Professional Activities
2016-2017

Faculty of the Division of Teacher Education
Publications


• Hughes, C., Legard-Larson, M. and LeJeune, M. “How are Educator Preparation Programs Supporting In-Service and Pre-Service Teachers to Work with Students who Demonstrate Characteristics Associated with Dyslexia?” Oregon Association of Teacher Educators (ORATE) Annual Conference, University of Portland, Portland, Oregon. March, 2017


• Hovey, K., Barrio, B., Peak, P., **Peterson-Ahmad, M.B.,** & Darrah, T. (Dec. 2016). To accommodate or not to accommodate: A case study. *LD Forum*

• **Ryan, C.L.** (In preparation). Creating community and belonging in a preservice classroom management course.


• **Ryan, C.L.** (In preparation). Head Start teachers' beliefs and practices related to positive teacher child relationships in the classroom.

• **Ryan, C.L.** (In preparation). *Meeting the unique strengths and challenges of non-traditional early childhood preservice teachers*


Presentations – National and International

• Bucy, M. “Meaningful and relevant instruction: Learning through real-world projects.” Guest presentation at Saitama University, Saitama, Japan. December 9, 2016.

• Cáceda, C. (2017, January 3). I used to think...And now I think ... Workshop Session presented at the Getting ready for 2017 ELT Challenges and Opportunities at IATEFL-Peru Weeklong Workshops, Lima, Peru


• Cáceda, C. (2016, August 20). Re-envisioning our ELT profession (and identity) in challenging times. Workshop delivered at Universidad Nacional Agraria, Lima, Peru


• Cáceda, C. (2017, October 21). Teachers’ biliteracy voices: Navigating Beyond their usual borders. Paper presented at the Sixth International Conference on Immersion and Dual Language Education


• Dantas-Whitney, M. “Listening to TESOL Voices: Insider Accounts of Classroom Life” with Stewart, Quirke, Farrell, Rilling, Kessler, Copland, and Garton. TESOL convention, Seattle, Washington

• Dantas-Whitney, M. Annual Conference: “Promoting Language Authenticity and Awareness: Effective Practices for Young Learners” (September 2016)


• Harrington, R. & Beaver, C.; 38th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education (PME-NA), Tucson, AZ (November 2016) Designing and Delivering a Standards-Based Program to Authorize Elementary Mathematics Specialists

• Beaver, C., Burton, L. & Harrington, R.; National Conference on Mathematics Coaching, Richmond, VA (June 2016) Lessons Learned from an Online Elementary Mathematics Specialist Program.

• Baucum, L., Harrington, R. & Carr, K. State English Learners Alliance Conference, Eugene, OR (April 2017) Sheltered Instruction in the time of Next Generation Science and Math

• Harrington, R. Corvallis School District, Corvallis Oregon (August 24-26, 2016) Elementary Mathematics Professional Development Series

• Harrington, R. Woodburn School District, Woodburn, OR (June 21-24, 2016) Best Practices in Middle School Mathematics


• LeJeune, M. The 2016 Orbis Pictus and Charlotte Huck Honor Book Award Winning Author and Illustrators Share their Stories and Insights. (November, 2016). Presentation at the National Council of Teachers of English Annual Conference, Atlanta, GA.


**Presentations - State and Local**


• **Bucy, M.** “Create your own 360-degree photos in seconds.” Presentation for the NWeLearn annual conference, Eugene, OR. October 21, 2016.

• **Cáceda, C.** Martinez, M. and Torres, K. (2017, March 17). *Students’ voices about their experiences when being prepared as bilingual teachers.* Roundtable presented at ORATE Conference, Portland, OR


• **Cáceda, C.,** Chronister, K., and Smith, M. (2017, March 10). *Addressing Oregon's Pipeline of bilingual and dual immersion teachers.* Session presented at 2017 State English Learners Alliance Conference, Eugene, OR


• **Cáceda, C.** (2017, May 18). *Two sides of the coin when learning a language (and an addition to it).* Workshop presented at the 26th INTO OSU Professional Enrichment Day, Corvallis, OR

• **Cáceda, C.** (2016, August 9). *From the input to the output hypotheses: Their applications in the language classrooms.* Workshop Session presented for the Mexican Teachers Program, OSU University, Corvallis, OR

• **Carano, K.** (2017, March). *Sounds Around the World: Teaching Geography through Musical Games.* Presentation at the annual C-GEO GeoFest Conference, Monmouth, FL.

