

**MARY CAROLINE (KARIE) MIZE**

410 NW 18<sup>th</sup> Avenue #501  
Portland, OR 97209  
(503) 838-8724  
*mizek@wou.edu*

**ACADEMIC DEGREES**

2004 **Ed.D.** University of San Francisco, California  
International and Multicultural Education  
Emphasis in Second Language Acquisition

Dissertation:

*Standing Against Racism: Dialogues with White Allies in Teacher Education*

1998 **M.Ed.** Lesley College, Cambridge, Massachusetts  
Emphasis in Integrating the Creative Arts

1994 **M.Ed.** University of California, Los Angeles  
Emphasis in Bilingual/Multicultural Education  
Professional Clear Multiple Subjects Credential 1994 (2009 renewal)  
Bilingual Cross-cultural Language and Academic Development (BCLAD)

1991 **B.A.** University of Colorado, Boulder  
Double Major: Psychology and Art History

**PROFESSIONAL EXPERIENCE**

2010-2011 **Associate Professor** – Western Oregon University

2005-2010 **Assistant Professor** – Western Oregon University  
ED 409 Supervision of ESOL/Bilingual Practicum  
ED 446D Environments for Diverse Learners  
ED 482D Foundations of ESOL/Bilingual Education [Hybrid]  
ED 483D/583 Cultural & Community Needs of English Learners [Online]  
ED 484D First & Second Language Acquisition, Bilingual/ESL Program  
ED 491D/591 Curriculum Models and Instructional Approaches  
ED 498 Supervision of Teacher Candidates  
ED 584M First & Second Language Acquisition, Bilingual/ESL Program  
ED 603 Thesis Development with Masters in Education Students  
ED 630 Culturally and Linguistically Diverse Students in Schools  
ED 682 Sociopolitical Foundations of ESOL/Bilingual Education [Online]  
ED 694 Assessment of English Language Learners [Online]

- 2008, Sum. **Visiting Professor** – Summer Educators Program, Morelia, Mexico  
Critical Issues in Educating Mexican-American Children
- 2003-2005 **Adjunct Instructor** – Dominican University of California  
Lecturer EDUC 5920: Cultural Pluralism in Education [Hybrid]  
Lecturer EDUC 5998: Directed Research [Hybrid]  
Co-Lecturer EDUC 5900: Research Methods  
Co-Lecturer EDUC 5901: Proposal Development [Hybrid]
- 2002-2005 **Adjunct Instructor** – University of San Francisco  
Lecturer ED 611: Education of Bilingual Children  
Lecturer ED 401 and 403: America Reads I and II  
Scored TPA (California's Teacher Performance Assessment)
- 2003-2005 **Exam Scorer** – National Evaluation Systems, Inc., Sacramento, CA  
CSET, RICA, BCLAD, CLAD, ORELA-Multiple Subjects
- 2004, Spr. **Student Teacher Supervisor** – California State University, Sacramento  
Interviewed and Supervised Credential Candidates
- 2003-2004 **Teacher in Residence** – University of California, Davis  
Interviewed and Supervised Credential Candidates  
Lecturer EDUC 304: Teaching in Elementary Schools  
Lecturer EDUC 292: Special Topics in Education  
Scored PACT (Performance Assessment for California Teachers)
- 2003-2004 **Adjunct Instructor** – Chapman University, Sacramento Campus  
Lecturer EDUC 541: Teaching the Culturally Diverse Classroom  
Lecturer EDUC 570: Voice, Diversity, Equity, and Social Justice  
Lecturer EDMU 523: History, Social Science & Visual/Performing Arts
- 2002-2003 **Bilingual Teacher** – Dixon Unified School District, California  
First Grade Teacher (Spanish/English)  
Resident Teacher: University of California, Davis
- 2002, Sum. **Adjunct Instructor** – DQ University, Davis, California  
Lecturer ED 108: Preschool Teaching Methods (in Spanish)
- 1996-2002 **Bilingual Teacher** – Tahoe Truckee Unified School District, California  
First Grade Teacher (Spanish/English), 1997-2002  
Fourth Grade Teacher (Spanish/English), 1996-1997  
Resident Teacher: Sierra Nevada College, 1999-2000  
District Mentor: English Language Development, 2000-2001
- 1994-1996 **Bilingual Teacher** – Lawndale Elementary School District, California  
First Grade Teacher (Spanish/English), Homework Club

