Professional Activities
2015-2016

Faculty of the Division
of Teacher Education
Division of Teacher Education
Professional Activities
July 1, 2015 - June 30, 2016

Publications

- Dantas-Whitney, M. & Cáceda, C. Aprendices de una segunda lengua examinan situaciones de poder e identidad en el discurso académico a través de una etnografía colaborativa [L2 college students examine issues of power and identity in academic discourse through collaborative ethnography]. In A. Guerrero, C.V. Echevarría, A. Clemente, M. Dantas-Whitney, & D. Milstein (Eds.). *Practices in ethnography in collaboration with children and youth*.
- Cáceda, C. (to be submitted). Dos historias, una profesión: ser maestra de español [Two stories, one profession; To become a Spanish teacher]. *Hispanic Studies Review*.
- **Gong, X. & Paulson, S.** (Under preparation). Intergenerational conflict spill over to parenting practices and parent-child attachment: examining the emerging adults sample.
- Hughes, C. (*Accepted for publication*). The “words inside”: “Disabled” voices in contemporary literature for young people. *Journal of Literary and Cultural Disability Studies*, Liverpool University Press.
- Ryan, C.L. (In preparation). *Creating community and belonging in a preservice classroom management course*.
- Ryan, C.L. (In preparation). *Meeting the unique strengths and challenges of non-traditional early childhood preservice teachers*. 

4


**Presentations – National and International**


● Carano, K. Clabough, J. (2015, November) Teaching Global Human Rights through Graphic Novels. Presentation at the 22nd Annual Meeting of the International Assembly for Social Educators, New Orleans, LA.
● Krutka, D., Carano, K (2015, November). As long as I see you on Facebook I know you are safe: Social Media Experiences as Humanizing Pedagogy. Presentation at the College and University Faculty Assembly (CUFA), New Orleans, LA.


• **Hughes, C.** *[It was] as if she had always been completely normal…*: Exploring ableism through and beyond young adult literature.” Interactive presentation at the National Association for Multicultural Education (NAME) 25th Annual Conference. New Orleans, Louisiana. October 3, 2015


• **LeJeune, M.,** *Orbis Pictus Award for Outstanding Non-Fiction for Children, Reading, Writing, and the Arts of Language: Literature as Creative Inspiration.* (November 2015). Presentation at the National Council of Teachers of English Annual Conference, Minneapolis, MN.
• **LeJeune, M.**, *Reading, Writing, and the Arts of Language: Literature as Creative Inspiration*  (November 2015). Presentation at the National Council of Teachers of English Annual Conference, Minneapolis, MN.

• **LeJeune, M.**, 2015 Orbis Pictus and Charlotte Huck Honor Book Award Authors & Illustrators Share Their Stories.  (November 2015). Presentation at the National Council of Teachers of English Annual Conference, Minneapolis, MN.


• **Ryan, C.**, National Association for the Education of Young Children 24rd National Institute for Early Childhood Professional Development. (June 2015). *Opening the Door to a College Education: From High School to Community College to 4-year University*


• **Wenzel, A.** (2015). *Findings from inclusion of instructional technology to increase engagement and achievement research study.* Presentation to the Central School Board Association. Independence, OR.


• **Wenzel, A., Heikila, T., & Wright, D.** (2016). *Partnerships that Promote Meaningful Change: Supporting Innovative Programs that Foster Middle School Student Achievement.* Monmouth, OR: ORATE Annual State Conference.


**Presentations - State and Local**

• **Bucy, M.** *Confronting Cultural Stereotypes in the Media.* Presentation for Project SPELL Annual Conference, Western Oregon University, April 2, 2016.

• **Bucy, M.** *Technology in the ESOL classroom.* Presentations for ESOL teachers as part of the Sustainable Practices for English Language Learners (SPELL) program. Salem-Keizer School district, Salem OR. Mar. 15, 2016 Woodburn School District, Woodburn, OR. Feb 4, 2016


● Caceda, C and Gong, X. (2015). *Teacher candidates’ voices about themes in an educational psychology class.* Poster presented at the Oregon Association of Teacher Educators Conference, Portland, OR.