• **Huston, S., Arabas, K., Carano, K., Friedle, C., McLees, L.** (2016, October). *Faculty Perspectives on Assessment.* Presentation at Association of Pacific Coast Geographers 79th Annual Meeting, Portland, OR.

• **Carano, K.** (2016, October). “*People in My Neighborhood Ain’t Dumb: Race Lessons in Geography Education.*” Presentation at Oregon Council for the Social Studies Annual Conference, Portland, OR.

• **Danner, N.,** Snodgrass, M., and Corr, C. (2017, March). SEGSA faculty panel: Advice for Ph.D. students on the job market. Session to be presented to the Special Education Graduate Student Association (SEGSA) of the University of Illinois at Urbana-Champaign, Champaign, IL.

• **Danner, N.** (2017, March). Visual supports that work for the inclusive early childhood classroom. Session presented at the Northwest Down Syndrome Association’s All Born [In] Annual Conference, Portland, OR.

• **Danner, N.** (2016, August). Visual supports in the early childhood classroom. Session presented at the Early Childhood Inclusion Summer Institute, Monmouth, OR.

• Baucum, L., **Harrington, R.** & Carr, K. State English Learners Alliance Conference, Eugene, OR (April 2017) Sheltered Instruction in the time of Next Generation Science and Math

• **Harrington, R.** Corvallis School District, Corvallis Oregon (August 24-26, 2016) Elementary Mathematics Professional Development Series

• **Harrington, R.** Woodburn School District, Woodburn, OR (June 21-24, 2016) Best Practices in Middle School Mathematics


• **LeJeune, M.** How are Educator Preparation Programs (EPPs) Supporting Inservice and Pre-Service Teachers to Work with Students who Demonstrate Characteristics Associated with Dyslexia? (February 2017). Presentation to Oregon Association of Teacher Educators. Portland, OR.

• **Pardew, E. M.** (March 6, 2017) My Journey with Autism Spectrum Disorders. WOU Emeritus Group, Gentle House, WOU, Monmouth, Or.


• **Ryan, C.** Early Childhood Inclusion Summer Institute. (August 2016). *Using Children’s Books to Promote Diversity and Equity in the Classroom*. Western Oregon University, Oregon

• **Ryan, C.** Early Childhood Inclusion Summer Institute. (August 2016). *Let’s Play! Fun with Technology in the Early Childhood Classroom!* Western Oregon University, Oregon


• **Wenzel, A., Heikila, T., & Wright, D.** (2016). Partnerships that Promote Meaningful Change: Supporting Innovative Programs that Foster Middle School Student Achievement. Monmouth, OR: ORATE Annual State Conference.
• **Zobel, G.** Implementing Accessibility Awareness & Skills with In-Class Assignments.” OTEN. Forest Grove, Oregon. 11 February 2017.


**Awards and Recognition**

**Bucy, M.**
- Lake & Peninsula School District (AK) Shining Star Award

**Carano, K**
- Lake & Peninsula School District (AK) Shining Star Award
- Western States’ Oregon Award at NCSS

**Danner, N**
- Danner, N. (2017). Master Advisor Training certificate, WOU. (attended three workshops about advising during the 2016-2017 school year to prepare myself to advise undergraduate students effectively)
- Danner, N., Anderson, M., & Ryan, D. (2016, awarded). Top 25 On-Demand Webinars for the American Montessori Society for “Including children with autism in the Montessori classroom” (2015, webinar was produced). This webinar is archived on the AMS website and if rented earns a teacher or administrator 1.5 hours of continuing professional development (CPD) through AMS.

**Dantas-Whitney, M.**
- Fulbright Scholar Award, yearlong sabbatical with the Panamanian Ministry of Education and the Universidad Latina de Panama.

**Landon-Hays, M**
- Selected to be the President-elect of The Honor Society of Phi Kappa Phi, *Western Oregon University*, 2016-2018.

