

## CURRICULUM VITA

### Hilda Catherine Rosselli

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### EDUCATION

<u>Degree</u>	<u>Institution</u>	<u>Year</u>	<u>Specialization</u>
	Harvard Graduate School of Education	2009	Institute for Management and Leadership in Education
Ph.D.	University of South Florida	1989	Curriculum and Instruction Major: Special Education Administration and Supervision
M.A.	University of South Florida	1980	Gifted Education
B.S.	Florida Southern College	1978	Elementary Education Special Education/Early Childhood

### PROFESSIONAL EXPERIENCE

#### University Administration

2008	<u>Interim Provost</u> (January to August) Western Oregon University
2002-Present	<u>Dean</u> College of Education, Western Oregon University, Monmouth, Oregon
2000-2002	<u>Associate Dean for Teacher Education Programs</u> College of Education, University of South Florida, Tampa, Florida
1998-2000	<u>Assistant Dean for Undergraduate Program</u> College of Education, University of South Florida, Tampa, Florida

1996-1998            Director of College of Education Honors Program  
SunCoast Area Teacher Training Program  
College of Education, University of South Florida, Tampa, Florida

**Academic Appointments**

2002 – Present        Full Professor, Department of Special Education, College of  
Education, Western Oregon University

1997-2002            Associate Professor, Department of Special Education, College of  
Education, University of South Florida

1993-1997            Assistant Professor, Department of Special Education, College of  
Education, University of South Florida

1991-1996            Clinical Professor, Departments of Special Education and  
Secondary Education, College of Education, University of South  
Florida

1989-1993            Visiting Assistant Professor and Acting Coordinator, Department  
of Special Education, College of Education, University of South  
Florida

1987-1989            Adjunct Assistant Professor, Department of Special Education,  
College of Education, University of South Florida

1984-89                Graduate Assistant, Department of Special Education, College of  
Education, University of South Florida

1981-84                Instructor, College of Education, Florida Southern College, Lakeland,  
Florida

**Other Professional Appointments**

1980-1983            Classroom Teacher, Seminole Middle School, Pinellas County  
Public Schools, Seminole, Florida

**RECENT ADMINISTRATIVE EXPERIENCE**

**Interim Provost, Western Oregon University**

Specific Administrative Responsibilities and Accomplishments include:

- WOU representative on monthly Oregon University System Provosts Council meetings
- Coordination of curriculum/program proposals from WOU through the OUS review and approval process

- Participation on sub-committees, taskforces, and commissions representing the OUS Provosts Council
- Communication of OUS needs and priorities through regular communications with WOU's Faculty Senate, President's Staff, and Academic Affairs Council
- Compilation and submission of reports and data from WOU to the OUS Chancellor's office

### **Dean, College of Education, Western Oregon University**

Specific Administrative Responsibilities and Accomplishments include:

- Articulation of the purposes, goals, and mission of the College of Education and its chief spokesperson.
- Interaction with other campus administrators to address institutional concerns, plans, and policies.
- Direct oversight and supervision of 3 Academic Chairs, 2 Directors, 1 Coordinator, and 1 Administrative Assistant
- Advocate for over 38 tenured and tenure track faculty, 25+ adjuncts, and 11 staff
- Oversight and management of a \$7 million budget for the College of Education, including the maintenance of budgetary procedures consistent with administrative rules
- Leadership and facilitation of a College-wide strategic plan
- Development and maintenance of effective external fundraising activities
- Leadership in promoting the College's strengths and reputation with local, state, national and international audiences
- Liaison with College's alumni and potential donors
- Oversight of the College's physical facilities
- Oversight of all academic programs and partnerships involving curriculum
- University Liaison for Academic Affairs to the Oregon University System and OUS Provost's Council
- Senior College authority on students' appeal process

- Service as ex-officio member of the College of Education Consortium and the College's Policy Analysis and Review Committee
- Senior liaison with national and state licensure and accreditation
- Senior liaison with national and state teacher education associations
- Senior administrator responsible for recruitment and retention of personnel that advance the goals of the College of Education
- Review and recommendations on all personnel decisions regarding hiring, continuance, promotion, tenure, merit and termination
- Coordination with College of Arts and Sciences, Division of Extended Programs, and community colleges
- Oversight and coordination of all annual program review efforts including exit, alumni, principal surveys, NCATE and state reports, Title II report card, and a customized data management system
- Active role in policy development for admissions, physical facilities, capital campaign, academic affairs, enrollment management, personnel, and finance for University
- Active member of management team for University's Collective Bargaining

**Associate Dean, College of Education, University of South Florida**

Specific Administrative Responsibilities and Accomplishments include:

- Collaboration with Dean on strategic planning, faculty recruitment, enrollment planning and budget development activities for the College
- Collaboration with Department Chairs to coordinate 19 Undergraduate Programs enrolling over 3,000 students annually including course revisions, new course proposals, and policy revisions
- Oversight for the addition of ESOL endorsements to five programs and negotiation of new field experience requirements with school districts
- Coordination with College of Arts and Sciences and community colleges of new general education requirements
- Oversight for program compliance with state mandates related to admission, coursework, field experiences, and graduation requirements
- Supervision of internship office that annually serves two colleges, 800-900 students, and 120 university supervisors

- Revision of internship application processes, internship orientation and training, evaluation forms, and accountability measures
- Coordination of internship placement procedures with 10 public school districts
- Development of web based resources for interns and cooperating teachers and revamped orientation meetings
- Creation of an Internship Conference on Communication Skills featuring a national consultant offered twice a year
- Handling of all undergraduate student grievances and petitions (frequently resolved issues between faculty and students, eliminating need for full grievance)
- Oversight for a successful accreditation review from NCATE, Florida Department of Education, and the Florida Board of Regents
- Coordination of all annual program review efforts including alumni, principal surveys, rehire studies, NCATE and state reports, and Title II report card
- Active leadership in College's Curriculum Reform and Planning efforts
- Establishment of a network of Professional Development Schools
- Creation of an endowment with Bank of America to provide scholarships and faculty research awards for Professional Development Schools
- Strengthening of college relationships with school districts, state department, and legislators
- Development of an annual College profile brochure distributed to legislators and district officials.

## **AREAS OF RESEARCH**

### **Teacher Education**

- Teacher Work Sample Methodology
- Performance Based Assessment of Preservice Teachers
- Teacher Candidate Dispositions
- Development of Teachers' Cultural Competency
- Recruitment, retention, and induction of teachers
- School partnerships
- Professional Development Schools
- National Board Certified Teachers of the Gifted
- Gender Equity training at Preservice and Inservice Levels

## **Curriculum Development**

- Entry Points and Teaching for Understanding
- Leadership Development for Adolescents

## **Gifted and Talented Education**

- Middle School Education and Gifted Adolescents
- Gifted Girls

## **EDITORIAL BOARDS**

Journal of Assessment and Accountability Systems in Educator Preparation (JAASP)

## **AWARDS, ELECTED OFFICES, AND SPECIAL DISTINCTIONS**

**Chair**—AACTE Committee on Professional Preparation and Accountability (2009-Present)

**President**-Oregon AACTE State Chapter (2009-present)

**Appointed Member**--AACTE Committee on Professional Preparation and Accountability (2007-2010)

**Business Education Compact**—Board Member (2008-present)

**Governor Appointed Member**--Oregon High School Diploma Advisory Committee (2007-Present)

**Inducted Member**—Phi Kappa Phi (2006)

**Appointed Member**—Representing Oregon public university teacher preparation programs on The Chalkboard Project

**Nominee**, Mario and Alma Pastega Staff Excellence Award (2005)

**Award of Distinction**—awarded by the Oregon State Superintendent of Instruction for the Collaborative Reading Endorsement and Distance Education program (2004)

