

**Mark Girod, Ph.D.**  
**Professor of Teacher Education**  
**Western Oregon University**  
**Monmouth, Oregon 97361**

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### **Education**

- 2001      Ph.D. educational psychology Michigan State University  
            Dissertation: *Teaching for aesthetic understanding in a 5<sup>th</sup> grade science classroom*
- 1996      MS special education (handicapped learner) Western Oregon University  
            Thesis: *The potential effects of high stakes, standards-based assessments on students with learning disabilities*
- 1993      BS secondary education/integrated science Western Oregon State College

### **Academic Appointments**

- 2012 – Current      Professor of Teacher Education Western Oregon University
- 2007 – 2012      Associate Professor of Teacher Education, Western Oregon University
- 2003 – 2007      Assistant Professor of Teacher Education, Western Oregon University
- 2001 – 2003      Adjunct Assistant Professor, Western Oregon University
- 2001 – 2003      Part-time, Adjunct Instructor, Michigan State University
- 2005 – 2006      Part-time, Adjunct Instructor, Portland State University

### **Professional Leadership Experience**

- 2014 – Current      Dean, College of Education, Western Oregon University
- 2012 – 2014      Interim Dean, College of Education, Western Oregon University
- 2008 – 2012      Chair, Division of Teacher Education, Western Oregon University
- 2002 – 2007      Coordinator, Master of Arts in Teaching, Western Oregon University

### **Other University Experience**

- 2001 – 2003      Director, ESCAPE (Examining Self Constructions And Prevention Education), Central School District and Western Oregon University
- 1998 – 2000      Assistant Director of Evaluation and Research, KCLICK! (Kids Learning in Computer Klubhouses!), East Lansing, Michigan

### **K-12 Teaching Experience**

- 1997 – 2000      Science specialist, Lewton Elementary School, Lansing, Michigan
- 1994 – 1997      Science teacher, Riverside High School, Boardman, Oregon

### **Honors**

- 2010      Pastega Award for Excellence in Scholarship, Western Oregon University
- 2009      Inductee, Phi Kappa Phi National Honor Society

2001	Dissertation of the Year, National Association of Research on Science Teaching
2001	Graduate Continuing Fellowship, Michigan State University
2000	Spencer Research Training Fellowship, Michigan State Univ. and Spencer Foundation
2000	Graduate Continuing Fellowship, Michigan State University
1999	Spencer Research Training Fellowship, Michigan State Univ. and Spencer Foundation
1999	Graduate Continuing Fellowship, Michigan State University
1997	Graduate Recruiting Fellowship, Michigan State University
1990	Alpha Lambda Delta National Academic Honor Society
1989	Presidential Scholarship, Southern Oregon State College

### **Publications, Peer-reviewed, journal articles**

1. **Girod, M.**, Twyman, T., & Wojcikiewicz, S. (2010). Teaching and learning science for transformative, aesthetic experience *Journal of Science Teacher Education*, 21, 801-824.
2. **Girod, M.**, & Wojcikiewicz, S. (2009). Comparing distance vs. campus-based delivery of research methods courses. *Educational Research Quarterly*, 33(2), 47-61.
3. **Girod, M.**, & Twyman, T. (2009). Evaluating the science and literacy connection by comparing three curricular units in second grade classrooms. *Journal of Elementary Science Education*, 21(3), 13-32.
4. **Girod, M.** & Girod, G. (2008). Simulation and the need for quality practice in teacher preparation. *Journal of Technology and Teacher Education*, 16, 307-337.
5. **Girod, M.** (2008). Deepening understanding of the teaching and learning context through ethnographic analysis. *The Teacher Educator*, 43, 216-237.
6. **Girod, M.**, Bell, J., & Mishra, P. (2007). Using digital video to re-think teaching practices. *Journal of Computing in Teaching Education*, 24(1), 15-21.
7. **Girod, M.** (2007). A critical analysis of aesthetics in science and science education. *Studies in Science Education*, 42, 38-61.
8. Pugh, K. & **Girod, M.** (2007). Science, art and experience: Constructing a science pedagogy from Dewey's aesthetics. *Journal of Science Teacher Education*, 18(1), 9-27.
9. **Girod, M.** & Girod, G. (2006). Exploring the efficacy of the Cook School Simulation. *Journal of Teacher Education*, 57(5), 1-17.
10. Mishra, P., & **Girod, M.** (2006). Designing learning through learning to design. *The High School Journal*, 90(1), 44-51.
  - a. Reprinted: K.M. Cauley, & G. Pannozzo (Eds.) *Annual editions: Educational psychology 07/08*. New York: McGraw-Hill.

