

# CHERYL D. DAVIS, PH.D.

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## CURRENT POSITION

Director  
Regional Resource Center on Deafness  
Western Oregon University

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## EDUCATION

UNIVERSITY OF OREGON  
*Ph.D., August, 1992*  
Special Education/Rehabilitation: Transition

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UNIVERSITY OF ARKANSAS AT FAYETTEVILLE  
/UNIVERSITY OF ARKANSAS RESEARCH AND TRAINING CENTER FOR  
PERSONS WHO ARE DEAF OR HARD OF HEARING  
*M.Ed., May, 1986*  
Rehabilitation Counseling: Deafness

UNIVERSITY OF ARKANSAS AT LITTLE ROCK  
*B.A., May, 1981*  
Psychology

## CERTIFICATIONS

1988-1993 Certified Rehabilitation Counselor, #22831  
1984-1986 Arkansas Quality Assurance Screening, Level II, Interpreter for the Deaf

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## AREAS OF INTEREST

- Transition Skills and Experiences of Deaf and Hard of Hearing Adolescents
  - Rehabilitation Experiences of Deaf and Hard of Hearing Individuals
  - Research and Data Analysis
  - Assistive Technology
  - Application of ADA and 504 in Postsecondary Settings
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## AWARDS AND HONORS

- SPECIAL FRIEND OF HARD OF HEARING PEOPLE, Self Help for Hard of Hearing People, 2004
- GRADUATE RESEARCH ASSISTANTSHIP, Specialized Training Program, University of Oregon, 1989-1990
- DOCTORAL FELLOWSHIP, Rehabilitation Research and Training Center in Mental Retardation, University of Oregon, 1986-1989
- RHO CHI SIGMA (National Honor Society in Rehabilitation Counseling and Services), 1985-1986
- GRADUATE RESEARCH ASSISTANTSHIP, Rehabilitation Research and Training Center for Persons who are Deaf or Hard of Hearing, University of Arkansas, 1984-1986
- B.A. MAGNA CUM LAUDE, 1981

## EXPERIENCE

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2005-2006	Interim Chair, Special Education Division, Western Oregon University, Monmouth.
2003-	Director, Regional Resource Center on Deafness, Western Oregon University, Monmouth.
1997- 2003	Coordinator, WROCC Outreach Site at Western Oregon University, Regional Resource Center on Deafness, Western Oregon University, Monmouth.
1994- 2002	Assistant Research Professor, Teaching Research Division, Western Oregon University, Monmouth.
1994-1997	Computer Support Services, Teaching Research, Eugene, Oregon.
1983-1996	Free lance Interpreter.
1992-1994	Instructor, Teaching Research Division, Western Oregon State College, Monmouth.
1992-1993	Research Associate, Secondary Special Education, University of Oregon, Eugene.
1991-1992	Research Analyst II, Secondary Special Education, University of Oregon, Eugene.
1991-1992	Research Consultant, Teaching Research Division, Western Oregon State College, Monmouth.
1990-1991	Research Consultant, Secondary Special Education, University of Oregon, Eugene.
1989-1991	Research Assistant, Teaching Research Division, Western Oregon State College, Monmouth.
1986-1989	Doctoral Research Fellow, Research and Training Center in Mental Retardation, University of Oregon, Eugene.
1983-1986	Research Assistant, Research and Training Center for Persons who are Deaf or Hard of Hearing, Little Rock, Arkansas.

## CURRENT RRCD GRANTS AND CONTRACTS

<u>PROGRAM</u>	<u>GRANT DATES</u>	<u>ANNUAL AMOUNT</u>	<u>FUNDING SOURCE</u>	<u>DAVIS ROLE</u>	<u>PROJECT COORDINATOR</u>
Rehabilitation Counseling with Deaf and Hard of Hearing Adults	9/03-8/08	100,000	RSA	Project Director	C. Davis
Rehabilitation Counseling	9/04-8/09	150,000	RSA	Project Support	L. Keller
Rehabilitation Counseling: Deafness	9/04-8/09	100,000	RSA	Project Support	J. Smith
Western Region Interpreter Education Center	10/05-9/10	300,000	RSA	Project Director	J. Simon
Teacher Preparation: Deaf Education	9/04-8/09	238,690	OSEP	Project Support	B. Cannon
Bachelor of Sign Interpretation	9/03-8/08	246,376	OSEP	Project Director	E. Maroney
WROCC Outreach Site at WOU	10/06-9/11	150,000	Contract	Project Director	A. Leonard
ASL Proficiency Interview	ongoing	3,375	Contract	Project Director	D. Duren