Royer, M., & Gong, X. (2016). Learned Helplessness Diminishes Students’ Motivation and Academic Achievement: Implications to Teachers. Poster presented at the Oregon Association of Teacher Educators Conference, Monmouth, OR.


LeJeune, M., Readalouds and Book Choices for Young Children. Professional Inservice presentation to Oregon Child Development Coalition Head Start Teachers. (January 2016).


Ryan, C., Early Childhood Inclusion Summer Institute. (August 2015). Making Inclusion Work in the classroom. Western Oregon University, Oregon

Ryan, C., Early Childhood Inclusion Summer Institute. (August 2015). Visual Supports for the Inclusive Early Childhood Classroom. Western Oregon University, Oregon

Zobel, G., Supporting Student Engagement & Retention with Meaningful Videos and Screencasts. ORATE. Western Oregon University, Oregon. 26 February 2016

Zobel, G., With Dr. Rachel Harrington, Understanding & Applying TPACK in Methods Courses. ORATE. Western Oregon University, Oregon. 26 February 2016.


Awards and Recognition
Cáceda, Carmen

- WOU Professional Travel Award, NABE Conference, March 2-6, 2016, $1,152.54
- WOU Professional Travel Award, 5th IATEFL Conference, September 2-3, 2016, $1,500.00
• Grant, Dantas-Whitney, M., and Cáceda, C. U.S. Department of Education, National Professional Development Program, “Project SPELL (Sustainable Practices for English Language Learners),” ESOL Specialist. $1,915,069

**Dantas-Whitney, Maria**

• Fulbright U.S. Scholar Award, TEFL Lecturing/Research in Panama (for 2016-2017)
• U.S. Department of Education, National Professional Development Program, “Project SPELL (Sustainable Practices for English Language Learners).” Principal Investigator and Project Director. ($1,915,069 for 5 years) – year 5
• Faculty Development Grants (travel) – 2 grants

**Conferences and Workshops Organized**

**Carano, Ken**

• Institute Co-Organizer, C-GEO Geography of Southern Iberia – Portugal and Spain, 2016
• Institute Co-Organizer, C-GEO Outdoor School and Geography, 2016
• Institute Co-Organizer, C-GEO Teaching with Primary Sources through a Geography Lens, 2016
• Conference Organizer, C-GEO 2016 Annual GeoFest Conference

**Dantas-Whitney, Maria**

• IV International Symposium on Ethnographic Encounters with Children, Adolescents and Youth in Educational Contexts, Foz do Iguacu, Brazil (April 2016)
• SPELL Conference, Monmouth, Oregon (April 2016)

**Schepige, Adele**

• *Biomimicry Inspired STEM.* Workshop Presented at the annual conference of Project SPELL at Western Oregon University. (2016, April).
• *Scientific Language and ELLs.* Workshops presented for Woodburn and Salem-Keizer SPELL grant cohorts. (2016, May).

**Wenzel, Alicia**

• Bridge Program Event October 2015-Supporting the needs of our advanced and talented students
• Bridge Program Event April 2016- How Deaf Education can Support General Ed & Special Education

**Zobel, Greg**

• Coordinated & promoted Amanda Bustos’ ASSETT presentation, “*STEM & Integrating Digital Technology*” on 31 May 2016.
• Coordinated & promoted Amanda Bustos’ ASSETT presentation, “*STEM & Apps*” on 31 May 2016.
- Organized & presented ASSETT accessibility workshop “Caption Your Own Video” on 25 May 2016.
- Organized & presented ASSETT accessibility workshop “Caption Someone Else’s Video” on 25 May 2016.
- Organized & presented with Robert Monge the ASSETT accessibility workshop “Creating Accessible Syllabi” for D/deaf faculty on 5 April 2016.
- Organized & presented with Robert Monge the ASSETT accessibility workshop “Creating Accessible Syllabi” on 8 March 2016.
- Coordinated & promoted Tyler Ciscell’s ASSETT class visit on 21 January 2016.
- Organized & presented a SWIVL training session for faculty and students on 6 October 2015.