**Sunburst Award**—awarded by Young Audiences of Oregon and SW Washington (2004)

**President Elect**--Florida Association of Colleges for Teacher Education (2002)

**Best Practice Award for Women's Leadership Development and Gender Equity**--awarded by the American Association of Colleges for Teacher Education for the founding and facilitation of the Gender and Schooling Interest Group at USF (1999)

**Distinguished Service Award**, awarded by the Florida Association for the Gifted (1999)

**EXCEL Fellow**--awarded by the USF leadership and mentoring program for women and minorities (1997-98)

**Teaching Incentive Award**, awarded by the University of South Florida (1997)

**Special Award for PDS**, awarded by the Pasco County School Board (1995)

**Eddie Initiative Award**, awarded by the Hillsborough County Public Schools (1994)

**Business Partner of the Year**, awarded by the Hillsborough County Public Schools (1994)

**Graduate Made Good**, awarded by The Alumni Association in Conjunction with Omicron Delta Kappa, Florida Southern College (1989)

**President**, Florida Association for the Gifted (1996)

**Expert Witness in Death Row Case**, Florida Capital Collateral Representatives (1996)

**USF Executive Fellows**, Department of Public Administration, University of South Florida (1988)

**Kappa Delta Pi Award**, Florida Southern College (1978)

**Miss Southern Candidate**, Florida Southern College (1978)

**President**, Kappa Delta Pi, Florida Southern College (1977-78)

**Vice-President**, Student Council for Exceptional Children, Florida Southern College (1977-78)

## **UNIVERSITY COURSES TAUGHT**

### **Undergraduate level**

University Experience

Integrating Special Students into the Mainstream

Introduction to Special Education

Introduction to Education

Learning Teaching from Each Other: Developing a Collegial Coaching Relationship

Professional Development Seminar: Self)

Professional Development Seminar: Diversity

Professional Development Seminar: Ethics

Intern Senior Seminar

Careers in Special Education and Rehabilitative Counseling

## **Graduate level**

Nature and Needs of Gifted Students  
Guidance and Counseling of Gifted Students  
Advanced Educational Strategies for Gifted Students  
Theory and Development of Creativity  
Seminar in Gifted Education: Current Research in Gifted Education  
Seminar in Gifted Education: Current Trends and Issues  
Seminar in Gifted Education: Special Populations of Gifted  
Selected Topics: Curriculum in Middle Grades Education  
Professionals for a Professional Development School (clinical teacher training)  
Mentorship Development  
Teachers as Leaders

## **DOCTORAL DISSERTATION COMMITTEES**

Kathie Austin—Current (OSU)  
Reggie Lee – Current (USF)  
Kass Claggett – 2002. The Consequences of the Florida Comprehensive Test on Students with Disabilities  
Pauline Lysaght – 2001. Intelligent Profiles: A Model for Change in Women's Lives.  
Phildra Jeffries - 2000. Culture In the Classroom: An Exploratory Analysis of Teachers' Attitudes, Expectations, and Instructional Practices Toward Culturally Diverse Students  
Sharon Miller - 2000. A comparative and longitudinal analysis of African American students' academic achievement, and social and academic self-concepts as related to their gifted and non-gifted status  
Jeff Anderson - 1998. Academic Achievement Over Time: Comparing Students With Emotional and Behavioral Disabilities and Students with Learning Disabilities  
Alice Kersey - 1998. Job Satisfaction, Dissatisfaction and Career Commitment Among Community Based Youth Development Professionals  
Sue Perez - 1998. A narrative account of how three parents of students labeled severely emotionally disturbed talk about special education  
Becky Hines - 1995. Instructional and Non-Instructional Time Expenditures by Teachers in Inclusion and Non-Inclusion Classrooms  
Linda Shidler-Lattz - 1995. A Study of Teacher Beliefs Concerning What Constitutes Violence and The Degree of Negative Effect Specific Acts Have Upon Children  
Karen Hahn - 1993. The effects of a collaborative decision making model on gifted students  
Wilma Vialle - 1992. Tuesday's Children: A Study of Five Children Using Multiple Intelligences Theory as a Framework

## **INTERNATIONAL TRAINING CONDUCTED**

Plovdiv, Bulgaria, Co-Instructor, Gifted Education Training (1987)  
Porto, Portugal, Co-Instructor, Gifted Education Training (1987, 88, 89)  
Lisbon, Portugal, Instructor, Gifted Education Training (1990)

Lisbon, Portugal, Director, International Leadership Program (1990)  
Pueblo, Mexico, Instructor, Gifted Education Training (1988)

## **PROFESSIONAL MEMBERSHIP**

### **International and National Professional Organizations**

Teachers for a New Era Learning Network since 2005  
American Educational Research Association, Member since 1994 and Proposal Reviewer  
American Association of University Women, Member since 1995  
Association for Supervision and Curriculum Development, Member since 1990  
Association for Teacher Educators, Member since 1997  
American Association of Colleges for Teacher Education, Committee member since 2006, member, proposal reviewer, and presenter since 1994  
American Association of State Colleges and Universities, Member since 2004  
Council for Exceptional Children, Member since 1977  
Teacher Education Division  
The Association for Gifted Division  
National Association for Gifted Children, Member since 1983  
Board of Directors (1996-1999),  
Co-Chair of the Futures Division (1990-1993)  
Futures Division Newsletter Editor (1988-92)  
Conference presenter since 1983  
Phi Delta Kappa, President of Florida Southern College Chapter (1978)  
World Council for Gifted and Talented  
International Newsletter Editor (1987-89)  
World Future Society, Member since 1987

### **State and Local Professional Organizations**

Oregon Association of Colleges for Teacher Education, Member since 2002  
Salem-Keizer TAG Advisory Committee (2008-Present)  
Oregon Association of Teacher Educators, Member since 2002  
CREADE Deans Advisory Committee (2002-2005)  
OTRM Deans Advisory Committee (2002-Present)  
OQAT II Interagency Management Team (2004-Present)  
Oregon Special Education State Team (2004-2005)  
OUS AEED Sub-Committee (2004-2005)  
OACTE Cultural Competency Planning Committee (2004)  
OACTE, Chair of Sub-Committee on Assessment and Curriculum (2003-2004)  
Oregon Board of Assessors Trainer (2003-2004)  
Oregon Small School Association, Ex-Officio Board Member (2005-2008)  
Florida Association of Colleges for Teacher Education, Member since 1998  
Author of two FACTE Position Papers  
President Elect  
Florida Association for the Gifted (FLAG),

Member since 1979,  
Member of the Board of Directors (1990-Present),  
President Elect (1995),  
President (1996)  
Florida Association for Staff Developers, Member since 1997  
Parents for Able Learner Students, Member of the Board of Directors (1989-1993)