## RESEARCH

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- 1997-1999 PROJECT CO-DIRECTOR. Computerized Adaptive Testing of the Transition Competence Battery. Development and piloting of a computerized adaptive testing version of the Transition Competence Battery for Deaf Adolescents and Young Adults. Principal Investigators: John Reiman, Ph.D., & Cheryl D. Davis, Ph.D., Teaching Research Division, Western Oregon University, Monmouth.
- 1995-1997 DATA ANALYST. Life on the "outs"--Qualitative investigation of the transition experiences of adolescents with emotional and behavioral disorders. Principal Investigator, Bonnie Todis, Teaching Research Division, Western Oregon University, Monmouth.
- 1988-1997 DATA ANALYST for the following Teaching Research projects: Development and Validation of Measures of Job-Related Social Behavior for Adolescents with Emotional or Behavioral Disorders (Bullis, M); Investigation of the National Teacher Examination to secure special education teacher certification (evaluation study). (Almond, P., Bullis, M., & Baldwin, V.); Enhancing professional and program capabilities to better serve secondary students with emotional and behavioral disorders (Bulen, J., & Bullis, M.)
- 1994-1996 RESEARCH ASSOCIATE. Development and evaluation of a videodisc curriculum to teach deaf adolescents and young adults money management skills for independent life: Money Management Skills for Independent Living (MILE). Principal Investigator, John Reiman, Ph.D., Teaching Research Division, Western Oregon State College, Monmouth.
- 1992-1996 RESEARCH ASSOCIATE. Development and Psychometric Investigation of the Mini Transition Competence Battery (Mini-TCB) for "Lower-Achieving" Deaf Adolescents and Young Adults. Principal Investigator, John Reiman, Ph.D., Teaching Research Division, Western Oregon State College, Monmouth.
- 1990-1993 RESEARCH ASSOCIATE. Research on a Follow-Along Strategy for Handicapped Students in Transition. Principal Investigator, Andrew Halpern, Ph.D., Secondary Special Education, University of Oregon, Eugene.
- 1991-1992 DOCTORAL DISSERTATION. Predicting the Quality of Life of High School Students with Disabilities using the Transition Skills Inventory. Advisor: Andrew Halpern, Ph.D., University of Oregon, Eugene.
- 1989-1991 RESEARCH ASSOCIATE. Assessing the Functional Transition Skills of Deaf Adolescents Using Videodisc Technology: An Examination of Administration and Response Formats. Principal Investigator, Michael Bullis, Ph.D., Teaching Research Division, Western Oregon State College, Monmouth.
- 1989-1990 RESEARCH ASSOCIATE. Development and Validation of the Transition Competence Battery for Deaf Adolescents and Young Adults. Principal Investigator, Michael Bullis, Ph.D., Teaching Research Division, Western Oregon State College, Monmouth.
- 1989-1990 CO-INVESTIGATOR. Experiences of Educational Interpreters in Public School Settings. Specialized Training Program, University of Oregon, Eugene.
- 1989 RESEARCH CONTRACT. Job-Related Social Skills Training for Adolescents with Severe Handicaps in Supported Work Training Programs. Principal Investigator, H.D. Bud Fredericks, Ed.D. Teaching Research Division, Western Oregon State College, Monmouth.
- 1988 INTERNSHIP. PATHS (Providing Alternative Thinking Strategies) Project. Principal Investigator, Mark Greenberg, Ph.D., Department of Psychology, University of Washington, Seattle.

- 1988            INTERNSHIP. Data analysis. Duties included coding data, data analysis using SPSS on a personal computer, and consultation on data collection procedures. Principal Investigator, Eugene Edgar, Ph.D., Experimental Education Unit, University of Washington, Seattle.
- 1987            RESEARCH CONTRACT. Development and Validation of the Transition Competence Battery for Deaf Adolescents and Young Adults. Teaching Research Division, Western Oregon State College, Monmouth.
- 1986-1989      DOCTORAL RESEARCH FELLOW. Teaching Life Enhancement Skills with Interactive Video-based Curricula. Principal Investigator, Phil Browning, Ph.D., Research and Training Center in Mental Retardation, University of Oregon, Eugene.
- 1985            RESEARCH ASSISTANT. Research and Demonstration on Use of Behavioral Management Techniques with Hearing-Impaired Persons. Principal Investigator, Steve Boone, Ph.D. University of Arkansas Rehabilitation Research and Training Center on Deafness and Hearing Impairment (RT-31).
- 1985            RESEARCH ASSISTANT. Effects of Personal Achievement Skills Training on the Personal Adjustment of Hearing-Impaired Persons. Duties included data collection and coding. Principal Investigator, Glenn Anderson, Ph.D. RT-31.
- 1984            RESEARCH ASSISTANT. Effects of Interpersonal Skills Training on Interview Skills of Rehabilitation Specialists with Hearing-Impaired Persons. Principal Investigator, Glenn Anderson, Ph.D. RT-31.
- 1984            RESEARCH ASSISTANT. Analysis of Projective Drawing Techniques in the Personality Assessment of Prelingually Deaf Persons. Principal Investigator, Sue Ouellette, Ph.D. RT-31.
- 1984            RESEARCH ASSISTANT. Survey and Analysis of Vocational Evaluation and Adjustment Programs Serving Hearing-Impaired Persons. Principal Investigator, Paula Marut, M.A. RT-31.
- 1983            RESEARCH ASSISTANT. Analysis of the Longitudinal and Life Attainments of Severely Disabled Hearing-Impaired Clients in Arkansas. Principal Investigator, Sue Ouellette, Ph.D. RT-31.
- 1983            RESEARCH ASSISTANT. Analyses of Occupational and Socioeconomic Attainments of Hearing-Impaired Clients Closed by a State Rehabilitation Agency. Principal Investigator, Doug Watson, Ph.D. RT-31.

## CONSULTANTSHIPS

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- 1997            Aldergroup, Eugene, Oregon. Data analysis and report dissemination.
- 1995            Research and Training Center on Traditionally Underserved persons who are Deaf, Northern Illinois University, DeKalb, IL. Data collection for incidence rates project.
- 1993            Aldergroup, Eugene, Oregon. WordPerfect consultation; development and presentation of statistical tables for their client. [subcontract]

## PROFESSIONAL AND COMMUNITY SERVICES

### NATIONAL

- 2005-           Peer Grant Reviewer, US Department of Education, Office of Special Education and Rehabilitative Services (OSERS).

- 2005- 2006      Committee Member, Hard of Hearing Task Force. Collaborative effort from the Postsecondary Education programs Network and the University of Arkansas Rehabilitation Research and Training Center for Persons who are Deaf or Hard of Hearing (RT-31).
- 2005-2006      Committee Member, Postsecondary Education Programs Network (PEPNet) 2006 National Conference Program Committee.
- 2005              Committee Member, Rehabilitation Services Administration National Transition Conference: *From Roots to Wings: Guiding Youth with Disabilities to Employment* conference planning committee.
- 2004-2005      Committee Member, Financial Structure Committee of the Speech to Text Services Network.
- 2003-2004      Committee Member, Speech-to-Text Services Network.
- 2002-2003      Committee Member, CART (Communication Access Realtime Translation) Eligibility Guidelines Committee.
- 2001              Public Testimony, Reauthorization of the Rehabilitation Act. Seattle, WA.

