

VITAE

E. Michelle (Mickey) Pardew
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ACADEMIC DEGREES:

Ph.D. Education, 1996
Oregon State University
Corvallis, Oregon

M.A. Counseling and Guidance, 1972
University of North Dakota
Grand Forks, North Dakota

B.A. Psychology, 1969
Elmira College
Elmira, New York

PROFESSIONAL CERTIFICATES:

North Dakota Professional Teaching Certificate, Elementary (Expired)
Oregon Teaching License, Elementary Basic Endorsement (Current)
Oregon Standard Severely Handicapped Learner Endorsement (Current)

PROFESSIONAL EXPERIENCE:

July 2009-July 2011 Appointed to represent Higher Education on the Oregon Commission on Autism Spectrum Disorder. Along with 13 members I will develop and monitor implementation of a ten-year strategic plan, incorporating biennial benchmarks for the state of Oregon to address the growing number of individuals with autism who require services from one or more programs or agencies. On this commission I also serve as **Chair for the Subcommittee on Educational Endorsement and Competency Based Assessment for Certification of Educational Autism Specialists.**

January 2007-Present: Coordinator: Certificate of Completion for Autism Spectrum Disorders Program. 18-credit program of courses designed to provide teachers and personnel with the most current information and strategies for their unique instructional settings. In collaboration with Division of Extended Programs I communicate with course instructors and advise students seeking to complete this program.

September 2005-Present: Professor Western Oregon University, Special Education Division. **Co-Coordinator** of Special Educator Program. **Coordinator** of Early Intervention/ Special Education program. Instructor of undergraduate and graduate courses and supervisor of students preparing for teacher certification. Coordinate field experience placements for all graduate special education students. Specialty areas include early intervention/early childhood special education, early childhood education, autism, and family systems and counseling.

September 1998-2005: Associate Professor Western Oregon University, Special Education Division. **Co-Coordinator** of Special Educator Program. **Coordinator** of Early Intervention/ Special Education program. Instructor of undergraduate and graduate courses; supervisor of students preparing for teacher certification. Specialty areas include early intervention, early childhood education, communication systems, autism, and family systems and counseling. **TEP** (Teacher Effectiveness Project) Staff 1997-98 .25 FTE release to assist project staff in TWSM (teacher work sample methodology) development. **Coordinator** (2000) Zone B ESD Cohort program for Special Educator licensure/Masters degree students completing their requirements through distance education program. Overload instructor of licensure/master courses for Distance Education Program for Division of Extended programs from 1999-2003.

September 2001-2006: Advisory Faculty with Oregon State University Rural Links Project (5 year grant). Provide advisement and support for students entering WOU Special Education Programs. Attend three-day institutes each year as faculty member. Presented satellite workshop for Rural Links participants in Fall 2003.

2004-5 Advising and coordinating a distance education program for four Rural Links students from Bend, Oregon. Students will earn a Master's degree and licensure in Early Intervention/Special Education by attending WOU summer sessions and additional video courses throughout the academic year. I taught three of the video courses winter 05 and supervised field experiences in Bend both spring and fall 05.

September 1995-1997: Assistant Professor Western Oregon University, Special Education Division, Severely Handicapped Learner Program. **Coordinator** of Early Intervention/Early Childhood Special Education teacher license and endorsement graduate program. Instructor of undergraduate and graduate courses; supervisor of students preparing for teacher certification.

November 1994-June 1996: Facilitator for early intervention transition teams in Portland and Toledo, Oregon. Contracted by Oregon Department of Education to facilitate the accomplishment of a transition process plan for children from preschool to primary school programs.

September 1991-1995: Lecturer Western Oregon State College, Special Education Division, Severely Handicapped Learner Program. Instructor of undergraduate and graduate courses; supervisor of students preparing for teacher certification.

October 1991-January 1995: Assistant Research Professor. Project director (93-95) and project coordinator (91-93), Western Oregon State College, Teaching Research Division, for federally funded in-service training project in early intervention. Responsible for designing, implementing and evaluating in-service training project for early intervention personnel. Project Team involved ongoing training of four regional early intervention teams in Oregon. Emphasis was given to building team skills to include related services personnel. In the final year of the project selected team members from each region were trained to be regional team trainers. Responsibilities included managing project activities, budget, supervising staff and participating in national project director meetings. Results of grant activities were disseminated at national and state conferences. **Trainer** for another federally funded early intervention project to provide in-service training for family intervention specialists. Helped to design training materials and presented training content for working with families and developing early intervention teams.

