

Mary Mangan Reynolds
Associate Professor
Division of Teacher Education
Western Oregon University
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ACADEMIC DEGREES

- 2004** **Portland State University, Portland, OR**
Doctor of Education in Educational Leadership:
Curriculum and Instruction
Dissertation: Beginning Teachers' Reflective Practice in Linguistically and Culturally Diverse Classrooms: A Multiple Case Study
- 1996** **Portland State University, Portland, OR**
Leadership 2000 Educational Administration Licensure
- 1988** **Oregon State University/Western Oregon State**
College, Monmouth, OR
Master of Science Degree in Education
Elementary/Early Childhood Education
- 1979** **Oregon College of Education, Monmouth, OR**
Bachelor of Science Degree - Elementary Education

HIGHER EDUCATION TEACHING EXPERIENCE

POSITIONS

Western Oregon University
College of Education/Division of Teacher Education:
Associate Professor of Education 2004-Present
Assistant Professor of Education 1999-2004
Fulltime Adjunct Instructor of Education –1997-1999
Part-time Adjunct Instructor of Education – 1991-1997
Graduate Teaching Assistant – 1986-1987

WESTERN OREGON UNIVERSITY TEACHING ASSIGNMENTS

Division of Teacher Education
Ed 442w – Human Development and Learning Through
Literacy
Ed 432 Role of the Teacher
Ed 429 Collaboration

Ed 418 Assessment and Instruction
Ed 433w Human Development and Classroom Learning
Ed 450 Authorization Specialty and Classroom Management
Ed. 426, Ed. 427, Ed. 428 Professional Develop Seminar leader for Terms I, II, III
Ed 411, Ed 412, Ed. 413 Field Experience I, II, and III
Ed. 498 Supervision of Term IV Student Teachers

Master of Science in Education

Ed 629 Classroom Teacher Counselor
Ed 654 Personalizing Classroom Climate
Ed 650 Early Childhood Curriculum
Ed 534 Encouraging the Discouraged Child

Master of Arts in Teaching

Ed 516 Inclusion and Spec. Populations

Online MAT (for Transitional License)

Ed 526 Inclusion and Spec. Populations

Division of Extended Programs

Coordinator of Transition To Teaching Program (WOU Partnership with Salem-Keizer Bilingual Intern Federal Grant) This responsibility included being an instructor, supervisor, advisor, and communicator with district personnel in the program

**1997-99 Adjunct Lecturer, Western Oregon University,
School of Education, Monmouth, OR**

Implementation Team for "Redesigned"
Teacher Preparation Program, Term , Fall '97
Team Instructor for Integrated Curriculum for Teams 1, 2, ,3, 4
Supervision of Preservice Teachers
Interviewed candidates for the Sch. of Education
Liaison for Partnership School Districts
Professional Development Seminar Leader
Taught graduate and undergraduate Courses in Education
Presenter for Student Teacher Seminar, "Reaching and Teaching At-Risk Youth",
Fall '97

**1990-97 Adjunct Instructor, Elementary Education Dept.
Western Oregon State College/Western Oregon University**

Early Childhood/Elementary Education

1990, Spr. Teaching Strategies For the Primary Grades
1991, Sum. Observation and Assessment of The Young Child
1991, Sum. Contemporary Developments in Early Childhood
Education
1992, Sum Observation and Assessment of the Young Child
1992, Sum Developmentally Appropriate Practices
1992, Sum Personalizing Classroom Climate
1997, Spr. Developmentally Appropriate Practices
1998, Fall Classroom Teacher Counselor

Elementary Endorsement for Middle School Teachers Program

- 1993, Sum. Contemporary Teaching Strategies
- 1993, Sum. Personalizing Classroom Climate
- 1993, Sum. Personalizing Classroom Climate

**1991-
Present** **Division of Continuing Education and
Extended Studies-Western Oregon State College**

Courses Developed and Taught:

- 1991, Sum. Working With Difficult and Disturbed Students
This course is designed to provide teachers, counselors, parents and other professionals instruction in research, resources and techniques in effective ways to reach and teach the troubled students.

- 1991, Fall Working With Difficult and Disturbed Students
- 1992, Sum. Working With Difficult and Disturbed Students
- 1993, Sum. Working With Difficult and Disturbed Students
- 1994, Sum. Working With Difficult and Disturbed Students
- 1995, Sum. Working With Difficult and Disturbed Students
- 1996, Spr. Beyond Consequences for Troubled Students

1992-1998 **Adjunct Instructor, Portland State University Continuing
Education/School of Education with the School of
Extended Studies**

Courses Developed and Taught:

- 1992, Sum. Discipline With Love and Logic
Designed to provide administrators, teachers, counselors, and other professionals methods, strategies, and resources using current research to build positive relationships with students to teach and build responsible behaviors.