## REGIONAL

- 2004-2005      Committee Member, Western Symposium on Deafness Conference Planning Committee, San Diego, CA.
- 2002-2003      Program Chair, Western Symposium on Rehabilitation and Deafness, Seattle, WA.
- 2000-2001      Evaluation Chair, Alaska Statewide Summit on the Education of Deaf and Hard of Hearing Individuals.
- 2000-2001      Program Chair, Northwest Symposium on Rehabilitation and Deafness, Portland, OR.
- 1998-1999      Program Chair, Region X Symposium on Rehabilitation and Deafness, Seattle, WA.

## STATE

- 2005-2006      Committee Member, Oregon Coalition for Deaf and Hard of Hearing Children.
- 2005-              State Rehabilitation Council [Appointment by Governor].
- 2005              Public Testimony, Oregon Vocational Rehabilitation Services proposed State Plan changes. Salem, OR.
- 2005              Committee Member, Oregon Association on Higher Education and Disability Transition Committee.
- 2003              Co-wrote private foundation proposal to Woodard Family Foundation for SHHH. Awarded \$1500.
- 2003-              Committee Member, Oregon Rehabilitation Counselors for the Deaf.
- 2002-2004      Committee Member, Oregon Hard of Hearing and Deaf Alliance.
- 2001-2002      Committee Member, Lane County EMS 9-1-1 TTY Committee.

- 2000- Advisory board member, Oregon Public Utility Commission Telecommunication Device Access Program. [Appointment by Governor].
- 1999-2000 Committee Member, Oregon Coalition on the Education of Deaf and Hard of Hearing Students-Transition Committee.
- 1999-2000 Committee Member, Oregon Division of Vocational Rehabilitation Services Video Development Committee on access of VR services for Deaf consumers.

#### WESTERN OREGON UNIVERSITY AND COMMUNITY

- 2006 Committee Member, Portfolio Committee for Jesse Berke, RCD graduate student.
- 2006 Committee Member, Portfolio Committee for Che Walker, RCD graduate student.
- 2006 Volunteer, Autism Forum
- 2005- Committee Member, WOU NCCU Non-Credit Programs and Courses.
- 2005- Committee Member, WOU NCATE/TSPC Steering Committee.
- 2005- Committee Leader, WOU NCATE/TSPC Standard 5: Faculty.
- 2005 Attended Sexual Harassment Training, Western Oregon University.
- 2004 Committee Member, Western Oregon University Vice President for Finance and Administration Search Committee.
- 2004 Committee Member, Western Oregon University Faculty Senate Ad Hoc Committee to review faculty search procedures.
- 2004 Committee Member, Western Oregon University Office of Disability Services Director Search Committee.
- 2004 Committee Member, Western Oregon University Strategic Planning Institutional Distinctiveness Task Force.
- 2004 Committee Member, Western Oregon University College of Education Technology Committee 508 Accessible Website Workshop planning.
- 2004 Committee Member, Western Oregon University Rehabilitation Counseling: Deafness Program application/interview committee.
- 2004 Committee Member, Portfolio Committee for Kim Mihan, TPD graduate student.
- 2004 Committee Member, Portfolio Committee for Ardell Burns, RC graduate student.
- 2003- Committee Member, Western Oregon University Curriculum Committee.
- 2003- Member, College of Education V Formation Scholarship Support Group.
- 2003- Mentee, College of Education Mentor/Mentee Program.
- 2003 Chair, Western Oregon University Office of Disability Services Director Search Committee.
- 2003-2004 Dissertation Committee Member, Oregon State University, Julia Smith.
- 2003-2004 Committee Member, WOU College of Education Technology Committee.

- 2003 Committee Member, WOU Bachelor of Sign Interpretation Program Director Search Committee.
- 2003 Committee Member, WOU College of Education Leadership Team.
- 2000-2003 Committee Member, WOU Academic Information Service Committee.
- 2000 Committee Member, WOU Office of Disability Services Director Search Committee.
- 1999 Committee Member, Western Oregon University Teacher Prep: Deafness Search Committee.
- 1995-1996 Data analyst and statistical advisor for Doctoral Dissertation: The effects of infant massage on the interactions between high risk infants and their caregivers. (Pardew, E.M.)

## GRANTS

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- Annarino, P., Davis, C., Simon, J., & Aborn, L. (2005). Five years - \$1,500,000. Project Director: C. Davis.
- Cannon, B. & Davis, C. (2003). *Teacher Preparation: Deaf Education Master's Degree*. Five years - \$1,193,450. Project Director: B. Cannon.
- Davis, C., Freeburg, J., & Smith, J. (2003). *Rehabilitation Counseling: Deafness Master's Degree*. Five years - \$500,000. Project Director: J. Smith.
- Davis, C., & Swezey, K. (2003). Woodard Family Foundation proposal for SHHHOR Survivor's Manual printing support. Amount awarded: \$1500.
- Davis, C. (1999). Western Oregon University Foundation Competitive Grants Program. Amount Awarded: \$1000.
- Reiman, J. & Davis, C. (1997). *Development and pilot-testing of a computerized adaptive testing version of the Transition Competence Battery for Deaf Adolescents and Young Adults*. Two years - \$400,000 (average score was 92/100).
- Bullis, M., Reiman, J., & Davis, C. (1994). *Development and evaluation of a videodisc curriculum to teach money management skills to adolescents and young adults who are deaf*. Two years - \$400,000 (average score was 90/100).