**Peterson-Ahmad, M**
- Association of Teacher Educators Clinical Fellow, 2017

**Ryan, C**

**Conferences and Workshops Organized**

**Carano, K.**
- Institute Co-Organizer, C-GEO Geography of Northern Chile – Chile, South America
- Institute Organizer, C-GEO Map Literacy Institute
- Conference Organizer, C-GEO 2017 Annual GeoFest Conference

**Danner, N**
- Co-Chair, Local Arrangements Committee, Division of Early Childhood National Conference 2017
- Organizer, NAEYC Week of the Young Child celebration at WOU (April 2017)
Peterson-Ahmad, M
- Council for Learning Disabilities (CLD)
- 2017/2018- Local Arrangements Conference Committee Chair (Portland)
- 2016- Local Arrangements Conference Committee Chair (San Antonio)

Wenzel, A
- Bridge Program Event October 2016- *Managing classrooms through student engagement (panel)*
- Bridge Program Event May 2017- *Increasing physical activity into student learning: Strategies to increase K-12 student & teacher success*

Zobel, G
- Coordinated & promoted Erin Trine’s ASSETT presentation on virtual guests and virtual presenters in face-to-face classes on 15 February 2017.
- Coordinated & promoted Vicki Darden’s ASSETT presentation on using Google Docs in online and face-to-face teaching on 7 February 2017.
- Coordinated & promoted Karla Hales’ ASSETT presentation on using the Pod classroom on 28 November 2016
- #Caption16: Caption Studies Conference. Virtual, August 1-2, 2016. I conceived, organized, recruited, and arranged for multiple sponsors for this event. It had around 350 participants and presenters from around the world. http://www.wou.edu/wp/zobelg2/caption-studies-conference/

External and Internal Grants and Contracts
Cáceda, C
- WOU Professional Travel Award, 6th IATEFL Conference, September 2-3, 2017, $1,200.00
- WOU Professional Travel Award, Sixth International Conference on Immersion and Dual Language Education, October 21-22, 2016, $1,200

Carano, K
- Category I Faculty Development Grant-Round 3 (2017). Western Oregon University. (Awarded $894.00)
- Category I Faculty Development Grant-Round 1 (2016). Western Oregon University. (Awarded $1200.00)

Danner, N


• Danner, N. (2017, June). Transforming ED 231D – Typical and Atypical Development - from a face-to-face format to an online format in Moodle using best practices. Summer Online Teaching Institute, Western Oregon University. ($800)


Hughes, C
• Fall 2016, WOU Faculty Development – Category 2
• Spring 2017, WOU Faculty Development – Category I

Peterson-Ahmad, M
• Oregon Department of Education/CEEDAR; $42,000. Funded 2016-2017
• Council for Learning Disabilities; $500. Funded 2016

Wenzel, A
• Faculty Development Grants
  o Category 1: Fall ($1500)
  o Category 4: Spring ($3500)

Professional and University Service

Bucy, M
• Co-director, Oregon Academic Technology Society (OATS)
• Advisory Board, Oregon Academic Technology Society (OATS)
• Member, International Society for Technology in Education (ISTE)
• Member, National Association for Interpretation (NAI)
• Chair, Division of Teacher Education, COE (2015-present)
• Coordinator, MSEd Information Technology program, COE (2006-present)
• Coordinator, Instructional Design Certificate program, DTE, COE (2013-present)
• Advisor, Q Loop Productions, COE (2017-present)
• Member, DTE Budget Committee (2014-present)
• Member, DTE Steering Committee, DTE (2014-present)
• Member, COE 1% Art Committee (2016-present)
• Member, LCEC: Licensure and Clinical Experiences Committee (2011-present)
• Mentor, COE Peer Mentoring Program for Vicki Darden
• Mentor, COE Peer Mentoring Program for Greg Zobel
• Portfolio Committee: Natalie Dunn, Tamie Saffell, Jared Callis, Johnny Ladnier, Kristine Robertson
• Savannah Laney de Battro, Carlee Nelson, Courtney Daniel, Jenna Fromme, Jenn Kepka, Amanda Bustos, Tim Rude
• Chair, Professional Project Committee: Ashlee Foster
• Sponsor, Academic Excellence: Emily Pahlke, Andy McDonald, Jennifer Kepka, Tamara Mitchell, Amy Tradewell, Deborah Mundorff

