

MARIA DANTAS-WHITNEY
Associate Professor
ESOL and Bilingual Education

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EDUCATIONAL BACKGROUND

- 2003 **Ph.D.** in Education, Oregon State University, Corvallis, Oregon.
Dissertation: *ESL Students as Ethnographers: Co-researching Communicative Practices in an Academic Discourse Community*
- 1987 **M.A.** in Teaching English as a Second Language, Northern Arizona University, Flagstaff, Arizona
- 1984 **B.A.** in English and Portuguese, Universidade Santa Ursula, Rio de Janeiro, Brazil

PROFESSIONAL EXPERIENCE

- 2004-present **Associate Professor** (2007-present); **Assistant Professor** (2004-2007). Division of Teacher Education, College of Education, Western Oregon University, Monmouth, Oregon. Coordinator of ESOL and Bilingual/ESOL endorsement programs. Teach following courses:
ED 446D Environments for Diverse Learners
ED 483D Culture, Community and the ESOL/Bilingual Classroom
ED 484D First and Second Language Acquisition and Educational Linguistics
ED 491D Curriculum Models, Instructional Appr and Assessment Str for ELLs
ED 492D Teaching Reading and Writing to ESOL and Bilingual Students
ED 603 Thesis and Professional Project
ED 630 Culturally and Linguistically Diverse Students in the Schools
ED 631 Methodology: Second Language Learning and Content
ED 633 Research and Writing
ED 683 Fostering Cultural and Community Connections in ESOL/Bilingual
ED 684 Language Acquisition and Educational Linguistics
ED 691 Curriculum, Instruction and Assessment Strategies for ELLs
ED 692 Classroom Strategies in First and Second Language Reading & Writing
ED 694 Assessment of English Language Learners
- 2011-present **Director, Project SPELL (Sustainable Practices for ELLs)**, Western Oregon University
- 2011 **Visiting Professor**, International Program, Universidad Nacional de Rosario, Argentina.
summer Sponsored by Northwest Council on Study Abroad
- 2008-2009 **Visiting Professor/Senior Fulbright Scholar**, Universidad Autónoma Benito Juárez de Oaxaca, Mexico
- 2000-2005 **Adjunct Instructor**, School of Education, Oregon State University
summers
- 1990-2004 **ESL Instructor**, English Language Institute, Oregon State University
- 2003-2004 **Director, COMEXUS/SEP (Fulbright-sponsored) Program for Mexican EFL Secondary Educators**, Oregon State University
summers
- 2000-2002 **Project Director, ELI-Eisenhower Grant for In-service and Pre-service Teacher Education**, Oregon State University
- 2001 **Lead Instructor and Trainer, USAID-sponsored Training of Trainers Program for Cypriot Secondary EFL Teachers**, Oregon State University
summer
- 1999, 2000 **Director, Monbusho (Japanese Ministry of Education) Program for Japanese EFL Secondary Teachers**, Oregon State University
- 1995-1998 **Coordinator of Instruction**, English Language Institute, Oregon State University

1993-1995 **Project Manager for International Special Programs**, English Language Institute, Oregon State University

1992-1993 **LASPAU Advisor** (Latin American Scholarship Program of American Universities), Oregon State University

1998 **Director, CLASP II USAID-sponsored Program for Salvadoran TEFL Specialists**, Oregon State University

1993 **Director, CLASP II USAID-sponsored Program for Salvadoran TEFL Specialists**, Oregon State University

1992 **Acting Learning Center Coordinator**, English Language Institute, Oregon State University

1992 **Director, Tokyo YWCA Program**, English Language Institute, Oregon State University

1988-90 **ESL Instructor**, Interlink Language Center at Guilford College, Greensboro, North Carolina

1987-88 **ESL Instructor**, Spring International Language Center at Arapahoe Community College, Littleton, Colorado

1985-87 **Graduate Teaching Assistant**, Northern Arizona University, Flagstaff, Arizona

1985 **EFL Instructor**, Britannia English Studies, Rio de Janeiro, Brazil

1984-1985 **EFL Instructor**, Horizon English Courses, Rio de Janeiro, Brazil

1983-85 **EFL Instructor**, Modulus Language Learning Center. Rio de Janeiro, Brazil