**External Grants and Contracts**

**Alicia Wenzel**

- *Boston Scientific*, Public Relations Grant, 2008, ($150)
- *Association of Moral Education*, 2006, Gift of Time Conference Presenter Grant ($750)

**Kenneth Carano**

- “Oregon Geography through Primary Sources.” 2016 Sponsored by Library of Congress: Teaching with Primary Sources, $10,000
- "Geography Education," 2015-2016, Sponsored by Gray Family Foundation, Private, $200,000.00.

**Western Oregon University Grants and Contracts**

*Western Oregon University, DTE Budget Grant*, Hughes, Chloe, Gong, Xiaopeng, and Wenzel, Alicia.

**Faculty Development Presentation Grants** Wenzel, Alicia

**WOU Foundation Competitive Grant** Wenzel, Alicia

**T.H. Gentle Professorship, College of Education** Ryan, Cindy

**Faculty Development - Category I and II, Professional Travel**

- Wenzel, Alicia
- Hughes, Choe
- Landon-Hays, Melanie
- Carano, Ken
- Gong, Xiaopeng

**Faculty Development - Category III, Major Project/Research**

- Wenzel, Alicia
- Landon-Hays, Melanie
- Gong, Xiaopeng
Faculty Development - Category IV, Re-Assignment for Scholarship

- Wenzel, Alicia
- Hughes, Chloe
- Gong, Xiapeng

Service to the Profession

Brownbridge, Robert

- Member, Council for Exceptional Children (CEC)
- Division for Learning Disabilities (DLD)
- Teacher Education Division (TED)
- Council for Children with Behavior Disorders (CCBD)
- Member, Oregon Cooperative Council for the Development of Professionals in Special Education (Higher Education Council)

Bucy, Mary

- Co-director, Oregon Academic Technology Society (OATS)
- Advisory Board, Oregon Academic Technology Society (OATS)
- Member, International Society for Technology in Education (ISTE)
- Member, National Association for Interpretation (NAI)

Wenzel, Alicia

- Manuscript reviewer for the Journal of Teaching and Curriculum, American Association for Teaching and Curriculum (AATC)
- Proposal reviewer for the annual conference, American Education Research Association Annual Conference (AERA)
- Executive Board Member and Chair-Elect (2016), Association of Middle Level Education, Research Advisory Council (AMLE)
- Manuscript reviewer, Educational Policy Journal
- Executive Board Member, National Professors for Middle Level Education (NaPOMLE)
- Faculty Representative, Talented/Gifted State Advisory Board

Cáceda, Carmen

- ESOL Master Oral examiner, May 25, 2016 (with Jessica Royston); November 18, 2015 (with Jessica Royston)
- MAT Information Session about the ESOL endorsement to MAT teacher candidate May 9th, 2015 and December 5th, 2015
- Organizer, 8th Bilingual Fellows Event, WUC: Pacific Room, February 17th, 2016
- ESOL/Bilingual Searches (Committee Member), December-February, 2016
- Bilingual Teaching Awareness Sessions delivered for ED 200 (F 2015 & W 2016)
- NCATE/CAPTE, Standard 4: Diversity Presenter, November 15-17, 2015
- ESOL Master Committee Grader, May 20th, 2016; November 12th, 2015
- New Student Week Session “¡Se necesitan maestras bilingües! September 26, 2015
- Budget Committee, from September 2010-present, (Committee Member)
- SPOCK Committee, September 2015-June 2016, (Committee Member)
Carano, Ken
- Co-Coordinator, Center for Geography Education in Oregon
- Executive Editor, Oregon Journal of the Social Studies
- CUFA delegate to the NCSS House of Delegates
- Board Member, Oregon Council of the Social Studies
- Reviewer, The Journal of Social Studies Research
- Board of Reviewers, Social Studies Research and Practice,