Cáceda, C
• Committee Member of PROFILE, a Colombian Journal for teachers of English
• Reviewer, Journal of Language, Identity & Education (Winter and Spring 2017)
• Session Chair, Hispanic SIG, AERA, April 30
• Oregon Educator Equity Advisory Group member, September to June 2017
• Guest Reviewer, Conference Proposals for the ORTESOL Annual Conference, 2016
• ORTESOL Journal Reviewer, 2015-2017
• ORTESOL, Member of the Advisory Council for Higher Education, from 2011 to Present
• Reviewer for a course entitled Spanish for Bilingual Teachers at WOU, May, 2017
• West View HS, Latino Night, Recruiting, May 11th, 2017, with Gisell Alfaro (BTS)
• Organizer, Teacher Cadet Visit, April 14, 2017
• Orientation day (Chemeketa-WOU Partnership, Salem Campus), January 26th, 13th, 2017 and September 23, 2016
• Beaverton School District, Recruiting, connection with Dr. Perez, Jan 10, 2017
• Information Sessions for BTSs 3.0
  - Hillsboro High School, November 16th, 2015
  - McKay High School, November 14th, 2015
• Teach Oregon, Think Tank, Chemeketa Community College, October 10th, 2017
• Liaison, Teacher Cadet Program, WOU and the Salem/Keizer SD Partnership, 2014-present
• Committee member for the STEM-Bilingual candidate Search, July 2016
• Faculty Development Committee Member, since September 2016-Present
• Preview days (Bilingual Teacher Program)
  • (a) Winter Orientations: February 4th, 2017
  • (b) Fall orientation, November 5th, 2016
• Chair and Committee member of three master thesis
• ESOL Master Oral examiner, May 31st, 2017 (with Jessica Dougherty); November 30th, 2016 (with Jessica Dougherty)
• ESOL Master Committee Grader, May 19th, 2017; November 11th, 2016
• MAT Information Session about the ESOL/BIL endorsement to MAT teacher candidates, May 7th, 2017
• Chair, Bilingual Education Generalist Search 2016-2017
• Organizer, 1st Workshop for bilingual teachers, RWEC, February 4th, 2017
• Organizer, 9th Bilingual Fellows Event, RWEC 101, February 3rd, 2017
• Bilingual Teaching Awareness Sessions delivered for ED 200 (F 2016 & W 2017)
• Chair, Budget Committee, from September 2016-present
• SPOCK Committee member, September 2015-present
• Translation of documents (e.g., for the BTP or for colleagues)

Carano, K
• Co-Coordinator, Center for Geography Education in Oregon
• Executive Editor, Oregon Journal of the Social Studies
• CUFA delegate to the NCSS House of Delegates
• Board Member, Oregon Council of the Social Studies
• Reviewer, The Journal of Social Studies Research
• Board of Reviewers, Social Studies Research and Practice
• 2016 – current  WOU Faculty Senate
• 2016 – current  PRC Committee
• 2016 – 2017  DTE Tenure-Track Professor Search Committee
• 2017  MAT Professional Project Committee – Conner Booster
• 2017  MAT Professional Project Committee – Shauna Litts
• 2017  MAT Professional Project Committee – Robert McCallum
• 2017  MAT Professional Project Committee – Noah Weldon
• 2017  MAT Professional Project Committee – Erica Wiebelhaus
• 2016  MAT Professional Project Committee Chair – Eric Alexander
• 2016  MAT Professional Project Committee Chair – Britton Castor
• 2016  MAT Professional Project Committee Chair – Matt Crichton
• 2016  MAT Professional Project Committee Chair – MaCherie Doerfler
• 2016  MAT Professional Project Committee Chair – Anne Eaton
• 2016  MAT Professional Project Committee Chair – Logan Emonds
• 2016  MAT Professional Project Committee Chair – Chanci Herer
• 2016  MAT Professional Project Committee Chair – Ellen King
• 2016  MAT Professional Project Committee Chair – Ewa Lancaster
• 2016  MAT Professional Project Committee Chair – Cameron Siegal
• 2016  MAT Professional Project Committee Chair – Sebastian Strickler
• 2016  MAT Professional Project Committee Chair – John Worst