## PUBLICATIONS

- Atcherson, S.R., Johnson, M.L., & Davis, C.D. (in press). Audiological considerations for the management of college students with hearing loss. In D. Watson & J. Schroedel, (Eds.) *Best practices handbook for enhancing services to hard of hearing college students*.
- Davis, C.D., & Atcherson, S.R. (in press). Communication access options: Hearing assistance technology. In D. Watson & J. Schroedel, (Eds.) *Best practices handbook for enhancing services to hard of hearing college students*.
- Maroney, E., Plec, E., & Davis, C. (in press). Public...Speaking? Charting the road less traveled. In Jursick, K. (Ed.), Proceedings of the PEPNet 2006 Conference, Roots & Wings. April 5-8, 2006. Louisville, KY.
- Davis, C. & Leonard, A. (2005). Demystifying assistive listening devices. In Jursik, K., Cate, T., Kolvitz, M., & Wright, M. (Eds.), Proceedings of the PEPNet 2004 Conference, Planning for Success: Initiatives for Positive Outcomes. April 21-24, 2004. Pittsburgh, PA.

- Downs, S., Colwell, J., & Davis, C. (2005). Speech to Text Services Network: A new professional organization. In Jursik, K., Cate, T., Kolvitz, M., & Wright, M. (Eds.), *Proceedings of the PEPNet 2004 Conference, Planning for Success: Initiatives for Positive Outcomes*. April 21-24, 2004. Pittsburgh, PA.
- Davis, C. (2004). The balancing act: Freedom, responsibility, and self determination. *Proceedings of the Rehabilitation Services Administration National Training Conference for State Coordinators of the Deaf, Deaf-Blind, Hard of Hearing, and Late Deafened*. Published on the web at [http://www.rcep6.org/SDC\\_Conference\\_Proceedings/sdc\\_conf\\_2004.htm](http://www.rcep6.org/SDC_Conference_Proceedings/sdc_conf_2004.htm).
- Davis, C. (2004). Communication Wake-up Call. *Hearing Loss*, 25(2), 10-15.
- Davis, C. (2004). Hearing assistance technology and older adults. *American Society on Ageing: Maximizing Human Potential*, 11(3), 7-8.
- Davis, C. (2003). When Seconds Count: Being 9-1-1 Savvy. *Hearing Loss*, 24(4), 29-31.
- Davis, C. (2002). Help Postsecondary Students Prepare. *Advance for Audiologists*, 4(1), 31-34.
- Rawlinson, S. & Davis, C. (2002). *Snail Tails: Cochlear Implants and Assistive Technology*, In Partners Building Bridges National Training Conference for Date Coordinators of the Deaf, Deaf-Blind, Hard of Hearing and Late Deafened Conference Proceedings. University of Arkansas Region 6 Rehabilitation Continuing Education Program: Hot Springs, AR.
- Davis, C. (2001). 20 years, 20 days or tomorrow? Automatic Speech Recognition and classroom access. *Hearing Loss*, 22(4), 11-14.
- Davis, C., & Smith, M. (2001). Demystifying Assistive Listening Devices: The Devil is in the Detail. In K. Jursik (Ed.) *Conference Proceedings: PEPNet 2000 Innovation in Education*, pp. 133-138. University of Tennessee, Knoxville.
- Davis, C., & Smith, M. (2001). Effective tutoring practices with Deaf and Hard of Hearing students. In K. Jursik (Ed.) *Conference Proceedings: PEPNet 2000 Innovation in Education*, pp. 102-107. University of Tennessee, Knoxville.
- Davis, C., & Smith, M. (2001). Facilitating self determination in students who are Deaf and Hard of Hearing. In K. Jursik (Ed.) *Conference Proceedings: PEPNet 2000 Innovation in Education*, pp. 189-192. University of Tennessee, Knoxville.
- Rawlinson, S., Trychin, S, Davis, C, & Brennan-Dore, C. (2001). *Providing Services for Students who are Hard of Hearing in Postsecondary Education: Questions and Answers*. St. Paul, MN: Midwest Center for Postsecondary Outreach.
- Davis, C., Francis, P., & Harlan, D. (2000). *Providing Real-Time Captioning, C-Print Speech to Print Transcription and Assistive Listening Devices: Questions and Answers*. St. Paul, MN: Midwest Center for Postsecondary Outreach.
- Davis, C. (1999). Visual Enhancements: Improving deaf students' transition skills using multimedia technology. *Career Development for Exceptional Individuals*, 22, 267-281
- Bullis, M. & Davis, C. (1997). Further examination of two measures of community-based social skills for adolescents and young adults with emotional and behavioral disorders. *Behavioral Disorders*, 23(1), 231-245.
- Bullis, M., Davis, C., Bull, B., & Johnson, B. (1997). Expectations versus realities: Examination of the transition plans and experiences of adolescents who are deaf and adolescents who are hearing. *Rehabilitation Counseling Bulletin*, 40, 251-264.
- Bullis, M., Reiman, J., Davis, C., & Reid, C. (1997). National field-test of the "mini" version of the Transition Competence Battery for Adolescents and Young Adults who are Deaf. *The Journal of Special Education*, 31, 347-361.