## PROFESSIONAL PRESENTATIONS

### Selected Refereed Conferences

- “Got Privilege? Understanding the Role of Allies”  
Presentation on November 11, 2011  
11<sup>th</sup> Annual Oregon Students of Color Conference, Eugene, Oregon
- “Critical Pedagogy Framework: Discussing Hop Topics through One's Curriculum”  
Presentation on April 30, 2011 (via proxy, M. Berta-Ávila)  
Equity Summit, University of California at Davis, Davis, California
- “Critical Pedagogy Framework: Discussing Arizona & Other Hop Topics”  
Presentation on November 6, 2010 (with M. Berta-Ávila)  
17<sup>th</sup> Annual Multicultural Education Conference, Sacramento, California
- “The Critical Pedagogy Framework: Moving from Inaction to Action”  
Presentation on May 8, 2010  
Washington Association of Bilingual Education, Yakima, Washington
- “Continuing the Legacy of Activists”  
Presentations [two] on March 12, 2010 (with M. Dantas-Whitney)  
20<sup>th</sup> Annual Cesar E. Chavez Leadership Conference, Monmouth, Oregon
- “Integrating Macro- and Micro-level Issues in ESOL/Bilingual Teacher Education”  
Paper presentation on April 16, 2009 (with E. Waldschmitt)  
American Education Research Association, San Diego, California
- “Bilingual Teachers Connected to *La Lucha*”  
Presentation on February 7, 2009 (with T. Canales, M. Nelson, and A. Valverde)  
MEChA Regional Conference, Western Oregon University, Monmouth, Oregon
- “University Program Design: Meeting the Growing Needs of Districts Working with English Language Learners”  
Roundtable on March 14, 2008 (with Dr. S. Exposito)  
Northwest Association of Teacher Educators (NWATE), Seattle, Washington
- “ESOL Voices from the Field”  
Presentation on February 9, 2008 (with Dr. M. Dantas-Whitney, WOU, and  
Drs. M. Galloway, & A. Favela – Lewis & Clark College)  
Oregon Association of Latino Administrators (OALA), Monmouth, Oregon
- “Standing Against Racism or Standing Against Prejudice?: Dialogues with White Allies”  
Paper presentation on April 10, 2006  
American Educational Research Association, San Francisco, California

“Exploring Power and Privilege with Preservice Teachers”

Presentation on January 30, 2006

American Association for Colleges of Teacher Education, San Diego, California

“Whose Voice? Participatory Research, Marginalized Populations”

Symposium presented on November 11, 2005 (with colleagues from USF)

National Association for Multicultural Education, Atlanta, Georgia

“Participatory Research as Praxis for Transformation”

Symposium presented on April 13, 2005 (with colleagues from USF)

American Educational Research Conference, Montréal, Canada

“Redefining Excellence to Include Diversity”

Paper presentation on July 24, 2004 (with J.C. Arauz, USF)

Anti-Oppressive Education Conference, San Francisco, California

### Selected Invited Sessions and Guest Lectures

“Racing to Leave No Child Behind”

Presentation on November 28, 2011; Organized by Heather Manion

Rancho Santa Fe Rotary Club, Rancho Santa Fe, California

“ESOL in Argentina”

Presentation on November 16, 2011; Organized by Michele Price

International Education Week, Western Oregon University, Monmouth, Oregon

“The Schools Our Children Deserve: What Effective Schools Look Like and What is Preventing Us From Having Them”

Presentation on October 22, 2011 (with Susan Barrett from Oregon Save Our Schools)

Parent Leadership Conference, Community & Parents for Public Schools, Parkrose, OR

“Study Abroad: ESOL Rosario”

Presentation on November 16, 2010; Organized by Michele Price

International Education Week, Western Oregon University, Monmouth, Oregon

“What’s Happening in Arizona and Where Oregon Stands”

