

# Robert Dale Brownbridge, Ph.D.

Associate Professor & Co-Coordinator  
Special Educator Program, Division of Special Education  
College of Education, Western Oregon University  
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**Certification:** Saskatchewan Professional A #4912671  
British Columbia Interim Professional Certificate #135931  
Oregon: Basic Administrator/Superintendent # 915281 (expired)

## Curriculum Vitae

### EDUCATION

July 1991 to August 1995 Educational Policy & Management (EdPM)  
Division of Learning & Instructional Leadership (DLIL)  
University of Oregon  
Eugene, Oregon  
Completed: Ph.D. September 2, 1995  
Dissertation: *Facilitative Power, School Restructuring and Inclusive Practices in Lower Mainland K-12 Schools, British Columbia, Canada: The Quest for Community*  
Advisor: Dr. Paul Goldman

September 1978 to December 1983 (EdExc)  
Department for the Education of Exceptional Children  
University of Saskatchewan  
Saskatoon, SK Canada  
Completed: M.Ed. May 1984  
Thesis: *The Reliability of Spelling Error Analysis*  
Advisor: Dr. John McLeod  
Major: Language-Learning Disabilities

September 1974 to July 1975  
College of Education  
University of Saskatchewan  
Saskatoon, SK Canada  
Completed: B.Ed. (A.D.) October 1975  
Majors: Secondary & Special Education

September to April 1967 - 1971  
College of Arts & Science  
University of Saskatchewan  
Saskatoon, SK Canada  
Completed: B.A. (advanced) May 1971  
Majors: English & Psychology

## **EXPERIENCE**

### **Post-Secondary**

September 2001 to present

#### **Associate Professor, Special Education**

College of Education, Western Oregon University (WOU)  
Monmouth, OR 97361

Instructed/Supervised:

- SpEd 200: Intro to Careers in Special Ed & Rehab
- SpEd 4/518M: Survey of Special Education
- SpEd 506M/606 Special Individual Studies
- SpEd 507M/607 Seminar: Academic
- SpEd 507M/607Seminar: FSFE
- SpEd 509M/609 Practicum: Academic
- SpEd 509M/609 Practicum: Low Incidence
- SpEd 510M/610 Internship: Academic
- SpEd 510M/610Internship: Low Incidence
- SpEd 510M/610Internship: FSFE/On-the-Job Demonstration of Competency (OJDC)
- SpEd 522M: Academic Remediation 1
- SpEd 523M/623: Behavior Management Strategies & Techniques/Behavior Support
- SpEd 525M: Assessment for Instruction
- SpEd 528M Academic Remediation 2
- SpEd 539M/639 Final Supervised Field Experience (FSFE): Student Teaching
- SpEd 542M/642 Academic/Standardized Assessment
- SpEd 584M/684: Emotional & Behavioral Disabilities

September 1998 to August  
2001

#### **Assistant Professor, Special Education**

College of Education, Western Oregon University (WOU)  
Monmouth, OR 97361

Instructed/Supervised:

- SpEd 200: Careers in Special Education
- SpEd 4/523: Program Management & Behavior Strategies
- SpEd 4/558: Introduction to Curriculum & Instructional Planning
- SpEd 503M Thesis/Field Study
- SpEd 506M On-the-Job Demonstration of Competency
- SpEd 506M Special Individual Studies
- SpEd 507M Practicum Seminar: Early Childhood/Elementary Special Educator
- SpEd 507M Seminar: Professional Development - Special Educator
- SpEd 509M Practicum: Academic
- SpEd 509M Practicum: Functional
- SpEd 510M Internship

- SpEd 516M Instructional Decision Making & Report Writing
- SpEd 521M Academic Curriculum, Assessment & Instructional Design I
- SpEd 522M Academic Curriculum, Assessment & Instructional Design II
- SpEd 522M Academic Remediation & Instructional Design: Language Arts
- SpEd 522M Academic Remediation 1
- SpEd 523M: Behavior Management Strategies & Techniques
- SpEd 524M Legal Aspects of Special Education
- SpEd 528M Academic Remediation 2
- SpEd 539M Student Teaching: Special Educator
- SpEd 542M Academic Assessment
- SpEd 544M Programming for Students Having Emotional Disturbance
- SpEd 584M Emotional & Behavioral Disabilities

