PI), & Cáceda, C.** *U.S. Department of Education, National Professional Development Program, “Project SPELL (Sustainable Practices for English Language Learners).”* \$1,915,069. [Third year].
- **Dantas-Whitney, M. (Co-PI), & Hughes, C. (Co-PI).** *Oregon Department of Education, Culturally Responsive Pedagogy and Practices Grant, “Project High Five: Culture, Collaboration, Commitment, Communication, and Community.”* \$200,000.
- **Rhine, S. (PI), & Harrington, R. (Sub-Award PI).** *The Algebraic Thinking Project: Utilizing Research and New Technologies to Overcome the Research Barrier*. FIPSE, \$752,000; (WOU Sub-Award \$39,124). [Third year].
- **Ryan, C. (PI).** Office of Special Education and Programs, “Project PIECE (*Personnel Preparation for Inclusive Early Childhood Education*).” \$1,000,000.
- **Smiles, T. (Co-PI), & Landon-Hays, M. (Co-PI).** *University/School Title II Grant, “Project ALL (Academic Language for Learning): Bridging Language, Literacy, and Content Area Learning.”* \$129,000.

Western Oregon University Grants

Faculty Development – Category I and II, Professional Travel

- Mary Bucy (2x)
- Chloë Hughes (2x)
- Carmen Cáceda (2x)
- Ken Carano (2x)
- Holly Eckles (2x)
- Rachel Harrington (2x)
- Marie LeJeune (2x)
- Cindy Ryan (2x)
- Jennifer Schulze (2x)
- Tracy Smiles (2x)
- Alicia Wenzel (2x)

Faculty Development – Category IV, Re-assignment for Scholarship

- Mary Bucy
- Chloë Hughes
- Cindy Ryan
- Alicia Wenzel

WOU Foundation Grant

- **Adele Schepige:** Awarded \$1500.00 to support 12 WOU students to attend the NSTA regional conference in October, 2013. Assisted three MAT students write articles for publication in the Oregon Science Teachers Association Publication- The Oregon Science Teacher (TOST).

Service to the Profession

Mary Bucy

- Advisory Board, Oregon Academic Technology Society (OAtS)
- Planning Committee, ESRI Statewide K12 License Launch (ODE)
- Planning Committee, Statewide Classroom Technologies Certificate (OETC, OAtS)
- Member, National Association for Interpretation (NAI)
- Member, International Society for Technology in Education (ISTE)

Carmen Cáceda

- Scientific Committee Member of *Profile*, a Colombian Journal for teachers of English
- Guest Reviewer, Conference Proposals for the TESOL Annual Conference, 2013
- ORTESOL, Member of the Advisory Council for Higher Education, from Nov 2011 to Present

Ken Carano

- NCSS International Visitors Committee.

- The Journal of Social Studies Research, Board of Reviewers
- Executive Editor, *Oregon Journal of the Social Studies*
- Oregon Council for the Social Studies (OCSS), Board Member
- OCSS Publication and Research Committee
- Moderator & Judge, Oregon Geographic Bee

Maria Dantas-Whitney

- Member of TOEFL Awards and Grants Committee, Educational Testing Service (ETS)
- Member of TESOL International Association Nominations Committee
- Member of Academic Committee, International Symposium of Ethnographic Encounters with Children and Adolescents in Educational Contexts
- Member of Fulbright Scholar TEFL and Applied Linguistics Review Panel, Institute of International Education/Council for International Exchange of Scholars
- Member, Oregon Educator Equity Advisory Group, Oregon Education Investment Board
- Member, Working Group, Competencies for TSPC Dual Language Specialization
- Reviewer, *Selection of Articles from the International Qualitative Research Conference*
- Reviewer, *Colombian Applied Linguistics Journal*
- Member of Doctoral Committee, Oregon State University

Holly Eckles

- Vice President of NWATE (Northwest Association of Teacher Educators).