### **Professional Committees and Task Forces<sup>1</sup>**

#### Western Oregon University

WOU President's Council (2007-present)  
WOU Admissions and Retention Committee (2006-present)  
WOU Faculty Life, Faculty Work Load, and University Potentials and Challenges  
Committees (2006-present)  
WOU Finances Committee (2006-present)  
WOU Smith Fine Arts Council Board Member (2008-Present)  
WOU Strategic Planning Council (2004-2005)  
WOU NWAA Self Study Steering Committee (2005-Present)  
Key responsibilities for parts of Standard 2  
WOU Graduation Committee (2002-2003)  
WOU Bargaining Team (2002-Present)  
WOU President's Club (2003-Present)  
WOU Provost Search Committee, Chair (2004)  
WOU LAS Dean Search Committee (2005)  
WOU CTL Director Search Committee (2005)  
WOU IR Director Search Committee, Chair (2005)  
WOU COE Technology Committee (2002-2004)  
WOU COE Diversity Committee, Co-Chair (2002-Present)  
WOU COE Consortium, Executive Secretary (2002-Present)  
WOU COE Literacy Advisory Council (2002-Present)  
WOU PT3 Advisory Committee (2002-2003)

#### Oregon

OUS Provosts Council (2007-08)  
Business Education Compact—Board Member (2008-present)  
Oregon High School Diploma Advisory Committee (2007-Present)  
OUS Student Participation and Retention Committee (2007-08)  
OUS Learning Outcomes and Assessment Taskforce (2007-08)  
Oregon Unified Education Enterprise (2007-08)  
Joint Board Articulation Sub-Committee (2007-08)  
Business Education Compac Board Member (2008-Present)  
Oregon Teacher Mentoring Advisory Committee (2007-Present)  
Oregon High School Diploma Advisory Committee (2007-Present)  
Oregon Collaborative Research Initiative, Chair (2005-Present)  
Oregon Chalkboard Project Workgroup (2005-06)

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<sup>1</sup> Member of committee unless otherwise specified.

Education Pathways to Teaching, Sub-Committee Co-Chair (2005-Present)  
Oregon Association of Colleges for Teacher Education (2002-Present)  
Oregon Site Review Team Member for TSPC (2002-Present)  
Oregon Small Schools Association Board (2004-Present)  
Central school district Superintendent Search (2005)  
Oregon Milken Outstanding Educator Awards (2003)  
PT3 Catalyst Advisory Committee (2004-Present)  
OQAT II Interagency Management Team (2005-Present)  
Salem-Keizer Crystal Apple Awards Planning Committee (2003-Present)

#### University of South Florida

Florida Advisory Board for Title II (2000-2002)  
USF College of Education College Council (2000-2002)  
University Retention Taskforce (2001-2002)  
University Transfer Student Taskforce (2001-2002)  
University Enrollment Management Committee (2001-2002)  
USF College of Education Undergraduate Policy Committee (2000- 2002)  
American Association of State Colleges and Universities Teacher Preparation  
Accountability and Evaluation Commission (1999)  
USF United Way Campaign Cabinet (1998-2000)  
USF College of Education Curriculum Reform and Planning Committee (1998-2002)  
USF College of Education Student Advocacy Committee (1998-1999)  
USF College of Education Undergraduate Policy Committee (2000- 2002)  
USF College of Education Undergraduate and Master's Policy Committee (1998-1999)  
USF College of Education Professional Development School Committee (1997-2002)  
Chair/founding member of the USF Gender and Schooling Interest Group (1996-2000)  
USF College of Education Committee on Education Reform and Renewal (1995-1998)  
USF Honors Program Committee (1995-1998)

#### Florida

Hillsborough County Staff Development Advisory Committee (1999-2002)  
Hillsborough County Gifted Education Taskforce (1995-1996)  
Pasco County Middle School Gifted Program Review Committee (1995-96)  
Florida Bureau of Education for Exceptional Students Study Group (1995)  
USF College of Education Undergraduate and Masters' Policy Committee (1994-1996)  
Special Education Collaborative Research Group on School Reform (1994- 1996)  
Chair of USF/ Weightman Professional Development School Committee (1991- 1994)  
Coordinator of USF Master's Teacher Portfolio Development Project (1991-1994)  
Co-Chair of Teacher Education Committee of Polk County Gifted Task Force (1990-91)  
Hillsborough County Gifted Middle School Task Force (1990-91)  
Teacher Education Committee in the Department of Special Education (1989-2002)  
Department Coordinator of MA Comprehensive Examinations (1989-1993)  
State Steering Committee for Gifted in Florida (1989-91)  
Program Coordinator for the 1988 USF American Education Week Celebration.  
Item Developer for the Florida Teacher Certification in Gifted Education and Career  
Ladder Test Development (1987)

#### Local Community

First Congregational Church Christian Education Board (2002-2005)  
First Congregational Church Phase II Planning Committee (2004-2005)

## PUBLICATIONS

- Rosselli, H.** (2008). "Assessments that Connect Teaching and Learning in Teacher Preparation: Origins, Challenges, and Future Directions" In A. Wise, Pamela Ehrenberg, Jane Leibbrand (Eds.) *It's All About Student Learning: Assessing Teachers Candidates' Ability to Impact P-12 Students*. Washington DC, NCATE.
- Brindley, R., Daniel, P., **Rosselli, H.**, Campbell, C., Vizcain, D. (2008). *Eleven Years and Counting: The Lasting Impact of PDS Experience on Teaching Careers*. I. Guadarrama, J. Ramsey, & J. Nath (Eds.). University and School Connections: Research Studies in Professional Development Schools. Charlotte, NC: Information Age Publishing.
- Freitas, D., Skarbek, D., Taylor, E., and **Rosselli, H.** (2005). Unleashing the legal imperative: Legal and policy implications. In R. L. Smith, D. Skarbek, & J. Hurst (Eds.) *The passion of teaching: Disposition in the Schools*. Lanham, MD: Scarecrow Education.
- Rosselli, H.** (2001). "Differing perspectives, common ground: The middle school and gifted education relationship." *Middle School Journal*, 32 (3), 57-62.
- Daniel, P.L., Brindley, R.N., & **Rosselli, H.** (2000). "The goodness of fit between the voices in the field and the NCATE PDS Draft Standards." *Teaching and Change*, 7 (4), 372-391.
- Moon, S. & **Rosselli, H.** (2000). "Developing gifted programs." In K. Heller, F. Monks, R. Sternberg, & R. Subotnik (Eds.) *International handbook of research and development of giftedness and talent*. Oxford, UK: Pergamon Press.
- Rosselli, H.** (2000). Differing Perspectives, Common Ground: The Middle School and Gifted Education Relationship. *National Middle School Journal*.
- Paul, J., Epanchin, B., **Rosselli, H.**, Duchnowski, A., Cranston-Gingras, A. (1999) "Developing and nurturing a collaborative culture for change: Reforming a department of special education." In W. Sailor & D. Sontag (Eds.). *Inclusive Education and School/Community Partnerships*. NY: Teachers College Press.
- Rosselli, H.** (1998). From Passow to Gardner: Curriculum for talent development. *Gifted Children Quarterly*. 42 (4), p.245-252.
- Rosselli, H.** (1998). "Selection and identification of students with promise: In favor of fluidness" In R. Williamson & H. Johnston (Eds.), *Addressing the Needs of High*