PUBLICATIONS

Articles and Book Chapters

- Milstein, D., Clemente, A., Dantas-Whitney, M., Guerrero, A., & Higgins, M. (2011). Introducción. La localización de las prácticas educativas de niños y adolescentes: Narrativas etnográficas [Introduction. The localization of children's and adolescents' educational practices: Ethnographic narratives]. In D. Milstein, A. Clemente, M. Dantas-Whitney, A. Guerrero & M. Higgins (Eds.), *Encuentros etnográficos con niños y adolescentes: Entre tiempos y espacios compartidos [Ethnographic encounters with children and adolescents: Between shared times and spaces]* (pp. 15-26). Buenos Aires, Argentina: Miño y Dávila.
- Clemente, A., Dantas-Whitney, M., & Higgins, M. (2011). "Queremos enseñarles que hay otras maneras:" Los encuentros etnográficos y la enseñanza de inglés en una escuela de Oaxaca ["We want to show them that there are other ways:" Ethnographic encounters and the teaching of English in a school in Oaxaca]. In D. Milstein, A. Clemente, M. Dantas-Whitney, A. Guerrero & M. Higgins (Eds.), *Encuentros etnográficos con niños y adolescentes: Entre tiempos y espacios compartidos [Ethnographic encounters with children and adolescents: Between shared times and spaces]* (pp. 79-102). Buenos Aires, Argentina: Miño y Dávila.
- Dantas-Whitney, M. (2011). Developing students' language awareness. In N. Houck, & D. Tatsuki (Eds.) *Pragmatics: Teaching natural conversations* (pp. 191-203). Alexandria, VA: TESOL.
- Dantas-Whitney, M. (2011). Fostering biliteracy through engagement and collaboration: A view of a first grade classroom. *Bilingual Basics* 12(1), 2-6.
- Dantas-Whitney, M. (2010). Theory, localization, and reflection in second language teacher education. *Revista Perspectivas Educativas* 3, 19-31. Ibagué, Colombia: Universidad del Tolima.
- Dantas-Whitney, M. & Rilling, S. (2010). Authenticity and the sociocultural context of children and adolescent language learners. In M. Dantas-Whitney, & S. Rilling (Eds.). *Authenticity in the language classroom and beyond: Children and adolescent learners* (pp. 1-7). Alexandria, VA: TESOL.
- Clemente, A., Dantas-Whitney, M., & Higgins, M. (2009). Ethnographic encounters with young language learners in an urban primary school of Oaxaca. *Mextesol Journal* 33(1), 21-38.
- Rilling, S. & Dantas-Whitney, M. (2009). Authenticity, creativity, and localization in language learning. In S. Rilling & M. Dantas-Whitney, M. (Eds.). *Authenticity in the language classroom and beyond: Adult learners* (pp. 1-8). Alexandria, VA: TESOL.
- Dantas-Whitney, M., Mize, K., & Waldschmidt, E. (2009). Integrating macro- and micro-level issues in ESOL/bilingual teacher education. In S. Groenke, & A. Hatch (Eds.) *Critical pedagogy and teacher education in the neoliberal era: Small openings* (pp. 113-125). Boston, MA: Springer.
- Dantas-Whitney, M., & Waldschmidt, E. (2009). Moving towards critical cultural consciousness in ESOL and bilingual teacher education. *Bilingual Research Journal*, 32(1), 60-76.
- Dantas-Whitney, M., Favela, A., Mize, K., & Galloway, M. (2008). They're everyone's kids: Supporting teachers who support ELLs. *ORTESOL Journal*, 26, 1-6.