11. Pardales, M. & **Girod, M.** (2006). Community of inquiry. *Educational Philosophy and Theory*, 38(3), 299-309.
12. **Girod, M.**, Pardales, M., Cavanaugh, S., & Wadsworth, P. (2005). By teens, for teachers: A descriptive study of adolescence. *American Secondary Education*, 33(2), 4-19.
13. **Girod, M.**, Martineau, J. & Zhao, Y. (2004). After school computer clubhouses and at-risk teens. *American Secondary Education*, 32(3), 63-76.
  - a. Reprinted: Middle Level News: Michigan Elementary and Middle Schools Principals Association, Winter, 2006.
14. **Girod, M.**, Rau, C., & Schepige, A. (2003). Appreciating the beauty of science ideas: Teaching for aesthetic understanding. *Science Education*, 87, 574-587.
15. Smith, J. & **Girod, M.** (2003). The power of "psychologizing the subjects:" Big ideas, teachers, and teacher education. *Teaching and Teacher Education*, 19, 295-307.
16. Clark, C., **Girod, M.**, Roberts, E., Galindo, J., Aben, P., Farmer, S. & Noble, L. (2003). The last word on research on teaching: Review of 4<sup>th</sup> handbook of research on teaching. *Teachers College Record*, 105, 656-666.
17. **Girod, M.** & Wong, D. (2001). An aesthetic (Deweyan) perspective on science learning: Case studies of three fourth graders. *The Elementary School Journal*, 102(3), 199-224.
18. **Girod, M.** (2001). Nobody likes soap in their eyes: Portraying a more inviting science by teaching for aesthetic understanding. *CESI Science*, 34(2), 20-24.
19. Wong, D., Packard, B., **Girod, M.** & Pugh, K. (2000). The opposite of control: A Deweyan perspective on intrinsic motivation in "After 3" technology programs. *Computers in Human Behavior*, 16(3), 313-338.
20. Zhao, Y., Mishra, P., & **Girod, M.** (2000). A clubhouse is a clubhouse is a clubhouse. *Computers in Human Behavior*, 16(3), 287-300.

#### **Publications, Non-peer reviewed**

1. **Girod, M.** (2007). Connecting art and science: Teaching with sublime. *Science and Children*, 44(5), 26-29.
2. **Girod, M.** & Pardales, M. (2006). Autobiography, action research, and advocacy in education. *Action Research Expeditions*. Available at:  
<http://arexpeditions.montana.edu/articleviewer.php?AID=97>

3. **Girod, M.**, Pardales, M., & Cervetti, G. (2002). Returning education research to teachers: Education research as advocacy. *Networks*, 5(1). Available at: <http://journals.library.wisc.edu/index.php/networks/article/view/157/155>
4. **Girod, M.** & Cavanaugh, S. (2001). Technology as an agent of change in teacher practice. *Technology Horizons in Education*, 28(9), 40-47.
  - a. Reprinted: *On Cue: Journal of the Massachusetts Computer Using Educators*. 11(3), 1-8.
5. **Girod, M.** & Zhao, Y. (2000). The Kulture of KCLICK! The emergence of a unique, technology-rich youth culture in an after school computer clubhouse. *Technology Horizons in Education*, 27(7), 58-63.
6. **Girod, M.** (2000). Rocks as windows into the past: Moving beyond understanding. *Science and Children*, 37(6), 40-43.
7. **Girod, M.** (1998). Riding the dinosaur wave. *Educational Leadership*, 56(1), 72-75.
8. **Girod, M.** (1997). Current research on achievement in schools of choice. *Bridge*, 7(2) 5-6.