- Achieving Students in the Middle Level School.* Reston, VA: National Association of Secondary School Principals.
- Rodriguez, C., **Rosselli, H.**, Taylor, E. L. & Thomas, D. (1997). Feminist and womanist constructions of care. In Paul, J., Berger, N., Osnes, P., Martinez, Y., Morse, W. (Eds.). *Ethical policy making in local schools.* Pacific Grove, CA: Brooks/Cole.
- Rosselli, H.** (1997). "Differing Perspectives, Common Ground: The Middle School and Gifted Education Relationship" in J.L. Irvin (Ed.) What Current Research Says to the Middle Level Practitioner. Columbus, OH: National Middle School Association.
- Christensen, L., Epanchin, B., Harris, D., **Rosselli, H.**, Smith, L., & Stoddard, K. (1996). "Anatomy of six public school-university partnerships." *Teacher Education and Special Education, 19*, 169-179.
- Cranston-Gingras, A., Raines, S., Paul, J., Epanchin, B., & **Rosselli, H.** (1996). "Changing the content and process of teacher education in special education: Developing and using teaching cases in a partnership environment." *Teacher Education and Special Education, 19*, 158-168.
- Kromrey, J., Hines, C., Paul, J., & **Rosselli, H.** (1996). "Creating and using a knowledge base for restructuring teacher education in special education: Technical and philosophical issues." *Teacher Education and Special Education, 19*, 87-101.
- Morse, W., Paul, J., & **Rosselli, H.** (1996). "Beneath special education: Approaches to knowledge, values, and practice." In Paul, J., Churton, M., Rosselli, H., Morse, W., Marfo, K., Lavelly, C., & Thomas, D. (Eds.) *Foundations of special education: Some of the basic knowledge informing research and practice.* Pacific Grove, CA: Brooks/Cole.
- Paul, J., Epanchin, B., **Rosselli, H.**, & Duchnowski, A. (1996). "The transformation of teacher education and special education: Work in progress." *Remedial and Special Education.*
- Paul, J. Epanchin, B., **Rosselli, H.**, Townsend, B., Cranston-Gingras, A. Thomas, D. (1996) "Addressing the inevitable conflicts in reforming teacher education: One department's story." In Poplin, M. (Ed.). *Alternative Views of Learning Disabilities: Issues for the 21st Century.* Austin, TX: ProEd.
- King, J., **Rosselli, H.**, Arhar, J., Danforth, S., & Perez, S. (1995). "Understanding our collaborative work with schools: Reading and interpreting the stories." In Paul, J., Rosselli, J., & Evans, D. (Eds.) *Integrating school restructuring and special education reform.* Fort Worth, TX: Harcourt Brace & Co.
- Paul, J., Epanchin, B., **Rosselli, H.**, Townsend, B., Cranston-Gingras, A., Thomas, D. (1995). "Addressing the inevitable conflicts in reforming teacher education: One department's story." *Journal of Learning Disabilities.*

- Paul, J., & **Rosselli, H.** (1995). "Integrating the parallel reforms in general and special education." In Paul, J., Rosselli, J., & Evans, D. (Eds.) *Integrating school restructuring and special education reform*. Fort Worth, TX: Harcourt Brace & Co.
- Rosselli, H.** (1995). "Meeting gifted students halfway in the middle school." *Schools in the Middle*, 5, (3) 12-17.
- Rosselli, H.**, Perez, S., & Claggett, K. (1995). "Becoming a teacher for all children in a professional development school." In Paul, J., Rosselli, J., & Evans, D. (Eds.) *Integrating School Restructuring and Special Education Reform*. Fort Worth, TX: Harcourt Brace & Co.
- Rosselli, H.**, Perez, S., Piersall, K., & Pantridge, O. (1993). "Evolution of a professional development school: The story of a partnership." *Teacher Education and Special Education*. 16, 2, p. 124-136.
- Rosselli, H.** (1993). "Process differentiation for gifted learners in the regular classroom: teaching to everyone's needs" In Maker, C.J. (Ed.). *Critical Issues in Education of the Gifted*. Austin, TX: Pro-Ed Publications.
- Rosselli, H.** (1992) "Minds meeting minds." *Gifted Child Today*. 15 (1), p. 54-56.
- Rosselli, H.** (1988). "Leadership training: In league with the future." *Gifted Child Today*. 11(6), p. 13-17.
- Sisk, D. & **Rosselli, H.** (1988). *Leadership: A special type of giftedness*. Monroe, NY: Trillium Press.

### BOOK REVIEWS

The academic adventures of Laura Bridges: An introduction to Educational Architecture Therapy (2002) *Creativity Research Journal*.

### TECHNICAL WORKS AND REPORTS

- Rosselli, H.** (1998). "Review of Current Issues Facing Florida's Teenage Girls." Prepared for the Florida Commission on the Status of Women.
- Rosselli, H.** (1998). "The Big Picture: Update on Research and Best Practices in the Field of Gifted Education." Presented to the Polk County Gifted Advisory Council.
- Rosselli, H.**, Brost, M., Herndon, R., LaVigne, L., Lengyel, C., Ratliff, M., Taylor, E., Wise, B. (1998). "Teacher Education and Professional Development in Gifted Education." Work group paper for The Sarasota Project.

- Rosselli, H.** & MacLauchlan, G. (Eds.) (1992). "Blue printing for the future." Proceedings from the Edyth Bush Symposium on Intelligence: Theory into practice.
- Rosselli, H.**, Runions, T., Schnieder, H., Schurr, S., Taranto, S., Williamson, B. (1991) Florida Department of Education technical assistance paper on gifted education and PRIME legislation.
- Paul, J., **Rosselli, H.** & Budish, T. (1990) "Task force on academic frontiers in education" University of South Florida
- Rosselli, H.** (1990). Gifted education and the middle school movement: In pursuit of the heffalump of gifted education." Commissioned by the Florida Gifted Program Coordinators.
- Rosselli, H.** (1990). "Reframing intelligence: An emerging paradigm" *Proceedings of the Culverhouse Conference*.
- Rosselli, H.** (1988). "Elitism, attitudes and perceptions related to the gifted and programming for the gifted." Commissioned by the Collier County School Board.
- Rosselli, H.** (1988). "The efficacy of part-time and special class programs for intellectually gifted students." Commissioned by the Collier County School Board.
- Sisk, D. & **Rosselli, H.** (1985) "Developing leadership in gifted students" Curriculum Guide for Turner Broadcasting Company.

## **PROFESSIONAL DEVELOPMENT AND TRAINING**

- Indians In Oregon Today (2007)
- Teachers for a New Era Learning Network (2005 and 2006)
- AACTE Academy for Leadership Development: Using Research and Evidence to Improve Teacher Education (2005)
- Closing the Achievement Gap sponsored by the Oregon Department of Education (2004)
- AACTE Academy for Leadership Development: New Dean's Institute (2002)
- Pathwise Training of Trainers (2001)
- Haberman Interview Protocol Training (2000)

## GRANTS ACTIVITY

\$106,350	ODE Talented and Gifted Regional Planning Center Grant (2008-present)
\$10,000	Teachers for a New Era Learning Network Mini-Grant (2006-2007)
\$25,000	Principal Investigator—Lumina Foundation Award for Model Teacher Preparation Initiative through American Association of College for Teacher Education (2005)
\$170,448	Oregon Teacher Recruitment and Mentoring—subcontract (2004)
\$47,368	Oregon Quality Assurance in Teaching II—subcontract (2004)
\$134,824	Oregon Teacher Recruitment and Mentoring—subcontract (2003)
\$25,992	Oregon Quality Assurance in Teaching II—subcontract (2003) Collaborative Reading Endorsement and Distance Education--subcontract
\$42,000	Principal Investigator--WOU Student Technology Fee
\$200,000	Principal Investigator--Project PASS (Performance Assessment System for Students) A Florida Department of Education grant through Eisenhower funds. (2000)
\$65,000	Principal Investigator--Project PASS: Phase II. A Florida Department of Education grant. (2000)
\$25,000	Principal Investigator--Florida Governor's Summer Leadership Program on the Holocaust and Ethical Leadership. Florida Department of Education. (2000)
\$20,000	USF Summer Leadership Program for Young Women. Florida Department of Education. (1998)
\$20,000	USF Summer Leadership Program for Young Women. Florida Department of Education. (1997)
\$20,000	USF Summer Leadership Program for Young Women. Florida Department of Education. (1996)
\$4,000	Three Studies on Multiple Intelligences. A USF Research Council and Division of Sponsored Research Grant Award. (1995)