December 1990-July 1991: Facilitator for Paradigm Systems, Salem. Facilitated focus groups for Vocational Rehabilitation consumers around the state. Used the Institute for Cultural Affairs participation model for facilitating groups in identifying future needs. Summarized results along with telephone interview data for a special report to Vocational Rehabilitation Division. **Interviewer** of selected vocational programs for a written publication of best practices in vocational services.

September 1988-1991: Instructor Western Oregon State College, Special Education Division, Severely Handicapped Learner Program. Instructor of undergraduate and graduate courses; supervisor of students preparing for teacher certification. Specialty areas include early intervention, communication systems, augmentative and assistive strategies, motor impairments, autism, and family systems.

Doctoral student, Oregon State University. **Major:** Educational Foundations **Minor:** Special Education and Psychology.

September 1987- April 1991: Substitute Teacher for Corvallis School District primary developmental disabilities classroom at Garfield Elementary School.

September 1985-June 1988: Graduate research assistant, Western Oregon State College, Special Education Division. Coordinated activities for three federally funded teacher preparation grants in early intervention, rural special education and cultural considerations. **Summer school instructor,** Elementary Education course on parent/teacher/child relationships.

September 1986-December 1987: Group facilitator, Poyama Counseling Center, for “Accepting Differences” workshop designed for parents who have children with disabilities.

1979-1983: Instructor, Chemeketa Community College, Dallas, Oregon. Taught classes in Systematic Training for Effective Parenting.

1975-1981: Child Development Specialist, Mid-Willamette Valley Community Coordinated Child Care Council (4 Cs), Salem, Oregon. Provided training for day care center and home providers and community participants in all areas of child development; facilitated parent groups.

1974-1975: Teacher, Salem Child Development Center, Salem Oregon.

1971-1973: Director, University Infant Day Care Center, University of North Dakota, Grand Forks North Dakota. **Teacher and Counselor**, Kiddie Kampus Preschool, Grand Forks Air Force Base, North Dakota.

CURRENT INSTRUCTIONAL/ADMINISTRATIVE LOAD:

Western Oregon University/College of Education

2009-2010 1.0 teaching load will include the following courses:

SpEd 447/547 Partnerships in SpED (3 cd)

SpEd 418/518 Survey of Special Education (3 cd)

SpEd 486/586 Autism: Issues and Strategies (3 cd)

SpEd 607 Low Incidence Field Experience Seminar (1 cd)

SpEd 609/610 Practicum/Internship: Low Incidence (3 cd)

SpEd 609/610 Practicum/Internship I & II EI/ECSE (6cd)

SpEd 639/610 Final Supervised Field Experience (9-12 cd)

SpEd 671 Introduction to EI/ECSE (3 cd)

SpEd 677 Assessment/Curriculum/Intervention in EI/ECSE (3 cd)

Course release (3cd) for serving as Co-Coordinator of Special Educator program and Coordinator of EI/SE program.

Coordination of Certificate of Completion Program for Autism Spectrum Disorder (18cd) is part of full time teaching load

PAST UNIVERSITY TEACHING EXPERIENCE

Ed 446 Collaboration (Special Education lectures)

SpEd 409 Practicum

SpEd 503 Thesis/Field Study

SpEd 506 Special Independent Study

SpEd 507M Practicum Seminar

SpEd 507M Student Teaching Seminar

SpEd 509M/510M Practicum: Academic

SpEd 509M/510M Practicum: Low Incidence

SpEd 509M/510M Practicum I & II EI/ECSE

SpEd 539M/510M Final Supervised Field Experience

SpEd 447/547 Partnerships in SpED

SpEd 418/518 Survey of Special Education (formerly 4/570)

SpEd 4/549 Functional Curriculum and Assessment I

SpEd 551 Functional Curriculum and Assessment II

SpEd 536M Managing Communication Systems (formerly 550)