- 1992, Fall Discipline With Love and Logic
- 1993, Win. Working With Troubled Students
- 1993, Spr. Working With Troubled Students
- 1993, Spr. Management Skills in Today's Difficult
Classroom Setting
Designed to provide teachers, counselors, parents and other professionals instruction and insight in research, resources and techniques for effectively communicating and managing students who are challenging and discouraged, Classroom dynamics which are affected by the diversity of cultures, backgrounds, lifestyles, socio-economic factors and life experiences of the students will be closely examined.

- 1994, Sum. Communication and Management Skills In
Today's Difficult Classroom Setting
- 1997, Win. Implementation and Application of Second
Step Curriculum in the Classroom
- 1998, Win. Children In a Violent Society: Implications For Schools
Provides instruction in research, resources and techniques in effective ways to reach and teach children who have been abused or witness domestic violence. Special attention will be given to sharing strategies and concepts involved in working with children whose lives have been affected by trauma, abuse, neglect, family disruption and chemical dependencies.

- 1992** **Willamette University Professional Workshop Series**
Instructor, Salem, Oregon
 "Building Self Esteem through Positive Schoolwide Discipline"
- 1991** **Instructor for Oregon State University Banquet of Short**
Conferences: 3rd Annual At-Risk Conference, Summer,
 "Home/School Relationships in the 90's"
- 1990-** **Consultant to School Districts throughout**
Present **Oregon**
 Classes and inservices on Discipline With Love
 & Logic; Working With Troubled Students;
 Title I Schoolwide Programs; Positive Schoolwide
 Discipline Programs; Developmentally Appropriate
 Practices; Bilingual Education/Diverse Classroom Settings Working with
 Behavior Disordered Students; Early Childhood Transition programs.
- 1987-88** **On Sabbatical Leave from Salem-Keizer School**
District to complete MS Degree
Graduate Teaching Assistantship, Oregon State
University/Western Oregon State College
 Teaching Team for Junior Block Teacher Preparation Program
 Student Teacher Supervision
 Guest Speaker at Student Teacher Seminars "Working with Parents"
 Facilitator for WOSC student branch of Oregon Association for the
 Education of Young Children
 Served on Statewide Steering Committee for WOSC's Five Year Teacher
 Education Program Plan

PUBLIC SCHOOLS TEACHING AND COUNSELING EXPERIENCE
POSITIONS

- 1989-97** **Child Development Specialist, Richmond Elementary**
School, Salem-Keizer School District. Salem, Oregon
 Implemented several Parent Education, Training and Support groups programs
 for Richmond School's Title I Schoolwide Project
 Authored several grants for facilitation of Parent Involvement activities in Salem-
 Keizer Sch. Dist.
 Trained as a Program Coordinator and parent educator in the Missouri Model
 PAT (Parents As Teachers) Program. in National City, CA, 1990
 Piloted the PAT program at Richmond Elementary School, 1991
 Presenter at Oregon PTA Convention, 1991
 Parent Involvement Programs for Schools
 Presenter at Oregon Reading Assoc. Conference, 1992
 District Coordinator for PAT Program, 1991-97
 Team Leader for Richmond Elementary Schoolwide Healthy Living/
 Violence-Prevention Program, 1994-97
 Salem-Keizer School District Representative at National
 Parents As Teachers Conference in St. Louis, MO. 1995
 Designed and Implemented Schoolwide Program Grant for Second Step
 Curriculum, 1996
 Trained as a Trainer of Teachers for Second Step Violence Prevention
 Program through Com. for Children in Seattle WA, 1996
 Served on 21st Century Site Council, 1994-97

Member of Administrative Team at Richmond Elementary School, 1989-97

1988-89 Second Grade Teacher, Pringle Elementary School - Salem, Oregon

Designed and Implemented Developmentally Appropriate Learning Center for Primary Team, 1988
Served on Salem-Keizer District Language Arts Curriculum Committee, 1988-89
Supervised block students and student teachers from WOSC
Workshop presenter for Salem-Keizer School District (Whole Language)

1985-87 Kindergarten Teacher, Myers Elementary School - Salem, Oregon

Designed and Implemented First District Kindergarten Program at Myers Elementary School, 1985
Served on District Kindergarten Curriculum Committee
Supervised block students and student Teachers from WOSC
Guest Speaker for Early Childhood Education Classes, at WOSC, 1985-87