\$20,000	USF Summer Leadership Program for Young Women funded by the USF Sponsored Research Division. (1995)
\$4,000	Consultant--Future Think. Florida Department of Education (1994-1995)
\$20,000	Principal Investigator--Florida Governor's Summer Leadership Program. Florida Department of Education. (1993)
\$45,500	Principal Investigator--The Multiple Intelligence Planning Project. The Edyth Bush Charitable Foundation.(1993)
\$20,000	Principal Investigator--Florida Governor's Summer Leadership Program. Florida Department of Education. (1992)
\$70,900	Senior Consultant--Creativity Development Project. Florida Department of Education Challenge Grant. (1992)
\$10,000	Consultant--Project GATES (Gifted Accountability through Educational Strategies) Florida Department of Education (1992-94)
\$15,000	Principal Investigator--Training for the Early Discovery of Twice Exceptional Children. I'm Special Interactive Shared Videodisc Project.(1992)
\$45,000	Principal Investigator--The Edyth Bush Symposium on Intelligence. The Edyth Bush Charitable Foundation.(1992)
\$59,963	Principal Investigator--The PRISM Study. Children's Board of Hillsborough County.(1990)
\$20,000	Principal Investigator--Florida Governor's Summer Leadership Program. Florida Department of Education (1990)
\$20,000	Principal Investigator--Florida Governor's Summer Liberal Arts Program. Florida Department of Education (1990)
\$750,000	Co-Investigator--Florida Able Learner Project. The Edyth Bush Charitable Foundation 1986- 1990.
\$60,000	Co-Investigator--Florida Governor's Summer Leadership Program. Florida Department of Education 1986, 1988, 1989 (Approximately \$20,000 @)

## CONFERENCE ORGANIZATION

Co Chair of the Teacher Work Sample: Emerging Best Practices Conference cosponsored with American Association of College for Teacher Education and Education Commission of the States (2004, 2006, 2009)

Planning committee—AACTE Web Conference “What Every Teacher Educator Should Know about 21<sup>st</sup> Century Assessment Strategies” (May 2009)

Planning committee—OACTE faculty workshops (2005, 2006)

Planning committee-WOU Bilingual Assessment Workshop in conjunction with Woodcock-Munoz Foundation (2009)

Planning committee—Education Pathways to Teaching Conference (2005,2006, 2007)

Coordinator of the WOU Summer Mentoring Institute (2003, 2004, 2005, 2006,2007)

Coordinator of the Florida Association of Colleges for Teacher Education Spring Conference (2001)

Coordinator of the Florida Annual Professional Development School Colloquium (Summers 1999 and 2000)

Co-Chair of the Local Arrangements Committee, National Association for Gifted Children Annual Conference (1995)

Coordinator of the Florida Association for the Gifted Summer Institute, Clearwater/Tampa, Florida (Summer 1994, 1995, 1996)

Coordinator of the Multiple Intelligences Summer Institute, Tampa, Florida (Summer 1993)

Symposium Director, The Edyth Bush Symposium on Intelligence, Tampa, Florida (January 1992)

## REFERREED AND INVITED PRESENTATIONS

### **National and International Conferences**

Keynote Speaker “It’s All About Student Learning” AACTE/NCATE Accreditation, Accountability, & Quality Conference, Washington DC (April 2009)

- “Impact of NCATE Standards on Student Learning” AACTE/NCATE Accreditation, Accountability, & Quality Conference, Washington DC (April 2009)
- “Connecting Teaching and Learning in Teacher Preparation: A Closer Look at Teacher Work Samples” AACTE/NCATE Accreditation, Accountability, & Quality Conference, Washington DC (April 2009)
- “Using Evidence for Program Improvement” Teachers for a New Era Learning Network Invited Panelist, American Association of Colleges for Teacher Education, Chicago (Feb 2009)
- “A Closer Look at Teacher Work Samples” An invited presentation for a NBPTS Taskforce (January 2009)
- Keynote Panel “It’s All About Student Learning” AACTE/NCATE Accreditation, Accountability, & Quality Conference, Washington DC (September 2008)
- “Connecting Teaching and Learning in Teacher Preparation: A Closer Look at Teacher Work Samples” AACTE/NCATE Accreditation, Accountability, & Quality Conference, Washington DC (September 2008)
- “It’s All About Student Learning” National Panel convened by NCATE, Washington DC (April 2008)
- “Connecting Teaching and Learning in Teacher Preparation: A Closer Look at Teacher Work Samples” AACTE/NCATE Institutional Orientation, Washington DC (April 2008)
- “Assessment Systems as Learning Communities” AACTE/NCATE Institutional Orientation, Washington DC (April 2008)
- Keynote Panel “It’s All About Student Learning” AACTE/NCATE Institutional Orientation, Washington DC (April 2008)
- “Accreditation, Accountability and Assessment in Arts and Sciences: Working Together to Prepare Quality Educators. American Association of Colleges for Teacher Education, New Orleans, Panel member. (February 2008).
- “Teacher Work Sample Effects, Experiences, and Evolution: Results from The Oregon Collaborative Research Initiative” American Association of Colleges for Teacher Education, New Orleans, Convened symposium and presented. (February 2008).
- “Educator Quality in the Public Eye” American Association of Colleges for Teacher Education, New York City, Panel member with Samek, L. & Casbon, J. (February 2007).

- “The Oregon Collaborative Research Initiative: Investigating the efficacy of teacher work methodology in teacher preparation” American Association of Colleges for Teacher Education, New York City, Convened symposium and presented. (February 2007).
- “The Oregon Collaborative Research Project.” Teacher Work Sample Methodology Conference. AACTE, ECS and WOU-Sponsors, Portland, OR. (July, 2006)
- “Benefits and Challenges of a Mandated Practice: Teacher Work Sample Methodology and State Teacher Licensure.” American Association of Colleges for Teacher Education, San Diego, CA. Convened symposium and presented with Samek, L, Mack, C., & Greene, T. (January 2006).
- “Expected and Unexpected Uses of Teacher Work Samples: Results of a Survey and Case Studies.” American Association of Colleges for Teacher Education, San Diego, CA. Co-presenter with V. Robinson. (January 2006)
- “Best Practices in Curriculum and Strategies for Developing Culturally Competent Educators.” American Association of Colleges for Teacher Education, San Diego, CA. Co-presented with Thompson, S., Myers, C., Dantas-Whitney, M., Gatimu, W. (January 2006)
- “Developing and Operating Data-Management Systems for Evidence-Based Teacher Preparation: The Underlying Construct and Process—a Pre Conference Workshop” Co-presenter with Del Schalock. American Association of College for Teacher Education Annual Meeting, Chicago (February 2004)
- “The Role of Ethical and Moral Dispositions: Legal and Policy Issues in Teacher Education” Co-presenter with Ella Taylor. American Association of College for Teacher Education Annual Meeting, Chicago (February 2004)
- “Does What I Say Match What I do? An Exploratory Analysis of Language Used in Teacher Work Samples”—Co-presenter with Judie Rhoads and Ella Taylor. American Association of College for Teacher Education Annual Meeting, Chicago (February 2004)
- “Performance Standards and Measures for Second Stage of Licensing Teachers” Co-presenter with Meredith Brodsky, Ella Taylor, Sue Thompson, Del Schalock. American Association of College for Teacher Education Annual Meeting, Chicago (February 2004)
- “Influence of Preservice PDS Field Experiences on Teaching Careers” Co-presenter with Pat Danel, Roger Brindley, and Cindy Campbell” American Association of College for Teacher Education Annual Meeting, New Orleans (January 2003)
- “Exogenous and Endogenous Factors Influencing Teacher Education Change” ” American Association of College for Teacher Education Annual Meeting, New Orleans (January 2003)

