

Assistant Professor
Undergraduate Program Coordinator
Division of Teacher Education

ED 202L
College of Education
Western Oregon University
345 N. Monmouth Avenue
Monmouth, OR 97361
wojcikis@wou.edu
503-838-8696

My research interests center on psychological and philosophical issues in education, focusing in particular the effects of educational systems on students' development as individuals and as citizens. My dissertation was a study of the educative effects of the culture of high-achievement in high school. My current research is aimed at opening up educational psychology, philosophy, and practice to see how students learn the "what," "how," and "why" of school subjects. I am aiming to develop a categorical system of learning, based on the work of John Dewey and Charles S. Peirce, which will allow teachers to utilize insights from the major perspectives in educational psychology in order to teach deliberately and artistically. Connecting this work to my teaching experiences, I am also extending my research into pedagogy and assessment in teacher preparation, and into program design and evaluation in out-of-school time and experiential education.

EDUCATION

Ph.D. in Educational Psychology and Educational Technology (2007), Michigan State University, East Lansing, MI

- Dissertation Title: *The Good Students: A Study of High-Achiever Culture in a High School History Class*
- Dissertation Committee: Dr. Avner Segall (director), Dr. Ralph Putnam (advisor), Dr. Richard Prawat, Dr. Dorinda Carter

M.A. in Teaching (1999), University of Portland, Portland, OR

- Degree earned while a full-time high-school teacher with the Alliance for Catholic Education (ACE) Americorps Service Program through the University of Portland and the University of Notre Dame
- Thesis Title: *Shifting the Focus: Emphasizing Intrinsic Motivation in the High-School Classroom*

B.A. *summa cum laude* in History and Economics (1997), University of Notre Dame, Notre Dame, IN

CERTIFICATIONS

- Teaching License, Secondary Social Studies, State of Oregon (1999-2003)
- U.S. Merchant Mariner's Document, AB-Sail and AB-Special endorsements (2005-2010)

UNIVERSITY TEACHING EXPERIENCE

Assistant Professor (August 2007 – present), Division of Teacher Education, College of Education, Western Oregon University, Monmouth, OR

- Program Coordinator, Undergraduate/Post-Baccalaureate Initial Licensure program
- Team Leader, DegreePlus Cohort 3
- Have taught in the Undergraduate/Post-Baccalaureate Initial Licensure program, Master of Science in Education (MSED) program, Degree Plus initial licensure program, and Master of Arts in Teaching (MAT) initial licensure program
- Have taught face-to-face courses, online distance courses, and hybrid online/face-to-face courses
- Have taught writing-intensive and diversity-designated courses
- Teaching responsibilities include courses in learning and development, educational philosophy, educational foundations, educational practices and policies, curriculum and planning, action research methods, and instructional strategies, including differentiation of instruction, management, and methods employed in alternative and experiential education settings
- Have taught the following courses:
 - ED 100 - Introduction to Education (undergraduate/post-bacc program)
 - ED 312 - Students, Teachers, Schools, and Society (undergraduate/post-bacc program)
 - ED 433 – Human Development and Classroom Learning (undergraduate/post-bacc program)
 - ED 461D - Differentiating Instruction for Diverse Learners (undergraduate/post-bacc program, diversity-designated content)
 - ED 496 – Cross-Disciplinary and Advanced Teaching Strategies (undergraduate/post-bacc program)
 - ED 611 - Theories of Teaching and Learning (MSED program, face-to-face and online versions)
 - ED 615 - Foundations of Education (MAT program, face-to-face and hybrid versions)
 - ED 632 - Cultural, Social, and Philosophical Issues in Education (MSED program)
 - ED 639 - Curriculum and Planning (MAT program)
 - ED 643 - Secondary Learning and Development (MAT program, face-to-face and hybrid versions)
 - ED 646 - Philosophy of Education (MSED program)
 - ED 656 – Professional Seminar I (MAT program)
 - ED 657 – Professional Seminar II (MAT program)
 - ED 658 – Professional Seminar III (MAT program)
 - ED 659 – Professional Seminar IV (MAT program)
- Have acted as a field supervisor for student teachers, both beginning and advanced, in the MAT program and in the undergraduate/post-bacc initial licensure program
- Developed or co-developed seven courses, including the ED 656 – 659 Professional Seminar series in the MAT program:
 - ED 611 – Theories of Teaching and Learning
 - ED 632 - Cultural, Social, and Philosophical Issues in Education
 - ED 643 - Secondary Learning and Development
 - ED 656 – Professional Seminar I
 - ED 657 – Professional Seminar II
 - ED 658 – Professional Seminar III
 - ED 659 – Professional Seminar IV