- Dantas-Whitney, M. (2007). ESL Students as ethnographers: Examining academic interactions. In H.M. McGarrell (Ed.) *Language teacher research in the Americas* (pp. 55-67). Alexandria, VA: TESOL.
- Mize, K., & Dantas-Whitney, M. (2007). English language development in K-12 settings: Principles, cautions and effective models. *ORTESOL Journal*, 25, 17-24.
- Waldschmidt, E., Dantas-Whitney, M., & Healey, D. (2005). Creating hybrid communities of support: Pre- and in-service teachers working together. In K. Sato & T. Murphey (Eds). *Communities of supportive professionals* (pp. 77-89). Alexandria, VA: TESOL.
- Dantas-Whitney, M. (2005). Examining self through the other. *Glimpse: The Society for Phenomenology and Media*, 7, 41-48.
- Dantas-Whitney, M. (2002). Critical reflection in the second language classroom through audiotaped journals. *System*, 30(4), 543-555.
- Dantas-Whitney, M. & Dimmitt, N. (2002). Intensive English programs: Tales of trials, battles and accomplishments. In N. Dimmitt & M. Dantas-Whitney (Eds.). *Intensive English programs in postsecondary settings* (pp. 1-6). Alexandria, VA: TESOL.
- Dantas-Whitney, M., Larson, A. L., & Dowling, B. (2002). Initiating students into the academic community. In N. Dimmitt & M. Dantas-Whitney (Eds.). *Intensive English programs in postsecondary settings* (pp. 23-35). Alexandria, VA: TESOL.
- Averill, J., Chambers, E., & Dantas-Whitney, M. (2000). Investing in people, not just flashy gadgets. In E. Hanson-Smith (Ed.). *Technology-enhanced learning environments* (pp. 85-98). Alexandria, VA: TESOL.
- Dantas-Whitney, M., & Larson, A. (2000). Exploring the balance between student autonomy and teacher direction. *ThaiTESOL Bulletin*, 13(1), 1-7.
- Dantas-Whitney, M. (1998). The discovery project. *TESOL Journal*, 7(4), 37-38
- Dantas-Whitney, M., & Larson, A. (1996). Mini-sheltered courses: Authentic university preparation for intermediate students. *TESOL Matters*, 6 (4), 9.
- Dantas-Whitney, M. (1993). El Salvador: Breaking ground in TEFL methodology *ORTESOL Newsletter*, 15(2), 6.

Edited Books

- Milstein, D., Clemente, A., Dantas-Whitney, M., Guerrero, A., & Higgins, M. (Eds.). (2011). *Encuentros etnográficos con nin@s y adolescentes: Entre tiempos y espacios compartidos [Ethnographic encounters with children and adolescents: Between shared times and spaces]*. Buenos Aires, Argentina: Miño y Dávila.
- Dantas-Whitney, M. & Rilling, S. (Eds.). (2010). *Authenticity in the language classroom and beyond: Children and adolescent learners*. Alexandria, VA: TESOL.
- Rilling, S. & Dantas-Whitney, M. (Eds.). (2009). *Authenticity in the language classroom and beyond: Adult learners*. Alexandria, VA: TESOL.
- Dimmitt, N. & Dantas-Whitney, M. (Eds.). (2002). *Intensive English programs in postsecondary settings*. Alexandria, VA: TESOL.

Series Editorship

Series Co-editor, *TESOL Classroom Practice Series*. (2008-2011), with S. Rilling & L. Savova. 15-volume series of professional reference books published by TESOL, Alexandria, VA.

In Progress

- Dantas-Whitney, M. (in press). Using qualitative methods in second language teaching and teacher education. In M. Lengeling (Ed.). *Selection of articles from the third international qualitative research conference*. Guanajuato, Mexico: Universidad de Guanajuato.
- Dantas-Whitney, M., Cotton, C., Christensen, H., Edwards, M., Freeman, L., & Wood, J. (under review). Becoming the cultural "Other:" Pre-service teachers conduct ethnographic projects while studying abroad. *Northwest Passage: Journal of Educational Practices*
- Dantas-Whitney, M., Clemente, A., & Higgins, M. (under review). Agency, identity and imagination at a primary school in southern Mexico. *Caledoscopio*.