SpEd 586M Autism: Issues and Strategies (formerly 566)
SpEd 571M Introduction to EI/ECSE
SpEd 577M Assessment/Curriculum/Intervention in EI/ECSE

CURRENT PROFESSIONAL ASSIGNMENTS AND ACTIVITIES

Faculty Senate Graduate Committee
Consortium for College of Education
Policy Analysis Review Committee for College of Education
Special Education Scholarship committee
Resource Guide for WOU Sexual Hassessment Committee
EI/ECSE Authorization Review Committee for Oregon Department of Education
Higher Education Council for Special Educator and EI/ECSE programs in OUS.
Master's theses committees (WOU and Oregon State University)
Doctoral thesis committee (Oregon State University)

PAST PROFESSIONAL ASSIGNMENTS AND ACTIVITIES

College of Education Personnel Review Committee
Division of SPED Personnel Review Committee (chair)
Sesquicentennial Committee
Faculty Senate Representative
Faculty Senate Executive Committee
Distinguished Service Award Committee
Teacher of the Year Selection Committee
Special Education Personnel Review Committee (Chair)
Summer Sessions Committee
Strategic Planning Council
Academic Excellence Week Committee
Advisory board WOU Center for Teaching and Learning
Advisory board ODE/Teaching Research EI/ECSE Competency Project
Advisory group member for Delta group representatives from the WOU College of Education (sponsored by the Carnegie Foundation for the Advancement of Teaching)

CURRENT PROFESSIONAL MEMBERSHIPS

Council for Exceptional Children/Division for Early Childhood
International Association of Infant Massage Instructors
Board member (Past President) Polk Adolescent Day Treatment Center
Board member Northwest Autism Foundation
Board member of George E. Miller Children's Foundation
Higher Education representative on Oregon Commission for Autism Spectrum Disorder
Autism Society of America

PAST PROFESSIONAL MEMBERSHIPS

Board member (Personnel Preparation Chair) Oregon DEC/CEC (retired 7/04)
Past Board member for Coalition in Oregon for Parent Education now called OrPTI
Personal Representative for GAPS (Oregon ARC) for 6 years.
Polk County Youth Services Commission Committee

SELECTED PRESENTATIONS:

Refereed International/National Conferences

Pardew, M. (12/2003) *Oregon subdivision poster session*. Presented at Division of Early Childhood (CEC) International Convention, San Diego, California.

Pardew, M. (12/1997). *Infant Massage*. Presented at Division of Early Childhood (CEC) Annual Convention, New Orleans, Louisiana.

Pardew, M. 4/1997). *Infant Massage*. Presented at Council for Exceptional Children Annual Convention, Salt Lake City, Utah.

Invited National Conferences/Meetings

Pardew, M. (11/17/2008) *Teacher Work Samples in Special Education*, part of a faculty panel to present to the site team from the Academy for Educational Development as part of WOU's selection (one of 11 institutions) in Teachers for a New Era Learning Network.

Pardew, M. (10/2/2002). *Teacher Work Sample Methodology*. Selected panel participation in all day workshop for Shirley Ritter, Furman University, Greenville, North Carolina, in Monmouth, Oregon.

Pardew, M. (10/1999). *Teacher Work Sample Methodology*. Panel member for Renaissance institutions interactive conference in Iowa and broadcaster from Monmouth, Oregon.

Pardew, M. (10/1999). *Teacher Work Sample Methodology*. Panel member for University of Northern Idaho workshop. Monmouth, Oregon.

Pardew, M. (4/1999). *Teacher Work Sample Methodology*. Panel member for Idaho State University workshop. Monmouth, Oregon.

Refereed State and Regional Conferences

Pardew, M., *Building Relationships* presentation at the Home Visitors Summit at Old Mill Center for Children and Families, Corvallis, Oregon (10/23/2009).

Pardew, M., Rowan, J. & Young, H. *Establishing Partnerships between Educators and Parents of Children with Autism Spectrum Disorder: To Improve Outcomes for Children with ASD*, present publication materials in a workshop session of the Educating Children with Autism Statewide Conference, Portland, Oregon (5/2009).

Pardew, M. (4/2001) *Autism Issues and strategies*. Presented at Oregon Association for the Education of Young Children conference. Salem, Oregon.