Dantas-Whitney, Maria
- Member of Academic Committee, International Symposium of Ethnographic Encounters with Children and Adolescents in Educational Contexts
- Reviewer, TESL Canada Journal
- Reviewer, Colombian Applied Linguistics Journal
- Member of Academic Committee, International Symposium of Ethnographic Encounters with Children and Adolescents in Educational Contexts
- Reviewer, TESL Canada Journal
- Reviewer, Colombian Applied Linguistics Journal

Gong, Xiaopeng
- Reviewer, Journal for the Education of the Gifted
  The Teacher Educator
  Mid-Western Educational Researcher
  Teachers College Record
  Edorium Journal of Psychology
  Asian Pacific Education Review
  Journal of Family Studies
  Mid-Western Educational Research Association Conference
  American Education Research Association Conference 2012-2015
  SIG---Adolescence and Youth Development (2016)
  American Association of Colleges for Teacher Education
  2015, Strand IV - The Research Imperative: Measuring the Impact of Educator Preparation
- Co-Reviewer, Gifted Child Quarterly
  Reviewer
  Journal of Early Adolescence
- Member, Graduate Education Committee of Ball State University student Affairs Committee of Ball State University

Hughes, Chloë
- Past Chair, Committee for Outstanding Books for Young People with Disabilities, United States Board on Books for Young People (USBBY) (2015-2016)
- Member, National Association for Multicultural Education (NAME)
• Member, United States Board on Books for Young People (USBBY)

Landon-Hays, Melanie
• COMMITTEE MEMBER. Literacy Research Association, Publications committee. (2014-present), interview and select new editorial team.
• REVIEWER. Teaching/Writing: The Journal of Writing Teacher Education. (2013-present)

LeJeune, Marie
• Member, Oregon Reading Association
• Member, Oregon Reader’s Choice Award Committee
• Members, Teachers of Teachers of Literacy (TOTL)
• Member, Children’s Literature Association
• Member, National Council of Teachers of English
• Editorial Review Board, The Dragon Lode.
• Editorial Review Board, READ: An Online Journal for Literacy Educators
• Guest Editor, Voices from the Middle
• Orbis Pictus Award for Best Children’s Nonfiction Selections, elected to national committee for 2013-2016, National Council of Teachers of English
• Member, International Reading Association
• Member, International Reading Association’s Literature SIG

Schepige, Adele
• Oregon Science Teachers Association Board member; 2014 - present
• Association of Science Teacher Education Environmental Education Forum
• Creeks and Kids, Director, 2011- present
• Project WET (Water Education for Teachers), State site coordinator 2010- present

Ulveland, Dana
• Board of Directors, the International Society for Phenomenology and Media
• Member of the Nordic Society for Phenomenology
• Member of the Merleau-Ponty Circle

Zobel, Greg
• Chair-Elect, NWeLearn Conference for Fall 2016.
• Reviewer, proposals for NWeLearn Conference for Fall 2016.
• Chair, Keynote Speaker Committee for NWeLearn Conference for Fall 2016.
• Reviewer, proposals for OTEN Conference for Winter 2016.
• Promotion & organizing committee for OTEN conference for Winter 2016.
• Member, Coordinating Committee for NWeLearn Conference for Fall 2015.
• Member, Keynote Speaker Committee for NWeLearn Conference for Fall 2015.
• Reviewer, proposals for NWeLearn Conference for Fall 2015.
• Webmaster, WOUFT Union Website, Fall 2015—now.
• Reviewer, Journal of Multimodal Rhetorics. Fall 2015—now.
• Reviewer, Journal of Teaching and Learning with Technology. Summer 2015—now.
Service to the University