#### **Publications, Book chapters and entries**

1. **Girod, M.** (2012). Science, art and learning experiences. In N. Seel (Ed.) *Encyclopedia of the Sciences of Learning (pp. 1005)*. New York: Springer.
2. Girod, G., & **Girod, M.** (2010). Practicing connecting teaching and learning using the Cook School District simulation. In H. Rosselli, **M. Girod**, & M. Brodsky (Eds.) *Connecting teaching and learning: History, evolution and case studies of teacher work sample methodology (pp. 83-92)*. Lanham, MD: Rowman and Littlefield.
3. Schalock, H.D., & **Girod, M.** (2010). Connecting teaching, teacher preparation, and student learning: Education's equivalent in theory development and research to biology's genome agenda. In H. Rosselli, **M. Girod**, & M. Brodsky (Eds.) *Connecting teaching and learning: History, evolution and case studies of teacher work sample methodology (pp. 211-224)*. Lanham, MD: Rowman and Littlefield.
4. LeJeune, M., Smiles, T., Wojcikiewicz, S., & **Girod, M.** (2010). Teacher work sample methodology as a frame for action research. In R. Pelton, (Ed.) *Action research: Best practices guide for teacher candidates (pp. 135-153)*. Lanham, MD: Rowman and Littlefield.
5. **Girod, M.** (2009). Expert/novice analyses of flexible decision making in a simulated school. In D. Gibson and Y. Baek (Eds.) *Digital simulations for improving education: Learning through artificial teaching environments (pp. 208-226)*. Hershey, PA: IGI Publishing.

6. **Girod, M.** (2008). Cook School District simulation. In A. Wise, P. Ehrenberg, and J. Leibbrand (Eds.). *It's all about student learning: Assessing teacher candidates' ability to impact P-12 students* (pp. 213-215). Washington, DC: National Council for Accreditation of Teacher Education.
7. Girod, G. & **Girod, M.** (2006). Lessons learned modeling "connecting teaching and learning." In D. Gibson, C. Aldrich, & M. Prensky (Eds.) *Games and Simulations in Online Learning* (pp. 255-272). Hershey, PA: Idea Group.
8. **Girod, M.** (2002). A self-study project. In Girod, G. (Ed.), *Connecting teaching and learning: A handbook for teacher educators on teacher work sample methodology* (pp. 116-117). Washington, D.C.: AACTE.

### **Publications, Books**

1. Rosselli, H., **Girod, M.**, & Brodsky, M. (Eds.) (2010). *Connecting teaching and learning: History, evolution and case studies of teacher work sample methodology*. Lanham, MD: Rowman and Littlefield.
2. **Girod, M.** & Steed, J. (Eds.) (2007). *Technology in the college classroom: Education*. Stillwater, OK: New Forums Press.
3. **Girod, M.** & Steed, J. (Eds.) (2007). *Technology in the college classroom: Humanities*. Stillwater, OK: New Forums Press.

### **Presentations, National and international, peer-reviewed**

1. **Girod, M.**, & Wojcikiewicz, S. (2010). *Overcoming barriers to teaching and learning for powerful experiences*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. Atlanta, GA., February 2010.
2. **Girod, M.**, & Twyman, T. (2010). *Analysis of evidence connecting teaching and learning using teacher work sampling*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. Atlanta, GA., February 2010.
3. **Girod, M.** (2009). *Using teacher work samples to demonstrate empirical connections between teaching and learning*. International Council on Education for Teaching. Muscat, Oman, December 2009.
4. **Girod, M.** (2009). *Extending the methodology of teacher work sampling*. Symposium organized for the annual meeting of the American Association for Colleges of Teacher Education. Chicago, Ill., February 2009.
5. **Girod, M.**, Wojcikiewicz, S., Twyman, T., & Snow, E. (2009). *Articulating the preparation/practice/P-12 learning inference chain*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. Chicago, Ill., February 2009.

6. **Girod, M.**, Wojcikiewicz, S., Twyman, T., Snow, E., & Schepige, A. (2009). *Myths and realities of teacher work sampling*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. Chicago, Ill., February 2009.
7. **Girod, M.** (2008). *Using a classroom simulator to explore differences in problem solving across teacher experience*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY, March 2008.
8. **Girod, M.**, Ulveland, R., & Wojcikiewicz, S. (2008). *Preparing teachers to teach for transformative experience in a culture of accountability*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. New Orleans, LA, February 2008.
9. **Girod, M.** & Khe, S. (2008). *Practical solutions for bridging the gap between arts and sciences and education*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. New Orleans, LA, February 2008.
10. **Girod, M.** (2007). *Supporting science identity, NOS, and out-of-school transfer with science/literacy integration*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, April 2007.
11. **Girod, M.**, Pugh, K. & Pardales, M. (2007). *Teacher beliefs about motivation and engagement and the process of learning to teach for transformative, aesthetic experiences*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, April 2007.
12. Gibson, D., **Girod, M.**, Kim, B., & Cheong, D. (2007). *Cognitive and conceptual assessment frameworks for simulation teaching and learning*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, April 2007.
13. Pardales, M., Taggar, S., & **Girod, M.** (2007). *The art of curricular reform: A social studies collaboration between 6th grade teachers and university faculty members*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, April 2007.
14. **Girod, M.** (2007). *Preparing candidates to connect teaching and learning using the teacher work sample*. Session organized for the annual meeting of the American Association for Colleges of Teacher Education. New York City, NY, February 2007.
15. **Girod, M.** (2007). Invited panel member for session, Strategies for measuring candidate and teacher performance. A presentation at the annual meeting of the American Association for Colleges of Teacher Education. New York City, NY, February 2007.
16. **Girod, M.** (2007). *Analyzing the teaching and learning context while learning about ethnographic research methods*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. New York City, NY, February 2007.
17. Greene, T. & **Girod, M.** (2007). *The Oregon Collaborative Research Initiative: Investigating the efficacy of teacher work sample methodology in teacher preparation*. Paper presented at the