- Bullis, M., & Davis, C. (1996) Further examination of job-related social skills measures for adolescents and young adults with emotional and behavioral disorders. *Behavioral Disorders, 21*, 161-172.
- Bullis, M., Davis, C., Bull, B., & Johnson, B. (1995). Transition achievement among young adults with deafness: What variables relate to success? *Rehabilitation Counseling Bulletin, 39*, 130-150.
- Bullis, M., Reiman, J., Reid, C., & Davis, C. (1995). Preliminary examination of the "mini" version of the Transition Competence Battery for Deaf Adolescents and Young Adults. *Assessment in Rehabilitation and Exceptionality, 2*, 179-196.
- Bullis, M., Reiman, J., Davis, C., & Thorkildsen, R. (1994) Structure and videodisc adaptation of the Transition Competence Battery (TCB) for Deaf Adolescents and Young Adults. *Exceptional Children, 61*, 159-173.
- Bullis, M., Nishioka-Evans, V., Fredericks, H.D.B., & Davis, C. (1993). Identifying and assessing the job-related social skills of adolescents and young adults with emotional and behavioral disorders. *Journal of Emotional and Behavioral Disorders, 1*, 236-250.
- Davis, C. (1992). *Predicting the quality of life of high school students with disabilities using the Transition Skills Inventory*. (Doctoral Dissertation, University of Oregon).
- Reiman, J., Bullis, M., Davis, C., & Cole, A. (1991). "Lower-achieving" deaf people: Overview and case study [Special issue: Selected issues in adolescence and deafness]. *The Volta Review, 93*(5), 99-120.
- Davis, C., & Bullis, M. (1990). The school-to-community transition of hearing-impaired persons with developmental disabilities: A review of the empirical literature. *American Annals of the Deaf, 135*, 352-363.

## BOOKS AND MONOGRAPHS

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- Bullis, M., & Davis, C. (Eds.). (1999). *Functional assessment procedures for adolescents and adults with learning disorders*. Austin, TX: PRO-ED.
- Reiman, J., Bullis, M., & Davis, C. (1991). *Assessment, intervention, and program needs of lower achieving and multiply disabled deaf people requiring extended transition support*. DeKalb, IL: Northern Illinois University Research and Training Center on Traditionally Underserved Persons Who are Deaf.

## ASSESSMENT INSTRUMENTS

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- Bullis, M., Nishioka-Evans, V., Fredericks, H.D. Bud, & Davis, C. (1999). *Test of job-related social skills for adolescents and young adults with emotional and behavioral disorders*. Santa Monica, CA: James Stanfield Co.
- Bullis, M., Nishioka-Evans, V., Fredericks, H.D. Bud, & Davis, C. (1999) *Scale of job-related social behavior for adolescents and young adults with emotional and behavioral disorders*. Santa Monica, CA: James Stanfield Co.
- Bullis, M., Bull, B., Johnson, P, & Davis, C. (1999). *Test of community-based social skills for adolescents and young adults with emotional and behavioral disorders*. Santa Monica, CA: James Stanfield Co.
- Reiman, J., Davis, C., & Bullis, M. (1998). *The "mini" version of the Transition Competence Battery for Deaf Adolescents and Young Adults*. Santa Monica, CA: James Stanfield Co.

## PAPERS AND REPORTS

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- Davis, C. (2002). Final Report of the Alaska Deaf Summit. WROCC Outreach Site at Western Oregon University, Monmouth, OR.
- Reiman, J., Davis, C., Bullis, M., & Thorkildsen, R. (1997) *Preliminary examination of the "mini" version of the Transition Competence Battery for Deaf Adolescents and Young Adults*. Monmouth, OR: Teaching Research Division, Western Oregon State College.
- Davis, C. D. (1996). *Wow, She's Good!* These newsletters were developed as training materials for Teaching Research staff using WordPerfect for Windows. Topics of the newsletters included: 1) Boot disks and virus scanning; 2) Switching to WordPerfect 6.1; 3) Creating tables; and 4) Making WordPerfect work for you!
- Bullis, M., Reiman, J., & Davis, C. (December, 1992). Assessing the transition skills of adolescents and young adults who are deaf through video technology. *Teaching Research Newsletter*, 8, 1-10.
- Bullis, M., Nishioka-Evans, V., Fredericks, H.D.B., & Davis, C. (1992). *Assessing the job-related social skills of adolescents and young adults with behavioral disorders: Development and preliminary psychometric characteristics of two measures*. Monmouth, OR: Teaching Research Division, Western Oregon State College.
- Bullis, M., Reiman, J., & Davis, C. (1992). *Comparison of administration modes and response formats in the assessment of the transition skills of adolescents and young adults who are deaf: Examination of the structure of the Transition Competence Battery*. Monmouth, OR: Teaching Research Division, Western Oregon State College.
- Bullis, M., Reiman, J., Davis, C., & Thorkildsen, R. (1992). *Videodisc assessment of deaf adolescents' transition skills: Examination of the structure of the Transition Competence Battery for Deaf Adolescents and Young Adults*. Monmouth, OR: Teaching Research, Western Oregon State College.
- Davis, C. D., & Olson, D. (1991). *"We're not the body, we're just the hands": Experiences of educational interpreters in public school settings*. Unpublished manuscript, University of Oregon Consortium on Youth and Disability Policy, Eugene.
- Bullis, M., Reiman, J., & Davis, C. (1990). *Technical manual on the development and psychometric characteristics of the Transition Competence Battery for Deaf Adolescents and Young Adults*. Monmouth, OR: Teaching Research Division, Western Oregon State College.

## SATELLITE TELECASTS

- Bravin, P., Davis, C. & Francis, P. (2002, September). Using Technology to Enhance Educational Services for Students who are Deaf or Hard of Hearing. Panelist Nationwide Satellite Telecast, Midwest Center for Postsecondary Outreach, St. Paul, Minnesota.
- Trychin, S., Davis, C., Brennan-Dore, C. (2001, March). *Services for the Hard of Hearing Student in Postsecondary Education*. Panelist Nationwide Satellite Telecast, Midwest Center for Postsecondary Outreach, St. Paul, Minnesota.
- Davis, C. Francis, P., Harlan, D (2000, March). Providing Real-Time Captioning, C-Print Speech to Print Transcription and Assistive Listening Devices. Panelist Nationwide Satellite Telecast, Midwest Center for Postsecondary Outreach, St. Paul, Minnesota.