Keynote Address: May 22, 2010; Organized by Kata Cervantes

Sí Se Puede Conference, Western Oregon University, Monmouth, OR

“The Impact of Migration on Education and Schooling”

Invited: Presentation on February 19, 2010; Organized by Victor Vargas

Language Learning Center, Universidad Latina de América, Morelia, Mexico

“ESOL Strategies for Language Learners”

Invited: Presentation on February 21, 2009; Organized by Lic. Ricardo Camacho

MexTESOL, Oaxaca Chapter, Oaxaca, Mexico

“Functions and Forms”

Guest lecture on February 9, 2009; Organized by Dr. Jessica Smith  
Curriculum, Instruction, & Assessment Strategies, WOU, Monmouth, OR

“Grappling with White Privilege”

Guest lecture on October 14, 2008; Organized by Dr. Modhurima DasGupta  
Race & Ethnicity in the Global Perspective, Lewis & Clark College, Portland, OR

“Movimiento Estudiantil Chicano de Aztlán's (MEChA) Conexiones”

Invited: Presentation on September 22, 2008; Organized by Cristal Sandoval  
New Student Week, Western Oregon University, Monmouth, Oregon

“Working Effectively with English Language Learners”

Invited: Presentations [three] on February 29, 2008; Organized by Dr. Mark Girod  
Oregon Association for Supervision & Curriculum Development, Monmouth, OR

“Standing Against Racism: Dialogues with White Allies in Teacher Education”

Invited: Research Symposium on July 21, 2007; Organized by Kati Rogness,  
Delta Kappa Gamma, Northwest Regional Conference, British Columbia

“Grappling with White Advantage”

Guest lecture on October 17, 2006; Organized by Dr. Modhurima DasGupta  
Race & Ethnicity in the Global Perspective, Lewis & Clark College, Portland, OR

“Literature Reviews: Getting (and Staying) Organized”

Guest lecture on August 27, 2005; Organized by Dr. Madalienne Peters  
Dominican University of California, San Rafael, California

## ARTICLES

Mize, K. (2012). Rodolfo Acuña. *Great Lives from History: Latinos*. Pasadena, CA:  
Salem Press/EBSCO Publishing.

Mize, K. (2012). Joaquín Avila. *Great Lives from History: Latinos*. Pasadena, CA:  
Salem Press/EBSCO Publishing.

Gabriel, S., & Mize, K. (2010). Building bridges between schools and families. In M.  
Dantas-Whitney & S. Rilling (Eds.), *Authenticity in the language classroom and beyond:  
Children and adolescent learners* (pp. 113-125). Alexandria, VA: TESOL.

Mize, K. (2010, Winter). Sheltered instruction: It's more than good teaching. *Oregon  
Association of Supervision and Curriculum Development Newsletter*, 53(1).

- Dantas-Whitney, M., Mize, K., & Waldschmitt, E.D. (2009). "Integrating macro- and micro-level issues in ESOL/bilingual teacher education." In S.L. Groenke & A. Hatch (Eds.), *Critical Pedagogy and Teacher Education in the Neoliberal Era*. Boston: Springer.
- Mize, K. (2009). "What teachers should know about racism, prejudice, and privilege: A literature review." *Northwest Passage*, 7(1), 38-48.
- Mize, K. (2009, Spring). In-service and pre-service teachers gain cultural training in Mexico. *WOU Magazine*, p. 7.
- Dantas-Whitney, M., Favela, A., Mize, K., & Galloway, M. (2008). "They're Everyone's Kids": Supporting Teachers Who Support ELLs. *The ORTESOL Journal*, 26, 1-6.
- Mize, K. (2008, October 22). *Name that oppression*. BilingualHire blog. Retrieved from <http://bilingualhire.blogspot.com/2008/10/vote-name-that-oppression-become.html>
- Mize, K. (2008, Fall). *Top 10 reasons to vote NO on Measure 58*. *ORTESOL News*, 30(3), p. 8.
- Mize, K., & Dantas-Whitney, M. (2007). English language development in K-12 settings: Principles, cautions and effective models. *The ORTESOL Journal*, 25, 17-24.
- Mize, K. (2007). ESOL education: Complementary roles of ESL and content teachers. *Oregon Association of Supervision and Curriculum Development Newsletter*, 51(1), 4.