Instructor (August 2005 – May 2006), College of Education, Michigan State University, East Lansing, MI

- Taught TE 150, "Reflections on Education," an introductory Educational Psychology class in the Teacher Education program

K-12 TEACHING EXPERIENCE

Secondary Social Studies Teacher (August 1997 – May 2000), Bishop Kelley High School, Tulsa, OK

- Taught World History, Economics, and Leadership classes to students in grades 9-12
- Participated, for two years, in the Alliance for Catholic Education (ACE) service program through the University of Portland and the University of Notre Dame
- Earned a Master of Arts in Teaching (MAT) from the University of Portland, OR, concurrent with teaching experience, through the ACE program

Band Director (August 1998 – May 2000), Bishop Kelley High School, Tulsa, OK

- Revitalized and expanded the high school band program
- Organized and led band during concerts, school events, and athletic activities

Student Teacher (May – August 1997), St. Joseph High School, South Bend, IN

- Worked collaboratively with other student teachers and with a master teacher in teaching U.S. History classes in summer school sessions
- Took ACE MAT classes concurrently with teaching experience

Teaching Intern (June – August 1996), Choate Rosemary Hall, Wallingford, CT

- Taught high-school enrichment Trigonometry and Economics classes, in collaboration with master teachers, to students from around the world
- Supervised and advised high-school boys from several countries as a live-in resident assistant in a boys' dormitory

EXPERIENTIAL EDUCATION (SAIL-TRAINING) EXPERIENCE

Assistant Engineer (May – August 2006), Brigantine *Robert C. Seamans*, Sea Education Association, Woods Hole, MA

- Trained and supervised college students in engineering duties, systems features and operations, and deck sailing skills as part of a sail-training and science college-semester-at-sea program

3rd Mate/Engineer (May – August 2005), Schooner *Harvey Gamage*, Ocean Classroom Foundation, Watch Hill, RI

- Responsible, as a ship's officer, for conning, navigation, and supervisory duties aboard a 130-foot sailing vessel carrying 9 crew and 15-25 students
- Gained experience working with diverse student crew populations ranging in age from 5th to 12th grade in a unique and challenging setting
- Led a watch, consisting of a deckhand and 3-8 students, through a sail training curriculum and in carrying out their duties as ship's crew

Engineer/Watch Leader (March – June 2004), Schooner *Adventuress*, Sound Experience, Port Townsend, WA

- Taught and supervised a diverse mix of students in grades 5-12 in ship's sail-training and environmental education program
- Acted as relief Program Coordinator, overseeing ship's education program
- Assisted in the training of fellow watch leaders, focusing on pedagogical skills

Ordinary Seaman/Assistant Engineer (June – September 2003), *US Brig Niagara*, Flagship Niagara League, Erie, PA

- Trained and supervised up to 8 adult volunteer crewmembers in seamanship and specific duties aboard an historical sailing vessel

Engineer/Deckhand (October 2002 – May 2003), Schooner *Lynx*, Defense of Freedom Foundation, Newport Beach, CA

- Taught a diverse population of 4th-12th grade students in the ship's onboard history and seamanship programs

Volunteer Deckhand/Ordinary Seaman (May – September 2002), *US Brig Niagara*, Flagship Niagara League, Erie, PA