PRESENTATIONS

Refereed Papers

- "Solid ESOL lessons: From theory to practice." with Mize & Cáceda. Oregon Association of Teacher Educators (ORATE) conference, Salem, Oregon, 2012.
- "L2 college students examine issues of power and identity in academic discourse through collaborative ethnography." International Symposium on Ethnographic Encounters with Children, Adolescents and Youth in Educational Contexts, Bogotá, Colombia, 2011.
- "Adopting a critical and reflective practice in ESOL and bilingual teacher education, International Symposium on Bilingualism and Bilingual Education in Latin America, Oaxaca, Mexico, 2011.
- "Case studies on bilingual literacy: Voices of rural Nicaraguan teachers." with Cáceda. International Symposium on Bilingualism and Bilingual Education in Latin America, Oaxaca, Mexico, 2011.
- "Exploring the complexity of learners' lives through case study research." TESOL convention, New Orleans, LA, 2011.
- "I need to stop waiting for conferences to make contact with parents: In-service teachers conduct case studies of English Language Learners." Symposium on Language Policy. Mérida, Mexico, 2010.
- "Ethnographic methods in second language teaching and teacher education." International Qualitative Research conference, Guanajuato, Mexico, 2010.
- "Agency, identity and imagination in an urban primary school in Oaxaca." AAAL conference, Atlanta, GA, 2010.
- "The kids are alright! Ethno-linguistic coevalness in the urban primary schools of Oaxaca." with Clemente & Higgins. International Symposium on Ethnographic Encounters with Children and Adolescents in Educational Contexts, Buenos Aires, Argentina, 2009.
- "Achieving authenticity through digital media." with Rilling, Laborde & Rance-Roney. TESOL convention, Denver, CO, 2009.
- "Critical and participatory approaches in language teaching." Mextesol regional conference, Oaxaca, Mexico, 2008.
- "ESOL voices from the field." with Favela, Galloway & Mize. OALA conference, Monmouth, OR, 2008.
- "Developing students' language awareness." TESOL convention, Seattle, WA, 2007.
- "Implementing ODE mandates for English language development: Balancing the needs of content and language learning." with Mize. ORATE conference, Portland, OR, 2007.
- "Observing, reflecting and building new understandings on language processes: Language learners' ethnographic investigations." AERA convention, San Francisco, CA, 2006.
- "Moving beyond technical views of teaching and towards critical cultural consciousness in bilingual/ESOL teacher education." with Waldschmidt. AERA convention, San Francisco, CA, 2006.
- "Driving towards excellence in ESOL/Bilingual teacher education: NCATE as a vehicle for program reform." with Mize. ORATE, Salem, OR, 2006.
- "Exploring critical classroom practices in ESOL teacher education." with Waldschmidt. AACTE convention, San Diego, CA, 2006.
- "Designing and delivering professional development programs for international EFL teachers." ORTESOL conference. Portland, OR, 2005.
- "Looking in the mirror: Examining preservice teachers' reflections to evaluate and improve our teacher education practice." with Waldschmidt. AERA convention, Montreal, QC, 2005.
- "Professional development for Mexican EFL teachers." TESOL convention, San Antonio, TX, 2005.
- "Co-researching the sociolinguistic context of an academic community: ESL Students' development of critical language awareness." AERA convention, San Diego, CA, 2004.
- "Professional development through mutual mentoring." with Waldschmidt. NABE convention, Albuquerque, NM, 2004.
- "Teachers helping teachers include English language learners in their classrooms: A school/university collaborative professional development project." with Waldschmidt & Healey. AERA convention, New Orleans, LA, 2002.
- "ESOL training for K-8 teachers." with Waldschmidt & Healey. TESOL convention, Salt Lake City, UT, 2002.
- "The ever-changing nature of curriculum renewal." with Larson & Dowling. TESOL convention, Salt Lake City, UT, 2002.
- "Fostering reflection in the content-based classroom." TESOL convention, Vancouver, BC, 2000.

- "Involving teachers in curricular innovation." TESOL convention, Seattle, WA, 1998.
- "Peaks and plateaus of a merit pay system." with Bishop. NAFSA conference, New Orleans, LA, 1995.
- "Mini-sheltered courses: Authentic university preparation for intermediate students." with Larson and Spak. TESOL convention, Long Beach, CA, 1995.
- "Initiation into the academic community: When to begin?" with Larson & Dowling. TESOL convention, Baltimore, MD, 1994.
- "Self-directed research projects for intermediate students." with Spak. TRI-TESOL regional conference, Vancouver, BC, 1993.
- "Exploring the balance between student autonomy and teacher direction." with Larson & Steinbrecher. TESOL convention, Atlanta, GA, 1993.
- "Merging classroom and community: Activities, materials, curriculum." with Averill, Machado & Rilling. TESOL convention, Atlanta, GA, 1993.
- "Oral presentations: A survey of faculty requirements, attitudes, recommendations." with M. Spaventa & L. Spaventa. TESOL convention, Vancouver, BC, 1992.
- "Text, lines and videotape: Classroom video projects." with Spaventa. TESOL convention, New York, NY, 1991.
- "Techniques for bringing schemata into the grammar class." Southeastern TESOL conference, Orlando, FL, 1989.
- "A comparison of Portuguese and English newspaper editorials." with Grabe. TESOL convention, San Antonio, TX, 1989.
- "Choosing and using culturally-oriented resources: Criteria, methods, activities." with Whitney. Southeastern Regional TESOL conference, Orlando, FL, 1989.