Pardew, M. (4/2002) *Autism Issues and strategies*. Presented at Oregon Association for

the Education of Young Children conference. Albany, Oregon.

Pardew, M. (6/2002) *Autism Issues and strategies*. Oregon Small Schools Association Conference, Monmouth, Oregon.

Invited State and Regional Conferences

Pardew, M. (7/2008) *Education of students with autism* panel member for visitors from United Kingdom, held at Easter Seals Children Center, Salem, Oregon.

Pardew, M. & Rowan, J. (5/2007) *Parent Educator Partnership for teaching children with autism functional life skills*. Portland State University graduate class presentation. Portland, Oregon.

Pardew, M. & Rowan, J. (5/2006) *Parent Educator Partnership for teaching children with autism functional life skills*. Portland State University graduate class presentation. Portland, Oregon.

Pardew, M. (4/2004) *Visual strategies to manage classroom behavior, particularly for children with autism*. Engelwood School, Salem, Oregon.

Pardew, M. (10/2003) *Autism Strategies and Issues*. Rural Links workshop at Oregon State University for statewide broadcast.

Pardew, M. (12/2003). *Sibling issues for families with children with disabilities*. Yamhill County Parent Group Facilitator, McMinnville, Oregon.

Pardew, M. (4/2002). *Family system issues for families with children with disabilities*. Yamhill County Parent Group Facilitator. McMinnville, Oregon.

Pardew, M., O'Day, J. & Morris, M. (5/2002). *Zone B Distance Education Program*. Presented at Oregon Teacher Standards and Practices Commission Conference. *Meeting the Challenge: Achieving Excellence in the Educational Workforce*. Pardew also facilitated a round table discussion in the morning session. Corvallis, Oregon.

Pardew, M. (5/1999). *Autism Issues and strategies*. Presented at Oregon School Employees Association Conference. Monmouth, Oregon.

Pardew, M. & Bunse, C. (3/1994). *Family Interventionist Training: Family Systems*. Presented to Cascade Regional Services, Albany, Oregon.

•Division of Early Childhood/Council for Exceptional Children Conferences, 1993-95.

•Oregon Department of Education:

February 1995- Transition Workshop session on building positive relationships with families and transition team members.

March 1991- Issues and Strategies for working with families of children with autism. Presented to Oregon Regional Autism Specialists.

- June 1988- Keynote speaker for weekend workshop for parents of children who are deaf-blind. Focused on issues of building self-esteem for children and parents.
- August 1987- Panel facilitator parents of children with low incidence handicapping conditions for Summer Institute in Special Education.
- Autism Council of Oregon Workshop, February 1990
- Head Start Training:
 - February 2005 Lebanon, Oregon Presented workshop on *Positive Partnerships with Families*.
 - March 1996 Salem, Oregon. Presented workshop to staff on working with families of children with disabilities concerning grief issues, home visits and effective communication.
 - October 1994 Lebanon, Oregon. Presented workshop to entire staff on issues concerning family-centered home services.
 - October 1990 Lebanon, Oregon. Presented workshop on working with parents. and enhancing self-esteem of children in care.
 - December 1988 Leadership Training Conference, Menuche, Oregon. Presented workshop “Working with parents: Particularly parents who were uncherished as children”.
- Oregon Developmental Disabilities Council Conference, June 1987
- Western Oregon State College
 - Guest Lecturer, 1988-1996 for School of Education classes on such issues as integration, parents of children with disabilities and working with children with autism. Presented lecture on issues of step-families to psychology classes.
 - Facilitator, 1992 Workshops for faculty and staff to define their vision for Western in the year 2000. Used to create college mission statement.

PUBLICATIONS

Pardew, M., Rowan, J. & Young, H. *Establishing Partnerships between Educators and Parents of Children with Autism Spectrum Disorder: To Improve Outcomes for Children with ASD*, PSU/Regional Programs Autism Training Sites (RPAT), 2008. To be disseminated to teachers throughout Oregon.

Pardew, M. and Bunse, C. (March, 2005). “Enhancing Interaction Through Positive Touch”, *Young Exceptional Children*.