1979-85 First Grade Teacher, Hoover Elementary School - Salem, Oregon

Piloted Math Their Way Program for Salem-Keizer School District, 1981
Served on District Guidance Curriculum Committee, 1980-83
Inserviced Fernridge School District for the implementation of 24J District Guidance Program, 1982
Served on District Report Form Evaluation Committee, 1982-84
Taught English as a Second Language Parent Training Workshops for Bilingual Education Program, 1982-85
School Staff Representative for Parent Advisory Committee, 1984
Supervised block students and student teachers from WOSC
Served on District Kindergarten Curriculum Writing Task Force 1983-85

WESTERN OREGON UNIVERSITY INSTITUTIONAL SERVICE

2004-2005 DTE Faculty Search Committee for Generalist Position: Chair
1997-Present Advisor for ECE only specialty students
Advisor for undergraduate and graduate students
Interview Candidates for Undergraduate Teacher Preparation Program
1999-Present Steering Committee for Division of Teacher Education
1999-Present Master's Thesis Committees
2000-Present Under-Grad. Teacher Prep. Program Admissions Committee
2003-Present Interview Candidates for Master of Arts in Teaching
2001-2004 Coordinator for WOU/Salem-Keizer Sch. Dist. Partnership Bilingual Transition To Teaching Program
2000-2003 University Honors Committee 2000 - 2003
1999-2003 College of Education Consortium – 1999-2003
2000-2002 Advisory Board for WOU Center of Teaching and Learning
2001-2002 PT3 Grant Reader
Team Leader for Undergraduate Teacher Preparation Program 1999-2000, 2001-2002, Fall 2003, 2004-2005

SCHOLARSHIP AND RESEARCH

Presentations

Reynolds M. & DeLaVega, E. (2006). *Early Childhood Preservice Teachers' Reflective Practice in Culturally and Linguistically Diverse Classrooms*. Paper Presented at the annual meeting of the National Association of Early Childhood Teacher Educators for the National Association for the Education of Young Children Conference, Atlanta, GA, November, 2006

Myers, C. & Reynolds M. (2007). *Filling the gap: Puzzling out the missing pieces in school reform*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. New York, NY.

Reynolds M. & DeLaVega, E. (2007). *Moving Toward Social Justice: Student Teachers Reflective Practice in their Diverse Classroom Settings*. Paper presented at the annual meeting of the American Association for Colleges of Teacher Education. New York, NY.

Reynolds M. & DeLaVega, E. (2007) *Embracing the Complexities: Student Teachers' Reflective Practice in Culturally and Linguistically Diverse Classrooms*. Paper presented at American Educational Research Association, Chicago, IL.

Reynolds, M. & Myers, C (2007). *Bringing Emotions to the Surface: Implications for Teaching and Learning*. Paper presented at the Hawaii International Conference on Education. January, 2007. Honolulu, Hawaii.

Reynolds M. & DeLaVega, E. (2006). *Early Childhood Preservice Teachers' Reflective Practice in Culturally and Linguistically Diverse Classrooms*. Paper Presented at the annual meeting of the National Association of Early Childhood Teacher Educators for the National Association for the Education of Young Children Conference, Atlanta, GA, November, 2006

Reynolds M., Gatimu, W. AACTE Presentation and Session Moderator: Constructing Teaching as a Collaborative Act for Social Justice. Co- in Washington DC February, 2005.

WOU/AACTE, ECS Conference, Teacher Work Samples: Emerging Best Practices, July 21-23, 2004. Presentation: "Examining the Quality of

Teacher Reflections Through TWS” at Salishan Lodge and Resort.
Gleneden, Beach, OR.

ICET 47th World Assembly Conference Presentation and Publication:
Embracing the Complexities of Authentic Teaching: Contextual Teaching
and Learning in Multicultural Settings, Amsterdam, The Netherlands.
July, 2003.

AACTE Conference Presentation: Work Sample Methodology: A View
From the Trenches ” Group Presentation with Gwenda Rice, Adele
Schepige, Sue Dauer “Reflecting on Reflection: Making Thinking Visible
in TWSM” in New York, February 2002.

ORATE Conference Presentation “Contextual Teaching and Learning:
Preparing Teachers for Culturally and Linguistically Diverse Settings” co-
presentation with Esperanza DeLaVega in Portland, March 2002.

AERA Conference Presentation “Validity and Value of Contextual
Teaching and Learning” Co-Presentation with Dean Meredith Brodsky.
New Orleans, Louisiana, April, 2002.