Invited Sessions and Panels

- "Solid ESOL lessons: From theory to practice." with Mize & Cáceda. Oregon Association of Multicultural and Multilingual Education (AMME) institute, Portland, Oregon, 2012.
- "Exploring issues and ideologies surrounding multilingualism in U.S. schools." Symposium on Interculturality and Multilingualism. Johannes Gutenberg-Universität Mainz, Germany, 2011.
- "Bilingual education in Oregon, USA: Focusing on children, families and teachers." with Cáceda, Gabriel, & Ramirez. International Symposium on Bilingualism and Bilingual Education in Latin America, Oaxaca, Mexico, 2011.
- "ESOL/bilingual teacher education in Oregon." Panelist at ELL Summit, Portland, OR, 2011.
- "Best practices in ESOL/bilingual teacher education." Webinar for Stand for Children, Portland, OR, 2011.
- "Post method: Content- and task-based trends." with Rilling, Savova, Coombe, Shehadeh, Ashcraft, & Tran, TESOL convention, New Orleans, LA, 2011.
- "Serving our English Language Learners: Principles and strategies." Professional development workshop for Lebanon School District. Lebanon, Oregon, 2010.
- "Sociocultural approaches to language pedagogy." Universidad De La Salle. Bogotá, Colombia, 2010.
- "Language teaching and learning from a sociocultural perspective." Keynote address at International Colloquium on Didactics, Curriculum and Society, Ibagué, Colombia, 2010.
- "Fostering learner engagement through critical reflection." International Colloquium on Didactics, Curriculum and Society, Ibagué, Colombia, 2010.
- "Building communities of support in second language teacher education." International Colloquium on Didactics, Curriculum and Society, Ibagué, Colombia, 2010.
- "Emerging trends in language education." with Rilling, Savova, Smith, Cohen & Phan, TESOL convention, Boston, MA, 2010.
- "Continuing the Legacy of Activists." with Mize, César E. Chávez Latino Student Leadership Conference, Monmouth, OR, 2010.
- "Innovation in 21st century classroom practices." with Andrade, Rilling, Savova & Stewart. TESOL convention, Denver, CO, 2009.
- "Evolving trends in classroom practices." with Andrade, Ashcraft, Baurain, Coombe, Houck, Rilling, Savova, Shehadeh, Strong, Tatsuki & Tran. TESOL convention, New York, NY, 2008.
- "Meeting the needs of English Language Learners in elementary classrooms." with Mize. New and Future Teachers conference, Albany, OR, 2007.

- "Changing trends in classroom practice." TESOL convention, Seattle, WA, 2007.
- "Piecing together the puzzle of cultural competence." with Rosselli, Thompson, Gatimu & Myers, AACTE convention, San Diego, CA, 2006.
- "Teaching English Language Learners in Elementary Classrooms." with Mize. Oregon ASCD Pre-service conference, Monmouth, OR, 2006.
- "Pathways in ESOL." with K. Mize. Pathways to Teaching conference. Monmouth, OR, 2005.
- "Will tomorrow's teachers in Oregon be culturally competent? Partnerships and options." with Chamberlain, Webber-Davis, Thompson & Rosselli. COSA conference. Seaside, OR, 2005.
- "Examining self through the other: Language learners struggle with issues of culture and power." Society for Phenomenology and Media conference, Cannon Beach, OR, 2005.
- "Best practices in bilingual/ESOL education." Oregon ASCD conference, Monmouth, OR, 2005.
- "Evaluating proficiency for university admission." with Averill. TESOL convention, Vancouver, BC, 2000.
- "Incorporating technology across the curriculum." with Duber, Krauss & Polensek. TESOL convention, Seattle, WA, 1998.
- "Wide-area networking: Program administration at a distance." Breakfast seminar with Palmer & Smith-Murdock. TESOL convention, Orlando, FL, 1997.