Danner, N
• Danner, N. (2017-2020).  Appointed as Consulting Editor to NAEYC Young Children (peer-reviewed) and NAEYC books.
• Danner, N. (2015-cont.) Program Reviewer, Council for the Accreditation of Educator Preparation, SPA = NAEYC.
• Danner, N. (2017). Member, Oregon Division for Early Childhood.
• Danner, N. (2016-2017). Active Member, Oregon Association for the Education of Young Children (OAEYC) and Marion-Polk AEYC.
• Proxy, Faculty Senate, WOU (for Chloe Hughes) two times, (2016-2017)
• Attended 3 sessions of WOU Strategic Planning (2017)
• Member, Search Committee for TT Faculty in Special Education (successful search, 2016)
• Member, Search Committee for NTT Faculty in Early Childhood (successful search, 2017)
• Interviewer, MAT, co-led two group interviews (March 2017)
• Interviewer, E-MAT, co-led one group interview (May 2017)
• Reviewer, Mock edTPA for Special Education, provided feedback to small group (Fall 2016; Spring 2017)
• Attendee, Faculty ASL classes in COE, weekly (Spring 2017)
• Co-led edTPA boot camps (evening classes) for Early Childhood students (Winter 2017; Summer 2017)
• Co-led and reviewed mock edTPA for early childhood students (Winter 2017; Spring 2017; Summer 2017)
• Member, Campus Community Emergency Response Team (CERT), WOU (2017 – cont.)
• Advising undergraduate students in Pre-Early Childhood and Early Childhood
  o Fall 2016 – shadowed Dr. Cindy Ryan as she advised students
  o Winter 2017 – small group advising with other ECE faculty
  o Spring 2017 – gained caseload of 35 undergraduate advisees, met with each student at least one time in the term to plan coursework and additional requirements for Summer and Fall terms to stay on course with the goal of retention and graduation

Gong, X
• Reviewer,
  o Asian Pacific Education Review
  o Journal of Family Studies
  o Journal of Child and Family Studies
  o Journal of Early Adolescence
• Chair, American Education Research Association Conference, 2017
  Paper Session: *Youth Seeking Well-Being*

• Reviewer, American Education Research Association Conference 2012-2015
  ▪ SIG---Adolescence and Youth Development (2016)
  ▪ SIG--- Social and Emotional Learning
  ▪ Division G---Social Context of Education
  ▪ Society for Research on Adolescence , 2016, panel 8: *Emotional Development; panel 10: Family Processes*

• Faculty Search Committee for Multicultural Position (as committee chair), DTE Budget Committee, SPEC Committee, and Institutional Research Board Committee (IRB. I was also involved into the Elementary MAT (EMAT) Program Development in Summer 2016.

**Harrington, R**

• 2017 Contemporary Issues in Teaching and Technology Education-Math Editorial Panel

• 2017, 2014, 2011 Northwest Mathematics Conference Planning Team, Member

• 2016 Oregon Department of Education Adaptive Mathematics Pilot Grants, Reviewer

• 2016, 2014 Oregon Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST), Reviewer

• Psychology of Mathematics Education –North America (PME-NA proposal reviewer), 2012, 2016

• Association of Mathematics Teacher Educators (AMTE) proposal reviewer, 2008-2010, 2016

• Student Advising
  o EMIL Program Advisor (n=14 non-DEMIL0)
  o Undergraduate Academic Advisor (n=20)
  o Graduate Advisor (n=3)

• EMIL Program Coordinator-Education, 2014-present

• Special Education Faculty Search Committee, Chair, 2016

• Assessment Committee and EdTPA, Member, 2015, 2016

• Curriculum Committee, Member, 2015, 2016

• Peer Mentor, Josh Shulze 2016

• Online Teaching PLC Coordinator, 2016

• MAT Transcript Reviewer (n=20 for 2016)

• General Education Task Force 2017

• Student Awards Committee, 2017

• General Education Committee 2016

• EMIL Program Committee 2013-2016

• Kindergarten Mathematics Teaching Assistant, Jefferson Elementary School, Corvallis, OR, 2015- present
• First Grade Mathematics Teaching Assistant, Jefferson Elementary School, Corvallis, OR 2016-present

Hughes, C
• Co-Guest Editor, Special Issue on literature for young people for Journal of Literary and Cultural Disability Studies, Liverpool University Press. (2016-2017)
• Occasional Reviewer for Editorial Board of Journal of Literary and Cultural Disability Studies, Liverpool University Press. (2016-present)
• Member, National Association for Multicultural Education (NAME)
• Member, United States Board on Books for Young People (USBBY)
• Member, Teachers of Teachers of Literacy (TOTL) in Oregon
• Member, Rules Advisory Board on Dyslexia and Reading Standards (TSPC) (Fall, 2016)
• Participant, Lobby Day, Salem State Capitol (February, 2017)
• Participant, TRU Day, Salem State Capitol (May, 2017)
• Senator, Faculty Senate, WOU
• Marshall, 160Th Commencement, June 17th 2017, WOU
• Member, Diversity Committee, COE
• Chair, PRC, DTE
• Member, Steering Committee, DTE
• Member, LCEC, DTE
• Member, edTPA Committee, DTE
• Co-coordinator and Coordinator, Reading Endorsement/Certificate Program, DTE
• Member, Elementary MAT Research Team, DTE
• Member, Multicultural Education and Critical Pedagogy Committee, DTE
• Member, Feminists in the Academy PLC, DTE