Consultant for The Ohio State University Contextual Teaching and
Learning Research Study for use of Contextual Teaching and Learning
Self- Appraisal Instrument for Intern Teachers, Western Oregon
University/Salem-Keizer School District, Spring and Summer, 2001.

Consultant for Teacher Work Sample Methodology Implementation for
University of Northern Colorado Faculty, December, 2000.

U.S. Dept of Education Teacher Quality Institute Content Coach in
Denver, CO, July, 2000.

Presentation for The Ohio State University Contextual Teaching and
Learning Research Project on the Implementation of Teacher Work
Sample Methodology, Co-presentation with Dean Meredith Brodsky, Sue
Dauer, Sue Thompson in Columbus OH, Summer, 2000.

Presentation for Portland State University Workshop Series for School
Administrators, Teachers, School Counselors, and Teams of P-12 School
Personnel: “Tools for Dealing with Violence in Our Schools” , May, 2000.

National Task Force for Contextual Teaching and Learning at the
University of New Mexico, Summer, 1999.

Publications

Reynolds, M. 2004 (Unpublished Dissertation) “Beginning Teachers’ Reflective Practice in Culturally and Linguistically Diverse Classrooms: A Multiple Case Study”.

Reynolds, M & DeLaVega, E. (2003). Embracing the Complexities of Authentic Teaching: Contextual Teaching and Learning in Multicultural Settings, UK:ICET European Yearbook Publication.

Girod, G. Reynolds, M. Woods, H. Shalock, H. (2002). Values Offered by Teacher Work Sample Methodology. In G. Girod, Ed. In connecting teaching and learning: A handbook for teacher educators on teacher work sample methodology. (91-109). New York: AACTE Publication.

Curriculum Development

Developed Curriculum for the following courses in the Undergraduate Teacher Preparation Program:

Ed 433 – Human Development and Classroom Learning
Ed 450 – Authorization Speciality and Classroom Management
Ed 432 – Role of the Teacher

“Working With Difficult and Disturbed Students”

This course is designed to provide teachers, counselors, parents and other professionals with instruction in research, resources and techniques in effective ways to reach and teach the troubled students.

Designed and implemented several Parent Education Programs for Richmond Elementary School in District 24J for 1989-1997.

The programs included training and support for parents in areas of English Language Learning and Literacy, Discipline With Love and Logic Parenting Strategies, Second Step (Violence Prevention Curriculum). This instruction included areas of empathy, problem solving and anger management issues. There were also many other program topics.

Designed and Implemented several Guidance Training and Support programs for Richmond Elementary School in District 24J.

Professional and Academic Association Memberships

National Association for Early Childhood Teacher Educators (NEACTE)
Phi Delta Kappa- An International Honor Society in Education
Phi Kappa Phi Honor Society
National Association For The Education of Young Children (NAEYC)
Association for Supervision and Curriculum Development (ASCD)
Oregon Association for School Counselors (OASC)

Awards and Honors

Award for "Special Contribution to Community Education by a School Staff Member", by Salem-Keizer School District Community Relations Dept. 1991.

Awarded grant for Schoolwide Violence Prevention Curriculum (Second Step Program), 1995

Participated in Third National Forum on The Challenge of Transition-Preschool to Public School Setting, Washington, D. C. 1994

Governor's Award for Volunteerism, Office of the Governor
Co-coordinated Richmond's PST (Parent Staff-Together) Award-winning Team, 1992.

Invitation to National Conference for Association for the Education of Young Children Workshop as a Presenter in Washington D. C., 1990

Participated in production and featured in "Classrooms Without Borders" Bilingual/Multicultural Videotape series used nationally for university teacher preparation programs, San Francisco, CA Production, 1982-83

Named Outstanding Senior Woman in Education by WOSC, 1979

SERVICE TO COMMUNITY

Presenter for Salem-Keizer School District: "Practical Application of Tools for Building Classroom Climate" January, 2000, 2001

Guest Speaker for Willamette University MAT Program: "Building a Positive Classroom with Discipline with Love and Logic". Winters of 1998, 1999, 2000, 2001, 2002.

Co-Developer of "Hands Are Not For Hurting Project" in Salem-Keizer School District, Mission: To educate each person in every community about their moral and legal right to live free of violence., 1997

Secretary for Salem-Keizer School District Title 1 Advisory Board, 1995-1997

Served on Salem-Keizer Community Immediate Crisis Response Team, 1993-97

Presenter for WILLO's Winter Conference, 1991
"Parents as Partners: New Ways to Increase Parent Participation"

Support Group Facilitator for Mid-Willamette Valley Women's Crisis Center, 1988-89