November 1996 to June 1998

### **Senior Research Associate**

Proficiency-Based Admission Standards System (PASS) Project, Oregon University System (OUS)  
Office of Academic Affairs  
P.O. Box 3107  
Portland, OR 97208-3107  
Director: Dr. David Conley

As senior research associate, I managed the Portland region office of the PASS Project. I had specific responsibility for: coordination of and event planning for training of site teams at the 32 pilot partnership sites (high schools, community colleges, universities) in developing assessment tasks; administering the Pew Charitable Trust Foundation grant; conducting specified research and writing; and assisting in the overall administration and coordination of the PASS Project

July 2 - 18, 1996

### **Sessional Lecturer**

Department Educational Administration (EdAdm)  
College of Education, University of Saskatchewan  
Saskatoon, Saskatchewan S7N 0X1

- EdAdm 841: Administration of Special Programs

September 1995 to June  
1996

### **Post-Doctoral Research Associate**

Proficiency-Based Admission Standards System (PASS)  
Project

As part of an expanded team of 20 individuals headed by Dr. Conley, I worked with Dr. Christine Tell, assistant director and coordinator of the PASS Project, in the implementation of proficiency-based admission standards for OSSHE institutions. Responsibilities included: assisting with the "training-of-trainers" component of the project; coordinating and consulting with the 20 pilot partnership sites (high schools, community colleges, universities) in developing assessment tasks; administering the Pew Charitable Trust Foundation grant; conducting specified research and writing; and assisting in the overall administration and coordination of the PASS Project.

September 1995 to  
December 1996

### **Adjunct Professor**

Continuing Education  
University of Oregon  
Eugene, OR 97403

Assisted Dr. David T. Conley with instruction of:

- EdPM 607: Personnel Evaluation to the 24 members of the Basic Administrative Licensure Cohort, College of Education, University of Oregon

September 1993 to  
September 1995

### **Graduate Teaching Fellow: Research Fellow**

Proficiency-Based Admission Standards System (PASS)  
Project

As part of a four- and then ten-member team headed by Dr. Conley, conducted research and helped draft policy documents approved by the OSBHE to establish proficiency-based admission standards for OSSHE institutions by 2001. Also assisted with the development and piloting of assessment tasks at four selected high schools in Oregon.

October 1992 to March 1993

### **Graduate Teaching Fellow: Research Fellow**

Educational Policy & Management (EdPM)  
Division of Learning & Instructional Leadership (DLIL)  
College of Education, University of Oregon  
Eugene, OR 97403-1215

Supervisor: Dr. Paul Goldman, Associate Professor

Conducted research in four school districts of lower mainland of British Columbia, Canada, regarding facilitative power, school restructuring, and inclusive schools.

June 15 to August 31, 1995  
June 15 to August 31, 1994  
June 15 to August 31, 1993

**Graduate Teaching Fellow: Canadian Student Advisor**

Educational Policy & Management (EdPM)

Supervisors: Dr. Toby Edson, Dr. Paul Goldman, Dr. Ken Kempner

Advised Canadian masters and doctoral students in EdPM regarding program planning and course selection.

July 1989 to June 1991

**Assistant Professor** (with term)

Department for the Education of Exceptional Children (EdExc)

College of Education, University of Saskatchewan  
Saskatoon, SK Canada S7N 0W0

Instructed:

- EdExc 250: Teaching Exceptional Children in the Regular Classroom
- EdExc 349: Survey of Education & Ancillary Services for Exceptional Children
- EdExc 456 & 457/801 & 803: Principles & Practice of Remedial Teaching
- EdExc 448 & 499/805 & 807: Principles & Practice of Psycho-educational Diagnosis
- EdExc 841: Administration of Special Education Services (co-instructed)

September 1988 to June 1989

**Sessional Lecturer**

EdExc Department

College of Education, University of Saskatchewan  
Saskatoon, SK Canada S7N 0W0

Instructed:

- EdExc 250: Teaching Exceptional Children in the Regular Classroom to NORTEP & ITEP students

July 1987 to June 1988

**Assistant Professor** (with term)

EdExc Department

College of Education, University of Saskatchewan  
Saskatoon, SK Canada S7N 0W0

Instructed:

- EdExc 250: Teaching Exceptional Children in the Regular Classroom (3 sections)
- EdExc 349: Survey of Education & Ancillary Services for Exceptional Children
- EdExc 457/803: Practice of Remedial Teaching
- EdExc 485.6: Resource Teaching
- EdExc 448/805 & 449/807: Principles & Practice of Psycho-educational Diagnosis

July & August 1980, 1981,  
1982, 1983

**Sessional Lecturer**

EdExc Department  
College of Education, University of Saskatchewan  
Saskatoon, SK Canada S7N OWO

Instructed:

- EdExc 449.3: Practice of Psycho-educational Diagnosis
- EdExc 456.3: Principles of Remedial/Prescriptive Teaching

January to April 1981

**Sessional Lecturer**

Extension & Community Relations Division, Blaine Lake,  
SK

University of Saskatchewan  
Saskatoon, SK Canada S7N OWO

Instructed:

- EdExc C258B.3: Classroom Diagnosis of Exceptional Children

September 1978 to April  
1979

**Graduate Teaching Fellow: Instructor**

EdExc Department  
College of Education, University of Saskatchewan  
Saskatoon, SK Canada S7N OWO

Instructed:

- EdExc 250: Teaching Exceptional Children in the Regular Classroom (2 sections)

**K - 12 Education**

September 1988 to June 1989

**Consulting Resource Teacher (.6 FTE)**

St. John & St. Edward schools  
St. Paul's RCSSD #20  
420 - 22nd Street East  
Saskatoon, SK Canada S7K 1X3

I co-taught in five classrooms (grades 3 to 8) in the two schools with primary responsibility for students experiencing learning problems.

August 1984 to June 1987

**Principal & Resource Teacher**

Martensville Primary School (K - grade 2)  
Box 1000  
Martensville, SK Canada S0K 2T0

In-school administrative duties (.70 FTE) and resource teacher (.30 FTE) at MPS with an enrolment of 275 students, 14-17 professional staff, six paraprofessional support staff, and approximately five itinerant consultant professionals.

September 1982 to June 1984  
and September 1979 to  
December 1981

**Consulting Resource Teacher**

Learning Assistance Centre (LAC)  
1901 Haultain Avenue  
Saskatoon, SK Canada S7J 1P4

One of four consulting resource teachers to students (grades 1 to 8) from four school districts in a 40-mile radius of Saskatoon. The LAC staff annually provided diagnostic-prescriptive teaching services to about 70 half-time students with moderate to severe learning difficulties and monitored their transition back to home schools.

September 1976 to June 1978

**Resource Teacher**

Davidson Elementary School (grades K to 6)  
Davidson School Division  
Davidson, SK Canada S0G 1A0

Resource teacher for students with a variety of developmental and assorted learning difficulties in grades K to 6.

September 1975 to June 1976

**Special Class Teacher**

Davidson Elementary School  
Davidson School Division  
Davidson, SK Canada S0G 1A0

Special class teacher for 5 to 7 students, 11 to 20 years of age, with mental retardation and developmental disabilities.

September 1973 to June 1974

**Teacher-Therapist**

Roy Wilson Centre  
Box 70  
Sedley, SK Canada S0G 4K0

Instructed 11 to 16 year-old female students with emotional and behavioral problems in: Science, Physical Education, and Composition.

**Related Professional**

October 1997 to March 1998  
November 1995 to January  
1996

**Education Consultant to Lebanon School  
District, Oregon, USA**

Team Leaders: Dr. Dianne L. Ferguson, STP Program  
Dr. Ken Kempner, DELTA  
College of Education  
University of Oregon  
Eugene, OR 97403-1215

October 1997 to March 1998  
November 1995 to January  
1996 (cont'd)

As a member of the Lebanon District School Improvement Team, assisted in the analysis and evaluation of school effectiveness survey results conducted in the 11 elementary, middle and high schools in Lebanon Unified School District during spring 1997 and in technology training of data processing aides.

As a member of a four-person team, assisted in the review, analysis, and summary of the 1995 Oregon Statewide Assessment Data for the recently amalgamated Lebanon School District. The analysis indicated trends in achievement scores and other demographic information that was to be used by the school district administration and teachers in addressing performance deficits through strategic planning and curricular modifications.