- "Avoiding the Slide Factor: Exploring the Regeneration of PDS Work" Co-presenter with R. Brindley and P. Daniel. American Educational Research Association Conference (April 2001)
- "The Experience of Becoming a Visible Minority in a Teacher Preparation Program" American Association of College for Teacher Education Annual Meeting, Dallas (February 2001)
- "Engaging Teachers and Adolescents in the Development of Tolerance through Holocaust Studies" International Conference on the University as Citizen: Engaging Universities and Communities, Tampa (February 2001)
- "Pebbles in the Lake: Reflections on the Holocaust and Life for Bright Students in Today's Schools" National Association for Gifted Children Annual Convention, Atlanta (November, 2000)
- "Developing Ethical Leadership Skills through a Study of the Holocaust" National Association for Gifted Children Annual Convention, Atlanta (November, 2000)
- "Gifted Teachers in Gifted Education Programs: An Initial Study of National Board Certified Teachers" National Association for Gifted Children Annual Convention, Atlanta (November, 2000)
- "Using Gardner's Entry Points to Enhance Students' Understanding" Teaching for Intelligence Annual Conference, Orlando (March 2000)
- "Working Styles of High and Low Achieving Children in the Intelligence Domains of Howard Gardner's theory of Multiple Intelligences" Association of Teacher Educators Annual Conference, Orlando (February 2000).
- "Issues of Sustainability in Professional Development Schools" Association of Teacher Educators Annual Conference, Orlando (February 2000)
- "Voices in the Field: Using the NCATE PDS Draft Standards to Examine Stakeholder Perspectives Involved in Professional Development Schools", American Association of College for Teacher Education Annual Conference, Chicago (February 2000)
- "Teaching for Understanding Versus Covering the Curriculum: A Model for Designing Inquiry-Based Curriculum Using Gardner's Entry Points" National Association for Gifted Children Pre Convention Workshop, Albuquerque (November, 1999)
- "Beyond Good Intentions: Using Standards to Examine PDS Sustainability Through Transitions" American Association of College for Teacher Education Annual Conference, Washington, DC (February, 1999)

- “Seeking Common Ground: Gifted Students in Middle School Settings” National Association for Gifted Children Annual Convention, Louisville, (November, 1998).
- “Entry Points and Forums: Rethinking the Use of MI Theory in Gifted Education” National Association for Gifted Children Annual Pre Convention Workshop, Louisville, (November, 1998).
- “Operationalizing Gardner’s Entry Points” American Educational Research Association National Convention, Chicago, (April, 1998).
- "Using Multiple Intelligences Theory to Discover and Nurture Students' Talents" Council for Exceptional Children Annual Conference, Minneapolis (April 1998).
- "Using an Inquiry Based Approach to Developing Leadership in Young Women" Council for Exceptional Children Annual Conference, Minneapolis (April 1998).
- "Current Issues in Gifted Education" Eastern Educational Research Association Annual Meeting, Tampa (February 1998).
- "Separate at Times" Eastern Educational Research Association Annual Meeting, Tampa (February 1998).
- “Women Nurturing Women in the University: Developing a Gender and Schooling Discussion/Research Group.” Proceedings of the 11<sup>th</sup> Annual International Conference: Women in Higher Education, San Francisco, (January, 1998).
- “Entry Points and Forums: Rethinking the Use of MI Theory in Gifted Curriculum” National Association for Gifted Children Annual Convention, Little Rock, (November, 1997).
- “The Effect of a Single Gender Leadership Program on Young Women” American Educational Research Association Annual Meeting, Chicago, (March, 1997).
- "Multiple Intelligences Theory: More Than a Theory?" National Association for Gifted Children Annual Convention, Indianapolis (November 1996)
- "Applying MI Theory to Discover and Nurture Children's Smarts" National Association for Gifted Children Annual Convention, Tampa (November 1995)
- "Accountability in Gifted Education: One State's Experience with Reform" National Association for Gifted Children Annual Convention, Tampa (November 1995)
- "Higher Education's Role in Restructuring" Invited Panel Member at the Annual TASH Conference in San Francisco (November 1995)
- "The Role of Membership in Middle School Student Engagement and Achievement" with Joanne Arhar & Jeffrey Kromery. American Educational Research Association National Convention in San Francisco (April, 1995)

- "Decision Making Skills for an Unpredictable Future" National Association for Gifted Children in Salt Lake City (November 1994)
- "Retooling Gifted Curriculum for the 21st Century" National Association for Gifted Children Annual Convention, Salt Lake City (November 1994)
- "Starting a Professional Development School" National Middle School Association Annual Conference, San Antonio (November, 1992).
- "The PRISM Study" National Association for Gifted Children Annual Convention, Kansas City (November 1991).
- "Changing Conceptions of Giftedness" American Montessori Society Winter Regional Seminar in St. Petersburg (February 1994).
- "New Connections: Multiple Intelligences, Integrated Curriculum, and Futures Studies" National Association for Gifted Children Annual Convention, Atlanta (November 1993).
- "Leadership 2000 and Beyond: A Futures-Oriented Interdisciplinary Curriculum" National Association for Gifted Children Annual Convention, Los Angeles (November 1992).
- "Is Gifted and Talented Education What It Should Be" American Creativity Association Annual Conference, Houston (April 1991).
- "Teaching Social Responsibility for Tomorrow's World" 1st International Seminar on "The Social Importance of Attending the Gifted" Lisbon, Portugal (August, 1990).
- "Preparing Students for the 3rd Millennium" National Social Science Association, New Orleans (November, 1989).
- "Preparing Gifted Students for the Third Millennium" 8th World Conference on Gifted and Talented Students, Sydney, Australia (July, 1989).
- "A Study of Future Images of International Potential Leaders" 33rd Annual Meeting of the Comparative and International Education Society. Harvard Graduate School of Education, Boston (April, 1989).
- "A Multicultural Approach to Curriculum Writing" First Conference of Special, Bilingual and Bicultural Education, Tlaxcala, Mexico (November 1988).
- "Ethical Issues of the Future: Implications for Leadership Development" National Association for Gifted Children Annual Convention, Orlando (November, 1988).

"Reactionary Panel to Ezra Bowen" National Association for Gifted Children Annual Convention, Orlando (November, 1988).

"Images of the Future" Research Poster Session, 7th World Conference, World Conference, World Council for Gifted and Talented, Salt Lake City (August, 1987).

"Special Education Strategies in Teacher Training" CEC Teacher Education Division Annual Conference, Atlanta (November, 1986).