### **LETTERS TO THE EDITOR**

- Mize, K. (2008, October 1). Vote 'NO' on Measure 58 [Letter to the editor]. *WOU Journal*, p. 6.
- Mize, K. (2008, September 17). Measure 58 won't help county schools [Letter to the editor]. *Polk County Itemizer-Observer*, p. 4A.
- Mize, K. (2008, August 31). No state left behind [Letter to the editor]. *Oregonian*, p. E3.
- Mize, K. (2008, August 29). Measure 58 a wolf in sheep's clothing [Letter to the editor]. *Statesman Journal*, p. 9C.

### **PROFESSIONAL MEMBERSHIPS AND SERVICE**

- Service to Western Oregon University  
 Member, Donated Leave Bank Committee, 2011-Present  
 Member, Study Abroad Scholarship Committee, 2011-Present  
 Faculty Sponsor, MEChA Student Organization, 2010-Present

Faculty Advisor, MEChA Student Organization, 2007-2010  
Member, Mario & Alma Pastega Award Committee, 2010-2011  
Vice-Chair, Faculty Development Committee, 2010-2011  
Member, Faculty Development Committee, 2008-2010  
Faculty Senator, Fall 2007-Spring 2008

Service to the College of Education, Western Oregon University  
Coordinator, Bilingual Teacher Initiative, 2007-Present  
Coordinator, preparation sessions for CBEST, ORELA, and ESOL, 2008-Present  
Representative, COE Consortium, 2010-Present  
Mentor, Peer Mentoring Program (Dr. Alicia Wenzel), 2011-Present  
Member, College of Education Diversity Committee, 2005-2010  
Member, NCATE Diversity Committee, Standard 4, 2005-2007

Service to the Division of Teacher Education, Western Oregon University

Search Committees:

Chair, Assistant Professor of C&I Assessment, 2010-2011  
Chair, Assistant Professor of ESOL/Bilingual Education, 2008-2009  
Member, Sabbatical replacement for Dr. Dantas-Whitney, Spring 2008  
Chair, Assistant Professor of Curriculum & Instruction, 2007-2008  
Chair, Bilingual Teacher Program Assistant 2007, 2008  
Member, Assistant Professor of ESOL/Bilingual Education, 2006-2007

Division Leadership and Committees:

Member, DTE Personnel Review Committee, 2010-Present  
Advising Liaison, spearheading new DTE advising model, Summer/Fall 2009  
Coordinator, ESOL/Bilingual Endorsement Program, 2008-2009  
Chair, Steering Committee, 2008-2009  
Member, Budget Committee, 2007-2008

Student recruitment and admissions, 2005-Present

Attended Preview Day, SOAR, and Early Bird Transfer events  
Interviewed undergraduate and MAT teacher candidates  
Met with prospective MAT, MEd, undergraduate, and bilingual students

Student and faculty support, 2005-Present

Chair and Member of Master's and Honor's Committees  
Mentored new instructors and visiting faculty  
Substitute taught classes for faculty and adjuncts  
Observed bilingual preservice teachers (non-supervisees)  
Observed and mentored program graduates  
Presented at and attended ClubEd meetings  
Helped change graduate office policy for "T2T" cohort  
Translated documents from English to Spanish

Community relations, 2005-Present

Connected with Colonia Amistad  
Collaborated with English Language and Culture Institute (ELCI)  
Hosted international scholars and tutored international students

Letters of Recommendation

For students – awards, scholarships, study abroad, and academic programs  
For faculty – tenure, promotion, and awards