July 1988 to December 1991

**Education Consultant** (self-employed)

Consultation and psycho-educational assessment services provided on fee-for-service basis to: Northern Lights School Division; Canada Employment; Vocational Rehabilitation of Disabled Persons (VRDP) program; Student Health Services (University of Sask.); Regional Psychiatric Centre (Prairies), Canada Corrections; and private referrals.

March 1982 to August 1985

**Crisis Worker I** (Casual Work)

Saskatoon Crisis Intervention Society  
136 Avenue F South  
Saskatoon, SK Canada S7M 1S8

Duties: emergency services including: food & accommodation; child welfare & adolescent services; domestic dispute intervention & mediation; telephone and personal counseling; suicide intervention

May 1971 to August 1973

**Social Service Worker**

Department of Social Services: Creighton, Nipawin, Regina, & Sedley, SK Canada.

Duties: public assistance, young offenders, child welfare, probation & parole, counseling, adoptions

## **PROFESSIONAL AFFILIATIONS**

**Member:**

- Council for Exceptional Children (CEC)
- Division for Learning Disabilities (DLD)
  - Teacher Education Division (TED)

- Council for Children with Behavior Disorders (CCBD)
- Council for Educational Diagnostic Services (CEDDS)
- Council of Administrators of Special Education (CASE)

Association for Supervision and Curriculum Development (ASCD)

National Staff Development Council (NSDC)

International Reading Association (IRA)

Phi Delta Kappa (Salem Chapter)

**2006-07**

Member, WOUFT Collective Bargaining Team

Member, Board of Directors, Poyama Day Treatment & Counseling [for Children/Youth and Families with Emotional & Behavioral Disabilities], Independence, OR 97351

Member, Oregon Cooperative Council for the Development of Professionals in Special Education (Higher Education Council).

**2005-06**

Member, WOUFT Collective Bargaining Team

Member, Academic Infrastructure Committee (AIC), WOU

Member, Board of Directors, Poyama Day Treatment & Counseling [for Children/Youth and Families with Emotional & Behavioral Disabilities], Independence, OR 97351

Member, Oregon Cooperative Council for the Development of Professionals in Special Education (Higher Education Council).

**2004-05**

Member, WOUFT Collective Bargaining Team

Member, Academic Infrastructure Committee (AIC), WOU

Member, Board of Directors, Poyama Day Treatment & Counseling [for Children/Youth and Families with Emotional & Behavioral Disabilities], Independence, OR 97351

Member, Oregon Cooperative Council for the Development of Professionals in Special Education (Higher Education Council).

**2003-04**

Member, Registrar Search Committee, Western Oregon University (WOU)

Member, Provost/Vice-President Academic Search Committee, WOU

**2002-04**

Member, Board of Directors, Poyama Day Treatment & Counseling [for Children/Youth and Families with Emotional & Behavioral Disabilities], Independence, OR 97351

Member, Oregon Cooperative Council for the Development of Professionals in Special Education (Higher Education Council).