annual meeting of the American Association for Colleges of Teacher Education. New York City, NY, February 2007.

18. Smith, A. & Girod, M. (2007). *Investigating changes in candidate beliefs and expectations about instruction and evaluation change during early field experiences*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. New York City, NY, February 2007.
19. Girod, M. (2006). *Evaluating the efficacy of the Cook School simulation through analysis of work samples and real world teaching evaluations*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 2006.
20. Girod, M. & Cervetti, G. (2006). *Supporting student understanding, identity, and understanding of the nature of science through literacy*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 2006.
21. Girod, M., Schalock, M., & Cohen, L. (2006). *Use of teacher work sample methodology and its research challenges and possibilities*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. San Diego, CA, January 2006.
22. Girod, M. (2006). *Illustrations of a pedagogy of work sample methodology*. Session organized for the annual meeting of the American Association for Colleges of Teacher Education. San Diego, CA, January 2006.
23. Girod, M. & Girod, G. (2006). *Simulation and the need for quality practice in teacher education*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. San Diego, CA, January 2006.
24. Girod, M., Pardales, M., Cavanaugh, S., & Wadsworth, P. (2005). *By teens, for teachers: Adolescent experience and teacher education*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April 2005.
25. Girod, M. & Bell, J. (2005). *Using digital video to re-think teaching practices*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April 2005.
26. Girod, M. (2005). *By teens, for teachers: Implications for teacher education*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. Washington, DC, February 2005.
27. Girod, M. & Girod, G. (2005). *Cook School simulation: Practicing the skills of teacher work sample methodology*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April 2005.

28. **Girod, M.** & Girod, G. (2005). *Practicing teaching effectiveness with classroom simulations*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. Washington, DC, February 2005.
29. Pugh, K. & **Girod, M.** (2005). *Aesthetic, transformative experience and education*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April 2005.
30. **Girod, M.**, Pardales, M. & Cavanaugh, S. (2004). *By teens, for teachers*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA, April 2004.
31. Mishra, P., **Girod, M.**, Zhang, X. & Olsen, M. (2004). *For the sake of beauty: Aesthetics and the pre-service science teacher*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA, April 2004.
32. **Girod, M.** & Pardales, M. (2004). *Autobiography, action research, and advocacy in teacher education*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. Chicago, IL, February 2004.
33. **Girod, M.** (2004). *Design-based learning and digital video in teacher education*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. Chicago, IL, February 2004.
34. **Girod, M.** & Girod, G. (2004). *Cook School District: Simulation for practicing the skills of teacher work sample methodology*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. Chicago, IL, February 2004.
35. **Girod, M.**, Pardales, M. & Cavanaugh, S. & Wong, D. (2003). *Leveling the playing field: Teaching and learning science for aesthetic understanding*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL, April 2003.
36. **Girod, M.** & Pardales, M. (2003). *Classroom ethnography, teacher worksampling, and the culture of accountability*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL, April 2003.
37. **Girod, M.** & Cavanaugh, S. (2003). *Eighth grade cultures and the "culture of fear."* Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL, April 2003.
38. Pardales, M. & **Girod, M.** (2003). *Community of inquiry: Origins and educational significance*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL, April 2003.
39. Pardales, M. & **Girod, M.** (2003). *Constructivism's fatal dilemmas*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL, April 2003.



