

2016 Summer Institute for General Education Assessment: DRAFT 5 year action plan

Year	Overall Goals	Steps
2016-17	Winnow outcomes, build capacity, pilot a PLC for university-wide ULO assessment, alignment to ULO's, recruit "theme teams"	1st Q: Committee follow up; soft release of data and call for additional data; meet with President; confirm need for responsible unit for assessment and innovation in general education; focus group on LOs in programs to generate first draft for depts/to inform strategic planning
		2nd Q: Release heat map data from 6/1; contrast to national norms; enact communications plan for LEAP discussions; strategize recruitment for gen ed theme team pilots; host bar camps on SATI and our findings; coordination with SPC around winnowing down outcomes
		3rd Q: Mission established by university; form quant lit pilot PLC; continue communications plan (webpage, quarterly announcements)
		4th Q: Bring together LACC theme teams for planning; send faculty to MSC value rubric norming; final selection of LOs - gather information (declare) on where courses align
2017-18	PLC's for two LO's, planning for theme teams	Q1: Summer kickoff for theme teams; AFSC meets with theme teams to encourage
		Q2: kickoff week an assignment alignment workshop for the first two outcomes we focus on; collect 2-3 student samples; PLC meeting to set group expectations/orientation
		Q3: schedulers informed on priority for theme team strands; collect 2-3 student samples; PLC meets and has norming session
		Q4: collect 2-3 student samples; PLC meets to score (or the alternative of scoring each term)
2018-19	PLC's for two LO's; begin pilot of theme teams and assessment	Q1: Plan for one or two pilots integrating across existing general education courses; Complete initial assessment for 2 more learning outcomes using schedule previous year
		Q2: kickoff week an assignment alignment workshop for the first two outcomes we focus on; collect 2-3 student samples; PLC meeting to set group expectations/orientation
		Q3: schedulers informed on priority for theme team strands; collect 2-3 student samples; PLC meets and has norming session
		Q4: collect 2-3 student samples; PLC meets to score (or the alternative of scoring each term)
2019-2020	Continue curricular pilots; assess assessment; [add a sixth LO?]	
2020-2021	Circle back to first LO's; continue curricular pilots and assess; return to AACU institute for next step of curricular transformation	

In June 2016, five members of the Assessment Facilitation Steering Committee attended the AACU's Summer Institute on General Education Assessment in Boston. Charged with developing a plan for implementing assessment of general education at WOU, the group developed this plan at the institute. We publish it here as a way of tracking our progress towards meeting our goals and paying attention to where our plans adapt and evolve as we learn from our experiences.