Member, Executive Committee, WOU Faculty Senate

Member, WOU Faculty Senate

Member, WOU College of Education Technology Committee

**2002-03**

Chair, Academic Information Services Committee (AISC), WOU

- 2000-02** Vice-President, Oregon Federation, The Council for Exceptional Children (CEC)  
 Member, Board of Directors, Poyama Day Treatment & Counseling, Independence, OR 97351  
 Member, Oregon Cooperative Council for the Development of Professionals in Special Education (Higher Education Council).  
 Member, Academic Information Services Committee (AISC), WOU  
 Member, Faculty Development Committee (FDC), Western Oregon University
- 2000-01** Member, Local Arrangements Committee, *International Adolescent Conference X: Preparing for a New Century: Programming for the Needs of Adolescents with Emotional and Behavioral Disorders*, November 1-4, 2000, Portland, OR.
- 1998-00** Faculty Co-Advisor, Student Council for Exceptional Children (SCEC), Chapter #68, Western Oregon University
- 1988-91** Member, Project AIMS (Assessment, Instructional & Monitoring Support), EdExc Department, University of Saskatchewan  
 Member, Educational Psychological Services Project, Northern Lights School Division & College of Education, University of Saskatchewan  
 Member, Board of Directors & Governmental Relations Committee; Communications Committee Chairperson, Canadian Council for Exceptional Children (CCEC)  
 Public Policy Chairperson & Executive member, Saskatchewan Federation, CCEC  
 Member, Management Committee, *Kids on the Block* Project, Saskatchewan Federation, CCEC  
 Faculty Co-Advisor, Student Council for Exceptional Children (SCEC), Chapter #290, University of Saskatchewan  
 Member, Ad Hoc Committee for Post-Secondary Services, Saskatchewan Federation, CCEC  
 Member, Board of Directors, Bridge House Society
- 1987-88** Co-chairperson, Social Committee, 31st Annual Provincial Conference, Saskatchewan Federation, CEC  
 Member, Board of Directors & Camp Committee Chairperson, Tamarack Foundation for the Learning Disabled  
 Faculty Advisor to Student Chapter #990, Student Council for Exceptional Children (SCEC)
- 1986-87** Past President, Saskatchewan Federation, CEC  
 Co-chairperson, Professional Development Committee; Member: Administrative Council, Computer Curriculum and World Peace Curriculum Committees, Saskatchewan Valley Teachers' Association (SVTA)

- 1985-86** President, Saskatchewan Federation, CEC  
 Member, Planning Committee & Narrator, Project '86, Thursday's Child  
 Member, Board of Directors, Tamarack Foundation  
 Member, Board of Directors, Learning Disabilities Association of Saskatchewan (LDAS)  
 Member, Training-on-the-Job Committee, Saskatchewan Association for the Mentally Retarded (SAMR)
- 1984-85** President-Elect, Saskatchewan Federation, CEC  
 Member, Board of Directors, Tamarack Foundation  
 Member, Training-on-the-Job Committee, SAMR
- 1983-84** Provincial Conference Chairperson, 28th Annual Conference (Yorkton), Saskatchewan Federation, CEC  
 Executive Member, Saskatchewan Federation, CEC  
 Member, Training-on-the-Job Committee, SAMR
- 1982-83** Newsletter Editor & Executive Member, Saskatchewan Federation, CEC
- 1981-82** President, Saskatoon Chapter #41, CEC  
 Executive Member, Saskatchewan Federation, CEC  
 Program Chairperson, 26th Annual Conference (Saskatoon), Saskatchewan Federation, CEC
- 1980-81** Program Chairperson, Saskatoon Chapter #41, CEC
- 1979-80** Member, Program Committee, Saskatoon Chapter #41, CEC
- 1977-79** Member, Board of Directors, Tamarack Foundation  
 Member, Education Committee, SAMR  
 Member, Board of Directors, Interlake Human Resources Society (IHRS)
- 1977-78** Member, Creative Playground Committee, Davidson Schools, Davidson, Saskatchewan  
 Chairman, Interlake Human Resources Society (IHRS)  
 Member, Professional Development Committee, Davidson Superintendency Teachers' Association (DSTA)  
 Member, Provincial Conference Planning Committee, Saskatchewan Criminology & Corrections Association
- 1976-78** Member, Board of Directors, Saskatchewan Special Olympics Society (SSOS)  
 Member, Zone 5 Organization Committee, SSOS
- 1976-77** Secretary, Davidson Branch, SAMR

## PRESENTATIONS

March 16, 2007 *EDSMART: Online Data Gathering, Analysis & Use to Improve Special Educator Training*

- Co-presenter with Dr. Mickey Pardew of a 50-minute presentation at the Northwest Association of Teacher Educators (NWATE) conference, Teacher Education at the Crossroads: Reform, Professionalization and Exemplary Practice, an international conference for teacher-educators at institutions in western Canada and the northwestern states of the U.S.A, Sea-Tac Red Lion Inn, Seattle.

February 5, 2007 *Recruitment Seminar at Hamersly Library*

- Co-presenter with Dr. Mickey Pardew, Dr. Hank Bersani & Dr. Mary Scarlato at a 2.5-hour seminar in the Hamersly Library for prospective students for 2007-09. The goal was to recruit 20-30 individuals for the WOU Special Educator program.

August 25, 2006 *Standardized Assessment Workshop, Central School District*

- Presented an 8-hour workshop to 30 special & regular educators on three standardized assessment batteries to upgrade attendees assessment skills.