40. Girod, G. & **Girod, M.** (2003). *Cook School District: A web-based simulation experience allowing teacher candidates to practice teacher work sample skills*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. New Orleans, LA, January 2003.
41. Girod, G. Schalock, D., Schalock, M., Ayres, B., Brodsky, M., Woods, H., & **Girod, M.** (2003). *Connecting teaching and learning: Key concepts and developments since publication*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. New Orleans, LA, January 2003.
42. **Girod, M.** (2003). *Science as aesthetic experience: Teaching for aesthetic understanding*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. New Orleans, LA, January 2003.
43. **Girod, M.**, Pardales, M. & Cervetti, G. (2002). *Research as advocacy: Situating education research in a framework of care*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA, April 2002.
44. Pugh, K. & **Girod, M.** (2002). *What Dewey's aesthetics has to offer education*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA, April 2002.
45. **Girod, M.** & Pardales, M. (2001). *"Who am I becoming?" Identity development in becoming a teacher-researcher*. Paper presented at the annual meeting of the American Educational Research Association. Seattle, WA, April 2001.
46. **Girod, M.** & Rau, C. (2000). *A Deweyan perspective on aesthetic understanding. Teaching science for transformative experiences*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA, April 2000.
47. **Girod, M.** and Rau, C. (2000). *Tapping the value aspects of motivation. Teaching science for aesthetic understanding*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA, April 2000.
48. **Girod, M.** and Mishra, P. (2000). *Designing learning through learning to design*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA, April 2000.
49. Zhao, Y. and **Girod, M.** (2000). *Developing school-based technology rich after-school learning environments*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA, April 2000.
50. Wong, D., Packard, B., **Girod, M.** and Pugh, K. (2000). *The opposite of control: A Deweyan perspective on intrinsic motivation*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA, April 2000.

51. Wong, D., Pugh, K., Worthington, V., and **Girod, M.** (1999). *Teaching with the power of compelling ideas*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April 1999.

### **Presentations, State and regional, peer-reviewed**

1. Wojcikiewicz, S., & **Girod, M.** (2010). *The meaning of learning: Enhancing accountability in teacher work sample methodology*. Paper presented at the annual meeting of the Oregon Association of Teacher Educators, Monmouth, OR, March 2010.
2. Bersani, H. & **Girod, M.** (2008). *Teacher, teacher, what have you done? An analysis of suspended and revoked teaching licenses in Oregon over the past seven years*. Paper presented at the annual meeting of the Northwest Association of Teacher Educators, Olympia, WA, March 2008.
3. Rosselli, H., **Girod, M.** Brumley, D., & Caskey, M. (2008). *Teacher work sample effects, experiences, and evolution: Results from the Oregon Collaborative Research Initiative*. Paper presented at the annual meeting of the Oregon Association of Teacher Educators, Salem, OR, March 2008.
4. **Girod, M.**, & Wojcikiewicz, S. (2008). *Learning to teach as learning to inspire*. Paper presented at the annual meeting of the Oregon Association of Teacher Educators, Salem, OR, March 2008.
5. **Girod, M.** (2007). *Connecting teaching and learning using the Cook School District simulation*. Paper presented at the annual meeting of the Oregon Association of Teacher Educators, Portland, OR, February 2007.
6. **Girod, M.** (2005). *Exploring the value-added dimensions of teacher work sample methodology*. Paper presented at the annual meeting of the Oregon Association of Teacher Educators. Portland, OR, February 2005.
7. **Girod, M.**, Rhoads, J., & Lau-Smith, J. (2004). *Engendering student buy-in to the action research agenda*. Paper presented at the annual meeting of the Oregon Association of Teacher Educators. Portland, OR, February 2004.
8. **Girod, M.** & Rhoads, J. (2003). *Embedding work sample skills in teacher education curriculum*. Paper presented at the annual meeting of the Oregon Association of Teacher Educators. Portland, OR, February 2003.
9. **Girod, M.**, Pardales, M. & Cervetti, G. (2002). *Situating education research in a framework of care: A model for the preparation of teacher researchers*. Paper presented at the annual meeting of the Oregon Association of Teacher Educators. Portland, OR, March 2002.

### **Presentations, Invited**

1. **Girod, M.** (2013). *Curiosity at the core*. Arbor School of Arts and Sciences. Tualatin, Oregon.