Service to the ESOL/Bilingual Education Program, Western Oregon University  
Advisor, Undergraduate, MAT, and Master's of Education, 2005-Present  
Founder and Faculty Advisor, ESOL Summer Program in Latin America, 2008-Present  
Program Development, 2005-Present  
Created documents for worksamples and lesson templates  
Ordered materials and created inventory of ESOL resources  
Rewrote course titles, descriptions, objectives and aligned to NCATE standards  
Presentations about ESOL Endorsement for ED100, ED312, and ClubEd  
Read comprehensive exams and conducted oral exams  
Wrote letters to TSPC to waive the ESOL Praxis  
Served as 3<sup>rd</sup> reader for ESOL worksamples  
Recruit, advise, and collaborate with adjunct instructors, 2005-Present  
Mentor about courses, practicum, and advising  
Course Development, 2005-2007  
Developed online courses, ED682 and ED694  
Developed practicum forms and lesson plan templates for ED409

#### Service to the Community

Interviewed on Voz Educación, Radio Movimiento 95.9 (Woodburn), September 2010  
Member, Chemeketa's Education (SLPA) Advisory Committee, 2008-Present  
Interviewed for the *Itemizer-Observer*, Fall 2007  
Collaborations, *Colonia Amistad*, 2007-Present  
Recruiting volunteers, organizing presentations, attending events  
Collaborations, Central School District, 2005-Present  
*Libros y Familias*, Prime Time, CHS's Multicultural Feast  
Collaborations, Rethinking Schools, 2005-2007  
Attended Teacher Support Groups, local events, and conferences

#### Service to the Field/Profession

Reviewer: *International Journal of Critical Pedagogy*, November 2011  
*International Journal of Critical Pedagogy*, March 2009  
*Journal of Latinos and Education*, October 2008  
*Equity & Excellence in Education*, December 2007  
Proposal Reviewer: MEChA Aztlán del Noroeste Regional Conference, 2008  
American Association for Colleges of Teacher Education, 2006-2008  
American Educational Research Association, 2004-Present  
Discussant, American Educational Research Association, April 14, 2009  
Participant, Pearson's ORELA ESOL Passing Score Meeting, February 18, 2009  
Advisor, NWREL research project about ESOL programs, 2007-2008  
Founding Member, Institute for Language and Educational Policy (ILEP), 2006  
Member, Oregon Institute for Language and Educational Policy (OR-ILEP)  
Member, OR Teachers of English to Speakers of Other Languages (ORTESOL)

### Consulting and Inservice Presentations

Henry Hill Elementary, Central School District, Quality ELD, Winter term, 2010  
Beaverton School District, Sheltered Instruction Strategies Inservices, 2006-2007  
Reviewed Whitford School's Dual Language Magnet Proposal, February 27, 2007

### GRANTS

Faculty Professional Development Grant, Western Oregon University:

Spring 2011 (\$600); Fall 2010 (\$841); Spring 2010 (\$600); Fall 2009 (\$925);  
Spring 2009 (\$888); Fall 2008 (\$1200; Spring 2008 (\$900); Spring 2006 (\$725);  
Fall 2005 (\$750)

Course Release for Research and Scholarship, WOU, Winter 2008: .25 fte

### HONORS AND AWARDS

Recipient, Faculty Academic Advisor of the Year, May 2011

Recipient, Mario and Alma Pastega Award for Excellence in Teaching, May 2010

Nominated, Faculty Academic Advisor of the Year, 2008-2009, 2009-2010

Speaker, Division of Teacher Education's Commencement Ceremony, December 2008

Interviewed, two Mexican radio stations for *Universidad Latina de America*, 2008

Selected, photographed and interviewed for WOU's Viewbook, 2008

Selected, videotaped and interviewed for "Youniversity TV," 2008

[http://www.youniversitytv.com/youlife/western\\_oregon\\_university.html](http://www.youniversitytv.com/youlife/western_oregon_university.html)

Nominated, Mario and Alma Pastega Excellence in Teaching Award, 2008

Recipient, Outstanding Advisor to ASWOU Student Organizations, 2007-2008

Recognized, Delta Kappa Gamma Society's International Convention, 2006

Recipient, Outstanding Doctoral Student, University of San Francisco 2005

Merit Scholar, University of San Francisco, 2002-2004

Teaching Fellow, University of San Francisco, 2002-2003

Officer, Phi Delta Kappa, University of San Francisco Chapter, 2003-2004

Inducted, Phi Beta Kappa, 1991