February 2, 2006 *Recruitment Seminar at Hamersly Library*

- Co-presenter with Dr. Mickey Pardew, Dr. Hank Bersani & Dr. Mary Scarlato at a 2.5-hour seminar in the Hamersly Library for prospective students for 2006-08. The goal was to recruit 20-30 individuals for the WOU Special Educator program.

November, 2002- 2005 *Recruitment Seminar at Hamersly Library*

- Co-presenter with Dr. Mickey Pardew, Dr. Hank Bersani & Dr. Mary Scarlato at a 2.5-hour seminar in the Hamersly Library for prospective students for the succeeding academic years. The goal was to recruit 20-30 individuals for the WOU Special Educator program.

October 29, 2002 *Legal Aspects of Student Discipline in Oregon*

- Co-presenter with Dr. Mary Anne Linden of a four-hour workshop for attorneys, judges and educators at the Airport Shilo Inn, Portland, OR.

October 17, 2001 *Recruitment Seminars (2) at Salem-Keizer School District.*

- Co-presented with other faculty members in the special educator program to certified and classified staff in Salem-Keizer S.D. with a goal to recruit 20-30 individuals for the special educator program for the 2002-03 academic year.

October 11, 2001 *WOU Teaching and Learning with Technology Symposium*

- Panel member at the WOU symposium outlining how I used technology in my teaching. The symposium was sponsored by the Preparing Tomorrow's Teachers to Use Technology (PT<sup>3</sup>) Grant.

October 27, 2000 *Helping Students with Disabilities Meet the Benchmarks*

- A full-day presentation with Dr. Mary Anne Linden to special educators employed by the Yamhill-Carlton S.D. and Yamhill E.S.D. The morning presentation focused on linking specialized and classroom instruction and instructional strategies for elementary and secondary students. The afternoon session focussed on using state assessment information for IEP development.

November 20, 1998 *Behavioral Supports: Strategies and Methods to Help Meet the Behavioral Needs of Students*

- A half-day presentation to special and regular education instructional assistants

employed by the Dallas (OR) S.D. The presentation was the first of two half-day professional development activities for instructional assistants in the district. The assistants had identified the need to learn more behavioral management strategies.

June 7, 1993 *Pediatric HIV/AIDS: Policy Implications for Public Education in North America*

- A 90-minute presentation to faculty and graduate students in the College of Education, University of Oregon. The presentation was the first of three Ph.D. comprehensive exam requirements for advancement to candidacy in EDPM.

January 26, 1991 *Curriculum-Based Assessment of Written Language*

- A one-hour presentation to registrants at the Curriculum-Based Assessment Workshop sponsored by the EdExc Department, College of Education, University of Saskatchewan.

March 15, 1990 *Coping with Mainstreaming*

- Two 1-hour sessions at the Chautauqua conference sponsored by the Education Students Union, University of Saskatchewan.

February 16, 1990 *Social Skills Deficits and Learning Disabled Adolescents*

- Two-hour presentation to teachers of five alternate education programs in the Saskatoon Separate School System.

November 27, 1989 *After High School ... What Next?*

- Two-hour presentation to young adults with learning disabilities sponsored by the Learning Disabilities Association of Saskatchewan.

September 28, 1989 *Using Informal & Curriculum-Based Assessment in Writing and Spelling*

- Two-hour presentation to resource and special education teachers in the Saskatoon Public School System.

April 7, 1989 *Preparing Teachers for the Regular-Special Education Initiative: Thursday's Child, A Videoseris*

- Co-presenter of a one-hour presentation at the 67th Convention, Council for Exceptional Children, San Francisco.

February 22, 1989 *Whole Language & The Mildly Handicapped*

- Two-hour presentation to students in EdExc 861, Teaching the Mildly Mentally Handicapped.

March 2, 1988 *A Career in Special Education*

- Presentation to students at Walter Murray Collegiate as part of "Career Day".

January 26, 1988 *Writing to Read*

- Presentation to parents and members at the Learning Disabilities Association of Saskatchewan (LDAS) meeting.

November 21, 1987 *Writing to Read - A Project Update*

- A 90-minute presentation to registrants at the Saskatchewan Association for Computers in Education (SACE) conference.