"Curriculum and Teaching Strategies for Developing Thinking and Creativity in Gifted Students" 1st Annual Portuguese Conference on Gifted Education, WCGT Regional Conference, Porto, Portugal (August, 1986).

"Reading as a Second Language for Learning Disabled Students" International Reading Conference, New Orleans (October, 1985).

"Developing Creativity in Learning Disabled Students" International Conference for ASLD, New Orleans. (March, 1984).

### **State and Regional Conferences**

"Gifted Teachers in Gifted Education Programs: An Initial Study of National Board Certified Teachers" Florida Association for Gifted Children Annual Conference, Orlando (October, 2001)

"Addressing Gender Differences in the Gifted Education Classroom" Florida Association for Gifted Children Annual Conference, Orlando (October, 2001)

"Looking for Quality in All the Right Places: A Rubric for Gifted Program Quality" Florida Association for Gifted Children Annual Conference, Orlando (October, 2001)

"Developing Ethical Leadership Skills through a Study of the Holocaust" Florida Association for the Gifted Annual Conference, Orlando (October, 2000)

"Twelve Fun Ways to Learn More Perfectionism" FLAG Annual Conference, Orlando (October 1999)

"Using the NCATE Standards to Examine Issues of Sustainability" 1st Annual Florida PDS Colloquium, Tampa (July, 1999)

"Differentiating Content, Process, Product, and Environment for Students Who Are Gifted" New Dimensions 1999 Summer Institute, Pensacola (June, 1999).

"Designing Curriculum Service Models for High-End Learners" New Dimensions 1999 Summer Institute, Pensacola (June, 1999).

- "Using Multiple Intelligences Theory to Develop Interdisciplinary Units Through Core Content and Enrichment" New Dimensions 1999 Summer Institute, Pensacola (June, 1999).
- "A Touchstone Approach for Insuring Quality Services for High Ability Learners" Montana AGATE Annual Conference, Butte (April 1999).
- "Helping Bright Girls Face a Bright Future" Montana AGATE Annual Conference, Butte (April 1999).
- "I'm A Noun, Not An Adjective: Nurturing Leadership in Gifted Young Women" Leadership Institute, Western Kentucky University, December 1998.
- "Using an Inquiry Approach to Developing Leadership" Leadership Institute, Western Kentucky University, December 1998.
- "Rethinking the Use of Multiple Intelligences Theory in Curriculum" FFCEC and FLAG Conference, Orlando, (October, 1998).
- "Current Issues in Gifted Education" EERA Conference Symposium Presentation, Tampa, (February, 1998).
- "Teaching for Understanding the MI Way" Florida Council of Independent Schools Annual Convention, Tampa, (November, 1997).
- "Teaching for Understanding Through Multiple Intelligences and Thematic Curriculum" Best Instructional Practices Conference, Sarasota, (October, 1997).
- "Entry Points and Forums: Rethinking the Use of MI Theory in Gifted Curriculum" Florida Association for the Gifted Annual Conference, Palm Beach, (October, 1997).
- "Blending Multiple Intelligences Theory With Middle Level Curriculum Planning" Middle School Conference On Effective Practices, Sarasota, (July, 1997).
- "Entry Points and Forums: Rethinking the Use of MI Theory in Gifted Curriculum" FLAG Annual Conference, Fort Lauderdale (October 1996)
- "Implementation of Multiple Intelligences Theory" FLAG Regional Meeting in Pensacola (September 1996)
- "Harvest our Gifts Amidst the Changing Conceptions of Giftedness" Keynote Presentation, FLAG Regional Meeting in Pensacola (September 1996)
- "Fusing MI Theory into Gifted Curriculum: Entry Points and Forums" FLAG Summer Institute in Daytona Beach (June 1996)

- "Quality Touchstones for Evaluating Gifted Services" FLAG Summer Institute in Daytona Beach (June 1996)
- "Programs of Excellence for Gifted Students" FLAG Regional Spring Conference in Tampa (April 1996)
- "The Puzzle of School Reform: Finding a Fit for High Ability Students in Florida?" Florida Council for Exceptional Children, Tampa (October 1994).
- "Training for the Early Discover of Twice Exceptional Children" Florida Council for Exceptional Children, Tampa (October 1994).
- "Changing Views of Intelligence: Applying MI Theory" Florida Council for Exceptional Children, Tampa (October 1994).
- "Expanding Views of Intelligence: Theory and Practice of Multiple Intelligences" Florida Council for Exceptional Children in Miami (October 1993).
- "Year Round Education and Multiple Intelligences as a Framework for Inter Sessions" Florida Association for Year-Round Education Annual Conference, Orlando (November 1992).
- "Mind Frames: Incorporating Multiple Intelligence Theory in Gifted Programming" Florida Association for the Gifted Annual Conference, Orlando (October 1992).
- "Taking Charge of Your Child's Education" Florida Association for the Gifted Annual Conference, Orlando (October 1992).
- "Network for Florida's Underserved Gifted" Florida Association for the Gifted Annual Conference, Orlando (October 1991).
- "Grantwriting Workshop" Florida Association for the Gifted Annual Conference, Orlando (October 1991).
- "Nurturing the Gift: Strategies for Developing Giftedness" Florida Association on Children Under Six, Tampa, (October, 1985).

### **Invited Presentations**

- "Discoveries from the WOU/CCC Discovery Students Initiative" American Association of Colleges for Teacher Education, New York City, (February 2007).
- "The Love of Learning and the Having of Wonderful Ideas: A Tribute to Academic Excellence" Phi Kappa Phi Induction Ceremony, (2006)

- “Discovery Students: An Early Childhood Teacher Articulation Plan” American Association of College for Teacher Education Annual Meeting, Washington DC (February 2005)
- “Potential OUS Contributions to a World Class PK-20 Educational System” AEED Subcommittee on Education and Behavior, Oregon University System, Portland (2004)
- “WOU College of Education and Teaching Research Institute: Bridge-building” TRI Leadership Team, Monmouth (2004)
- “Gender Issues” WOU Club Ed, Monmouth (2004)
- “A New Dean’s Perspective” Oregon Inter-institutional Faculty Senate, Monmouth (2003)
- “Teachers of the 21<sup>st</sup> Century: How Tomorrow’s (and Today’s) Teachers are Being Prepared. Salem Rotary Club, Salem (2002)
- “Keynote Address” Expanding Your Horizons Conference Salem Keizer School District, Salem (2002)
- "Focusing on Teacher Quality Issues at University of South Florida: Recruitment, Retention, and Preparation" Florida Education Standards Commission, Tampa (October 2001)
- "Beginning with the End in Mind: Designing Authentic Assessments Using Performance Tasks" Franklin Middle School, Tampa (April, 2001)
- "Working with Gender Issues in Schools" Hillsborough County Training of Trainers, Tampa (April 2001)
- "Gifted Programs and Practices: A Closer Look Under the Microscope" Keynote, Leon County Parent Day, Orlando (February 2001)
- "An Activity-Based Look at the Topic of Perfectionism" Leon County Parent Day, Orlando (February 2001)
- "Rethinking the Use of Mi Theory in Gifted Education" Leon County Parent Day, Orlando (February 2001)
- "Placing Students in Clinical Experiences: Concerns and Issues" First Statewide Symposium on Educator Preparation, (September 2000)
- "Individual Differences in the Classroom and How to Meet the Needs of High Ability Students" Charlotte County Inservice (February 1999)