Brownbridge, Robert
- WOU Graduate Studies Committee
- Co-coordinator with Dr. Pardew, Special Educator Program
- Chair, Special Educator Program Advisory Council (met once in Fall 2015)

Bucy, Mary
- Chair, Division of Teacher Education, COE (2015-present)
- Coordinator, MSEd Information Technology program, COE (2006-present)
- Coordinator, Instructional Design Certificate program, DTE, COE (2013-present)
- Chair, DTE Budget Committee (2014-present)
- Member, DTE Steering Committee, DTE (2014-present)
- Member, COE Building Committee (2014-present)
- Member, LCEC: Licensure and Clinical Experiences Committee (2011-present)
- Mentor, COE Peer Mentoring Program for Vicki Darden
- Mentor, COE Peer Mentoring Program for Greg Zobel
- Chair, Portfolio Committee: Meagan Bonitatibus, Sheryl Schiefelbein, Jennifer Baker, Katherine Iverson, Jason Slowey, Diana Fast
- Chair, Thesis Committee: Efrain Arredondo
- Chair, Professional Project Committee: Brian Daigle

Cáceda, Carmen
- Program Orientation, Bilingual Teacher Scholars [BTS 2.0] May 13, 2016, Western Oregon University
- Orientation day (Chemeketa-WOU Partnership, Salem and Woodburn Campuses), February 22th and January 20th, 2016
- Information Sessions for BTSs 2.0
  - Hillsboro High School, November 19th, 2015
  - North Salem High School, November 10th, 2015
  - McKay High School, November 12th, 2015
- Liaison Teacher Cadet Program, Partnership WOU and the Salem/Keizer SD, Fall 2015-2016
- International Committee Member, since September 2015-Present
- Faculty Senator, July 2014-June 2016
- Preview days (Bilingual Teacher Initiative)
  (a) Winter Orientations: February 7th, 2016
  (b) November 14th, 2015

Carano, Ken
- MAT Program Coordinator
- LCEC Council
- DTE Steering Committee
- DTE Steering Committee Chair
- Graduate Studies Committee
- DTE Graduate Committee
- DTE Admissions Committee
- DTE Assessment & edTPA Committee
- MAT Professional Project Committee – Joseph Hatfield
- MAT Professional Project Committee – Kye Johnson
- MAT Professional Project Committee – Peter Larson
- MAT Professional Project Committee – Elizabeth Turner
- MAT Professional Project Committee – Jesse Skoubo
- MSED Thesis Committee Chair – Mohammed Alsalman

Dantas-Whitney, Maria
- **Member**, Faculty Development Committee
- **Chair**, Search Committee for Assistant/Associate Professor of ESOL/Bilingual Education
- **Member, Robert Woodcock Education Center Building Design Committee**
- **Member, COE Licensure and Clinical Experience Council**
- **Coordinator, ESOL and Bilingual/ESOL Endorsement Programs**
- **Member, Division of Teacher Education Steering Committee**
- **Advisor, ESOL and Bilingual/ESOL Endorsement Programs**
- **Evaluator, MS Ed Comprehensive Exams, ESOL section (quarterly)**
- **Chair, MS Ed Theses and Professional Projects: 3 students**

Gong, Xiaopeng
- **WOU Institutional Research Board (Fall 2015-current)**
- **WOU Course Evaluation Committee (Fall 2015-current)**
- **WOU PURE Committee (Fall 2015-current)**
- **DTE Admission Committee (Fall 2015-current)**
- **DTE Faculty Search Committee (Fall 2015-current)**
- **DTE Comprehensive Exam Committee (Fall 2014; Winter 2015; Spring 2015)**
- **WOU Orientation and Recruitment (TSOR & SOAR III Advising)**
- **COE Students Retention Program**