October 24, 1987 *Writing to Read for Young Learners*

- A 90-minute presentation with three other individuals at the 31st Annual Provincial CEC Conference.

October 5, 1987 *Teaching the Slow Learner & the Learning Disabled in the Regular*

### *Classroom*

- A 90-minute presentation to all teachers in the Turtleford School Division as part of their professional development day.
- October 5, 1987 *Thursday's Child: The Exceptional Child in the Regular Classroom*
- Acted as group leader for the 90-minute session, which introduced this video series to elementary teachers in the Turtleford School Division.
- March 16, 1987 *Integrating Children with Special Needs*
- A 45-minute presentation to delegates to the Youth Conference, Saskatchewan Association of the Mentally Retarded (SAMR).
- October 3, 1986 *Good Spellers are Born - Not Razed*
- Two 75-minute presentations on the development of spelling in young children to registrants at the Early Childhood Education (ECEC) Conference in Prince Albert.
- May 4, 1985 *Beginning Spelling and Writing: What Research Tells Us*
- A one-hour presentation on the developmental stages in spelling and activities to enhance written expression in young learners to registrants at the Early Childhood Education Council (ECEC) conference in Warman.
- November 13, 1984 *Corrective Spelling Techniques*
- A 75-minute presentation to teachers in the Prince Albert Rural School Division.
- February 16, 1984 *Corrective Spelling Techniques*
- A one-hour presentation at the winter institute of the Saskatoon Public Schools.
- September 27, 1983 *Spelling Strategies for Grades K-6*
- A 90-minute presentation to the teaching staff of Martensville Elementary School.
- March 21, 1983 *Diagnostic Significance of Spelling Errors*
- Presentation to the Language Arts Committee of the Saskatoon Public Schools.
- January 28, 1983 *Strategies for Success: Helping Children with Learning Problems in the Classroom*
- Two 90-minute sessions presented to teachers at the Prince Albert Rural Teachers' Association institute.
- January 19, 1983 *Strategies for Success: Helping Children with Learning Problems in the Classroom*
- Two-hour presentation to Division I & II teachers in the Lanigan School Division.
- March 15, 1982 *Accommodating the Learning Disabled Adolescent in the Secondary School*
- Presentation to the teaching staff of the Last Mountain (Govan) School Division on a professional inservice day.
- October 30, 1981 *The Learning Assistance Centre: Strategies for Success*
- Joint presentation by the staff of the Centre at the 'Gifts of the Disabled' CEC Conference in Saskatoon. A review of the presentation was published in Volume 6(1), Winter 1982, Saskatchewan Federation CEC Newsletter.
- April 19, 1980 *The Link Between Learning Disabilities and Juvenile Delinquency: A Look at the Evidence*
- Presentation at the Parkland Chapter CEC & Saskatchewan Guidance and Counseling Association conference in Yorkton.

January 30, 1980 *The Link Between Juvenile Delinquency and Learning Disabilities*

- Presentation at the Saskatoon Chapter CEC Mini-conference in Saskatoon.

1979 - June 1984 Numerous presentations to teachers, parents and student groups interested in the Learning Assistance Centre and the strategies employed for dealing with learning disabled children and youth in the resource room and classroom.

## **PUBLICATIONS**

January 2003 *Using WebCT with Special Educator Students*

- Author, article for the Winter 2003 *WebCT Newsletter* edited by Scott Carter, WOU ITC Faculty Resource Center.

April 2002 to present compiled digital resources for Special Educator Program students that were provided on CDs as follows:

- *Special Educator CD of Resources, v. 1 through 5*: prepared annually; contains digital resources for students in the Special Educator Program, WOU Division of Special Education with particular focus on resources for field experiences and work samples required for Oregon teacher certification.
- *SpEd 642/542M CD of Resources* – prepared annually; contains digital resources on Standardized Assessment.
- *SpEd 623/523M CD of Resources* – prepared annually; contains digital resources on Behavior Support/Behavior Management Strategies & Techniques.
- *SpEd 525M CD of Resources* – prepared annually; contains digital resources on Informal/Formative Assessment.
- *SpEd 522M CD of Resources*: prepared annually; contains digital resources on remedial strategies for reading/language arts
- *SpEd 528M CD of Resources*: prepared annually; contains digital resources on remedial strategies for mathematics & content subjects

August, 1995 *Facilitative Power, School Restructuring and Inclusive Practices in Lower Mainland K-12 Schools, British Columbia, Canada: The Quest for Community*, Unpublished doctoral dissertation, University of Oregon, Eugene, OR.