- Participated in the ship's sail-training mission as a volunteer, hired as a professional crewmember after two months' service
- Trained volunteer crewmembers in general seamanship skills and crewmember duties underway on an historical sailing vessel

Volunteer Environmental Science Teacher (September – November 2001), Schooner *Appledore IV*, Baysail, Bay City, MI

- Engaged elementary and junior high school students in hands-on environmental science classes

RESEARCH EXPERIENCE

Research Assistant (August 2000 – May 2001 and January 2005 – May 2005), College of Education, Michigan State University, East Lansing, MI

PUBLICATIONS AND PRESENTATIONS

Journal Articles

Wojcikiewicz, S. K. (2010). Dewey, Peirce, and the categories of learning. *Education and Culture, 26* (2), 65-82.

Wojcikiewicz, S. K., & Mural, Z. (2010). A framework for Deweyian experiences: Perspectives from sail training and sailing instruction. *Journal of Experiential Education, 33* (2), 105-119.

Girod, M., Twyman, T., & Wojcikiewicz, S. K. (2010). Teaching and learning science for transformative, aesthetic experience. *Journal of Elementary Science Education, 21*, 14-28.

Girod, M. & Wojcikiewicz, S. K. (2009). Comparing distance- vs. campus-based delivery of research methods courses. *Educational Research Quarterly, 33* (2), 47-61.

Mishra, P., Nicholson, M., & Wojcikiewicz, S. K. (2001/2003). Does my wordprocessor have a personality? Topffer's Law and Educational Technology. *Journal of Adolescent and Adult Literacy, 44* (7), 634-641. Reprinted in B. C. Bruce (Ed.), *Literacy in the information age: Inquiries into meaning making with new technologies* (116-127). Newark, DE: International Reading Association.

Book Reviews

Mishra, P., Wojcikiewicz, S. K., & Nicholson, M. (2002). Taking things at face value: A review of *The Media Equation*. *Journal of Educational Computing Research*, 26(2), 219-226.

Book Chapters

LeJeune, M., Smiles, T., Wojcikiewicz, S. K., & Girod, M. (2010). Teacher Work Sample Methodology as a frame for action research. In R. Pelton (ed.) *Action Research: Best Practices Guide for Teacher Candidates*. Lanham, MD: Rowman and Littlefield.

Wojcikiewicz, S. K., Jiang, H., & Yang, W. (2006). Learners and learning. In Y. Zhou, D. Lustick, & W. Yang, (Eds.), *Good Schools and Good Students: What do the American Educational Experiences apply to China?* Shanghai, China: East China Normal University. Reprinted in English in Y. Zhou, D. Lustick, & W. Yang, (Eds.), *Research and the Five Dimensions of Effective Schools: A Self-Assessment Guide for the Chinese Educator*. Retrieved from <http://ott.educ.msu.edu/excellence/web/publications.asp>.

Other Articles

Wojcikiewicz, S. K. (2007). On Dewey, on board! *Insights*, 39 (1), 6-7. The John Dewey Society for the Study of Education and Culture.

Wojcikiewicz, S. K. (2005). Perspectives on Support and Development: Teacher Induction Practices in Selected Foreign Countries as seen through North American Lenses. U.S.-China Center for Research in Educational Excellence. Retrieved from http://ott.educ.msu.edu/excellence/web/publications/perspectives_on_support_and_development.pdf.

National Conference Presentations

Wojcikiewicz, S.K. (2011, April). A triadic framework for learning theories: Dewey's experiences, Peirce's categories, and divisions in Educational Psychology. Paper presented at the 2011 Annual Meeting of the American Educational Research Association, New Orleans, LA.

Girod, M. & Wojcikiewicz, S. K. (2010, February). Overcoming barriers to teaching and learning for powerful experiences. Paper presented at the 2010 Annual Meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.

Wojcikiewicz, S. K. (2009, April). A proposal for a Deweyian learning framework using Peirce's categories of experience. Paper presented at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA.