GRANTS

- 2011-2016 **U.S. Department of Education, National Professional Development Program**, "Project SPELL (Sustainable Practices for English Language Learners)." Principal Investigator and Project Director. (\$1,915,069)
- 2011 **Major Project Research Grant**, Western Oregon University. "Schooling Practices in English Language Education in Oaxaca, Mexico." (\$2,130)
- 2004-2011 **Travel Faculty Development Grants**, Western Oregon University. (from \$775 to \$2100 yearly)
- 2008-2009 **Fulbright- García Robles Senior Scholar Award**, "Teaching English as a Foreign Language in Mexico: Building Expertise and Improving Practice." TEFL Lecturing/Research at Universidad Autónoma Benito Juárez de Oaxaca, Mexico. (\$35,700)
- 2006 **Faculty Development Workload Reassignment Grant**. "Identifying Needs and Improving Practice in WOU's ESOL/Bilingual Endorsement Program." (Course release)
- 2000-2002 **Eisenhower Higher Education Professional Development Program Grant**. "Teaching All Students: Integrating English Language Learners into Elementary and Middle School Classes." Co-principal Investigator with D. Healey. (\$122,198)

AWARDS AND HONORS

- 2008-2009 **Fulbright-García Robles Senior Scholar Award**, TEFL Lecturing/Research at Universidad Autónoma Benito Juárez de Oaxaca, Mexico
- 2007 **Tenure award and promotion to Associate Professor**, Western Oregon University
- 2004 **AERA Outstanding Dissertation Award in Second Language Research**
- 2004 **TESOL/College Board Award for Teacher as Classroom Researcher**
- 2004 **Promotion to Senior Instructor**, English Language Institute, Oregon State University
- 2000-2001 **Minority Faculty Doctoral Advancement Fellowship**, Graduate School, Oregon State University
- 1999 **James Nattinger Professional Development Grant**, ORTESOL
- 1994-1995 **TESOL Leadership Mentoring Program Award**
- 1987 **USIA/IE Award**, Annual TESOL convention, Anaheim, California
- 1984 **TIME Educational Program Scholarship**, TESOL Summer Institute

PROFESSIONAL SERVICE

Consultancies and Professional Appointments

- 2009-present **Member of TOEFL Awards and Grants Committee**, Educational Testing Service (ETS)
- 2009-present **Member of Academic Committee**, International Symposium of Ethnographic Encounters with Children and Adolescents in Educational Contexts

2010-present **Master's Thesis Advisor**, Universidad Autónoma Benito Juárez de Oaxaca (Berenice Cisneros, Maria Elodia Alcántara)

2010-present **Member of Editorial Board**, *Educational Perspectives*

2010-present **Member of Editorial Board**, *ORTESOL Journal*

2011 **Guest Professor**, Doctoral Program in Language, Culture and Comparative Education, Universidad de La Salle, Bogotá, Colombia

2011 **Member of Doctoral Committee**, Oregon State University (Susan Roebber)

2011 **Member of Fulbright Scholar TEFL and Applied Linguistics Review Panel**, Institute of International Education/Council for International Exchange of Scholars

2011 **Member of Planning Committee**, ELL Collaborative of Oregon School Districts, TSPC, ODE, and Institutions of Higher Education

2010 **Member of Fulbright Screening Committee** for English Language Teaching Assistantships in Colombia, South America, Institute of International Education

2010 **Professional Development Workshop Leader**, Lebanon School District

2010 **External Reviewer of Tenure and Promotion File**, Lewis and Clark College

2010 **Reviewer**, *Educational Perspectives*

2010 **Reviewer**, *Selection of Articles from the Third International Qualitative Research Conference*

2010 **Reviewer**, *Encyclopedia of Applied Linguistics*, Wiley-Blackwell

2010 **Reviewer**, *ORTESOL Journal*

2009 **Reviewer**, *Mextesol Journal*

2007 **Reviewer**, *International Multilingual Research Journal*

2003-2006 **Member**, TESOL Certificate Task Force and Program at Oregon State University