## VIDEO-BASED PROJECTS

- Bullis, Davis, Reiman, & Yovanoff (2002). Computerized Adaptive Testing Version of the Transition Competence Battery for Deaf Adolescents and Young Adults [CD ROM].
- Reiman, J., Davis, C., & Bullis, M. (1999). The "mini" version of the Transition Competence Battery for

Deaf Adolescents and Young Adults [VHS Videotape]. Santa Monica, CA: James Stanfield Co.

Bullis, M., Reiman, J., & Davis, C., (1998). Transition Competence Battery for Deaf Adolescents and Young Adults [VHS Videotape]. Santa Monica, CA: James Stanfield Co.

Smith, M.R., Davis, C., & Simon, J.H. (Producers) (1998). "Pah! I'm in College...Now What?" [VHS Videotape]. Available from PEPNet Resource Center, California State University, Northridge, 18111 Nordhoff St., Northridge, CA 91330-8267.

Reiman, J., & Davis, C. (1996). The MILE Curriculum: Money Management Skills [CD ROM]. Available from the authors.

## WEB-BASED TRAINING MODULES

Davis, C. (2002). Defining Communication Access for Individuals who are Hard of Hearing.  
<http://www.wou.edu/nwoc/commaccess.htm>

Davis, C. (2002). For Whom the Bell Flashes: Telecommunications Options.  
<http://www.wou.edu/nwoc/telecomm.htm>

Hitchen, S. & Davis, C. (2002). Beyond Hearing Aids: Job Accommodations for Individuals who are Hard of Hearing and Late Deafened <http://www.wou.edu/nwoc/bhapepnet.htm>

Smith, M. & Davis, C. (2002). Academic Advising: Working with Hard-of-Hearing and Deaf Students.  
<http://www.wou.edu/nwoc/acadadv.htm>

Davis, C. (2000). You Don't Know What You've Been Missing! Alerting Devices  
<http://www.wou.edu/nwoc/alert.htm>

Davis, C., Smith, M. & Moore, C. (2000). Foreign Language Instruction: Tips for Accommodating Hard-of-Hearing and Deaf Students. <http://www.wou.edu/nwoc/forlang.htm>

Davis, C. & Smith, M. (1999). Effective Tutoring Practices with Deaf and Hard-of-Hearing Students.  
<http://www.wou.edu/nwoc/tutor.htm>

Davis, C. (1999). Demystifying Assistive Listening Devices: The devil is in the detail.  
<http://www.wou.edu/nwoc/demyst/index.htm>

## NON-SCHOLARLY PUBLICATIONS

Davis, C. *Cheryl Davis Responds to her Special Friend of SHHH Award*. Hear It Is! SHHH-OR Statewide Newsletter (December, 2004).

Davis, C. *Northwest News Update*. Quarterly newsletter distributed via e-mail to 2000 recipients. March 1999-October, 2003.

Davis, C. *When Seconds Count: Being 9-1-1 Savvy*. Nebraska Commission for the Deaf and Hard of Hearing Newsletter (September, 2003).

Davis, C. *When Seconds Count: Being 9-1-1 Savvy*. Hear It Is! SHHH-OR Statewide Newsletter (July, 2003).

Davis, C. *Why Use Assistive Listening Devices?* Lane County SHHH Newsletter. (January, 2003).

Davis, C. *Why Use Assistive Listening Devices?* Educational Audiology Review (September, 2002).

Davis, C. *Self Knowledge is Power! Hear It Is!* SHHH-OR Statewide Newsletter (August, 2001).

Davis, C. *Self Knowledge is Power!* Posted to AZHearing.com website and distributed in their e-newsletter. (August, 2001).

Davis, C. *When ALDs can Help.* Douglas County SHHH Newsletter. (April, 2001).

Davis, C. *Why Use Assistive Listening Devices?* Posted to AZHearing.com website and distributed in their e-newsletter. (March, 2001).

Davis, C. *Self Knowledge is Power.* WROCC Express Newsletter (April, 2000).

Davis, C. *What's new from PEPNet?* Oregon Registry of Interpreters for the Deaf Newsletter (March, 2000).

Davis, C. *One Student's Story...Or is it?* WROCC Express (September, 1999).

## PRESENTATIONS/TRAINING

### NATIONAL/INTERNATIONAL PRESENTATIONS

Davis, C. & Hoover, S. (2006, October). *Orientation to Deafness Intensive: Hands on training to empower professionals.* National Training Conference on Rehabilitation Education. Washington, D.C.

Davis, C. (2006, September). *The Balancing Act: Freedom, Responsibility, and Self Determination.* Deaf and Hard of Hearing Adolescents: Leaving no one behind. Memphis, TN.

Davis, C. (2006, September). *The Transition Competence Battery: Your key to evaluation.* Deaf and Hard of Hearing Adolescents: Leaving no one behind. Memphis, TN.

DeCaro, J., Watson, D., Kolvitz, M., Davis, C., & Conway, P. (2006, May). *Hard of Hearing Task Force.* National Training Conference for State Coordinators of the Deaf, Deaf-Blind, Hard of Hearing and Late Deafened. Fairport, NY

Davis, C. & Leonard, A. (2006, February). *Demystifying Assistive Listening Devices.* PEPNet Train the Trainers Workshop. Portland, OR.

Davis, C. (2004, May). *The Balancing Act: Freedom Responsibility and Self Determination.* National Training Conference for State Coordinators of the Deaf, Deaf-Blind, Hard of Hearing and Late Deafened. Washington, D.C.

Davis, C. & Leonard, A. (2004, April). *Demystifying Assistive Listening Devices (preconference workshop).* Postsecondary Education Programs Network, Pittsburg, PA.

Davis, C. (2004, April). *Demystifying Assistive Listening Devices.* PEN International. Pittsburg, PA.

Downs, S., Colwell, J., & Davis, C. (2004, April). *Speech to Text Services Network: A new professional organization.* Postsecondary Education Programs Network, Pittsburg, PA.