Rachel Harrington

- 2014 Presidential Award for Excellence in Mathematics and Science Teaching Review Panel
- 2014 *Handbook of Research on Teacher Education in the Digital Age* Editorial Advisory Board
- 2014 Northwest Mathematics Conference Planning Team, Member
- SIIA CODiE Award Judge for Best Mathematical Instructional Solution, 2014

Chloë Hughes

- Reviewer of proposals, National Association for Multicultural Education (NAME) 2013 International Conference
- Chair, Committee for Outstanding Books for Young People with Disabilities, United States Board on Books for Young People (USBBY) (2012-2014)
- Member, Multicultural Education Advisory Group, Oregon Department of Education, (appointed for April 2014-June 2015 term)

Melanie Landon-Hays

- Member, Literacy Research Association, Publications committee.
- Reviewer, *Teaching/Writing: The Journal of Writing Teacher Education*.
- Reviewer, *Literacy Research and Instruction, Journal of the College Reading Association*.

Marie LeJeune

- Member, Oregon Reading Association
- Member, Children's Literature Association
- Member, National Council of Teachers of English
- Member, Literacy Research Association
- Editorial Review Board, *The Dragon Lode*.
- Orbis Pictus Award for Best Children's Nonfiction Selections, elected to national committee for 2013-2016, National Council of Teacher's of English
- Member, International Reading Association
- Member, International Reading Association's Literature SIG

Karie Mize

- Expert witness for veteran ESL teacher, Fall 2013

Cindy Ryan

- National Association of Early Childhood Teacher Educators: Region 10 (Alaska, Idaho, Oregon, Washington, Canada, Hong King, New Zealand, and S. Korea) Representative.
- Alpha Rho State (DKG) State Vice-President
- Oregon Division of Early Childhood (DEC) State President
- Oregon Association for the Education of Young Children (OAEYC) Quality and Practices Committee
- All Born (In) Conference Advisory Board
- Chemeketa Community College Speech Language Pathology Assistant Advisory Committee
- Polk Partners for Young Children Committee member

Adele Schepige

- South Metro Salem STEM Hub: WOU representative for full quarterly meetings and representative on Professional Leadership Committee
- Association of Science Teacher Educators: Environmental Education Forum; Annual Conference Proposal Reviewer; 2015 Conference Team
- Oregon Natural Resources Education Board (OSU): Board member
- Oregon Environmental Literacy Plan: OELP Strategic Planning reviewer and regional leader-OELP Toolkit Development, 2013- present
- Creeks and Kids: Director, 2011- present
- GLOBE (Global Learning and Observation for the Environment): Oregon Partner Coordinator and Trainer
- Project WET (Water Education for Teachers): State coordinator 2010- present

Tracy Smiles

- Member Midvalley Reading Council
- Member, Oregon Reading Association
- Member, Oregon Association of School Librarians
- Member, ORCA: Oregon Reader's Choice Award selection committee
- Member, Children's Literature Assembly

- Member, National Council of Teachers of English (NCTE)
- Member, Literacy Research Association
- Board Member, International Collection of Children's and Young Adult Literature
- Chair of Notable Children's Books in the Language Arts selection committee for NCTE's Children's Literature Assembly
- Editor of *World of Words Stories*.
- Phi Kappa Phi Honor Society
- Member, International Reading Association (IRA)
- Member, Center for the Expansion of Language and Thinking (CELT)

Dana Ulveland

- Reviewer, Journal of Curriculum Studies
- Board of Directors, the International Society for Phenomenology and Media
- Member of the Nordic Society for Phenomenology
- Member of the Merleau-Ponty Circle

Alicia Wenzel

- Chair, Paper Session titled, "*Issues in Teacher Retention.*" 2014 AERA Annual Meeting in Philadelphia, PA.
- Chair, Roundtable Session titled, "*Classroom Management as Care, Relationships, Emotions, and Aggression.*" 2014 AERA Annual Meeting in Philadelphia, PA.
- Chair, Roundtable Session titled, "*Exploring Teacher Perceptions, Classroom Assessment Practice and Implications for Achievement.*" 2014 AERA Annual Meeting in Philadelphia, PA
- Discussant, Paper Session titled, "*Coaching Approaches Across the Teacher Lifespan.*" 2014 AERA Annual Meeting in Philadelphia, PA.