“Successfully Supervising Students Implementing Teacher Work Samples” (Chapter 12) in: *Connecting Teaching and Learning: A Handbook for Teacher Educators on Teacher Work Sample Methodology*. 2002. Edited by Gerald Girod. AACTE.

Book review of Janzen, J. (1996). Understanding the Nature of Autism: A Practical Guide in Teaching Research Integrated Preschool Newsletter (national distribution).

Doctoral Dissertation: “The Effects of Infant Massage on the Interactions Between High Risk Infants and their Caregivers.” Oregon State University and University Microfilms,

Inc., April, 1996.

Master's Thesis: "The Effects of a Self-Concept Enhancement Program on Preschool Children." *Minnesota State Department of Education*, 1973.

"Self Concept Enhancement in a Preschool Program." *The Journal of Experimental Education*, 1973.

A Guide for Families Seeking Respite Care for Their Child with Handicapping Conditions, 1988. A booklet distributed free and sponsored by the Rural Education grant.

"Selecting, Monitoring and Data Management", *Dissemination Module for the Rural Special Education Consultant Low Incidence Model: A Preservice Teacher Preparation Project*, 1989. Wrote this selected module and coordinated editing, printing and final dissemination of module. Presented at national ACRES conference for rural educators.

Family Intervention Specialist Training, 1991-1994. A notebook of lectures and handouts to prepare personnel to work with young children and their families in early intervention. Used for on site training at Teaching Research and disseminated nationally. Part of federally funded inservice training activities for Teaching Research Integrated Preschool Project.

Project TEAM Training of Trainers Handbook, 1992-1994. A handbook of lectures, handouts and overheads to prepare related services personnel and early intervention specialists to provide team based services. Written to be used in trainer training and disseminated as a resource notebook to regional trainers. Available for national dissemination. Part of federally funded in-service training activities for Teaching Research Project TEAM.

U.S. DEPARTMENT OF EDUCATION GRANT ACTIVITIES

Project TEAM: The Related Service Team in Community Settings continuation proposals in 1992, 1993 and final report 1995.

Effective Quality Improvement Process for Programs Serving Young Children (EQUIP) model demonstration project proposal, September, 1994 (not funded).

Polk Family Enhancement Project, FIRST: Family School Partnerships, March, 1992 (not funded).

Rural Special Education Teacher Preparation Grants 1985-1990.

TECHNICAL WORKS AND REPORTS

Reviewer for publication for McGraw Hill textbook (*Exceptional Students: Preparing All Teachers for the 21st Century*) October 2006.

Reviewer for publication for Pearson/Merrill Prentice Hall textbook (*Parents and Families of Children with Disabilities: Effective School-Based Support Services*) March 2006.

2006-2009: Developing a training manual for teachers and parents with faculty from Portland State University, RPAT project. Working with a special education teacher for Salem Keizer School district to produce training materials for teaching children with autism functional life skill routines.

Evaluated and field-tested the *Observational Overview for Programs with Students with Deaf-blindness* and wrote a report for the Deaf-Blind project, Teaching Research Institute, 4/2004. My services were contracted through NTAC Helen Keller National Center.

Reviewer for publication for Merrill Prentice Hall textbook (*Effective School Based Support Services for Parents and Families of Children with Disabilities*). Reviewed four chapters in 9/2003 and the entire book (twelve chapters) in 7/2004.

Reviewer for publication for Merrill Prentice Hall textbook (*Case Studies in Family Collaboration*) 12/2002.

Reviewed CEC/DEC conference proposals for both National and State Conferences (CEC 2004 Convention and Oregon DEC conferences from 1993-2004).

Review team member for professional portfolios as part of Oregon Department of Education and Teaching Research EI/ECSE Authorization Project (1995-2004).

Quality Assurance Project with the Oregon Mental Health Division. Under contract with Northwest Instructional Design to write a self-evaluation tool for staff in residential settings for individuals with developmental disabilities, May 1990.

Special project with Northwest Instructional Design to rewrite behavioral programs for individuals at Fairview Training Center, April 1990.

Professional Program Evaluator for National ACRES Exemplary Program Award, Fall 1989.

Field tester for AIM project (ARC) to assess quality assurance for community residential placements for individuals moving out of Fairview Training Center, September 1989.