- The dissertation is a qualitative study of facilitative power/leadership and its relationship to school restructuring and the inclusion of students with special needs in regular education in six schools in four lower mainland districts of British Columbia, Canada. A series of individual and focus group interviews with 57 participants provided descriptive data, which elaborated three factors, associated with facilitative power/leadership. One theme, the quest for community, emerged as the common element among facilitative power/leadership, school restructuring, and inclusion. This theme is explored in the context of change and organizational theory.

April, 1995 *National Education Goals and Standards: The Unpredictable Evolution of National Policy for All Students*, A.T. Dungan & R.D. Brownbridge, ERIC-RIE # ED 381 903.

- The article discusses the events leading to the development of national education standards in the U.S.A. beginning in 1983. Accepted for publication in

Resources in Education, ERIC Clearinghouse on Educational Management, Eugene, OR, in April 1995.

December, 1994 *The Perceptions of Educators Regarding Inclusive Practices in Rural Elementary Schools*

- The article presents the results of research conducted in three west-central Oregon school districts in the fall of 1992. The research and resulting article were completed as the second part of the EdPM Ph.D. comprehensive exam requirements for advancement to candidacy in March 1994.

March 21, 1994 *Special Education Administration: A Canadian Perspective*

- A narrative course syllabus for a graduate-level course in special education administration developed as the third part of the EDPM Ph.D. comprehensive exam requirements for advancement to candidacy.

February 7, 1994 *Proficiency-Based Admissions Standards Study (PASS): Prepared for the Oregon State Board of Higher Education (OSBHE)*

- A 200-page proposal approved by the OSBHE for the establishment of proficiency-based admissions standards to Oregon State System of Higher Education (OSSHE) four-year institutions effective 1999. Prepared by: Dr. D. Conley, R. Brownbridge, A. Dungan and K. Hilgersom.

March, 1989 *The Job Placement Project: An Evaluation*

- Assisted with the evaluation of the Job Placement Project, an employment-preparation initiative by the Saskatchewan Mental Health Association.

September 1985 to June 1986

- Member of the planning group and a narrator of the 10-part interactive video series, *Thursday's Child: The Exceptional Child in the Regular Classroom*, which won a 1987 award for innovative use of technology in education and the arts in Canada.

December 1983 *The Reliability of Spelling Error Analysis*, M. Ed. Thesis, University of Saskatchewan

- The thesis is a quantitative study of the ability of teachers/special educators to use a variety of spelling analysis techniques to consistently identify spelling errors made by elementary students with and without reading problems. The results suggested that spelling analysis systems had limited reliability, but that specific error patterns in children's spelling suggested specific subtypes of reading disability/dyslexia.

1976 - 1978 Developed the *Student Assistant to Teachers of Exceptional Children* course (SATEC) which was approved by the Department of Education as a locally-developed course and offered in Davidson High School for two years.

1976-1978 Assisted in the preparation of the slide-tape presentation entitled *Integration in Education* as a member of the Education Committee, SAMR.

Assisted in revising the *Division III Curriculum for the Educably Mentally Handicapped*, Department of Education, as a member of the Education Committee, SAMR.

## AWARDS

November 4, 2002 *Preparing Tomorrow's Teachers to Use Technology (PT<sup>3</sup>) Grant*

- Awarded a grant in the amount of \$5,000 with Dr. Hank Bersani to obtain remedial software for use in training students in the WOU special educator programs.

March, 2002 *Preparing Tomorrow's Teachers to Use Technology (PT<sup>3</sup>) Grant*

- Awarded a grant in the amount of \$5,000 with Dr. Mary Anne Linden, Dr. Mickey Pardew and Ms. Andy Harland to produce a CD of resources for all students in the WOU special educator programs.

October 25, 1991 Recipient of the Saskatchewan Federation, *CCEC Award for Outstanding Contributions and Service to The Council for Exceptional Children.*

## REFERENCES

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