2004 **Reviewer**, Boyd-Badsotne, P. *Differentiating Instruction for ELLs*, Allyn & Bacon

Service to Professional Associations

Teachers of English to Speakers of Other Languages (TESOL) – member since 1985

2007-present **Series Editor**, *TESOL Classroom Practice Series*

2004-2006 **Team Writer**, TESOL Standards for Teachers of Adults Project

1997-1999 **Proposal Reader**, Annual TESOL convention

1999 **Nominations Committee Member**, Intensive English Programs IS

1998 **Past Chair**, TESOL Intensive English Programs Interest Section

1997 **Chair**, TESOL Intensive English Programs Interest Section

1996 **Chair-elect**, TESOL Intensive English Programs Interest Section

American Educational Research Association (AERA) – member since 1998

2005 **Proposal Reader and Discussant**, Bilingual Education SIG

American Association of Applied Linguistics (AAAL) –member since 2008

National Association for Bilingual Education (NABE) – member since 2004

National Association of Multicultural Education (NAME) – member since 2008

Oregon Association of Teacher Educators (ORATE) – member since 2004

2007-2008 **President**

2008 **Conference Chair**

Oregon National Association of Multicultural Education (ORNAME) – member since 2008

2008 **Conference Program Co-chair**

Oregon Association for Bilingual Education (OABE) – member since 2005

Oregon Association of Latino Administrators – member since 2008

Oregon TESOL (ORTESOL) – member since 1990

1996 **Past President**, ORTESOL

1995 **President**, ORTESOL

1994 **First Vice President and Conference Chair**, ORTESOL

1991-93 **Executive Board Member and Publishers' Liaison**, ORTESOL

Western Oregon University

Service to the University

- 2010-present **Member**, Faculty Senate
- 2011-present **Member**, Institutional Review Board
- 2011 **Member**, Mario and Alma Pastega Awards Committee
- 2011 **Member**, Student Fulbright and Marshall Scholarship Review Committee
- 2007--2011 **Member**, Faculty Development Committee
- 2005-2008 **Member**, Faculty Senate Curriculum Committee
- 2005-2008 **Member**, Who's Who and Dewey/Smith Awards Committee
- 2005 **Member**, Search Committee for Director, International Programs

Service to the College of Education

- 2010-present **Member**, COE Licensure and Clinical Experience Council
- 2009-present **Mentor**, COE Peer Mentoring Program (for Carmen Cáceda, Marie Lejeune, Chunfang Ni)
- 2004-2008 **Member**, College of Education Diversity Committee
- 2005-2007 **Member**, NCATE Standard One Committee
- 2006-2007 **Member**, Master's of Science in Education Review Committee
- 2005-2006 **Mentor**, COE Peer Mentoring Program (for Amanda Smith)

Service to the Division of Teacher Education

- 2011-present **Member**, Personnel Review Committee
- 2010-2011 **Chair**, Personnel Review Committee
- 2004-present **Coordinator**, ESOL and Bilingual/ESOL Endorsement Programs
- 2004-present **Member**, Division of Teacher Education Steering Committee
- 2004-present **Advisor**, ESOL and Bilingual/ESOL Endorsement Programs
- 2004-present **Interviewer**, Screen candidates for Undergraduate/Post Bacc and MAT Programs
- 2004-present **Evaluator**, MS Ed Comprehensive Exams, ESOL section (quarterly)
- 2004-present **Evaluator**, APD portfolios of candidates for Continuing Teacher License
- 2005-present **Chair**, MS Ed Theses and Professional Projects: Angela Palacios, Shannon Gabriel, Andrea Terry, Shoko Oba, Marlene Kirkpatrick, TamiLynn Jackson, Sheri Wardlaw, Krystin Kholer
- 2005-present **Thesis Committee Member**, Stephen Louthan, Jason Maguire, Weiwei Zhang, Ruilan Gong, Karen O'Connell, Lorena Zuniga Roa; Holly Smucker
- 2010 **Member**, Search Committee for Visiting Professor of Literacy
- 2008 **Chair**, Search Committee for Adjunct Instructor of ESOL & Bilingual Education
- 2006-2007 **Chair**, Search Committee for Assistant Professor of ESOL & Bilingual Education
- 2004-2005 **Member**, Search Committee for Assistant Professor ESOL & Bilingual Education