- “Women As Leaders: Looking Toward the Future” Florida Future Problem Solving Competition, Tampa, (April, 1998).
- “Teaching To, Teaching With, and Teaching For Multiple Intelligences” AmeriCorps Arts USF, Tampa, (March, 1998).
- “Hey, What About Us? Finding and Nurturing High Ability Students in Our Classrooms” Jewish Community Day School Network Conference, Pinellas County, (March, 1998).
- “Gifted Girls: What Do Teachers Need to Know?” Gifted Professional Study Day, Hillsborough County, (February, 1998).
- “What If They Already Know It: Methods for Adapting Curriculum for High Ability Students in the General Classroom” Lakeland, Polk County School District, (February, 1998).
- “Tips for Teaming Together: Gifted and General Education” Lakeland, Polk County School District, (February, 1998).
- “Raising the Ceiling: Differentiating Instruction in Middle Schools” Rochester, NY, (January, 1998).
- “Inquiring Minds Want to Know: A Hands-On Introduction to Research in Education” SCATT Workshop, Tampa, (November, 1997).
- “Growing Pains and Joys: Parenting Bright Adolescents” Lakeland Middle Academy, Lakeland, (September, 1997).
- “Teaching for Understanding Through Multiple Intelligences and Thematic Curriculum” Continuous Progress Academy, Tampa, (September, 1997).
- “Individual Differences in the Classroom and How to Meet the Needs of High Ability Students” Jewish Day School, Pinellas County, (August, 1997).
- “Designing Curriculum Using Gardner’s Theory of Multiple Intelligences” Family and Consumer Sciences Education Short Course, Tampa, (June, 1997).
- “The Future of Gifted Education” Pine View School, Sarasota Co., (May, 1997).
- “Blending Research and Best Practices to Challenge High Ability Adolescent Learners” Lakeland Middle Academy, Lakeland, (February, 1997).
- “Quality Middle School Programs: How to Maximize Learning Potential at LMA” Lakeland Middle Academy, Lakeland, (February, 1997).
- “Implementation of Multiple Intelligences Theory” Brevard County Gifted Teacher Inservice in Melbourne (September 1996)

- "Conducting an MI School Needs Assessment" Sharon School Summer Institute, Charlotte, NC (May 1996)
- "Developing Giftedness in the Young Child Using the Multiple Intelligences Approach" Early Intervention, Head Start, and ESE Pre-K Teacher Workshop in Sarasota (March 1996)
- "Differentiating for High Ability Students" First Ward Accelerated School Charlotte, NC (March 1996)
- "Implementation of Multiple Intelligences Theory" Pine View Middle School (March 1996)
- "Touchstone for Responding to Educational Change" Hillsborough County Professional Study Day in Tampa (February 1996)
- "Multiple Ways to Learn" Hillsborough County Professional Study Day in Tampa (February 1996)
- "Teaching for Understanding" Hillsborough County Professional Study Day in Tampa (February 1996)
- "Assessing Meaningful Learning" Hillsborough County Professional Study Day in Tampa (February 1996)
- "Implementation of Multiple Intelligences Theory" River Ridge High School (February 1996)
- "Leadership Skills for an Unpredictable Future" Leadership Lakeland sponsored by the Lakeland Chamber of Commerce. (September, 1995)
- "Multiple Intelligences and the Preschool and Primary Aged Child" Invited Lecture for the Associated Colleges of Central Kansas. (September 1995)
- "Tapping into Multiple Intelligences Theory to Develop Students' Talents." Suncoast Area Teacher Training Workshop. (Winter 1995)
- "How do we maximize our students' levels of thinking and understanding through the curriculum?" Leon County Gifted Program, Tallahassee, FL (July, 1995)
- "Challenging Gifted Students in the Regular Classroom." with Mary Ann Ratliff. Hillsborough County Elementary School Principals' Meeting. Tampa (Spring 1995)
- "Training on the Use of Multiple Intelligences Theory with Pre-School Handicapped and Early Intervention", Florida Department of Education. Tampa (February, 1995)

- "The Puzzle of School Reform: Where Does Gifted Fit In?" Parent Presentation in Brevard County (October 1994).
- "Identifying and Nurturing Multiple Intelligences in the Young Child" Pre-K Intervention and Early Childhood Professional Training Day in Volusia County (October 1994).
- "Training of Trainers: Future Think" Sponsored by the Florida Department of Education in Tampa (September 1994).
- "Seven Intelligences, Futures, and Integrated Curriculum" A Professional Study Day, Orange County (August 1994).
- "Becoming an MI School" A Professional Study Day, Dover Elementary in Hillsborough County (August 1994).
- "Multiple Intelligences Institute" William Randolph Gifted Elementary School in Asheville, NC (August 1994).
- "Summer Institute" Four days of training at Jewett Academy in Winter Haven, FL (June 1994).
- "Finding the Best Fit for High Ability Students" Parent Presentation in Citrus County (March 1994).
- "Intelligence in School Versus in the Real World" An invited paper presented to Pasco County Secondary Education Administrators." (February 1994)
- "Teaching For, With, and To Multiple Intelligences" Chapter I Workshop in Tampa (February 1994).
- "Challenging Highly Able Students in Your Classroom" SCATT Presentation at USF (February 1994)
- "Living with Gifted Children", "Home & School: Partners Together" & "Advocating for Your Gifted Child." Three presentations for Parents in Lee County, (February 1994)
- "A New Way of Looking: Implementing MI Theory" Hillsborough County Dropout Prevention Program. (September 1993)
- "Problem Centered Curriculum" Professional Day at Bauder Elementary School, Pinellas County (September 1993).
- "Review of Florida Plan Bs" Bureau for the Education of Exceptional Students, Florida Department of Education (December, 1992).

- "Issues Related to Maximizing Academic and Social Success for Black Students"  
Videotape for Project ESP: Education for Special Populations, Florida Challenge  
Grant coordinated by Broward County, Fort Lauderdale (May 1, 1992).
- "Ethics and Education: The Curriculum of the Future" Phi Delta Kappa-Florida Southern  
Chapter #1471, Lakeland (February 1992).
- "Multiple Intelligences Theory" The Hugh Culverhouse Conference on Paradigm Shifts  
Sarasota (April 1991).
- "PRISM: Enrichment for Young Disadvantaged Learners" Hillsborough County  
Children's Board (February 1991).
- "What Teachers of the Gifted Need from Parents" PALS Conference on Parent  
Involvement Orlando (January 1991).
- "Gifted Middle School Models" Annual Statewide Meeting for District Coordinators  
Orlando (October 1990).
- "Stalking the Illusive Nature of Intelligence" Florida Association for the Gifted Annual  
Conference, Orlando (October 1990).
- "Gifted Teachers or Teachers of the Gifted" Florida Association for the Gifted Annual  
Conference, Orlando (October 1990).
- "Paradigm Shifts: Futures in Math and Science" Inservice for Hillsborough County  
Schools, Tampa (August, 1990).
- Commencement Address: "Leadership and Ethics for the Future" Regional Rotary  
Leadership Program, Lakeland (June, 1990).
- Televised Response Panel to "Raising America's Children" WUSF TV. (April and May,  
1990).
- "Humor and Intelligence" Odyssey of the Mind State Captains Training Meeting, Tampa  
(November, 1989).
- "Issues and Ethical Implications for the Future" Central Florida World Future Society,  
Lakeland (February, 1989).
- "Whole Person Teaching: Teaching the Reluctant Learner" Hillsborough County  
Educational Procedures Institute, Tampa (July, 1988).