Wojcikiewicz, S. K. & Mural, Z. (2009, April). Dewey goes out of school: Looking back for lessons about OST's future. Paper presented at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA.

- Wojcikiewicz, S. K. (2009, February). Defining teaching and learning: An analysis of the implicit curriculum of Teacher Work Sample Methodology. Paper presented at the 2009 annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.
- Girod, M., Wojcikiewicz, S. K., Twyman, T., & Snow, E. (2009, February). Articulating the preparation/practice/P-12 learning inference chain. Paper presented at the 2009 annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.
- Girod, M., Wojcikiewicz, S. K., Twyman, T., Snow, E., & Schepige, A. (2009, February). Myths and realities of teacher work sampling. Paper presented at the 2009 annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.
- Wojcikiewicz, S. K. (2008, March). The good students: A study of high-achiever culture in a high school history class. Paper presented at the 2008 Annual Meeting of the American Educational Research Association, New York, NY.
- Girod, M., Ulveland, D., & Wojcikiewicz, S. K. (2008, February). Preparing teachers to teach for transformative experience in a culture of accountability. Paper presented the 2008 Annual Meeting of the American Association of Colleges for Teacher Education, New Orleans, LA.
- Greteman, A., & Wojcikiewicz, S. K. (2008, March). An education with no future: The futurity drive, Queer Theory and John Dewey. Paper presented at the 2008 Annual Meeting of the American Educational Research Association, New York, NY.
- Wojcikiewicz, S. K., & Mural, Z. (2007, April). Dewey goes to sea: The Deweyian educative environment in sail training and sailing instruction. Paper presented at the 2007 annual meeting of the American Educational Research Association, Chicago, IL.
- Prawat, R.S., Cavanaugh, S. K., Bell, J., & Wojcikiewicz, S. K. (2007, April). Looking with ideas, not for ideas: An alternative to inquiry oriented teaching and learning in Science. Paper presented at the 2007 annual meeting of the American Educational Research Association, Chicago, IL.
- Cavanaugh, S., Prawat, R. S., Bell, J., & Wojcikiewicz, S. K. (2005, April). Teaching science from a realist perspective. Paper presented at the 2005 annual meeting of the American Educational Research Association, Montreal, Canada.
- Wojcikiewicz, S. K. (2002, April). John Dewey and the universality of experience. Paper presented at the 2002 Annual meeting of the American Educational Research Association, New Orleans, LA.

State and Local Conference Presentations

- Wojcikiewicz, S. K. & Girod, M. (2010, March). The meaning of learning: Enhancing accountability in Teacher Work Sample Methodology. Paper presented at the 2010 Annual Conference of the Oregon Association of Teacher Educators, Monmouth, OR.
- Girod, M., & Wojcikiewicz, S. K. (2008, March). Learning to teach as learning to inspire. Paper presented at the 2008 Annual Conference of the Oregon Association of Teacher Educators, Salem, OR.

Wojcikiewicz, S. K. (2007, November). Ideas without borders: Some thoughts on migration across disciplines. Paper presented at the Global Migration and Education conference at Western Oregon University, Monmouth, OR.

Invited Presentations

Girod, M., & Wojcikiewicz, S. K. (2010, February). Using teacher work samples to substantiate teacher candidate impact on student learning. Invited presentation at the 2010 Winter Conference for Teacher Education Council of State Colleges and Universities (TECSCU), Atlanta, GA.

Wojcikiewicz, S. K. (2009, October). Is Consciousness all in the head? Invited panelist at the Western Oregon University Phi Kappa Phi Forum on Consciousness, Monmouth, OR.

Other Presentations and Workshops

Wojcikiewicz, S. K. (2009, February). A proposal for a Deweyian learning framework using Peirce's categories of experience. Paper presented for the Western Oregon University College of Education Brown Bag Lecture Series, Monmouth, OR.