Greg Zobel

- Member of Association of Teachers of Technical Writing
- Member of Council for Programs in Technical and Scientific Communication
- Member of Usability Professionals' Association

Service to Western Oregon University

Mary Bucy

- Member, COE Building Committee (2014-present)
- Member, Online Education Advisory Committee (2011-present)
- Coordinator, MSED Information Technology program, COE (2006-present)
- Member, Graduate Studies Committee, WOU (2007-present)
- Member, Steering Committee, DTE (2006-present)
- Member, LCEC: Licensure and Clinical Experiences Committee (2011-present)
- Mentor, COE Peer Mentoring Program for Ken Carano and Greg Zobel
- Chair, Portfolio Committee (MSED students)

- Sponsor, Academic Excellence Committee (MSEd students)

Carmen Cáceda

- Faculty Development Committee, Member
- Who's Who Committee, Member
- DTE Budget Committee, Member
- Coordinator of Bilingual Teacher Initiative
- Preview Days Participant (Bilingual Teacher Initiative)
- MSEd Professional Project Committee Member (1 student)
- MSEd Professional Project Committee Chair (1 student)
- Evaluator and oral examiner for ESOL Comprehensive Exams
- Co-Session Chair for the Division of Teacher Education, Academic Excellence Showcase
- Bilingual Teaching Awareness sessions delivered for ED 100
- ESOL endorsement information sessions delivered for MAT students
- Participant in recruitment event for Hispanic/Latino Students, North Salem High School
- International Service English camp in Longgong Elementary school in conjunction with Dr. Wu from Texas A&M, San Antonio Campus, May 2014

Ken Carano

- MAT Program Coordinator
- DTE Admissions Committee
- DTE MAT Interview Team
- LCEC Council
- DTE Steering Committee
- DTE Academic Excellence Showcase Co-Chair
- DTE Budget Committee
- Graduate Committee Member
- DTE Representative, Preview Days
- MAT Professional Project Committee (19 students)
- Honors Thesis Advisor (1 student)

Maria Dantas-Whitney

- Member, Search Committee for Dean, College of Education
- Member, Mario and Alma Pastega Awards Committee
- Member, Robert Woodcock Education Center Building Design Committee
- Member, COE Licensure and Clinical Experience Council
- Member, COE Consortium
- Member, NCATE Standard Six Committee
- Chair, Division of Teacher Education
- Coordinator, ESOL/Bilingual Education Program
- Member, Division of Teacher Education Personnel Review Committee
- Member, Division of Teacher Education Steering Committee
- Chair, MSEd Theses and Professional Projects (4 students)

Holly Eckels

- Faculty adviser, ASCD student chapter (COE)
- Diversity certificate program (Campus-wide)
- Leadership certificate program (Campus-wide)
- Member, UG Task Force for Recruitment and Retention
- Member, Teacher Work Sample Committee
- Academic Excellence Showcase Co-Chair
- Academic Excellence Showcase sponsor
- MAT student interviewer
- SOAR volunteer

Rachel Harrington

- MAT Graduate Project Advisor (6 students)
- MEd Thesis Committee Member (1 student)
- Undergraduate Academic Advisor (19 students)
- Graduate Advisor (3 students)
- COE Faculty Senate Representative
- Team Leader, MAT March 2013 Cohort
- DTE PRC Committee Member
- DTE Honors Project Committee Chair

