The information reported on this form presents summary judgments by the candidate's supervisors about his or her performance on meeting the ten InTASC Standards as required by Teachers Standards and Practices Commission. The Field Experience Workbook which contains relevant data and bases for summary judgments for each standard, should be used to complete this form.

**DIRECTIONS:** Check the appropriate box by each area of competence to attest to the candidate's performance in that area. Completion of student teaching requires verification of satisfactory performance by both college supervisor and mentor teacher in all five areas below.

### InTASC STANDARD 1: LEARNER DEVELOPMENT

1.1 Designs and implements developmentally appropriate instruction.

### InTASC STANDARD 2: LEARNING DIFFERENCES

2.1 Makes appropriate and timely provisions for individual students with particular learning differences or needs.
2.2 Incorporates tools of language development into planning and instruction to support academic English proficiency.
2.3 Accesses resources, supports, and services to meet learning needs.

### InTASC STANDARD 3: LEARNING ENVIRONMENTS

3.1 Establishes a safe and productive learning environment.
3.2 Organizes, allocates, and manages the resources (time, space, and attention) to actively and equitably engage learners.
3.3 Communicates with students in ways that respect unique backgrounds and support a positive classroom climate.
**InTASC STANDARD 4: CONTENT KNOWLEDGE**

4.1 Creates opportunities for students to learn, practice, and master academic language in relevant content areas.

4.2 Integrates culturally relevant content to build upon learners’ background knowledge.

4.3 Demonstrates deep knowledge of content standards and learning progressions in the discipline/s she/he teaches.

**InTASC STANDARD 5: APPLICATION OF CONTENT**

5.1 Engages learners in applying content knowledge to authentic complex issues using interdisciplinary themes or real world problems.

5.2 Facilitates learners’ use of current tools, technologies, and resources to maximize content learning in varied contexts.

5.3 Creates opportunities for learners to practice a variety of communication skills that address varied audiences and purpose.

5.4 Engages learners in critical and creative thinking encouraging new ideas and approaches.

5.5 Plans and implements supports for learner literacy development across content standards.

**INTASC STANDARD 6: ASSESSMENT**

6.1 Employs multiple forms of formative and summative assessments.

6.2 Works independently and collaboratively to examine formative and summative assessment data to identify student learning needs and strengths to inform instruction.

6.3 Engages learners in understanding and identifying quality work and provides them with effective descriptive feedback to guide their progress.

6.4 Prepares all students for the demands of standardized and non-standardized assessment formats and makes appropriate accommodations for students.

**INTASC STANDARD 7: PLANNING FOR INSTRUCTION**

7.1 Designs and adjusts instructional plans aligned to curriculum standards and rigorous learning goals based on student needs.

7.2 Plans collaboratively with colleagues and/or specialists to design and jointly deliver instruction to meet unique learning needs.

**INTASC STANDARD 8: INSTRUCTIONAL STRATEGIES**

8.1 Engages students in using a range of learning skills and available technology tools to, interpret, evaluate and apply information.

8.2 Asks questions that facilitate discussion and help students learn.
### InTASC STANDARD 9: PROFESSIONAL LEARNING AND ETHICAL PRACTICES

9.1 Engages in ongoing learning opportunities to develop and apply knowledge and skills.

9.2 Uses multiple sources of evidence (e.g. student growth data, self reflection tools, classroom observations) to self-assess professional practice.

9.3 Reflects on personal biases and accesses resources to deepen his/her own understanding of cultural, ethnic, gender, and learning differences to build relationships and create relevant learning experiences.

9.4 Applies knowledge of legal and ethical rights and responsibilities. differences to build relationships and create relevant learning experiences.

### InTASC STANDARD 10: LEADERSHIP AND COLLABORATION

10.1 Takes an active role on school-based instructional team.

10.2 Works collaboratively with students, student services, and families to support learner development and student achievement.

We have conferred in the summary of the candidates classroom performance and work samples. Our signatures below attest to our judgments regarding the student teacher's performance on the ten InTASC standards.

Name of University Field Supervisor (printed) ________________________________________________________________

Institution ____________________________________________________________________________________________

Date ___________________________ Signature __________________________________________________________________________________

Name of Mentor Teacher (printed) ______________________________________________________________________________________

School and District _________________________________________________________________________________________

Date ___________________________ Signature __________________________________________________________________________________

Name of Teacher Candidate (printed) ______________________________________________________________________________________

Date ___________________________ Signature __________________________________________________________________________________