Hughes, Chloë
- **Member, Diversity Committee, WOU**
- **Senator, Faculty Senate, WOU**
- Marshall, 159Th Commencement, June 11th 2016, WOU
- **Member, Diversity Committee, COE**
- **Member, Focus Groups on Teacher Preparation Faculty, Supervision, Advising, and Initial Programs for NCATE/TSPC joint accreditation visit, DTE**
- **Presenter, Standard 3 on Project High Five forNCATE/TSPC joint accreditation visit, DTE**
- **Member, edTPA Committee, DTE**
- **Site Supervisor, Central School District, DTE**
- **Co-coordinator, Reading Endorsement/Certificate Program, DTE**
- **Member, Elementary MAT Research Team, DTE**

Landon-Hays, Melanie
- **Member, Strategic Planning Committee. Western Oregon University (2016-present)**
- Executive secretary. Faculty Senate. **Western Oregon University (2015-present). Serve on Executive Committee.**
- Faculty mentor. Live/Learn program with Ackerman Hall, Education Theme. Worked with the fourth floor. *Western Oregon University* (Fall 2014-present).

**LeJeune, Marie**
- Undergraduate Coordinator
- edTPA Coordinator
- Faculty Senator
- Division PRC
- LCEC Committee
- Chair, Search Committee: Literacy Faculty
- Co-Coordinator, Reading Program
- Section Editor, PURE Journal
- DTE Admissions Committee
- DTE Curriculum Committee
- Elementary MAT Program Committee
- Served on 5 MSEd Thesis Committees & 3 MAT Committees

**Schepige, Adele**
- WOU Union Bargaining team
- Strategic Planning Committee
- Graduate Studies Committee, Chair

**Ulveland, Dana**
- Member, DOE PRC Committee
- Member, Senate Curriculum Committee
- NCATE Standard 5 Chair
- NCATE Poster Presentation: Diversity
- Development Team for Education Non-Licensure Program

**Wenzel, Alicia**
- Assessment Faculty Steering Committee, *DTE Representative, 2015-
- Faculty Development Committee, *Department of Teacher Education (DTE) Representative and Chair-Elect, 2014-
- Student Grievance Committee, *DTE Representative, 2014-
- Student Conduct Committee, *Faculty Representative, 2014-
- Joint Committee on Teaching Evaluations, *DTE Representative, 2012-2014
- Peer Mentoring Committee, *DTE Chair, 2013-
- Bridge Program, *Founder and Chair, 2012-
- NCATE Accreditation Assessment Committee, *Chair, 2014-2016
- Talented/Gifted State Advisory Board, *Faculty Representative, 2014
- Academic Excellence Showcase, DTE *Co-chair, 2012-
- Admissions Committee (UG and MAT programs), *Member, 2012-2014
- Assessment and TWS Committee, *Member, 2011-
- Attrition and Retention Committee, *Member, 2013-2015
- Budget Committee, *Member, 2013-2014
● edTPA Implementation Committee, Member, 2014-2016
● MAT Task Force, Member, 2014-
● Middle Level Consortium Committee, Representative, 2011-
  o Middle Level Consortium Mini-Grant sub-committee, Chair, 2013-
  o Middle Level Consortium Scholarship sub-committee, Member, 2012-
● Master’s thesis committee member: 29 students

Zobel, Greg
● Member, College of Education Diversity Committee. Fall 2015—now.
● Board Member, Safe Zone. Fall 2015—now.
● Member, Institutional Review Board. Fall 2013—now.
● Member, Graduate Committee. Fall 2013—now.
● Member, Student Petition Subcommittee for the Graduate Committee. Fall 2014—now.
● Member, Graduate Programs Marketing Team. 2012—now.
● Co-Founder and Coordinator, Agile and Sustainable Supplemental Educational Technology Training (ASSETT) project. 2012—now.
● Advisor, Student Leadership Certificate program. 2012—now.
● Faculty Mentor in Live/Learn program with Ackerman Hall. Working with Annie Tarter (RA) and first floor Taylor. Fall 2015—spring 2016.