Landon-Hays, M
• Member. Strategic Planning Committee. Western Oregon University (2016-2017).
• Vice-President. Membership, WOUFT. Western Oregon University Federation of Teachers. (2015-present. Serve on Executive Committee.
• Faculty mentor. New faculty, Dr. Maria Peterson-Ahmad. (2016-2017).
• Coordinator. Master’s of Arts in Teaching Program (MAT), Division of Teacher Education. Western Oregon University. (2016-present).
• Co-coordinator. Reading Endorsement Program, Division of Teacher Education. Western Oregon University. (2015-2017).
• Co-committee chair. Assessment and EdTPA Committee, Division of Teacher Education. Western Oregon University. (2015-present).
• Representative. Graduate Committee, *Western Oregon University*. (2016-present).
• Representative. Graduate Studies Committee, Division of Teacher Education, *Western Oregon University*. (2014-present).
• Professional Seminar Leader. Master’s of Arts in Teaching Program (MAT). Division of Teacher Education. *Western Oregon University*. Two cohorts; 23 students and 24 students. (2016-present).
• Member. Division of Teacher Education MAT Interview Team, *Western Oregon University*. (2014-present).
• Member. Thesis Committee. *Western Oregon University*.
  Alyssa Taylor, MSED, Reading, 2017
  Chelsea Gill, MSED, Reading, 2017

**LeJeune, M**

**State**
• Member, Oregon Reading Association
• Member, Oregon Readers’ Choice Award Committee
• Member, Teachers of Teachers of Literacy (TOTL)
• President, Oregon Association of Teacher Educators

**National**
• Member, Children’s Literature Association
• Member, National Council of Teachers of English
• Editorial Review Board, *The Dragon Lode*.
• Editorial Review Board, *READ: An Online Journal for Literacy Educators*
• Reviewer, *Voices from the Middle*
• Member of the Amelia Walden Award Committee, for outstanding literature for young adults, sponsored by ALAN through National Council of Teachers of English

**International**
• Member, International Reading Association
• Member, International Reading Association’s Literature SIG

**Institutional**
• Undergraduate Coordinator
• edTPA Coordinator
• Faculty Senator
• Division PRC
• LCEC Committee
• Chair, Search Committee: Literacy Faculty
• Co-Coordinator, Reading Program
• WOUFT Bargaining Team
• WOUFT Secretary
• Section Editor, PURE Journal
• DTE Admissions Committee
• DTE Curriculum Committee
• Elementary MAT Program Committee
• Served on 4 MSEd Thesis Committees & 7 MAT Committees

Pardew, M.
• TEACH Oregon Chalkboard Project with Salem-Keizer SD, Corban University, and Western
• Oregon University http://www.salkeiz.k12.or.us/inside24j/inside24j-february-11-2014/workuniversities-improves-teacher-quality
• Board member, Northwest Autism Foundation (NWAF) http://www.autismnwaf.org/
• Commission member, ASD Educational Services Subcommittee member representing Higher Education, Oregon Commission on Autism Spectrum Disorder www.ORCOMMISSIONASD.ORG
• Member, Higher Education Council for Special Educator and EI/ECSE programs
• Member, CEEDAR Training grant with ODE and 4 Higher Education Institutions (WOU, OU, PSU, Marylhurst)
• Grants Ongoing – TRI/COE Promoting Inclusion in Early Childhood Education (PIECE) 1 million-dollar Federal grant. Faculty and team member.