Davis, C. (2003, October). *The Balancing Act: Freedom Responsibility and Self Determination.* Conference on Mainstreaming Students with Hearing Loss. Clarke Mainstream Center, Northampton, MA.

Davis, C. (2003, March). *Demystifying Assistive Listening Devices.* Technology and Persons with Disabilities International Conference, Los Angeles, CA.

Davis, C. (2002, November). *Defining Communication Access for Students who are Deaf or Hard of Hearing.* Training via conference call with the Office for Civil Rights (nationwide).

- Davis, C. (2002, October). *The Balancing Act: Freedom, responsibility, and self determination. (Plenary session)* Southeast Regional Institute on Deafness (SERID), Lexington, KY.
- Hitchen, S. & Davis, C. (2002, June). *Beyond Hearing Aids: Accommodations for individuals who are Deaf or Hard of Hearing.* National Training Conference for State Coordinators of the Deaf, Deaf-Blind, Hard of Hearing and Late Deafened. Washington, D.C.
- Rawlinson, S. & Davis, C. (2002, June). *Snail Tails: Cochlear Implants and Assistive Technology.* National Training Conference for State Coordinators of the Deaf, Deaf-Blind, Hard of Hearing and Late Deafened. Washington, D.C.
- Rawlinson, S., Finisdore, A., Aiello, P., Sorkin, D., McClanahan, J., & Davis, C. (2002, June). *Cochlear Implants 101.* National Training Conference for State Coordinators of the Deaf, Deaf-Blind, Hard of Hearing and Late Deafened. Washington, D.C.
- Davis, C. (2002, April). *The Balancing Act: Freedom, responsibility, and self determination. (Plenary session)* Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD), San Jose, CA.
- Davis, C. (2002, April). *Defining Communication Access.* Postsecondary Education Programs Network (PEPNet), Kansas City, MO.
- Davis, C. & Hitchen, S. (2002, April). *Beyond Hearing Aids: Job Accommodations for Individuals who are Deaf or Hard of Hearing.* Postsecondary Education Programs Network (PEPNet), Kansas City, MO.
- Colwell, J., Davis, C., Downs, C., & Thomas, C. (2002, April). *Evaluating Speech-to-Text Service Providers.* Postsecondary Education Programs Network (PEPNet), Kansas City, MO.
- Davis, C., & Leonard, A. (2002, March). *The Transition Competence Battery: Your key to evaluation.* Illinois Teachers of the Hearing Impaired, Springfield, IL.
- Davis, C. & Smith, M. (2001, July). *Including Hard of Hearing and Deaf Students in Foreign Language Classes.* Association on Higher Education and Disabilities, Portland, Oregon.
- Davis, C. & Smith, M. (2001, July) *Facilitating Self Determination in Students with Disabilities.* Association on Higher Education and Disabilities, Portland, Oregon.
- Davis, C. (2000, June). *For Whom the Bell Rings: Telecommunications options for individuals who are deaf and hard of hearing.* SHHH National Convention, St. Paul, Minnesota.
- Davis, C. (2000, June). *Demystifying Assistive Listening Devices: The devil is in the detail.* SHHH National Convention, St. Paul, Minnesota.
- Davis, C. & Smith, M. (2000, April). *Demystifying Assistive Listening Devices: The devil is in the detail.* PEPNet, Denver, Colorado.
- Smith, M. & Davis, C. (2000, April). *Tutoring Deaf and Hard of Hearing Students.* PEPNet, Denver, Colorado.
- Howlett, L. & Davis, C. (2000, April). *College Entry: Transition to Empowerment.* PEPNet, Denver Colorado.
- Davis, C. (1999, July) *Beyond Hearing Aids: Job accommodations for individuals who are deaf and hard of hearing.* Association on Higher Education and Disabilities, Atlanta, Georgia.
- Davis, C. (1999, July) *Demystifying Assistive Listening Devices: The devil is in the detail.* Association on Higher Education and Disabilities, Atlanta, Georgia.
- Davis, C. (1999, June - August). *The Science of Sound and the Art of Hearing.* Assistive Technology Applications Certification Program, Half day training conducted in 5 locations for CSUN's Center on Disabilities certification program.

- Davis, C. & Smith, M.R. (1998, April). *Technology and Service Provision*. Postsecondary Education Programs Network, Orlando, Florida.
- Davis, C. & Smith, M.R. (1998, April) *Interpreting Issues* (shared session). Postsecondary Education Programs Network, Orlando, Florida.
- Davis, C. *Administration and Use of the Mini Transition Competence Battery for Deaf Adolescents*. (1994, March & April) Inservice workshop presented to: Monterey Peninsula College Regional Resource Center, Monterey, California; Golden West College Regional Resource Center, Huntington Beach, California; California School for the Deaf-Riverside, Riverside, California; Utah Schools for the Deaf and Blind, Logan, Utah
- Davis, C., & Bullis, M. (1991, April). *Transition from School to Work for Deaf Young Adults*. Presented to the Oregon Deafness and Rehabilitation Association "Transition to Employment Workshop", Portland Community College, Portland, Oregon.
- Davis, C. (1991, March & April) *Development of the Transition Competence Battery for Deaf Adolescents*. Presented to: California School for the Deaf-Riverside, Counseling and Psychological Services, Riverside; Deaf Outreach Center, Little Rock, AR; Office for the Deaf and Hearing Impaired, Little Rock, Arkansas; Georgia School for the Deaf Counseling Services Center, Cave Spring; Georgia Sensory Rehabilitation Center Intake and Assessment, Atlanta.