Chloë Hughes

- Member, Diversity Committee, WOU
- Member, Licensure and Clinical Experiences Council, COE
- Coordinator, Undergraduate Post-baccalaureate Teacher Education Program, DTE
- Member, Steering Committee, DTE
- Member, Admissions Committee, DTE
- Member, Curriculum Committee, DTE
- Member, Retention and Recruitment Task Force, DTE

Melanie Landon-Hays

- Teacher Candidate Team Leader for UG Program

Marie LeJeune

- Member, Faculty Development Committee
- Section Editor, PURE Journal, Western Oregon University
- Member, DTE PRC
- Chair, DTE PRC
- Member, SPRC
- Member, DTE Faculty Search Committee
- Peer Mentor to Dr. Melanie Landon-Hays
- Peer Mentor to Dr. Sara Costa
- Cohort Leader, June 2013 MAT Cohort

- MSED Thesis Chair (1 student)
- MSED Thesis Committee (2 students)
- MAT Action Research Project Chair (15 students)
- MAT Action Research Project Committee (3 students)

Adele Schepige

- WOU Joint Committee on Faculty Evaluations
- Academics Requirements Committee, Chair
- Advising: UG, MAT and MSED
- MAT Action Research committee (3 students)
- MSED Professional Project committee (1 student)

Cindy Ryan

- Ackerman Hall Live/Learn Mentor
- Honor's Committee Member
- Advisory Board Member for TRI's PAPI Grant
- Center for Educator Preparation & Effectiveness (CEPE) at TRI advisory board
- COE Consortium Member
- Lead Author for NCATE Conceptual Framework Committee
- Deaf & Hard of Hearing Educator Search Committee Member
- COE Bridge Program Co-Leader
- ASCD Student Chapter Faculty Advisor
- DTE Curriculum Committee Member
- EI/ECSE Advisory Committee Member
- Teacher Candidate Team Leader for UG Program

Tracy Smiles

- Faculty Senate Vice President
- Literacy Program Coordinator, DTE
- Member, Steering Committee, DTE
- Chair, Student Petitions Review Committee, COE
- Member, Licensure and Clinical Experience Council, COE
- Chair, MSED thesis committee (6 students)
- Member, MSED thesis committee (2 students)

Dana Ulveland

- Chair, MS Ed Thesis Committee (2 students)
- Member, MSED Thesis Committee (2 students)
- Member, COE PRC Committee
- Member, IRB
- Member, Faculty Senate
- Member, Senate Curriculum Committee
- Member, DTE Assistant Professor Search Committee

Alicia Wenzel

- University Student Conduct Committee
- Joint Committee on Teaching Evaluations
- NCATE Accreditation: Assessment Report, *Lead Author*
- Academic Excellence Showcase, *Co-chair*
- COE Bridge Program, *Founder and co-chair*
- MAT Task Force, Member
- DTE Recruitment and Retention Task Force, Member
- DTE Admissions Committee (UG and MAT programs), Member
- DTE Assessment and TWS Committee, Member
- ASCD Student Chapter, Faculty Advisor
- Western Oregon University, DTE Middle Level Consortium Committee, Representative
- Middle Level Consortium Scholarship sub-committee, Member
- Master's thesis committee member (7 students)
- Advisor to DTE Pre and In-Program Undergraduates (20 students)

Diane Wood

- Teacher Candidate Team Leader for UG Program
- Member, NCATE Standard Six Committee
- Member, DTE Admissions Committee

Greg Zobel

- Member, Institutional Review Board
- Member, Faculty Senate Graduate Committee
- Member, Consortium
- Member, University Diversity Committee: D: Designation Subcommittee
- Faculty Mentor in Live/Learn program with Ackerman Hall.
- Member, Graduate Programs Marketing Team
- Co-Founder and Coordinator, Agile and Sustainable Supplemental Educational Technology Training (ASSETT) project
- Advisor, Student Leadership Certificate program
- Program Coordinator, MS in Education Program
- Member, DTE Steering Committee
- Member, DTE Graduate Committee
- Member, College of Education Licensure and Clinical Experience Council