2. **Girod, M.** (2011). *You've got a great teacher education program so why doesn't anyone know about it?* Paper presented at the American Association of State Colleges and Universities Academic Affairs Summer Meeting, Portland, OR, July 2011.
3. **Girod, M., & Wojcikiewicz, S.** (2010). *Using teacher work samples to substantiate teacher candidate impact on student learning.* Invited presentation at the 2010 Winter Conference for Teacher Education Council of State Colleges and Universities (TECSCU), Atlanta, Georgia.
4. **Girod, M., Rosselli, H., & Schepige, A.** (2009). *A closer look at teacher work samples.* Invited presentation for National Board of Professional Teacher Standards.
5. Rosselli, H. & **Girod, M.** (2006). *Challenges related to performance assessments: A case study based on teacher work sample methodology.* Paper presented at Teachers for a New Era Learning Network Meeting, Philadelphia, PA, November 2006.
6. Girod, G. & **Girod, M.** (2006). *Cook School District: A simulation to help teachers learn to operate in a culture of evidence.* Paper presented at Extending the Culture of Evidence: Teacher Work Samples and Other Promising Practices conference, Portland, OR, July 2006.
7. Beghetto, R., Rosselli, H., Greene, T., Bunch, R., **Girod, M., & Samek, L.** (2006). *Oregon Collaborative Research Initiative: A cross institutional set of studies on teacher work samples.* Paper presented at Extending the Culture of Evidence: Teacher Work Samples and Other Promising Practices conference, Portland, OR, July 2006.
8. **Girod, M.** (2005). *Supporting student understanding of the nature of science through literacy.* Paper presented at the 1<sup>st</sup> Annual Seeds of Science/Roots of Reading Research Colloquium. University of California, Berkeley, Berkeley, CA: August, 2005.
9. **Girod, M. & Girod, G.** (2004). *Cook school simulation. How well does it work?* Paper presented at the Teacher Work Samples: Emerging Best Practices conference. Lincoln City, OR, July 2004.

### **Selected Internal Grants**

1. **Girod, M.** (2009). Small research grant to explore student and teacher conceptions of the nature of science in Vietnam. Faculty Development, Western Oregon University (\$3,500)
2. **Girod, M. & Girod, G.** (2005). Expert/novice studies using the Cook simulation. Faculty Development, Western Oregon University (\$2,400).
3. **Girod, M.** (2002). Creation of a rated work samples handbook. Western Oregon University Foundation Competitive Grants Program (\$1,000).
4. **Girod, M., Rhoads, J. & Steed, J.** (2002). Master of Arts in Teaching (MAT) e-Portfolio and program infrastructure. PT3 mini-grant awarded from Western Oregon University (\$4,490).

5. **Girod, M.** (2001). TARG+ET: Connecting teacher research and educational technology. PT3 mini-grant awarded from Western Oregon University (\$5,000).
6. **Girod, M.** (2001). Studying adolescence through video case examination (SAVE). Western Oregon University Foundation Competitive Grants Program (\$1,000).
7. Gilbert, C. & **Girod, M.** (2001). Club Ed – Future Teachers of Western Oregon University. Western Oregon University Foundation Competitive Grants Program. (\$500).
8. Steed, J., Yehnert, C., **Girod, M.** & Loving, L. (2001). Project LIT: Literature and technology in the classroom. PT3 mini-grant awarded from Western Oregon University (\$4,900).

### **External Grants, Contracts, and Consulting**

2008	Science content specialist, product development, LeapFrog Enterprises, Emeryville, CA.
2007 – 2008	Instrument development and validation, Seeds of Science, Roots of Reading, Lawrence Hall of Science, University of California, Berkeley.
2006	Curriculum specialist, Technology Enhanced After School Programs, Central School District, Independence, OR.
2005 – 2006	Seeds of Science, Roots of Reading external evaluation. National Science Foundation sub-grant awarded through Lawrence Hall of Science, University of California, Berkeley.
2003 – 2006	Evaluation specialist, SimSchool, a federally funded PT3 grant to continue the development, evaluation, and promotion of the Cook School District simulation.
2001 – 2003	Cook School District Advisory Board, consulting on the design, development, and pilot-testing of a simulated school district designed to allow pre-service teachers to practice the skills of teacher work sample methodology.
2000 – 2001	Inservice provider, technology integration specialist, Lansing Public School, Lansing, Michigan.
2000 – 2001	Curriculum innovation and design specialist, Project TIME: A Technology Innovation Challenge Grant, Battle Creek School District, Battle Creek, Michigan.
2001	Technology integration consultant, Detroit Country Day School, Bloomfield Hills, Michigan.