Third Party Evaluation of the COPE project (Coalition in Oregon for Parent Education) September 1987. COPE is a federally funded project mandated to provide parent training and information to parents of children with disabilities.

CONFERENCE ORGANIZATION

Educating Children With Autism Statewide Conference, May 2009. In collaboration with Portland State University/RPAT program, Oregon Department of Education, Northwest Autism Foundation, and Portland Trailblazers. All day conference was held at the Rose Quarter. I was part of the planning committee to determine workshop format and selected speakers. I was also a presenter.

Autism Conference, April, 2006. With the assistance of Hilda Rosselli, Dean of the College of Education and Amanda Knott a graduate assistant, I planned, organized and directed a one day conference on autism treatment strategies. There were seven presenters and 250 attendees. The University provided the facilities and food and the participants could attend for free with a voluntary donation to the Northwest Autism Foundation. Conference materials were put on public access web folders for retrieval after the conference.

OASIS III Conference, June, 2004. I assisted Northwest Autism Foundation board with conference planning and recruited volunteers to assist with registration and conference assistance.

Oregon DEC Annual Conferences. As a board member I assisted in annual conference planning and presentation during my entire tenure 1992-2004.

CONTINUING PROFESSIONAL DEVELOPMENT

Recent workshop attendance:

AACTE & Western Oregon University Conference *Connecting Teaching and Student Learning: Teacher Work Sample and Other Performan Assessments*. July 2009, Portland, Oregon.

Willamette Education Service District Two Day Workshop *Designing and Implementing Comprehensive Services for Students with Autism Spectrum Disorder: Using the Ziggurat Model in Oregon* March 18 & 19, 2008, Salem, Oregon.

Oregon Women in Higher Education Conference, *Action, Challenges and Opportunities*, January 2008, Portland, Oregon.

Corvallis School District *Embracing Diversity: Putting the Pieces Together for a Deeper Understanding of Autism Spectrum Disorder*. Keynote speaker: Donna Williams, November 12, 1007, Corvallis, Oregon.

Northwest Autism Foundation Medical Conference, *What's New in the Medical Basis and Treatment of Autism*, Providence Portland Medical Center, September 23rd, 2006.

Center for Teaching and Learning Brown Bag Research Series & Book Clubs:
2008-2009 College of Education Brown Bag Research Series: Dr. Hank Bersani, Dr. Gay Timken.

2007-2008 Dr. Bob Hautala; Dr. Steve Wojcikiewicz;

2008 Summer book club: read and discussed *The Last Lecture* (Randy Pausch)

2006-2007. Read and discussed a *Hidden Wholeness: The journey towards and Undivided Life* (Parker Palmer).

2005-2006. Read and discussed *Preparing Teachers for a Changing World; What teachers should learn and be able to do* (editors, Darling-Hammond and Bransford).

Autism Forum facilitated by the Oregon Pediatric Physician Association. Invited to participate in a discussion of medical and education issues for individuals with autism. May, 2006, Salem, Oregon.

Division of Early Childhood, Council for Exceptional Children National Conference in Portland, Oregon. October 2005. Attended and assisted with conference presentations.

Early Indicators of Autism Spectrum Disorders: Current Research on Early Identification and Intervention. Amy Weatherby, May 20, 2005 Portland, Oregon.

Autism Society of American International Conference 7/7-7/10, 2004, Seattle, Washington. Sponsored by the Northwest Autism Foundation to attend and report to board on conference proceedings.

OASIS Conferences (Medical Treatments for autism) 2002, 2003, 2004, Portland, Oregon.

DAN (Defeat Autism Now) International conference, 10/2003, Portland, Oregon.

Autism Society of Oregon workshop with Temple Grandin, 9/2003, Portland, Oregon.

F.E.A.T. Autism Workshop *Direct Instruction for children with autism*, 5/2003, Portland, Oregon.

Oregon Conference, 1/30-31/2003, Eugene, Oregon.

Autism Society of Oregon Spring Conference, 4/2003, Portland, Oregon.

Workshop: *Teaching Verbal Behavior to Children with Autism and other Related Disabilities*, Dr. Vincent Carbone, November 1-3, 2002, Portland, Oregon.

Yamhill Educational Service District Annual Early Intervention/Autism Conferences 1999, 2000, 2001.