Wojcikiewicz, S. K. (2007, November). Space, pace, and don't make 'em chase: Tips on using the classroom environment in teaching. Workshop presented for the Western Oregon University Center for Teaching and Learning, Monmouth, OR.

Non-Academic Writing

Wojcikiewicz, S. K. (2007, January 27). US forfeits its ideals, moral high ground. *The Portland Oregonian*.

Wojcikiewicz, S. K. (2001). I love the smell of barbeque in the morning. *Notre Dame Magazine Online*. Retrieved at <http://magazine.nd.edu/news/12188-i-love-the-smell-of-barbeque-in-the-morning>.

HONORS AND AWARDS

- Michigan State University Graduate Distinguished Fellowship (2000-2002, 2005-2007)
- Teacher of the Month, Bishop Kelley High School (December 1999)
- Phi Beta Kappa Honor Society (inducted May 1997)
- Phi Alpha Theta (History) Honor Society (inducted May 1997)
- Omicron Epsilon Delta (Economics) Honor Society (inducted May 1997)

PROFESSIONAL ACTIVITIES AND AFFILIATIONS

- Member, American Educational Research Association (1999-2001, 2005-Present)
- Member, Dewey Studies AERA Special Interest Group (formerly the John Dewey Society) (2000-2001, 2005-Present)
- Member, Out-of-School-Time AERA Special Interest Group (2007-present)
- Proposal Reviewer, American Educational Research Association Annual Conference (2006, 2008, 2010, 2011)

PROFESSIONAL SERVICE

University Service

- Member, WOU Faculty Development Committee (2011-present)
- Secretary, WOU Faculty Senate Curriculum Committee (2008-2009)
- Member, WOU Faculty Senate Curriculum Committee (2008-2010)
- Member, WOU Institutional Review Board (2009-2010)
- Faculty Sponsor, Western Oregon University Academic Excellence Showcase (2008)
- Panel Member, WOU New Faculty Orientation (2008)
- Presenter, WOU Adjunct Faculty Orientation (2008)

College and Division Service

- Chair, Teacher Education Division Teacher Work Sample and Assessment Committee (2010-present)
- Member, College of Education Licensure and Clinical Experience Council (2010-present)
- Member, Teacher Education Division Steering Committee (2010-present)
- Member, Teacher Education Division Curriculum Committee (2010-present)
- Member, Teacher Education Division Graduate Committee (2007-2010)
- Chair, Teacher Education Division Graduate Committee (2008-2010)
- Member, College of Education Consortium (2009-2010)

Union Service

- Vice-President, AFT Oregon (2011-present)
- Vice-President for Membership and Organization, WOUFT Local 2278 (2011-present)
- AFT Steward, Division of Teacher Education, College of Education (2008-2010)
- Member, AFT Collective Bargaining Team (2009-present)
- Invited attendee, AFT Oregon "Emerging Leaders Day," Salem, OR (2009, 2011)
- Invited attendee, AFT Oregon "Winter School," Newport, OR (2010, 2011)
- Panel member, AFT Oregon and OSEA Candidate Interview process for legislative endorsements for Oregon House Districts 15 and 16 and Senate District 8 (March, 2010)
- Alternate delegate, AFT Oregon Annual Convention, Sunriver, OR (Spring 2010)
- Delegate, AFT Oregon Annual Convention, Bend, OR (Spring 2011)
- Delegate, AFT National Convention, Seattle, WA (Summer 2010)

Service to Organizations and Entities Outside of the University

- President, Oregon Association of Teacher Educators (2011-present)
- Member, Board of Directors, Oregon Association of Teacher Educators (2010-present)
- Volunteer consultant, *Sound Experience* shipboard experiential education program, Port Townsend, WA (2010, 2011)
- Member, "Task Force on Education Career Preparation and Development," established by Oregon House Bill 3619 (2010)
 - lead author on Task Force report section entitled "Using student achievement data to evaluation educator preparation program effectiveness"