### **Selected Service to the Professional Community**

#### **Current service on boards, panels, and commissions**

- 2013 – Current, *Willamette ESD*, Executive Committee member
- 2013 – Current, *Oregon Department of Education*, Blue Ribbon Panel, Educator Recognition
- 2012 – Current, Commissioner, *Teachers Standards and Practices Commission (TSPC)*
  - Executive committee member
  - Oregon educator licensure redesign taskforce member
  - Statewide teacher performance assessment taskforce member
  - Program approval sub-committee member
- 2005 – Current Member, Board of Directors, *Oregon Association of Teacher Educators (ORATE)*
  - President, ORATE, 2005-2006
  - Webmaster, 2005-2009
- 2004 – Current Member, Board of Directors, *Oregon Association for Supervision and Curriculum Development (OASCD)*
  - Santiam Region Director
  - Webmaster, 200x-200x
  - Winter conference co-coordinator, 2003-2013
- 2009 – Current Member, Board of Directors, *Oregon Small Schools Association (OSSA)*
- 2013 – Current, *Oregon Association for Colleges of Teacher Educators (OACTE)*, Employer Satisfaction Survey committee
- 2004 – Current Member, Editorial Board, *THEN: Technology, Humanities, Education, & Narrative*
- 2004 – Current Regular reviewer, *Action in Teacher Education*, *Review of Education Research*, *Journal of Teacher Education*, *American Educational Research Journal*, and *Science Education*

### **Selected Service Specific to Western Oregon University**

#### Division of Teacher Education service

- 2009 – 2013 Chair, Division of Teacher Education
- 2010 – 2013 Faculty liaison, Ackerman Hall Live/Learn Community
- 2010 – 2013 Faculty co-advisor, ASCD student chapter
- 2005 – 2010 Teacher's For a New Era Learning Network, Carnegie Corporation of New York
- 2006 – 2009 Collective Bargaining Team representative, Division of Teacher Education
- 2006 – 2007 Chair, Division Steering Committee
- 2002 – 2007 Coordinator, Master of Arts in Teaching (MAT) program
- 2003 – 2004 Western Delta Group, Carnegie Corporation of New York

#### College of Education service

- 2013 – Current, Interim Dean, College of Education
- 2011 – Current, College of Education, Licensure and Clinical Experiences Council
- 2008 – Current Member, College of Education Assessment Council
- 2005 – 2007 Chair, Conceptual Framework Committee, NCATE/TSPC accreditation team

#### University service

- 2008 – 2012 Faculty Advisor, Student Chapter, Forgotten People Foundation
- 2008, 2009, 2010 – Faculty Advisor, Alternative Break and Service trip to Hanoi, Vietnam
- 2007 – 2011 Faculty Senator
- 2009 – 2011 Public Relations Officer, Western Oregon University chapter of Phi Kappa Phi
- 2008 – 2009 President, Faculty Senate
- 2007 – 2008 Member Provost search committee
- 2005 – 2007 Chair, Institutional Review Board (IRB)
- 2003 – Chair, Academic Requirements Committee (ARC)
- 2003 – 2004 Member, Driving Forces Task Force, University Strategic Planning

#### Selected Community service

- 2012 Member, screening committee, Superintendent search, Central School District
- 2010 – Invited speaker, Monmouth-Independence Rotary Club
- 2010 – Invited speaker, Monmouth Social Hour Club
- 2007, 2008 – Invited speaker, Talmadge Middle School
- 2007 – Invited speaker, Stayton High School
- 2007, 2008 – Invited speaker, Central Lions Club
- 2006 – Chair, Budget Committee, Central Schools 13J
- 2003 – 2005 Member, Budget committee, Central Schools 13J

#### Selected International service

- 2007 – 2013 Executive Director, Forgotten People Foundation
- 2010 Consultant, Education programs, Internally Displaced Persons, Chiang Mai, Thailand

#### **Professional Affiliations**

- American Association for Colleges of Teacher Education (AACTE)
- Association of Teacher Educators (ATE)
- American Educational Research Association (AERA)
- National Society for the Study of Education (NSSE)
- Association for Supervision and Curriculum Development (ASCD)
- Phi Delta Kappan (PDK)
- Oregon Association for Supervision and Curriculum Development (OASCD)