Peterson-Ahmad, M
International
• Association of Teacher Educators Clinical Fellow, 2017
• Association of Teacher Educators Proposal Reviewer, 2017
• Teacher Education Division of CEC Proposal Reviewer, 2017
• LD Forum Manuscript Reviewer, 2017
• Council for Learning Disabilities Standards & Ethics Committee Member, 2016/2017
• Council for Learning Disabilities Sponsorship Chair, 2016
National
• AACTE Conference Proposal Reviewer, 2017
State
• CEEDAR Oregon State Representative
• 2016-Current
• Texas Council for Learning Disabilities (TCLD)
• 2016/2017- Past President
WOU and Division of College of Education Institutional Service
• Undergraduate Honors Thesis Advisor, 2016-current
• MAT Program Second Reader, 2017
• Special Education Search Committee Member, 2017
• MAT Cohort Interviewer, 2016/2017
• Clinical Student Teaching Supervisor, 2016-current

Ryan, C
• Shanghai Normal University-Tianhua College in Shanghai, China
• CEC-DEC (Division for Early Childhood of the Council for Exceptional Children)
• NAECTE (National Association for Early Childhood Teacher Educators),
• Advisory Committees (Chemeketa’s ECE, Polk Partners, Relief Nursery, All Born In, OAEYC)
- State President for Alpha Rho State of Delta Kappa Gamma (done June 30, 2017)
- State Vice-President for Oregon DEC
- College level- EC Coordinator.
- University level, I have served as a member of the Honors Committee; serve as a member of the ARC, and several TRI Advisory Committees.
- Early Childhood Inclusion Summer Institute

Schepige, A
WOU Service:
- Faculty Senate, President
- WOU Union Bargaining team
- Strategic Planning Committee
- Graduate Studies Committee, Chair

Division Service:
- Advising: UG, MAT and MSED for science; MSED all students
- Graduate Committee
- Steering Committee, Chair

Professional Service
- Association of Science Teacher Education
  Environmental Education Forum
- Creeks and Kids, Director, 2011- present
- Project WET (Water Education for Teachers), State site coordinator 2010- present

Schulze, J
- Board Member, ORTESOL, K-12 SIG CHAIR
- Reviewer, International Journal of English Language Learning (Completed 1 review)
- Reviewer, International Journal of Learning, Teaching, and Research (Completed 5 reviews)
- Committee Member, Tenure Track Search, Bilingual Education Generalist (Search failed)
- Proxy Member for Carmen Caceda, Professional Development Committee (2x)
- Attendance at several recruitment efforts (Chemeketa College October 2016, New Student Orientation May 2017,

Ulveland, D
- Board of Directors, the International Society for Phenomenology and Media
- Member of the Nordic Society for Phenomenology
- Member of the Merleau-Ponty Circle
- Acting Coordinator Education Non-Licensure Program
- Member, Senate Curriculum Committee
Development Team for Elementary Master of Arts Degree Program
Development Team for Education Non-Licensure Program

Wenzel, A

- Manuscript reviewer for the Journal of Teaching and Curriculum, American Association for Teaching and Curriculum (AATC)
- Proposal reviewer for the annual conference, American Education Research Association Annual Conference (AERA)
- Executive Board Member and Chair-Elect (2016), Association of Middle Level Education, Research Advisory Council (AMLE)
- Manuscript reviewer, Educational Policy Journal
- Executive Board Member, National Professors for Middle Level Education (NaPOMLE)
- Faculty Representative, Talented/Gifted State Advisory Board
- Elementary MAT Coordinator
- Assessment Faculty Steering Committee member, Department of Teacher Education (DTE) Representative
- Faculty Development Committee
  - DTE Representative 2014-
  - Vice Chair 2015-2016
  - Chair 2016-2017
- Student Grievance Committee, DTE Representative
- Student Conduct Committee, Faculty Representative
- Peer Mentoring Committee
  - DTE Representative
  - COE Chair
- Bridge Program, Founder
- Middle Level Consortium Committee, Representative and Chair
- Master’s thesis committee member

Zobel, G

- Western Accessibility Awareness Month Committee. Fall 2016—now.
- Member, College of Education Diversity Committee. Fall 2015—now.
- Board Member, Safe Zone. Fall 2015—now.
- Invited Board Member, Stonewall Center. Fall 2016—now.
- Member, Institutional Review Board. Fall 2013—now.
- Member, Graduate Committee. Fall 2013—now.
- Member, Student Petition Subcommittee for the Graduate Committee. Fall 2014—now.
- Co-Founder and Coordinator, Agile and Sustainable Supplemental Educational Technology Training (ASSETT) project. 2012—now.
- Member, DTE Graduate Committee, Fall 2014—now.
- Collaboration with Patrick Waugh at Talmadge Middle School in testing out technologies for teaching. Fall 2015—now.