## REGIONAL PRESENTATIONS

- Davis, C. (2005, April). *Demystifying Assistive Listening Devices*. Western Symposium on Deafness. San Diego, CA.
- Rawlinson, S. & Davis, C. (2003, April). *Snail Tails: Cochlear Implants and Assistive Listening Devices*. Western Symposium on Rehabilitation and Deafness, Seattle, WA.
- Davis, C. (2003, February). *Transition Issues for Deaf and Hard of Hearing Students*. Eight training sessions repeated at the Department of Human Resources, Boise; College of Southern Idaho, Twin Falls; Idaho State University, Pocatello; and Idaho School for the Deaf and Blind, Gooding.
- Davis, C. (2003, February). *Demystifying Assistive Listening Devices*. University of North Dakota, Grand Forks, ND.
- Davis, C. (2002, October). *Self Determination*. Convention of American Instructors of the Deaf (CAID), Vancouver, WA.
- Davis, C. (2001, November). *Demystifying Assistive Listening Devices*. Pathways Conference, Anchorage, AK.
- Baquis, D., & Davis, C. (2001, March). *SHHH/RERC Peer Training on Assistive Technology*. Augusta, Georgia.
- Davis, C. (2000, June). *PEPNet as a Resource*. Intermountain Special Studies Institute, Pocatello, Idaho.
- Moore, C. & Davis, C. (2000, May). *It's all Greek to Me: Including deaf and hard of hearing students in foreign language classes*. Region V RID, Pocatello, Idaho.
- Davis, C. (2000, April). *Assistive Technology for Deaf and Hard of Hearing Individuals*. Washington Association of Postsecondary Education and Disability (WAPED), Leavenworth, Washington.
- Ross, M., Baquis, D., & Davis, C. (2000, March). *SHHH Peer Training on Assistive Technology*. Columbia, Missouri.
- Davis, C. (1999, April) *The ABCs of ALDs*. Region X Symposium on Rehabilitation and Deafness, Seattle Washington.

Davis, C. (1999, April) *Pah! I'm in College...Now What?*. Region X Symposium on Rehabilitation and Deafness, Seattle Washington.

Davis, C. (1998, July). *Demystifying Assistive Listening Devices*. Center on Disabilities Assistive Technologies Applications Certificate Program, Arcadia, California.

#### STATE/LOCAL PRESENTATIONS

Maroney, E., Plec, E., & Davis, C. (2006, March). *Public...speaking? Charting the road less traveled*. Regional Resource Center on Deafness Brown Bag Lunch Series. Monmouth, OR.

Davis, C. (2005, October). *Demonstration of Hearing Assistance Technology*. Taste of Technology Mini-Conference. Keizer, OR. [Format: 40-minute demonstrations repeated to 7 groups that rotated through presenters.]

Leonard, A. & Davis, C. (2005, March). *Finding Your Voice: Speaking up for effective communication*. SHHH Statewide Conference. Salem, OR.

Davis, C. (2004, November). *Update on Telecommunication Options*. Eugene Chapter, Self Help for Hard of Hearing People (SHHH). Eugene, OR.

Davis, C. (2004, September). *Providing Services to Students with Hearing Loss*. Western Oregon University Reference Library Staff, Monmouth, OR.

Davis, C. (2004, March). "Practice" presenter for Deaf/Hearing Team Interpreting workshop, Portland, OR.

Davis, C. (2004, February). *Assistive Listening Devices and Telephone Technology*. Getting Beyond Hearing Loss. Stayton, OR.

Davis, C. (2003, December). *Communication 101*. Multnomah County Public Defenders, Portland, OR.

Davis, C. (2003, August). *Communication 101*. Oregon Advocacy Center, Portland, OR.

Davis, C., Bandolas, B., Paris, D., & Green, M. (2003, January-repeated 5 sessions). *Communication Issues with Deaf/Hard of Hearing Callers*. Eugene 911/Emergency Medical Services, Eugene, OR.

Davis, C. (2002, December). *Assistive Technology*. Bend SHHH, Bend, OR.

Davis, C. (2002, April). *Tips for Tutoring Students who are Deaf or Hard of Hearing*. Chemeketa Community College, Salem, OR.

Davis, C. (2001, October). *Hearing Assistance Technology*. Safety Fair, Roseburg, Oregon.

Davis, C. (2001, May). *Requesting Accommodations*. Salem Chapter SHHH, Salem, Oregon.

Davis, C. (2001, May). *Assistive Listening Technology*. Garden Valley Retirement Center, Roseburg, Oregon.

Davis, C. (2001, April). *Assistive Technology for Deaf and Hard of Hearing Students*. OHSU Health Care Instructors, Portland, Oregon.

Davis, C. (2001, February). *Assistive Listening Devices*. Roseburg Chapter SHHH, Roseburg, Oregon.

Davis, C. (2001, February). *Telecommunications Options*. Eugene Chapter SHHH, Eugene, Oregon.

Davis, C. (2000, June). *ALDs and Alerting Devices*. Albany Chapter SHHH, Albany, Oregon.

Davis, C. (2000, May). *Alerting Devices*. Salem Chapter SHHH, Salem, Oregon.

Davis, C. (2000, May). *Assistive Technology for Hearing Loss*. Salem Heights Elementary Parent Group,

Salem, Oregon.

Davis, C. (2000, May). *Assistive Listening Devices*. Englewood Independent Living Center, Salem, Oregon.

Davis, C. (2000, March). *Alerting Devices*. Eugene SHHH. Eugene, Oregon.

Davis, C. (1999, March). *Assistive Listening Devices*. Hear's to You! Roseburg SHHH, Roseburg, Oregon.

Davis, C. (1998, November). *ABCs of ALDs*. Oregon Association on Higher Education and Disability, Lincoln City, Oregon

Davis, C. (1998, October). *NWOC as a Resource*. Keiser Regional Lion's Club, Keiser, Oregon.

Davis, C. (1998, July). *Job accommodations for Deaf and Hard of Hearing Clients*. Oregon VRD Statewide Inservice, Eugene, Oregon.

Davis, C. (1998, January). *NWOC as a Resource*. Albany SHHH. Albany, Oregon.